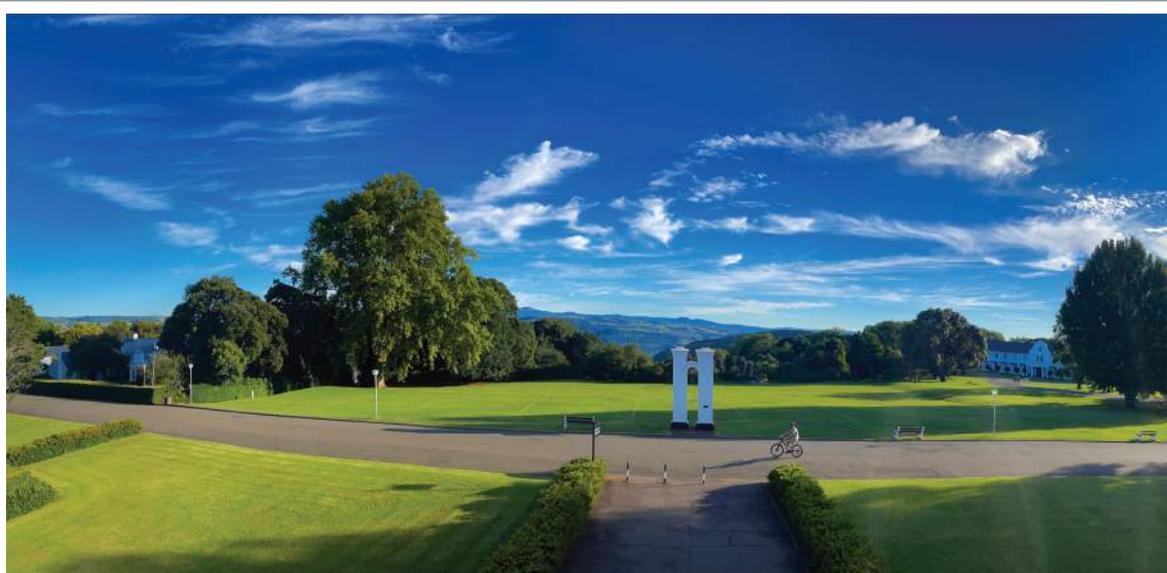


THE HILTONIAN



EDITION 156 JUNE 2021





IP Specialists with over 20 years experience assisting clients to generate revenue as a result of the protection and enforcement of their trade marks.

This thriving boutique gets the job done with minimum fuss... It offers shrewd, hands-on portfolio management and enforcement services to an enviable list of clients, particularly in the sports industry, where the firm has carved out a niche: handling trade mark matters for the British and Irish Lions and the Rugby World Cup. Knowledgeable and user friendly, it gets the job done with minimum fuss, even in difficult situations – and without breaking the bank.

WTR 1000 2021



David Bernstein
*Managing Principal
Head of Trade Marks*

+27 82 465 5193

davidmb@dechalains.co.za

www.dechalains.com



**Board of Governors,
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Kath Anderson, parent

Foreword

2020 will go down in history as the year of Covid-19. We, together with the rest of the world, had our usual routines and programmes upended and simply curtailed. As such, it was a year like no other.

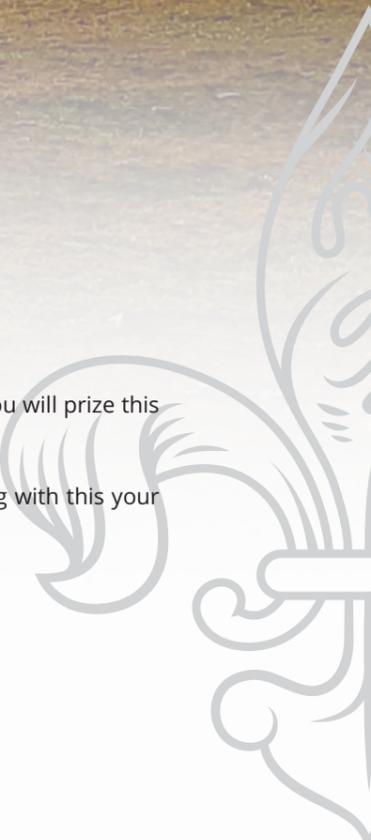
This *Hiltonian Magazine* will attest to this in its brevity and its omissions in certain areas.

Despite this reality, boys still enjoyed a magnificent year at Hilton, perhaps more embracing of our estate than in recent years; perhaps more appreciative of what we have rather than of what we don't have.

With this reality as the backdrop to your reading of this *Hiltonian*, I am sure you will prize this edition in years to come.

Once again, many thanks for your ongoing support and continued partnering with this your great school.

George Harris
Headmaster



Board of Governors of the Hiltonian Society 2020

AE Franklin SC	Chairperson, Board of Governors of The Hiltonian Society NPC
CJ Tod	Deputy Chairperson, Board of Governors of The Hiltonian Society NPC Chairperson, Estate Committee Chairperson, Nominations Committee
JA Clark	Chairperson, Finance Committee
PR Falconer	Chairperson, Remuneration Committee
TEM Gibson GA Hancock	Chairperson, Buildings and Services Committee
KCM Mokoape AG Payne STM Seopa Ms F Sithebe Ms SA Tasker Mrs DK ten Hope	Chairperson, Community Projects Committee
DG Tomlinson	Chairperson, Marketing Committee

Attending Executives

AE Jooste	Ex-Officio Chairperson, Old Hiltonian Club
GJ Harris BP South	Headmaster Company Secretary

BUILDINGS AND SERVICES

GA Hancock AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
JP Hathorn GJ Harris BP South Mrs KT Martin JB Kundalram	FGG Architects Headmaster Company Secretary Financial Director Site Manager, Broll Facilities Management
Mrs M Miller Services <i>By Invitation:</i> Representative	Site Manager, Spectrum Broll Facilities Management

COMMUNITY PROJECTS AT HILTON COLLEGE

Mrs DK ten Hope AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
P Chamberlain Mrs S Rennie P Myandu GJ Harris BP South L Smuts	Headmaster Company Secretary Dir: Outreach - Vula Programme
Mrs E Smallbones R Welsford Mrs SM Southwood Mrs KT Martin Mr R Somchand Ms T Whitfield PR Storrar	Estate General Manager Financial Director Management Accountant Dir Marketing

MARKETING

DG Tomlinson AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
AE Jooste	Ex-Officio, Chairperson, Old Hiltonian Club
BM Armstrong	Representative, Old Hiltonian Club
GJ Harris PR Storrar Mrs MY Atkins Mrs K Foster DA Gallagher	Headmaster Dir Marketing Marketing Officer Enrolment Partner Dir Sport (<i>by invitation</i>)

REMUNERATION

PR Falconer AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
L Grubb GJ Harris BP South Mrs KT Martin	Independent Headmaster Company Secretary Financial Director

"We do our very best to ensure the accuracy of the magazine and it goes through many checks. However, we are human and error occasionally creeps in. Please let us know if you pick something up, in which case we can mention it in the next edition."

Cover photographs: Top image - Brett Armstrong, staff; Bottom images - Maralyn Atkins, staff; Page 1 photograph: Bertie Price, MCC

ESTATE

CJ Tod AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
PC Eustace MR Moxham PJ Platt TEM Gibson	
GJ Harris BP South ID McMillan	Headmaster Company Secretary Exec Dir Gwens Stream Estates
R Welsford	Estate General Manager

FINANCE

JA Clark AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors Governor
STM Seopa JNR Pinnell GJ Harris BP South Mrs KT Martin	Governor Independent Headmaster Company Secretary Financial Director

FLEUR-DE-LYS CLUB

DJ Chaplin Sir RH Don-Wauchope Bt. Dr R Mottram	Chairperson Honorary Treasurer
---	-----------------------------------

JAY Haines BM Armstrong Mrs SJ Pinnell A Mundell D Harding GJ Harris BP South RM Tiaden AN Beveridge PP Venter PR Storrar	Treasurer Parent Representative Parent Representative Headmaster Company Secretary Club Manager Club Secretary Staff Representative Dir Marketing
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HILTON COLLEGE ENDOWMENT FOUNDATION

GRC Hayward	Chairperson, Independent Trustee
MAPY LeClezio STM Seopa CJ Tod SJ Segar RKC Taylor DJ Chaplin ID McMillan	Board Nominated Trustee Board Nominated Trustee Board Nominated Trustee Independent Trustee Independent Trustee Independent Trustee Secretary

NOMINATIONS

CJ Tod AE Franklin SC	Chairperson Ex-Officio, Chairperson, Board of Governors
BP South	Company Secretary



Jake Allison, MCC



Row 5: Brett Udal, Tim Mills, Michael Pitchford, Brad Anderson, Andrew Duncan, Mike Werth, Graeme Roberts, Jaco Van Dyk, Joshua Morrison-Young, Nick Holtzhausen, Declan Williams, Mike Green, Jaco Dippenaar, David Look

Row 4: De Wet Wentzel, Alex Stewart, Leana Steenkamp, Orateng Motsoe, Praveshen Iyer, Mike Mill, Tienie Van Wyk, Ayanda Shange, Burger Nel, James Robey, Jeremy Pieter, Michael Tonkin, Alexi Du Bois, Charles Ncobeni, Charmaine Padayachee

Row 3: Kim Lindie, Thulani Mhlongo, Erna Bekker, Carolyn Van Zuydam, Nkululeko Hlongwane, Liezi Scholtz, Sibusiso Mbhele, Andrew Douglas, Angela Salamon, Refjloe Nonxuba, Kirstin Webb, Tracey Mackenzie, Sinethemba Gama, Monica Ndlovu

Row 2: Caitlin Edwards, Ashleigh Askew, Cal Bray, Heather Peel, Janna De Gouveia, Inma Guillot Montaner, Francois Morgan, Teresa Whitfield, James Webb, Beth Wisdom, Claudia Mckenzie, Msizi Mchunu, Kwanda Sibiya, Karen Koopman, Joslyn Anderson, Mandy Durnford, Simone van Niekerk

Row 1: Richard Wyngaard, Darryn Gallagher, Ernie Steenkamp, Chris Kingsley, James Bullough, Hanlie Dry, Mark Perrett, Paul Venter, Tony Shuttleworth, George Harris, Kgomoiso Motlogeloa, Tony Richter, Bruce MacLachlan, Chris Carey, Sean Carlisle, AC Blume, Debbie Veenstra, Lionel Julius



Hilton College Staff

at January 2020

* denotes Head of Department

Headmaster

George Harris *BA (Pretoria) BA Hons (WITS)*
Paula Summerfield *N Dip Hort*
Sally Moon *Comp TIA N+, A+,*

Executive

Sean Carlisle *BA HDE (RAU)*
Hanlie Dry * *BA Ed (OFS) BBA (SBS)*
Kgomotso Motlogeloa *BEEd (Hons) (Wits), PGDip (UCT)*
Kim Martin *BCompt Hons CA (SA)*
Mark Perrett *BA HDE (Natal)*
Tony Richter *BSc BEd UED (Natal)*
Tony Shuttleworth *BSc HDE (Stell)*
Peter Storrar *BBusSc (UCT)*
Paul Venter * *BA Hons HDE (Natal)*

Management

Ashleigh Askew *BA PGCE (UNISA) Ed (London)*
Alexei du Bois *BA (UCT) PGCE (UNISA)*
MSc PhD (OXON) - pending
High Dipl Ed (Edgewood), ICDL
Gary Holder *BSc Hons (Natal) PGCE*
Karen Koopman *(UNISA)*

Bruce MacLachlan * *BCom HDE (Natal) MIITPSA*
Tracey Mackenzie * *BSc HDE (Natal)*
Mike Mill *BA Hons HDE (Natal)*
Lloyd Smuts *BA Hons HDE (PG)(UPE)*
Brett South *BComm MSc (Ed Ldr)*
FCMA CGMA
Debbie Veenstra *BA HDE (Natal)*
Rowan Welsford *Estate Gen. Manager*
BA Agric Man BComm
Teresa Whitfield * *BHDE (Econ Sc) UKZN/Technikon)*
Richard Wyngaard *BTh (SATS) MBA (Rhodes)*

Houses

Ernie Steenkamp *BSc Hons MSc (Pretoria)*
Tony Richter *BSc BEd UED (Natal)*
Chris Kingsley *BA (Rhodes) PGCE (NMMU)*
Hons (UP)
Lionel Julius *BSc Ed (UWC)*
AC Blume *BEEd (NMMU) Hons (UNISA)*
Chris Carey *B Human Movement Science*
BEEd (UNISA)

James Bullough *BEEd (UNISA)*
Nomfundo Nzimande *Churchill House Manager*
Mbali Shelembe *Churchill Housekeeper*
Keshni Peters *Ellis House Manager*
Bongi Mthlane *Ellis Housekeeper*
Vanessa Wedderburn *Falcon House Manager*
Mandy Nene *Falcon Housekeeper*
Inga Rautenbach *Lucas House Manager*
Rosemary Mwelase *Lucas Housekeeper*
Rosey Kalipersad *McKenzie House Manager*
Matholi Mthlane *McKenzie Housekeeper*
Sarah Bien *Newnham House Manager*
Doris Ngcobo *Newnham Housekeeper*
Lindo Ndaba *Pearce House Manager*
Precious Mwelase *Pearce Housekeeper*

Academic

Kathy Acutt *Academic Secretary*
Brad Anderson *BCom (UNISA) HD. (Natal)*
Technikon)
Joslyn Anderson *BA Hons (UKZNP) PGCE (UNISA)*
Erna Bekker *BA Hons MA PGCE (RAU)*
Cal Bray * *Jun Dipl Ed (NTC) BA (Natal)*
Andrew Douglas *BA HDE (Wits)*

Andrew Duncan *BA (Rhodes) PGCE*
Mike Green * *BSc (Eng) HDE (UCT)*
Inma Guillot Montaner *BA (Spain)*
Nick Holtzhausen *BA Hons HDE (Natal)*
Praveshen Iyer * *BSc (UKZN) Hons (Wits)*

Kim Lindie *BA Hons MA (UKZN)*
PGCE (UCT)
David Look *BSocSc (UKZN) PGCE*
(UKZN) B Ed (Hons) UNISA

Sibusiso Mbhele *BEEd UKZN)*
Msizi Mchunu *MAFA (Natal)*
Claudia McKenzie *BA Hons (UKZN) M Educ Tech*
Thulani Mhlongo * *(Edgewood)*
BSc Hons HDE (Natal)
Tim Mills *BA HDE (Natal)*
Francois Morgan * *BSc (Wits)*
Orateng Motsoe *BA HDE (Natal)*
Charles Ncobeni *BA H Dip Ed (UKZN)*
Pamela Neethling * *BEEd Senior & FET Phase (UNISA)*
Burger Nel
Kyle Nowicki
Jonathan Orton *BA HDE*
Charmaine Padayachee * *HE Dipl (Springfield)*
BEEd Hons MEd (UKZN)
BA Hons MA (Natal) HDE (UCT)
Heather Peel * *BA (Law), LLB, PGCE*
Dylan Perrett *BEEd (UKZN)*
Jeremy Piater * *BEEd (UKZN)*
Noel Robert *BA Hons (Natal) HDE FDE*
Graeme Roberts *BSc (UCT) Hons (Rhodes)*
James Robey *MSc (UKZN), PGCE (UNISA)*
Dipl Graphic Design (London)
Angela Salamon * *BEEd (UJ)*
Liezl Scholtz
Ayanda Shange *BEEd Hons (UKZN)*
Kwanda Sibiyi *BA (RAU) PGCE (UNISA)*
Leana Steenkamp * *BA Arts (Hons) (MA)(Phd)(UKZN)*
Alexandra Stewart *BComm Hons PGCE (UJ)*
Jaco van Dyk *BSc PGCE (NWU)*
Tienie van Wyk *BA HDE (UKZN)*
Carolyn van Zuydam *BComm (Stell) PGCE (UNISA)*
James Webb *BA Ed Hons (RAU)*
De Wet Wentzel *BSc (UPE) BEEd (UNISA) HDE*
Mike Werth *(UCT) PDE*

Declan Williams *BCom Mkt Man (UJ)*
Beth Wisdom *BCom (UNISA) HDE (Edgewood)*

Wellness
Janna de Gouveia *Ed Psychologist*
Phd M Ed Psych (UP)



Row 5: Gary Holder, Allan Fryer, Sbonelo Hlophe, Ian McFarlane, Herbert Mncwabe, Charlotte Cliff, Jabulani Kunene, Bheki Kunene, Bianca Smith, Luke Holder
Row 4: Mbali Shelembe, Denise Venter, Trish Davidson, Vanessa Wedderburn, Precious Mwelase, Matholi Mthlane, Kim Du Plessis, Zanele Mabulu, Margie South, Lindo Ndaba
Row 3: Ameela Dhani, Inga Rautenbach, Adele Wentzel, Mandy Nene, Kamini Sindraj, Rosey Kalipersad, Lauren Richmond, Keshni Peters, Doris Ngcobo
Row 2: Christine Barker, Charlene Ragubeer, Wendy Allen, Vuyi Gwala, Diane Pillay, Rosemary Mwelase, Sheryl Govender, Bongi Mthlane
Row 1: Kathy Acutt, Lloyd Smuts, Paula Summerfield, Brett South, George Harris, Kim Martin, Rekes Somchand, Yvette McDonald, Pete Storrar



Row 4: Warren Kirsten, Burger Nel, Ayanda Shange, David Look, Andrew Duncan, Brad Macleod-Henderson, Declan Williams, James Robey, Praveshen Iyer
Row 3: Kwanda Sibiyi, Greg Miller, Dale Benkenstein, Chris Carey, Jason Sileno
Row 2: Devon Van Der Merwe, Damian Kimfley, De Wet Wentzel, James Webb, Msizi Mchunu, Mel Carey
Row 1: Carl Schmidt, Tony Shuttleworth, Darryn Gallagher, Pam Nel, Matthew Fairweather

Michael Pitchford *Clinical Psychologist*
BSocSc (Hons) (UKZN) (MA)
 Adèle Wentzel *Student Support Administrator*

Resources

Brett South *BComm M.Sc (Ed Ldr)*
FCMA CGMA
 Val Buchanan *PA to Company Secretary*

Administration

Kim Martin *Financial Director*
BCompt Hons CA (SA)
PA to Financial Director
 Christine Barker *Society Accountant*
 Rekesh Somchand *BCompt (UNISA) AGA (SA)*
 Dwayne Clayton *Debtors Controller*
Dip Bkp Dip Proj Man
(Varsity Coll)
 Charlotte Cliff *Payroll Administrator*
 Kamini Sindraj *Accounts Controller*
 Diane Pillay *Cash & Bank Administrator*
Bkp to T/B, Bus Lit and Pastel
Acc V12 (Varsity College)
 Sheryl Govender *Creditors Controller*
 Margie South *Branch Accountant*
BCom (Natal)
 Robbie de Gouveia *Accountant*
BCom (UP)
 Zanele Mabulu *Debtors Controller*
 Lindeni Phungula *Collections*
BCom Honours (UKZN)
 Thandeka Lipheyana *Debtors*
BTech: Postgraduate
Certificate in Education

Advancement

Amanda Thorburn *Director*
BCom, ACMA
 Amanda Pistorius *Adv: Prospec researcher &*
database mgr
BA Hons (NWU) B Com (NWU)

Bookroom

Sheryl Fosse *Manager (part-time)*

Farm/Estate

Rowan Welsford *Estate Gen. Manager*
BA Agric Man BComm
 Kerry Carlisle *Estate Administrator*
 Constance Ngubane *Estate Clerk*
 Nhlanhla Shelembe *Conservation Assistant*

Fleur-de-Lys Club

Ralph Taden *Manager*
 Andrew Beveridge *Accounts Manager*
BA Hons (Natal)

Gwens Stream Estates

Iain McMillan *Executive Director*
BA Hons HDE (Natal)
 Denise Venter *BSoc Sc (Natal)*

Interns

Caitlin Edwards
 Sinethemba Gama
 Newton Hlongwane
 Joshua Morrison-Young
 Monica Ndlovu
 Simone van Niekerk

Kirsten Webb
 Phumudzo Muravha

Library

Mandy Durnford * *BA HDLS (Natal)*
 Refiloe Nonxuba *BA B Library Inf Sc Hons*
M Inf Studies (UKZN)

Kim du Plessis

Marketing

Peter Storrar *Director*
BBus Sc (UCT)
 Maralyn Atkins *Marketing Manager*
 Trish Davidson *Enrolment Administrator*
 Kirsty Foster *Enrolment Partner*
 Brett Armstrong *150th Coordinator*
 Vuyi Mncube *Receptionist*

Museum/Archives

Bev Davidge *BA Hons (Lon) BEd (Natal)*

Music

Brett Udal * *BMus (UP) HDE (UNISA)*
 Jaco Dippenaar *BMus Ed (UFS)*
 Michael Tonkin *PG Dip (UCT)*
Perform Dip (UCT) Dip Audio
Engin (CAC)
 Bheki Kunene *Music & VULA Administrator*

Assistant Music Teachers

Joshua Boudan *(Flute/Saxophone)*
 Jennifer du Plessis *(Theory, Woodwind, beginner Piano)*
 Pierre Frenzel *(Violin)*
 Curt Lawrence *(Keyboards/Bass guitar)*
 Lendle Lewis *(Drumkit)*
 Elsa Oosthuizen *(Piano/vocal coaching)*
 Ilse Myburgh *(Classical Piano)*
 Chris Smith *(Guitar)*
 David Solomon *(Trombone/trumpet)*

Printer

Atin Sindraj *Print Manager*
 Ameela Dhani *Assistant to Printer*

Sanatorium

Yvette McDonald *R/N,R/M, CHN, Dip Occ Health*
B Tech Nurse
 Bianca Smith *R/N, R/M, CHN*
 Wendy Allen *Dip Nursing Sc (Community,*
Psychiatry) and Midwifery,
BA Psyc Counselling, Hons
BSc Psych
 Lauren Richmond *R/N, R/M (Greys) OHNP (DUT)*
Advanced wound care (OFS)

School Doctor

Dr Dale Thomas *MB Chb (Stell) DA (SA)*

Sport

Darryn Gallagher *Director of Sport*
 Matt Fairweather *Sports Administrator*
 Pam Nel *Sport and Discipline Secretary*
 Burger Nel *Video Analyst*
 Carl Schmidt *Sport Scientist*
 Mel Carey *Biokineticist*
 Nick Pereira *Physiotherapist*
 Chris Carey *Health & Fitness*
 De Wet Wentzel *Head of Athletics*
 David Look *Director of Basketball & Soccer*

Ayanda Shange	<i>1st Team Basketball</i>
Noel Robert	<i>Head of Canoeing</i>
Warren Kirsten	<i>Director of Cricket</i>
Dale Benkenstein	<i>1st XI Cricket Coach</i>
Tony Richter	<i>Head of Golf</i>
Devon van der Merwe	<i>Director of Hockey</i>
Damian Kimfley	<i>Sport Admin & Hockey Specialist</i>
Ernie Steenkamp	<i>Head of Rowing</i>
Greg Miller	<i>Director of Rugby</i>
Brad Macleod-Henderson	<i>1st XV Rugby Coach</i>
Praveshen Iyer	<i>Head of Shooting</i>
Tienie van Wyk	<i>Head of Squash</i>
Thulani Mhlongo	<i>Head of Soccer</i>
Celo Mbanjwa	<i>1st XI Soccer Coach</i>
Carolyn van Zuydam	<i>Head of Swimming</i>
James Webb	<i>Head of Tennis</i>
Jason Sileno	<i>Director of Waterpolo</i>
Andrew Duncan	<i>1st Team Waterpolo Coach</i>

Stock Exchange

Caroline Howard	<i>Manager</i>
Thandeka Ndlela	<i>Assistant</i>
Chantal Ngubane	<i>Assistant</i>

TechniciansIT/Audio-Visual Technicians

Gary Holder	<i>Director High Dipl Ed (Edgewood), CNA ICDL</i>
Ian McFarlane	<i>Technical Manager A+, N+, IT Systems App</i>
Allan Fryer	<i>Laptop Technician, IT Skills Teacher</i>
Sbonelo Hlope	<i>IT/Network Technician A+, N+</i>
Charlene Ragubeer	<i>Senior Lab Technician BSc Biol Sc Hons and Masters (Univ KZN)</i>
Jabulani Kunene	<i>Asst Lab Technician</i>
Zanele Ngubane	<i>Asst Lab Technician</i>
Herbert Mncwabe	<i>Art Technician</i>

Theatre

Luke Holder	Theatre Manager <i>BA Drama and Linguistics, BEd</i>
-------------	---

VULA Programme

Lloyd Smuts	Director Outreach <i>BA Hons HDE (PG)(UPE)</i>
Michael Bennett	Science Proj Co-ord <i>BSc Hons U.E.D (Natal)</i>
Sue Southwood	Maths Project Co-ord <i>BSc (Natal) HDE</i>
Elaine Smallbones	VULA Facilitator, <i>ACE (Univ Pta) ACE (Pretoria) Dip Ed (RAU)</i>

ContractorsCatering:

Bidvest - Chad Saus (Catering Manager)

Cleaning, Grounds, Laundry:

Spectrum Services -

Marina Miller (Site Manager)

Maintenance:

Broll Facilities Management -

Basil Kundalram (Site Manager)

Security:

Red Alert -

David Hunter (Site Manager)

Transport:

Metro Taxis, Kalimazi, Kenyona Transport

Activities/responsibilitiesOther than Games and Societies

Director of Co-curricular	<i>Paul Venter</i>
Academic Extension	<i>Heather Peel</i>
Archives	<i>Bev Davidge</i>
Art Gallery	<i>Angela Salamon</i>
Buses (Johannesburg and Durban)	<i>Vuyi Gwala</i>
Drama Committee	Chairman <i>Paul Venter</i>
English Advanced Programme	<i>Pamela Neethling</i>
English Olympiad Training	<i>Kim Lindie</i>



Row 2: Caitlin Edwards, Nkululeko Hlongwane, Joshua Morrison-Young, Kirstin Webb
Row 1: Simone Van Niekerk, Lloyd Smuts, Joslyn Anderson, Sinethemba Gama, Monica Ndlovu

Environmental Education and Estate Activities
Mike Mill

Exchange Programme *Brad Anderson*

Festival Director *Sue Clarence*

Inter-house Quiz *Graeme Roberts*

Maths Advanced Programme
Praveshen Iyer

Maths Olympiad Training *Praveshen Iyer*

Matric Dance *Carolyn van Zuydam*

Millenium Funk *Cal Bray / Joslyn Anderson*

Outward Leadership Experience
Teresa Whitfield

Outreach *Karen Koopman*

Pinnacles *Pamela Neethling*

Socials *Tony Shuttleworth*

Catholic Society
 Christian Fellowship
 Cooking
 Bookclub

Debating Senior

Debating Junior

First Aid
 Library Monitors

Paul Venter

Richard Wyngaard

Carolyn van Zuydam

Mandy Durnford & Heather Peel

Graeme Roberts & Heather Peel

Graeme Roberts & Heather Peel

San Sisters

Kim du Plessis



Liesl Couperthwaite, MCC



Row 7: Ethan Bain, Toby Jenkins, James Harvey, Jarrell Padayachee, Jonathan Mitchell, Hylton Royden-Turner, Luke Van Ryswyk, Charlie Fox, Luke Holtzhausen, Tj Joubert, William Proudfoot, James Presbury, Luke Tillim

Row 6: Connor Holdsworth, Nic Campbell, Kwanda Mkize, Stephen Barnard, Adam Osborne, Nic Weinberg, Timi Animashahun, Luke Lourenco, Joshua Cox, Jonathan Thagoane, Bafana Ngwenya, Matthew Millar, Andrew Morrison, Chris Sjöberg, Chris Strauss, Ethan Bonamour, Akil Ramcharran

Row 5: Sibusiso Nyoni, Kaliwe Sindazi, Duane Chite, Colby Dyer, Ruari McVeigh, Reece MacEwan, Luyanda Ncobezi, Vuyo Zungu, Joshua Barradas, Max Mukami
Row 4: Laticia Nela, Lutendo Mphephu, Duncan McDonald, Abang Seopa, Ezhan Kassam, Brett Sibanda, Euan Fraser, Reece Valentine, Jonathan Hohls, George Ellis, Ryan Taylor, André Nitzsche, Andrew Stern, Jamie Evans, Monde Mnyaka, Kgosi Molefe

Row 3: James Coull, Matt Morrison, Federico Scammacca Del Murgio, Luyanda Mashanda, Sa-Ad Mayet, Michael Attwood, George Gearing, Cullum Kilmartin, Ollie Christodoulou, Bradley Dix, Josh Miller, Bahle Vliakazi, Owethu Luthuli, Matthew Baines, Riyaadh Mahomed, Boitumelo Mokoka, Amir Dildar

Row 2: Amika Jjuuko, Tinashe Muryawarara, Sethu Myende, Mmangaliso Pepu, Chabala Kaunda, Keabetswe Makwane, Jack Youens, Dominik Von Höne, Guy Barnard, Mosa Moagi, Neo Morathi, Manxoba Mngomezulu, Avumile Mccunu, Mathealira Letjama, Lwazi Matiwaza, Lesedi Mokemane, Sicelo Mahlangu

Row 1: Murray Dorward, Tsepo Masuku, Motheo Makwana, Sicelo N Mahlangu, Brett Geysler, Rob Haynes, Nathaniel Stoffels, Thabiso Dlamini, Mr George Harris, Hlumelo Notshe, Nkuthuko Senamela, William Raw, Sabelo Moshesh, Ross Minter-Brown, Johan van der Merwe, Alunga Madala, Stephan Liebenberg

Salvete 2020



Kath Anderson, parent

Grade 8

Josh Aitken
Troy Bailey
Neil Bararugurika
Nic Bregman-Frangos
Grant Bridgeford
Ross Brown
Vuyo Buthelezi
Byron Chandler
Kigen Chepkonga
William Chien
Kyle Christie
Lyle Clubb
Rowan Cox
Masud Dakile
Natenzi Denenga
Wim Ebersöhn
Richard Eyres
James Fender
Ben Ferguson
Daniel Friend
Sebastien Gaboreau
Max Gilson
Tumelo Gopane
Uthando Gumede
Thomas Harilaou
Jack Henderson
Tino Hove
Harry Jarvie
Connor Jerome
Ivan Jjuuko
Joshua Julius
William Kitching
Jarred Kitto
Deepen Kooverjee
Ben le Roux
Sebastien le Roux

Karabo Lephema
Murray Loughor-Clarke
Daniel Lyon
Xola Makongolo
Meyer Malherbe
Retief Malherbe
Jarred Maltby
Matome Manthata
Siya Maphumulo
Seko Maseko
Wonga Masina
Oliver Mattison
Dzuni Mboweni
Ethan McCabe
Siyanda McClain
Josh McGhee
James McGregor
Ntando Mchunu
Mpumelelo Mdhluli
Ntando Mhlongo
Nghwazi Mkansi
Hugo Mkhize
Liphapang Mokoena
Moeletsi Moletsane
Katlego Moncho
James Moore
Sedise Moseneke
Tumelo Moselethe
Reabetswe Motlhaloga
Munashe Musora
AbuBakr Mussa
Elias Mutale
Somila Mxhego
Shailen Naidoo
Bayanda Ncobeni
Luntu Ncube
Thamsanqa Ncube

Dylan Neill
Qhama Ngwenya
Brendan Nieuwstad
Junior Nkoma
Akani Nxumalo
Six Nyangiwe
Namisi Opai-Tetteh
Trey Padayachee
Thuto Phakisi
Hanu Pieterse
Oliver Proudfoot
Didier Rey
Sean Ritchie
Connor Sawyer
Luc Schravessande
Connor Segar
Charlie Short
Etienne Smith
Chris Snijman
Joshua Snyman
Sung So
Luke Spear
Oscar Steiner
Chad Swanepoel
Charles Swart
Daniel Sweeney
Miguel Teixeira
Kingsley Thompson
Connor Thomson
Tiisano Tisane
Ethan van Heerden
Christopher Wagner
Jack Weavind
Jared Wilson
Mitchel Wilson
Sam Wingfield
Nicholas Yu

Sandiso Zondi
Unami Zungu

Grade 9

Jordan Benians
Kwanele Gumbi
Alex Hayward
Rorisang Nkosi
Matthew Stewart
Luke Watt
Matt Watts

Grade 10

Troy Bryson
Noah Coffey
Kaan Erdem
Ndalo Gumede
Rourke Luscombe
Thabang Mahlangu
Sentle Seitlheko
Lwenziwe Sibiyi
Alton Theron
Ben Watt

Grade 11

Obotegile Makakase
Thabo Mazibuko
Unako Nowele



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A Tribute to Tony Richter

Tony and his daughter Alice were tragically killed in a motor vehicle accident on 5 February 2021

Paul-John Anthony (Tony) Richter

Thank you, Caro and Nathan, for the opportunity to speak today. It has given me a chance to really think about Tony and the mark he made on all at Hilton. Last Saturday morning, Tony and I were down to teach a grade 8 lesson together. When I checked the messages on my phone at 6.30 am I saw that I had a message from Tony sent the previous evening. "No need for both of us to be there, take the morning off and sleep in." I replied, "Thank you Tony", unaware that he had already passed away.

Last Friday this time, Tony and I were teaching. A Tony Richter lesson was a performance and, for the young grade 8s, he really turned it on. "Biology is life don't worry about what Mr Mill might tell you about geography. Biology is life and what can be more important than that." He would say.

Tony loved to share his life and experiences with the boys. Earlier in the week, he had told this same class about his family. How he had met his wife while she was teaching at Maritzburg College. He described how Nathan had had a tough time recently but thanks to an excellent doctor, Nathan now had two new metal hips and was as good as new. How his daughter, Alice, was living at home with them by mistake. She is an English teacher and she should have been in Vietnam teaching, but she came home to visit and because of Covid, she couldn't get back. Tony was immensely proud of his family.

I first met Tony when he started at Kearsney and the school hosted a U14 cricket festival. I think Tony was part of the organising team. For some reason, a saying developed over the duration of the week - "There is only one Tony Richter". Over the next 30 years or so I realised that nothing could be truer.

I recall in our early days as housemasters, the headmaster organised a seminar and a local psychologist was invited to do personality tests - most of us were quite similar, but Richter was off-the-chart different. I am sure it must have scared the headmaster somewhat, but he need not have worried.

Tony was an excellent housemaster. He even pulled off something nobody else had recently. He retired as the Housemaster of Lucas and returned a few years later to take over Ellis - something no clear-thinking rational person would do. But that was Tony. He needed to contribute, he was never one to be content with merely making up the numbers. He couldn't settle for a quiet life down Laundry Lane. While Lucas and Ellis houses both had excellent leadership before and after Tony's tenures, I believe Tony contributed significantly to the ethos of these.

Tony could be tough, particularly on bullying. He simply wouldn't tolerate it and wasn't afraid to confront. I have read that one of the measures of a good boarding house is the happiness of the least happy boy. If that is true, then Tony ran an excellent show. Tony's connection with the boys was unique. Two years ago, Ellis won the swimming gala. When we got back to the house for roll call, Tony congratulated the boys - not just for winning, but for the way they had won and the way in which the spectators had controlled their behaviour. He got quite emotional about this, as Tony was inclined to do, he even shed a tear.

Tony's ability to command the boys was outstanding. He could stand in front of the school after a Hilton/Michaelhouse rugby match and let everyone know, that despite it being the first win in a while, no one would be running onto the field to celebrate, and they didn't. He would enter the dining hall on the night before a big match, where the school would be singing *O Boys of Hilton* and

ensure that nothing got out of hand. Despite the emotion of these occasions, the boys took note of what he said. They weren't scared of him, but they wouldn't easily let him down.

The boys were patient and accepting of Tony. The weekly house prayer meetings could go either way. Tony would be going through announcements, when he would notice someone not paying attention and he would slam his hand down on the microwave ... and then he was off. The notices would be put aside while he gave



the boys a thorough lecture on what was expected of them. Sometimes I would sit there wondering where all this had started, but the boys accepted it – there was no grumbling.

Tony did two stints as the senior housemaster and he was a great help to the other housemasters, particularly with regard to discipline. Tony was not afraid to confront and to take tough decisions. He was absolutely fair.

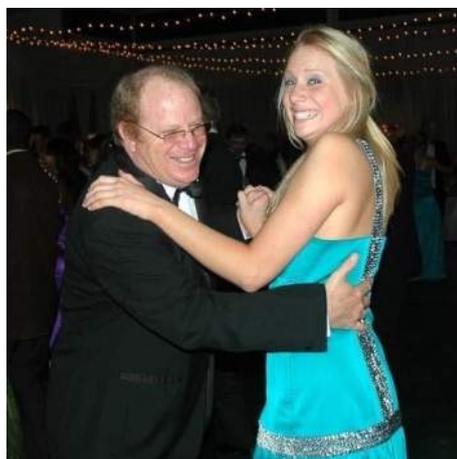
Tony was employed at Hilton initially as the HOD of Biology, not as a rugby coach. He did a few years in charge of the department and then stepped aside to become a housemaster. I am sure that he didn't find it easy to hand over his department. He enjoyed being in charge and wanted to make a contribution. He was passionate about his subject. "Biology is Life" and what subject could be more important than that.

He was a matric senior sub-examiner. He loved to tell us that he used a green pen, which all the senior moderators do. I often teased him that this was because he couldn't be trusted with a red pen. His standard answer was, "I thought you were my friend." His lessons were entertaining and although Tony was a very bright man, he had much of his success with some of the less capable senior students. I say this with due respect to his matric Life science class of 2021. You paid attention in Tony's class you didn't waste his time and if you were prepared to work, he was there to assist.

I have never coached rugby and, like Caro, I can't say that I understand the game. But if Biology was life to Tony, rugby was the game of life. What set him apart as a coach was his passion and his ability to instil self-belief in boys. Those of us who have been here for a while will know there have been some years where we did not have the pool of talent we have now, yet we went out weekend after weekend with the expectation that the 1st XV would win, and on most occasions they did. I don't think people quite understand how hard Tony had to work just to be competitive against the big guns at that time. I know that Tony could get himself physically ill before a big game and in the early days of his coaching at Hilton, the hydrangeas around Falconia took a pounding on match days.

As competitive as Tony was, his self-control on the side of the field was always evident. He was always composed – well I suppose that is a relative term, but he rarely lost it on the side of the field. He always kept sight of his role as leader. It was never about winning at all costs. This applied whether he was the Hilton 1st VX coach or 16A coach or indeed the KwaZulu-Natal schools team. The day he was appointed as the Sharks Craven Week coach, he sent me a message telling me he had got the job. I replied, "Well done, but what is Craven Week?" To which he answered, "Funny, I thought that you were my friend."

He was also a very good cricket coach and he instilled confidence in the boys. When a boy dropped a catch or gave his wicket away unnecessarily, he would show his disappointment, but he would not dwell on it. The players had confidence in him and they played accordingly. Tony



was at different stages master-in-charge of both cricket and rugby. The cricket meetings were always quite entertaining. He arrived with an agenda and wasn't too interested in anyone trying to deviate from that. He needed it to keep him focused. If he allowed discussion it would distract him, and we would never have finished.

At Hilton, we not only work together we also live together and we get to know the families. The Richter family have been part of Hilton for a long time. Tony's commitment to boarding and to sport necessitated considerable sacrifice in terms of time with family. Two things come to mind here. Firstly, the support which he had from the family. As a housemaster, he had an able assistant in Caro. Her caring manner with the boys helped bring a degree of normality to the testosterone-charged environment. Tony and Caro were a team and although I know that he wrote his own speeches, he may never have finished them, if he had not had Caro to prompt him to get a move on.

Nathan did the unthinkable to his father in grade 8 when he turned up at hockey. Even a hockey fanatic would be hard-pressed to sit through the under 14B or C matches, but Tony did it. I know he had no idea what was going on, but he endured it and perhaps he even learnt a bit. As he got older and stronger, Nathan moved across to rugby and Tony couldn't have been prouder.

Alice initially, like her mom, showed no interest in rugby until her teenage years. This created a new dynamic for Tony and certainly put him under pressure. Rugby festivals were now attended by the whole family, but Tony kept a very close eye on things. He was big on trust. I remember on one occasion, a boy had broken that trust and was gated for the Hilton/Michaelhouse weekend and because Tony didn't want him chatting to Alice, he sent him across to me in Newnham for the weekend.

In the last year or so, Tony became a cyclist – bought the kit and helmet and used to have a set course through the plantation. He would often ride alone, but sometimes Alice joined him. Cycling was a serious business for Tony, so if you saw him you might get a nod or a smile but certainly, he would never take his hands off the handlebar to greet, he didn't want to risk falling. Alice on the other hand seemed to have mastered the art of riding with one hand and would always smile and wave, her helmet pushed back on her head and her knees pointing out as she rode.

You all know that Tony had a few catchphrases that he used. "Living the dream" was one of them. I used to think that this was said tongue-in-cheek, but I am not too sure now. If Tony had his life again, I don't think that he would do it any differently. He wanted to be a schoolmaster, he wanted to be part of and contribute to the success of a school like Hilton. He had recently been promoted to Director of Operations. What this meant, was that if anything did not go to plan on any school day, it would be his fault. With the business of Hilton, the potential for things to go awry is huge, but this didn't deter Tony. I wouldn't say that Tony was totally content in his new position because he was ambitious, but he was certainly happy and enjoying the challenge.

Tony also had a Harley Davidson. Which of his friends wouldn't have wanted a Harley? But it was Tony who went out and got one. The fact that we teased him about the need to get fairy wheels for the bike didn't worry him. He had the Harley, we were missing out and he didn't mind telling us.

One of Tony's other favourite sayings was "Lord willing". I don't believe he used this term lightly. I think there was a deep underlying acceptance that we aren't in control of everything and that things happen that we can't explain. It is hard to accept that neither Tony nor Alice are with us today, but I think that we can take some comfort from the fact that they are together.

In Ellis, Tony had another one of his sayings "Presence is Powerful" written on huge posters in the house. My interpretation of what he was getting at is that you need to be there to contribute, you need to have the right attitude to contribute and you need to look the part, you needed as Burger Nel described it to have the right "houding".

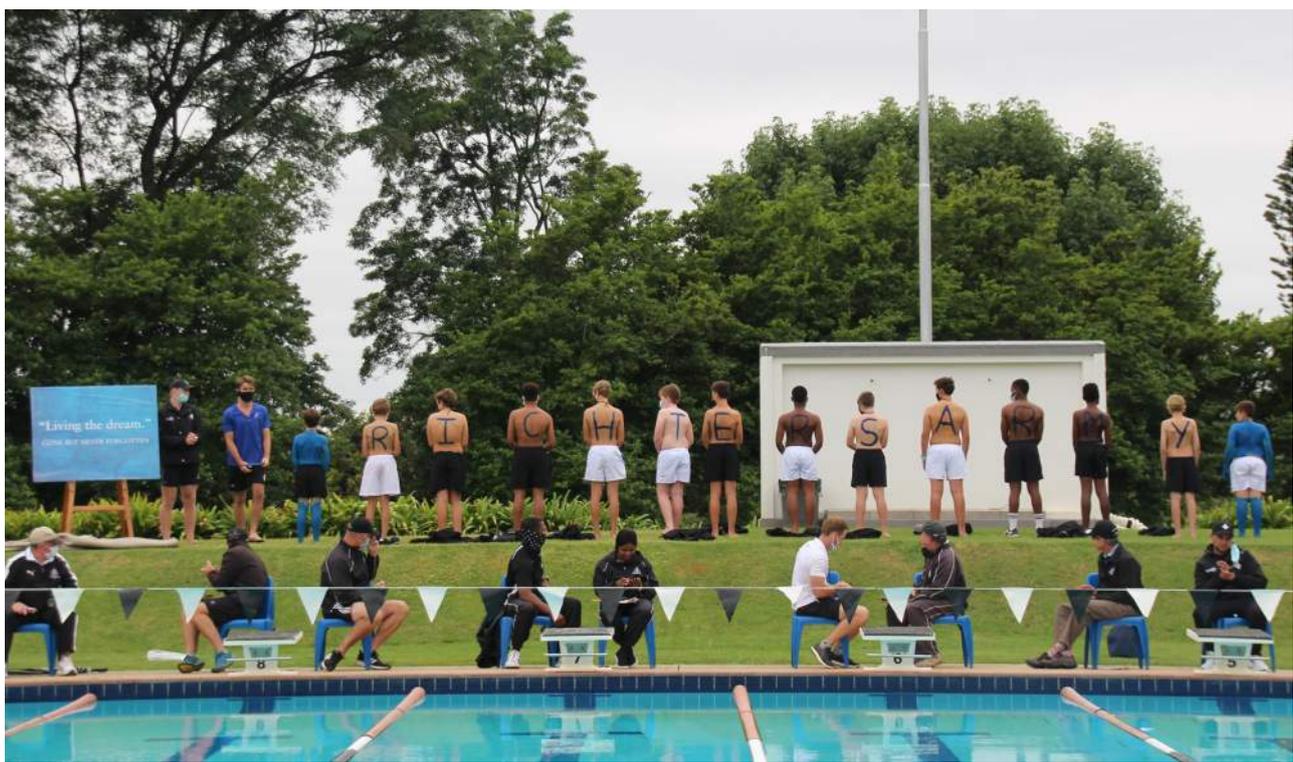


Tony and Caroline Richter

Tony's presence at Hilton was powerful and will be sorely missed by all who crossed his path. Rest in peace Tony together with your beloved Ali.

Thank you.

(Tribute read by friend and colleague Mike Mill at Tony's funeral)





Jake Allison, MCC

Life Under Covid-19

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Hlumelo Notshe
Murray Dorward
Stephan Liebenberg
James Harvey



A Different World

A snapshot of measures put in place to limit the risk of infection on campus after the national lockdown.

Campus preparation

- Deep cleaning and sanitisation of all facilities
 - Removal of 'high-touch' items (e.g. communal pens, clipboards)
- Equipping all facilities (with for e.g. sanitiser dispensers, demarcations, signage)
- Staff provision: masks, perspex visors, personal hand sanitisers, detailed protocol documents
- Staff training (incl. contract staff): general hygiene practice; masks and sanitiser use; health monitoring; social distancing and meeting protocols

Boys depart for Hilton after lockdown if...

- Parents approve return and have signed and returned the Indemnity Form and completed the Return Form on school app
- Boys have been isolated @home for two weeks
- Wellness survey completed through app
- Have 5x cloth masks labelled with laundry number
- Have 2x 50ml bottles of hand sanitiser

Stay home after lockdown if.

- Have an underlying illness (e.g. cystic fibrosis, chronic renal issues)
- Have flu-like symptoms or suspected of being Covid+ (need negative test after two weeks)
- Been in contact with known Covid-19 case (need negative test after two weeks)

Entering

- Pre-authorisation letter check
- Temperature checks
- Masks worn
- Visitors require headmaster's permission (and need to be screened and registered)

Staying

- Full protocol training on entering house for first time
- Issued with 2x additional house masks
- Issued with additional personal hand sanitiser, if needed
- Acceptance of Covid Code of Conduct
- Staggered time for facility use (e.g. showers)
- Respond to health check survey twice daily
- Staff administered temperature check twice daily
- Flexi prep – variety locations
- Open-door policy within house
- Online tutor and house/dorm meetings
- F2F meetings in socially spaced areas or outdoors

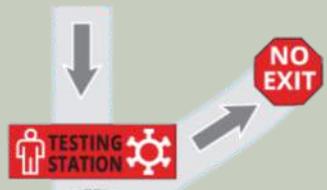
- NO** opening/closing external doors without authorisation
- NO** sharing crockery and cutlery, or any other item
- NO** visiting other boys' rooms or other houses without housemaster's permission

Eating

- Hand sanitising on entry
- Floor markings to ensure queuing and eating is adequately spaced
- Adapted serving (e.g. crockery and cutlery spread out)
- For each meal: 3Xserveries; 3Xseating halls
- Staggered meal times

Treating

- Separate San diagnosis, treatment and dispensing areas
- Cases with Covid-like symptoms immediately identified in specialised diagnostic area
- Suspected cases stay in quarantine unit where they are swab tested
- All such cases remain in quarantine until their parents collect them
- Parents notified of swab results
- All parents informed of any positive case on campus
- Any confirmed cases kept in isolation ward until such a time as they can go home
- The isolation ward caters for out-of-country boys who are unable to go home
- Contacts with confirmed cases traced, managed and monitored



Wearing

- Masks (permanently indoors except in sleeping area and dining area)
- Personal hand sanitiser

Playing

- Individual training plans
- Weekly park runs (staggered starts)
- Socially distanced training (in grids)
- NO** Sharing of equipment, bottles (incl. touching balls)
- NO** Access to pavilions (except ablutions)

Performing

- Voluntary meetings
- Strict social distancing
- 1-on-1 lessons permitted
- Hand sanitising before meetings
- Sanitising of instruments after meetings
- NO** Rehearsal sizes >10
- NO** Sharing of instruments

Learning

- Masks on at all times
- Hand sanitising on entry into classrooms
- Boys not physically in class follow work electronically
- Social distancing measures in all classrooms
- NO** Group activities

Campus maintenance

- High-traffic areas cleaned multiple times daily
 - Increased laundry cycles
- Hand-sanitiser refills for all staff and boys constantly available





Reflections on a Historic Year

At the beginning of 2020 the impending threat of Covid-19, as reported by international news agencies, seemed like an ethereal challenge – something far away from our rural school. Campus life continued in the hope that the virus would be brought under control before it got anywhere close to Hilton College.

Our sense of safety, however, was short-lived as the pandemic and the disruption it created hit close to home. The news of the first confirmed South African infection, in a home within one kilometre of the McKenzie gates, arrived late in the first term on an ordinary afternoon of winter-sport practice. The village of Hilton had instantly become part of an international news story.

With so little known about the virus at that time, the fact that the first infected South African was living so close to the school immediately raised fears of transmission to our campus. The subsequent final days of the term involved gathering as much information as we could about Covid-19 and preparing for potential school closures.



Our preparation included attending an in-person meeting and press conference with the Minister of Health, Dr Zweli Mkhize, and high-ranking members of the NICD (National Institute for Communicable Diseases). We also met regularly with Life Hospital officials and hosted a meeting of local schools to collaborate on how best to navigate the potential effects on the education sector.





During this time, our IT Department was outstanding in getting all staff and boys up to speed with our online learning and communication platforms. Staff too went the extra mile and spent time in the final days of term and in the holidays preparing content and training for online teaching. With the rapid spread of the pandemic, we broke up a few days early for a well-timed Easter holiday.

Before long the national lockdown was enforced and with that the closure of all schools. The second term, therefore, began with the entire school attending classes online from their homes. This new way of schooling was difficult, as the long hours interacting electronically were exhausting and the lack of personal interaction was problematic for many boys. Having the boys at home did, however, provide us with the opportunity to prepare our campus for in-person teaching under Covid-19 regulations. Countless hours went into interpreting government legislation, drafting our own operating policies and preparing our spaces to ensure social distancing, ventilation, sanitising and mask-wearing.

Most noteworthy was the establishment of our quarantine centre, which was inspected and authorised by the

Department of Health. The quarantine centre in Campbell House included accommodation for 60 boys. Being thoroughly prepared, we were delighted that after just a few weeks, we were permitted to deviate from the national regulations and allow some boys back. This initially included matrics at the end of July but was extended to include grade 11 boys before the end of term two, and the rest of the school by the start of term three.

The Covid-19 regulations affected every aspect of our lives on campus. Each day started with temperature and wellness screening for all persons on campus and this, along with other operational imperatives, necessitated an entirely revised daily schedule. Other examples of this "new normal" included online and small-group attendance of school meetings, such as assembly and chapel, and an altered layout and functioning of the dining hall. The most difficult aspect for the boys was not being able to play competitive sport. Ample opportunity was provided for boys to exercise in the form of facilitated group bodyweight training but, for the boys, this could not replace their social games of touch rugby, soccer and basketball. One amazing initiative that came out of this period and which proved to be a great





success was the establishment of a mini-golf course. This was a huge hit with the boys, and it remains a popular facility.

Unfortunately, with the return of all boys at the start of the third term, we had our first case of Covid-19 and the first case of on-campus transmission. Our plans to contain the virus had always included testing as many boys as possible; to isolate all boys with suspected Covid-19 symptoms and; quarantining all close contacts in our quarantine centre. While this was the safest and most proper way of dealing with the virus, the disruption and strain it placed on the community were significant – particularly because of the large number of close contacts identified for every suspected case of Covid-19. To this end, despite only having had a relatively small number of on-campus infections, much time and effort were consumed with attempts to limit the risk of infections, whether imagined or real.

With the fortunate decline in infections in the last quarter of 2020, the fourth term was easier to manage. We relaxed a number of our more stringent protocols in line with national policies and held a number of important in-person events such as parents days, the matric leavers dinners and Speech Day in smaller groupings.

On reflecting on the past year, I am astounded by the resilience, resourcefulness and dexterity of our community. Throughout the various levels of lockdown, we continued to provide a world-class education for our boys despite the significant challenges and sacrifices. To this end, it is important to recognise the efforts of various people. Firstly, we acknowledge the outstanding leadership of our Headmaster, Mr George Harris, in steering us through this difficult time. Secondly, the staff and contractor staff deserve high praise for consistently going beyond the call of duty. This is particularly so of the Sanatorium sisters and housemasters who shouldered incredible pressure over long periods of time. By and large, our boys were wonderful in meeting the high expectations of the “new normal”. Furthermore, to their credit, they rarely allowed the disruption brought about by Covid-19 to get them down. Finally, the constant support and understanding of our parents through so much change was incredibly heartening and valued.

Tony Shuttleworth
Second Master



Online Assembly Speeches During Covid-19

Message from Hlumelo Notshe, Head of School

I write this message not as head of school, not as a Hiltonian, not even as a South African. The crisis we face today is one that transcends a position, badge or flag. Today we face a human crisis. So, I write to you as a fellow human being.

We face uncertain times and now more than ever, our view of the next few months is blurry. Our generation has grown up surrounded by the comforting power of the internet, advanced science and technology. Therefore, we have always had "20/20 vision" on what is to come and this degree of "not knowing" is frightening.

When met with fear, essentially, we have two choices:

- We can choose to indulge it, to let it consume and paralyse us. To let the fear win.
- Or, we can choose to rise above it. To deny it the victory of defining us.

I have already seen many inspiring acts of humanitarianism that show the desire of our nation and the world to choose the second option. You don't have to look far on social media to see videos or photos of people setting up homeless shelters, running huge donation drives or even just using this quarantine as a time to reconnect with family and loved ones. If we are to truly overcome our current difficulties, it is important that we maintain and grow this spirit of compassion and empathy.

It won't be easy. It is always easier said than done. Fear has a way of making the problem appear more formidable than it is. This is only exacerbated by the conditions of the current lockdown. Being confined and separated from our friends and family often leaves us feeling alone. Undoubtedly, there will be moments in which we feel enveloping darkness and hopelessness, and often these emotions are difficult to ward off.

In these moments, I ask that we remember, that we are not



alone. Hundreds of millions of people all over the world are experiencing these same feelings. Many may see this as a debilitating fact, but I choose to see it as an empowering one. For the first time in many decades, the human race is united by the plight of a common struggle. Find strength in this commonality. Allow it to fend off the darkness of your anxieties and fears. Use it to find peace and calm in the chaos.

Alone, we may stumble and fall. However, together we have the strength to pick ourselves up and move forward and upward.

Matrics, I ask that we do not let our current circumstances immobilise us. We have to move on as best we can until we find our way out of the morass. We've put in 11 years of hard work and we need to build on our efforts. Let our year group stand as a beacon of determination to succeed against all odds and produce extraordinary results. Let it be us who epitomise the characteristics of grit and perseverance.

To all, please adhere to the current lockdown and hygiene regulations. Our government has carefully crafted these procedures, not to punish us, but to try and protect us. Like governments all over the world, they are swimming in



unchartered waters and trying to find a way to contain this plague. No matter how well designed these policies are, they will not work without our complete support. Remember, millions of health professionals risk their lives daily, treating those in need. Do not let their sacrifices and hard work be in vain.

Stay at home, take this as an opportunity to pause, refresh

and reconnect. The choices and sacrifices we make now are for something bigger than ourselves. It is for our friends, family and fellow humans.

I don't know how the situation will look in the next week, month or year, but I do have an unshakeable faith in you and in the hearts of our fellow South Africans and human beings. Stay at home, stay safe and stay healthy.



Maralyn Atkins, staff



Message from Murray Dorward, Portfolio Head of Academics

Our success this year as a school and as individuals depends on how we have reacted to the circumstance we find ourselves in. The success I refer to is in the academic space, however, I believe that our success is defined by more than academics.

For multiple reasons, 2020 has been surprising and challenging. We should not underestimate these challenges – we should acknowledge them, but not dwell on them. It is important to consider that these challenges are not limited to Hiltonians, but are a universal characteristic for humans across the globe. We have had to adapt and work together to overcome these obstacles. We should give ourselves credit.

This term, let's not be passive about our goals. It goes without saying that success does not come without work. However, it's more complicated than that. I strongly believe that desire is the most significant step to success. When you possess a burning desire and remain committed to the unrelenting pursuit of your goal, you will achieve success. All



Maralyn Atkins, staff

I can hope is that each individual moving into the final stretch of this year possesses desire. I hope you hold on to it and don't let go of it until your goal becomes a reality. I hope you have purpose and direction. I hope no one settles for mediocrity, and by that I mean half-heartedness. I hope that each individual feels a hunger – because that hunger will empower you and reinvigorate you. If you do all of this, the sky is the limit.





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Matrics, this is the culmination of everything we have worked for, so let's make it count now that it matters most. Let's leave the past behind us. All of those sleepless nights, boring classes and endless tests boil down to a few weeks of exams.

Trust yourself, believe in your capabilities, because if you do a huge weight will be lifted from your shoulders. In our last term of school, let's embody the values of this great institution.



Finally, I want to take a moment to say thank you to the teachers. You are the ones who made online school possible, who kept us on track when we thought we would be derailed. You had to adapt your teaching methods to facilitate our success, we are grateful for this.

As the year comes to an end, let's be tenacious. Let's believe in ourselves and what we have the potential to achieve and let's not rest until we have done that. Thank you, and congratulations to the boys who have received awards.



Message from Stephan Liebenberg, Hockey Captain

Good morning staff and boys,

We are currently experiencing incredibly testing times as individuals, families and as a school. Although we are facing our respective battles, we must recognise our privilege in spending this time here, together, in relative safety and comfort compared to millions around the world. In saying that, we also need to acknowledge that with this privilege comes responsibility. I appeal to you to keep observing the Covid-19 protocols – sanitise, keep your mask on and observe social distancing as much as possible.

In the first couple of weeks of lockdown, I was heartbroken at the realisation that I would be missing my final winter season at Hilton. I had no thoughts or words to comprehend or even describe the situation, as I had looked forward to it for so long. The words “play as if this was your last game” officially took on a new meaning after the match against Glenwood. However, in dealing with this grief I learnt two valuable lessons.

Firstly, I realised that in the comfortable, secluded bubble of Hilton, one's own needs can be perceived to be the only thing that matters. But this period has brought with it a sobering reminder, that there are things in this world much greater than ourselves and that these are the necessary sacrifices we need to make for the benefit of all.

Secondly, I learnt to let go of the outcome of things. The Covid-19 pandemic is out of our control and we need to focus on what we can control. The cliched term “control the controllable” is so poignant at this time, as focusing on the uncertainty of the future can cause us to lose track of what is most important. During the initial lockdown, I chose to focus on what was beyond my control and it resulted in frustration and unproductivity. I soon learnt that I needed to appreciate what I have in front of me, and move from there. So should you.

I learnt to devote myself, whether I could control the outcome or not. The work we do and the processes we



Maralyn Atkins, staff

Stephen Liebenberg, Hockey Captain





follow are what we should invest in and enjoy. Rather than thinking about what you are going to get out of something, focus on that something. Allow yourself to care so deeply, that although the outcome is not guaranteed, you will be willing to give your all in the moment.

I recently read world-champion surfer Shaun Tomson's autobiography. After facing his second bankruptcy he writes the following:

“What is it they say in baseball? It ain't over till it's over.

I'm still out there in the world of business and face more competition now than I ever did in surf contests. I've certainly had my fair share of poundings too. But I've always made it back up with the help of my family and friends. Whatever comes over the horizon at me, I draw strength from knowing that my experience in the water supports other aspects of my life that now take priority. I may get

worked up and I may get worked over again in business, and start looking for my safe place on the beach. But my confidence comes from working toward my goals rather than the goal itself.

Goals are temporary; my sense of self-worth – the kind of person I want to be – stays with me the rest of my life. If there is a challenge out there to meet, you know in which direction I'll be headed: back out there to catch another wave.”

In closing, challenging times help us understand what it means to persevere and overcome – and we will overcome boys. The strength that lies in our brotherhood has met its match, but we can beat this pandemic through our collective spirit, bond and positivity. This invisible yet formidable opponent has given us the opportunity to unite in the Fleur-de-Lys, and fight for the protection of our fortress, just like on any other winter sports Saturday. Always onwards and upwards boys!



Maralyn Atkins, staff



Maralyn Atkins, staff

James Harvey, Rugby Captain

Message from James Harvey, Rugby Captain

Good morning staff and boys,

Like many of you here today, I began this year with great optimism and excitement for the possibilities that my last year at Hilton would hold. After a great first term and a truly amazing start to the rugby and hockey season, with a successful fixture against Glenwood, the winter season was set to be something special. The countless hours of pre-season work and sacrifice that many boys and staff had put in over the previous six months would soon be worth it. An

energy was beginning to build by the day and I was keen to see where the rest of the season would take us. I truly believe that the winter sports season unites the school and that it is when the Hilton brotherhood is at its strongest.

However, that soon changed. The Covid-19 pandemic has placed us in extraordinary and unprecedented times. While many of us feel as if we have been robbed of a sporting season that we worked hard for, and rightfully so, it is important to realise that this pandemic is greater than

ourselves. The global pandemic has affected billions of people around the world. Tough times, such as the one we currently find ourselves in, are a true test of our character. It is important for us as Hiltonians to step up to the plate and stay motivated and focussed during these times. I was gutted to have my last season playing in "the white" cut short by this pandemic, but extremely grateful that we were able to play one fixture against Glenwood. While the school fields lie empty it is important to have hope that everything will return to normal soon.

It is easy to take a pessimistic outlook on this situation, and on the disappointments and opportunities we have missed as a result of this pandemic, but there is nothing that can be done to change it. At times like these, we can't get fixated on things beyond our control. It is time to come together as boys, as a school and to play our part. As a school and as individuals, we need to abandon excuses and rise above these tough circumstances, we need to look up and see what opportunities this pandemic has presented, and take advantage of our current situation. It is up to us to determine what the rest of this year will hold, it is up to us to make this a year to remember.

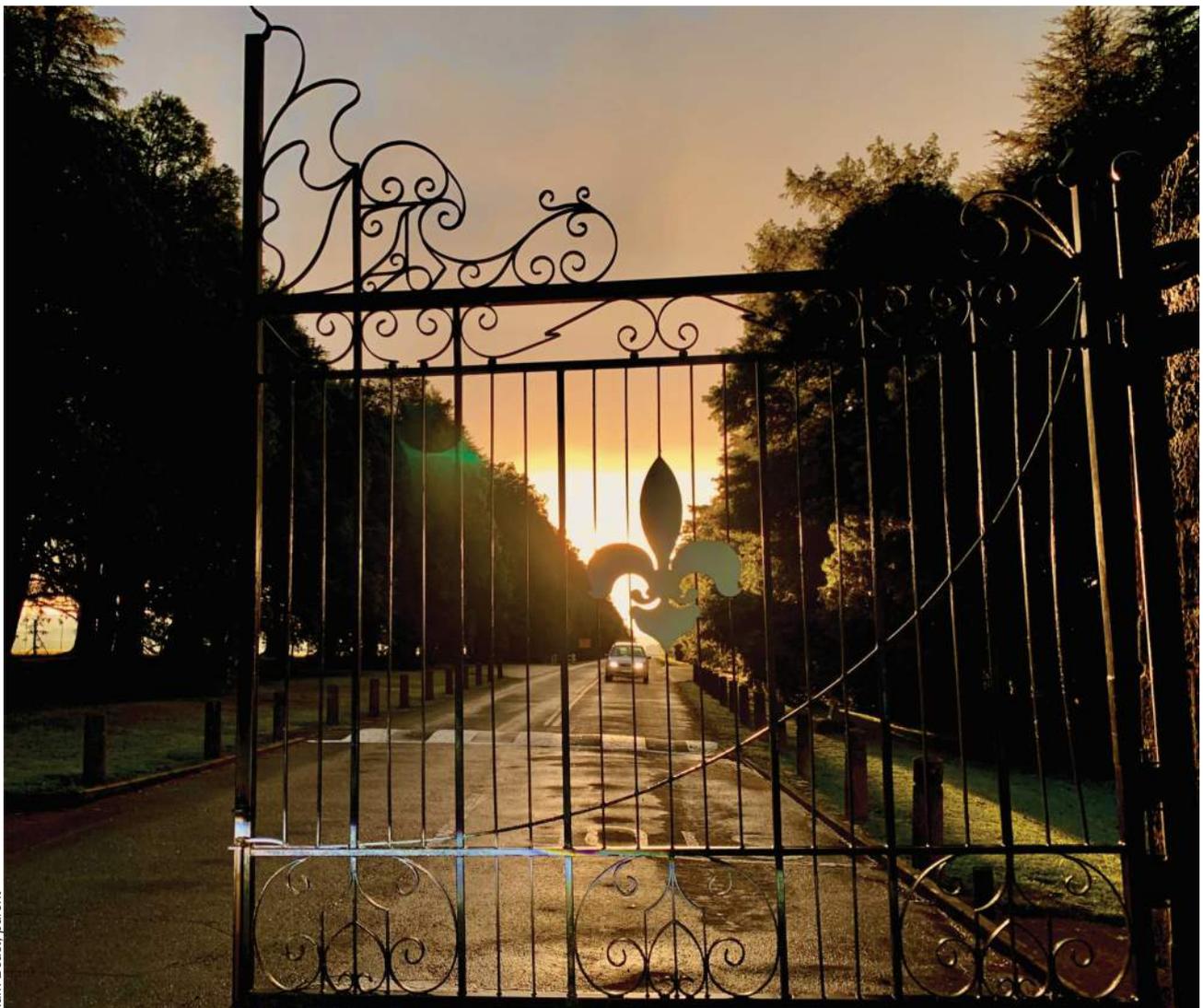
While so much uncertainty remains, the one given is that the day will come when we will return to the fields, the courts, the pool and the ovals. It will not be long until we are

reunited on the banks of Gilfillan with 550 boys chanting for the Fleur-de-Lys. We will be back soon and stronger than ever. It is imperative to be prepared for that day, so we can continue the "epoch of greatness" Hlumelo spoke about at the start of the year. I encourage you boys to keep working hard at your pre-season sports and to keep putting the hard yards in. It will be worth it in the future.

While this pandemic has prevented us from running on to the sports field, it has presented us with an opportunity to shift our focus to the books. And, while we approach exam time and the end of this year, an outbreak of Coronavirus cases is something we simply cannot afford, so I implore everyone here to play their part.

It is time to control the controllable. We need to do our part in practising social distancing and wearing masks. I know many of you boys are keen to get back out on the fields, but I encourage you to refrain from playing contact sport. The more we buy into social distancing, the less chance we have of an outbreak at Hilton and the faster we can get back to normal and to playing the sports we dearly miss. Let us finish this year strong boys.

I wish you all the best for the rest of the year and I hope everyone stays healthy! Thank you.



Mark Boast, parent

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Chairman's Address

Address by the Chairman of the Board, Mr Alistair Franklin

I feel certain that I am the first chairman of the Hilton College Board to have ever appeared on a Speech Day platform while wearing a mask. I am, however, conscious that some may regard it as a blessing that at least part of my face had to be covered.

Welcome to Hilton College. Happily, not even the most virulent virus to have beset the Earth since the Spanish Flu in 1915 can detract from the glory of our surroundings and the incomparable beauty of this magnificent place. Uniquely, at today's Speech Day, we are in the presence of the matric boys only and their parents – but the rest of the school and many other parents, as well as all of our staff members, are with us virtually by way of electronic link, and so I extend a very warm welcome to all of you out there as well. May I say how much Hilton misses seeing you in person.

Bruce Whitfield

We do not have the usual collection of invited dignitaries, but we are very pleased that our guest of honour, Mr Bruce Whitfield, has braved the pandemic and travelled to the Midlands to address us here today. Welcome, Bruce. I am sure you will not mind if I reveal that you are in fact a St Andrews' old boy. Despite the banter, our ties with that great school are very strong indeed. Bruce is one of Radio 702 (and South Africa's) leading journalists, and those of you from Johannesburg can testify to the great joy of listening to Bruce's "Money Hour" show. Not all of Bruce's guests enjoy the experience, however, because during his interviews with business people and politicians Bruce avoids platitudes and instead hones in on the tricky issues with rapier-like accuracy, generally causing many a dry mouth, while simultaneously smiling benignly at his guest. We look forward to listening to you shortly.

Staff

A crisis always throws up heroes, and my heroes for 2020 are Hilton's staff. To cater for the Covid-19 situation the school provided online learning. The magnitude of the task cannot be over-emphasised. For many weeks, dedicated teachers taught Hilton boys remotely over their laptops. This required a particular effort in trying circumstances, but Hilton maintained its teaching programme and did so at a very high standard. I wish to convey a special debt of gratitude to Hilton staff members for their service to the school. Your burden was doubled. You have had to navigate the vagaries of technology. You have worked in an uncertain and ever-



changing environment, but you have risen admirably to the challenge and have succeeded in delivering the academic year in the midst of the most extraordinary circumstances.

For some years now, I have said that it is a board priority to raise Hilton's academic standards to the level we have always aspired to. The steady improvement over the past few years saw Hilton's 2019 results being ranked second

Happily, not even the most virulent virus to have beset the Earth since the Spanish Flu in 1915 can detract from the glory of our surroundings and the incomparable beauty of this magnificent place.

among its fellow competitor schools in the country. The board congratulates the staff and the boys on this excellent set of results.

Headmaster

I announced earlier this year that the board had decided to extend the tenure of our Headmaster Mr George Harris for a further six years, so that Hilton's 17th headmaster will take the school up to the year 2028. We believe

this will give Hilton a period of unprecedented stability and progress. As chairman, I continue to enjoy my interactions with the headmaster and to admire his clarity of thought, his practical approach and his progressive thinking. Hilton is fortunate to be led by a man with such exceptional qualities.

George will forgive me for letting slip that in October he celebrated his 50th birthday. Let us wish the headmaster a happy half-century.



Chris Saunders

Hilton's Old Boys are integral to this school. During lockdown earlier this year, a search unearthed Hilton's oldest living Old Boy – no, not me, but Mr Michael Hathorn who was born in 1922 and came to Hilton before the outbreak of World War II, and is now 98-years old. We certainly look forward to your centenary, Mr Hathorn.

Unfortunately, not everyone can live to such an impressive age. The Hilton community was deeply saddened at the recent passing of Mr Chris Saunders, a former board member and generous benefactor of Hilton. I believe great schools are made up of enduring family relationships. The Saunders family are fourth generation Hiltonians. I pay tribute today to Chris Saunders and his wife Pam, who together were two of Hilton's most dedicated supporters. Both will be greatly missed.

Endowment

Hilton, like most leading schools all over the world, relies on endowment funding to thrive. For almost 150 years generations of Hiltonians have selflessly contributed to building a legacy that has stood the test of time. This legacy is embodied in all that that you see at Hilton College today.

Since its inception, the Hilton College Endowment Foundation has acted as a general-purpose fund. Today, we announce an evolution to this approach, as we launch four separate funds: The "Lift Up Your Hearts" Fund The "Pinnacles" Fund The "Umngeni" Fund, and The "Vula" Fund

As we introduce this initiative, we are reminded that the privilege of a Hilton education has been made possible only by the contributions of many people over the past one and a half centuries.

Andrea Tonelli

Later this morning we will honour the recipients of the splendid prizes which are laid out before you, and we will wish all the boys successful careers when they leave Hilton. I am proud to say that one such boy who was on this platform as Hilton's Dux Scholar in 2016. Andrea Tonelli, has just been awarded the Mandela Rhodes Scholarship for 2021 - a singular honour and the first time since 2015 that Hilton has enjoyed this accolade. We know Andrea will proudly sport

the Fleur-de-Lys as he embarks upon his new life amid the dreaming spires in Oxford.

Matrics

And now to Hilton's matrics of 2020. What bad timing ookes! 2020 has not been so 'steez', has it? You have been cruelly denied a number of Hilton's rites of passage - the Red Black party, the Hilton/Michaelhouse days, the Matric Dance, the Arts Festival, and so the list goes on. We empathise with your predicament and wish it had been otherwise. However, as a group you have nonetheless managed to

squeeze every ounce of experience out of your final year at Hilton. You have enjoyed the estate more extensively than your predecessors; you have bonded incredibly closely with your fellow matriculants, during an unusually extended period of boarding; and you have worked your way through world-changing events like Black Lives Matter with a maturity that is exemplary.

As we introduce this initiative, we are reminded that the privilege of a Hilton education has been made possible only by the contributions of many people over the past one and a half centuries.

I really hope for your sakes there will be no social distancing for you at university next year, that there will be no curfews, and that you will enjoy the unbridled pleasure of being a first-year student at university. In the meantime, good luck for your matric exams. May you take from your five years at Hilton wonderful memories of this great place.

Conclusion

Remarkably, there has not been a single board meeting held at the school in 2020. I must say that like the matrics, we board members feel rather robbed as well, but we are looking forward to gathering here on the 27th of November for the final meeting of the year.

As always, I thank my fellow board members and especially my Deputy, Chris Tod, for serving so enthusiastically and bringing such positive energy and wisdom to the task. For me, it has been an honour once again to chair the board of the school which I admire so much.

Thank you very much.



Headmaster's Address

Address by the Headmaster, Mr George Harris

Good morning Mr and Mrs Franklin, the Board of Governors, Mr Bruce Whitfield, parents, fellow members of staff, class of 2020 and Hiltonians present and past

To begin, I'd like to draw your attention to exhibit A, Your Honour: Master AE Franklin, "It would have added interest to this biography of Shaka had you referred to his dealings with the first English settlers. Generally, your presentation of the subject matter is pedestrian. Your work is thorough, but it lacks vitality and sparkle. I am sure you will develop this quality in your writing." – Mr Raymond Slater.

Fortunately, Mr Franklin, you took these words of guidance to heart and your speeches, your letters, your steering of this great school have been far from pedestrian and I dare say include much sparkle and vitality. Thank you for having the best interests of all who associate with Hilton at the forefront of your deliberations. You are highly valued.

This year we bid farewell to a few members of staff:

Mr Sean Carlisle and Mrs Kerry Carlisle are moving on to the role of Executive Head of Uplands College. Mr Carlisle was actually one of the founding staff members of Uplands when the college began in 1997, and this move will bring Sean and Kerry full circle. Although I am always sad to lose any member of staff who is a cornerstone in our organisation, I know only too well that the role of education in our country is in such need of good people to help us develop our human capital nationally, that Sean and Kerry could not keep their talents to this community alone. Kerry's years of service in Pearce House and her most recent stint in the farm office, alongside Sean's vast experience in education, gathered over a 30-year period, will stand them in good stead as they embark on this next chapter in their lives. We look forward to following Sean and Kerry's success. Please join me in celebrating Sean and Kerry with a warm round of applause.

Ms Inma Guillot Montaner has decided to make a change to her daily routine to be able to visit her family, especially her aging parents in Spain, and to spend more time on other aspects of her life. Ms Guillot Montaner has spent her years at Hilton College teaching French with flair, experience and competence. Her quiet, yet animated personality has always been an added bonus in the staff room and this will be missed. We wish Inma all the joy in her new chapter and look forward to seeing her from time to time in the extended Hilton community. Please join me in celebrating Ms Guillot Montaner with a warm round of applause.

Mrs Erna Bekker retires from Hilton at the end of this year. Although her chapter at Hilton College has been brief, her



impact has been significant. Many boys will attest to her unflinching willingness to assist them in the understanding of that very foreign language in the KwaZulu Natal Midlands, Afrikaans. Mrs Bekker has a faith that is her rock, an outlook on life that always sees the positive and the possible, a never-say-die attitude and a deep determination to see boys excel. We will miss Mrs Bekker and hope that her next chapter will be filled with life-giving goodness. Please join me in celebrating Mrs Bekker with a warm round of applause.

Ben Okri, the Nigerian author, begins his novel, *Songs of Enchantment* in this way:

We didn't notice how they hinted that nothing is ever finished, that struggles are never truly concluded, that sometimes we have to re-dream our lives, and that life can all be used to create more light.

What we didn't see.

We didn't see the seven mountains ahead of us. We didn't see how they were always ahead, always calling us, always reminding us that there are more things to be done, dreams to be realised, joys to be rediscovered, promises made before birth to be fulfilled, beauty to be incarnated, and lies embodied.

We didn't notice how they hinted that nothing is ever finished, that struggles are never truly concluded, that sometimes we have to re-dream our lives, and that life can all be used to create more light.

We didn't see the mountains ahead and so we didn't sense the upheavals to come, upheavals that were in fact already in our midst, waiting to burst into flames. We didn't see the chaos growing; and when it's advancing waves found us, we were unprepared for its feverish narratives and wild manifestations. We were unprepared for an era twisted out of natural proportions, unprepared when our road began to speak in the bizarre languages of violence and transformations. The world broke up into unimaginable forms, and only the circling spirits of the age saw what was happening with any clarity.

I'm not sure this is a clear representation of 2020, but it sure captures much of the bizarre experience this year has thrown at us. Schooling systems throughout our world have responded differently to this pandemic to varied degrees of success and failure. Kenya quite quickly closed all their state schools for most of 2020; New York and California (two states in the USA) opened and closed at various stages ... seemingly unable to decide which was the better decision; the UK announced no final exams for their upper sixth forms, only to be ridiculed for this decision a month thereafter. India and China, with their huge populations, also had tough choices to make.

In many ways, upon reflection, we may argue that the South African Department of Education did comparatively well with their response to the pandemic, despite our frustrations. We await 2021 with an air of expectation but also a caution around when we may be returning to normality.

There are so many people who make the machine of Hilton College work smoothly. From Vicki-Ann and the support I receive from my family; the Board of Governors who give selflessly to this place; to Ms Sally Moon who guards my time and supports me in the busyness of this role; to Mr Tony Shuttleworth, Mr Kgomotso Motlogeloa and Mrs Kim Martin who all support me by serving a vision greater than all of us; to members of my executive who always try and do what is best for the whole team and for the institution; to all the teams within the greater team who work towards our being the greatest boys' boarding school in the world; our academic team has had to reinvent their practice this year and they did so with great accomplishment; to every boy who subscribes to making our school great and; to every family who supports this great school, my thanks.

The class of 2020 will feel robbed in many ways. This year of matriculating is always filled with the highs of being a senior in a system that finishes with a number of rites of passage. So, to:

Abang *Bangers and Mash* Seopa

Adam Osborne

Akil Ramchurrun

Alunga Madala

Amika *Shaka* Jjuuko

Amir Dildar

Andrew Stern

Andrew Morrison

Andre Nitzsche

Avumile Mcunu

Bafana *Baf* Ngwenya

Bahle *I'm still here* Vilakazi

Boitumelo Mokoka

Bradley Dix

Brett Sibanda

Brett *The Organiser* Geyser

Chabala Kaunda

Charlie Fox

Chris Sjöberg

Chris Strauss

Colby Dyer

Connor Holdsworth

Costi *Amazulu* Christodoulou

Cullum Kilmartin

Dominik von Höne

Duane Chite

Duncan McDonald

Ethan Bain

Ethan Bonamour

Euan Fraser

Ezhan *Kasauce* Kassam

Federico Scammacca Del Murgo

George Ellis

George Gearing

Guy Barnard

Hlumelo Notshe

Hylton Royden-Turner

Jack Youens

James Harvey

James Coull

James Presbury

Jamie Evans

Jarrell Padayachee

Johan *Joey* van der Merwe

Jonathan Thagoane

Jonathan Mitchell

Jonathan Hohls

Josh Miller

Josh McKenzie

Joshua Barradas

Joshua *Cogalox* Cox

Kaliwe Sindazi

Keabetswe Makwane

Kgosi Molefe

Kwanda Mkize

Latica *Tics* Nela

Lesedi *Uncle Dons* Mokemane

Luke van Ryswyk

Luke Holtzhausen

Luke Lourenco

Luke Tillim

Lutendo *Doctor* Mphephu

Luyanda Mashanda

Luyanda Ncobeni

Lwazi Matiwaza

Manxoba Mngomezulu

Mathealira Letjama

Matt Morrison

Matthew Baines

Matthew *Bambi* Millar

Max Mukami

Michael *Mcswak* Attwood

Mnangaliso Pepu

Monde Mnyaka

Mosa *Fashionista* Moagi

Motheo Makwana

Murray Dorward

Nathaniel *Trevor Noah* Stoffels

Neo Morathi

Nic Campbell

Nic Weinberg

Ntuthuko Senamelo

Ollie Christodoulou

Owethu *Biggie* Luthuli

Reece Valentine

Riyaadh Mahomed

Rob Haynes

- Ross Minter-Brown
- Ruari Julius McVeigh
- Ryan Taylor
- Sabelo *Sabs* Moshesh
- Sethu *Juice* Myende
- Sibusiso Nyoni
- Sicelo Mahlangu
- Sicelo *N Cc* Mahlangu
- Stephan Liebenberg
- Stephen Barnard
- TJ *Teej* Joubert
- Thabiso Dlamini
- Timi Animashahun
- Tinashe Munyawarara
- Toby Jenkins
- Tsepo *Tseps* Masuku
- Vuyo *Laz* Zungu
- William Raw
- William Proudfoot

We salute you and acknowledge your disappointments but celebrate all the good you achieved throughout your full five-year journey here.

When honours boards are adorned with achievements for 2020, your name may not be there. Collectively, however, all your names will adorn the walls of history to remind us of a year that was like no other. This year has caused us all to reflect upon what it is that is most important in life; often only in hardship do our life's choices come into sharp relief. Many people, the world over, have had their lives turned upside down through loss of employment, inability to travel, family members around the world separated ... the list goes on.

At this time, however, a number of people discovered new modes of being: perhaps a slower pace of life, more time with immediate family, hobbies begun or rekindled, watching a number of you matrics take to the mashi golf course created by Brett Geyser and Mr Kirsten, makes my swing look extraordinarily good by comparison.

To Hlumelo Notshe and Thabiso Dlamini I owe a debt of gratitude. In my many years of leading schools I have had a few outstanding boy leaders and Hlumelo and Thabs rank among the finest. Your maturity surpasses your years; your measured responses are remarkable; your courage to tackle difficult South African issues has been admirable; your dexterity in dealing with many constituencies is profound for your age. The world will be a better place in years to come with the likes of you making your mark. Stay humble, stay true, change the world.

New skills, new ways of being

We are a flexible, dynamic species.

Perhaps this is the lesson of this year? Perhaps this is what you should take with you as you embark on the next chapter in your life. Our world requires different thinking, different solutions, different priorities. Can the class of 2020 usher in the possibility of renewed hope for a somewhat beleaguered society, wrapped up in itself?

Young men, will you support those who protect the rainforests?

Young men, will you act against policies that continue to cause global warming?

Young men, will you meet virtually instead of flying around the world, if it's not completely necessary?

Young men, will you recycle your waste? Will you refuse to use single-use plastic?

Young men, will you speak truth to power? Will you uplift the downtrodden, the poor and the weak? Will you be a voice for the voiceless?

Young men, will you give more than you are required to give? Will you be generous with your resources, understanding the gifts you have received in life to date?

Young men, will you be the balm this world needs now and into the future? Will you choose to make the difference you can make in this world? Will you refuse to settle for a broken system that disenfranchises so many?

Young men, will you speak truth to power?

I implore you to use your privilege, to use the platform your parents have given you to be, and to usher in, the promise our world is yearning for at this time.



Our 150th Celebrations begin in earnest in 2022, but there is much excitement in the buildup to this occasion. For all those old Hiltonians who are keen to be 'reunited' with this great place we will begin engaging in 2021. Despite our world experiencing much turmoil at this time, we are determined that our 150th will be a

year to remember for this great school. Mr Brett Armstrong is devoting his professional life to this process and a number of initiatives are beginning to take shape in a very exciting way.

As we turn our focus to 2021, we elect and select a number of boys to take up the responsibility of serving our great school in particular areas. To be sure, all our matrics are expected to lead. We do, however, allocate certain roles to certain individuals:

Portfolio Heads for 2021

Academics: This portfolio requires the incumbent to work alongside our Director of Academics ensuring the boys' voices are heard and any innovations that may seem appropriate in the academic sphere, are aired and possibly adopted. In 2021, this portfolio will be led by Andile Khumalo.

Culture: This portfolio requires the incumbent to liaise with

the Director of Culture to ensure the boys' ideas are heard in the area of culture at our school. In 2021, this portfolio will be led by Konke Nzimande.

Community: This portfolio requires the incumbent to drive community related activities to ensure that we develop our capacity for learning to live with an outward focus. In 2021, this portfolio will be led by Chungu Katayi.

Spirituality: This portfolio requires the incumbent to advance the spiritual life of all the boys. In 2021, it goes to Unako Nowele.

Transformation, Diversity and Inclusion: This portfolio requires the incumbent to advance the agenda of inclusion, diversity and transformation. In 2021, this will be lead by Yenzi Nzuzza.

Sport: Dylan Thompson

Sustainability: This portfolio requires the incumbent to advance the practices of sustainability in all that we do here at Hilton College, this includes working with boys around the estate, the use of energy, waste and new initiatives in this regard. In 2021, this will be led by Richard Karlson

Heads of Houses for 2021
Churchill – Liteboho Lethole

Ellis – Matthew Boast
Falcon – Craig Davidson
Lucas – Jannes Potgieter
McKenzie – Tapiwa Mushonga
Newnham – James te Riele
Pearce – Greg Armstrong

Deputy Head of School – Nhlaka Mntambo
Head of School for 2021 is Nick Hatton

Ladies and gentlemen, Hilton College has faced many a plight in years past and has always overcome, however desperate the situation has seemed. The world is reeling under this pandemic and the various restrictions enforced at this time. I have no doubt, however, we will continue to overcome and thrive. Thank you for your significant support; thank you for your tangible assistance in so many areas; thank you for your understanding as we have navigated this unknown world for the past nine months. Thank you for your kindness.

In closing, may I ask some of our matric boys to hand you a gift. You will find a gift for one of your parents ... the one who is most compliant, I'll let you decide. Mom or Dad, please wear this gift with pride.

My thanks, once again.

Guest of Honour's Address

Address by Bruce Whitfield : The Upside of Down

What an honour, as on Old Andean, to be invited to the rolling fields of Hilton to address such an auspicious gathering.

I love reading and have hundreds of books in multiple bookcases around my home. You can keep your digital downloads, there is something special about selecting a book from a shelf, leafing through its pages and deciding whether it is worth the investment, not just in the cover price of the book, but also of the time you will take to read it.

Whether its *Harry Potter*, the works of Dickens or Shakespeare, or those teaching the power of science or maths; books should reward you for the time you give them. Among my books I keep a section I call my "wall of worry." Books that tell about South Africa's sordid underbelly of crime, corruption and political maneuvering that in most parts of the world would lead to regime change and large-scale criminal prosecutions of the guilty. They are best not read before bedtime, because they tell a terrifying truth about South Africa, about individuals who will stop at nothing for personal gain, even if it means undermining the country's future.

I respect these writers and am grateful for the stories they tell. Like most of you I am frustrated that the pace of justice



in South Africa is glacial and while in most parts of the world the detail contained in many of the books such as Jacques Pauw's *The Presidents Keepers* or Pieter Louis Myburgh's *Gangster State* would have seen investigators directing enquiries at those named in the books, the South African response has been sub-optimal.

However, none of the horror stories told about state capture, the abuses of power and the betrayals of public trust tell a comprehensive story of South Africa.

Journalism since its earliest days has sought to warn us of the dangers in our midst. Our ancestors in the caves

overlooking the Great Rift Valley painted pictures of hunts and mammoths and sabre toothed tigers, not of children skipping and picking fruit or of people going to bed. They told of danger, adventure and the excitement of the hunt. Those are the stories we tell our friends. Or we should. We tend to leave out the boring bits. Been abseiling? Bet you skipped the bit about the drive to the cliff top despite the perfect scenery and the delicious snacks you consumed. The story is about how you trusted your life to a 50-metre nylon rope and some fragile looking aluminum clips and launched yourself into oblivion with no idea whether the half-hour safety briefing could be trusted or not.

Been abseiling? Bet you skipped the bit about the drive to the cliff top despite the perfect scenery and the delicious snacks you consumed.

Right?

South Africa is about so much more than my "wall of worry". Those stories are relevant and critical to pay attention to, they are our equivalent of the bear or sabre-toothed tiger coming too close to the mouth of our cave and we cannot pretend there is no risk.



But we don't tell the story nearly often enough of the unsung heroes. People who through sheer guts, determination and tenacity have managed to withstand the considerable pressures that have been brought to bear on them in recent years, as they have striven to make the stories known. The impact of a resolute civil society and a business sector with so much to lose should the country fail, finally standing up to be counted.

Like our forefathers in the caves, we focus on the danger. But we do ourselves a very serious injustice if that is all we do. Far too much of our attention is wasted by fixating only on the rascals, reprobates and problem causers intent on stealing our children's future and far too little on those building, creating and developing businesses that solve problems for the future. Whether you are looking at those who create job opportunities like Aisha Pandor at

SweepSouth; those who find new and innovative ways of educating children on a constrained budget like Stacey Brewer at Spark Schools; or those who enable small companies to access the national payments system through digital channels like Katlego Maphai at Yoco, there are scores of people finding opportunity in crisis every day. They are opportunists who see a way to build businesses to solve problems for the future.

The deep uncertainty that is pervasive in South Africa is causing lots of people to re-evaluate their futures here. Far too many skilled and wealthy South Africans have lost faith in the future and have packed their bags to live elsewhere. Our news bulletins are filled with tales of woe, wanton murder and destruction of private and public property as a growing number of people, who don't have the option to up sticks and leave, express their rage on the streets rather than at the ballot box.

It's why I wrote *The Upside of Down*. The world is not a simple place. It is textured, exciting, challenging,

difficult, rewarding and draining all at the same time.

I tell in the book of a note beneath the light switch in my children's classroom at school it reads:

Dear Optimists, Pessimists, and Realists
While you were arguing about the level of the glass, I drank it.
Regards
The Opportunist.

We can worry about all the things that affect the country negatively to a point of paralysis or we can look more broadly at the country and the extraordinary opportunity it presents to solve a multiplicity of problems and act more like the opportunist.

Cheers!



Nathaniel Stoffels - Portfolio Head of Culture for 2020



Thabiso Dlamini - Deputy Head of School 2020

Head Boy's Address

Address by Hlumelo Notshe

Chairman of the Board Mr Alistair Franklin, Headmaster Mr George Harris, guest of honour Mr Bruce Whitfield, parents, boys, friends and family of the Hilton community joining us digitally, I greet you.

A revolution

At the beginning of this year, I may have used the word revolution in the context of an uprising, in an attempt to galvanise and spur us into action.

But not today. With only 11 days left as a current Hiltonian, today doesn't feel like one that is fit for war chants and animation. Rather, it's a day for reflection and celebration of our past and a chance to begin shifting our focus to the future.

And so today, when I refer to a revolution, as in revolve, I mean a full circle – returning to the place where we began.

Recently, I've had a lot of full-circle moments. Last Sunday, Thabs, the heads of house and I, read the names of Hiltonians who lost their lives in battle, for the Remembrance Day Service. The same names and the same service we led as our first duty in our leadership positions.

The other day, I coyly rode by the gym, where looking at the bulging arms of Connor and Harvey, I felt like I was in grade 8 and once again in awe of the gargantuan matrices.

Today, I stand in the same place I stood at the beginning of the year, articulating the vision for our “epoch of greatness” – oblivious to the masks, hand-sanitiser and peculiarity that awaited us.

In 11 days, we will walk out of the McKenzie Gates – the very same gates we entered as new boys.

What I find most interesting about this revolution, is comparing the people we were at its beginning to the people we are now. In this comparison, we see how radically we've changed, grown and progressed.

Take our relationships, for example. When we first arrived, we were strangers, unsure of where we fitted in the social structure. Five years later and our relationships are completely transformed. Social gangs such as “Birda”, “Boy Scouts”, “Glacier Boys” and “Universal Philosophers” have been firmly set. We are no longer strangers, we are now brothers.

This is why I felt a deep sense of dread at the idea of leaving Hilton. I honestly felt I would be leaving my brothers. I feared



that when we separated, our relationships would deteriorate and eventually our brotherhood would fade into a litany of untouched contacts.

I have a song on my “deep feels” playlist (now don't judge, I know you all have a similar playlist) that perfectly articulates this fear. It's called Strange by Celeste. The chorus goes: “Isn't it strange, how people can change from strangers to friends, friends into family and strangers again.” For a long time, I thought that our brotherhood was doomed to be an embodiment of Celeste's lyrics.

However, if you listen a little closer, you realise that her relationships broke down because she no longer had anything to bind her to those around her. The things that once connected her relationships were too fragile and weak. That's not us, gentlemen.

For we are not bound by our five-year contract with school, or our obligatory rivalry with Michaelhouse. No, gentlemen, we are bound by things much deeper: Our shared stories of running sketches in form 1. Our shared memories of arguments in the dining hall. Our shared passion and love for this school, the people in it and each other.

I know that these are bonds that can withstand the test of time and physical separation. We got a taste of it this year when COVID-19 forced us back into the cracks and crevices of our homes and, for a long time, we weren't together. But we did it, gentlemen. We endured, persevered and, if anything, our brotherhood emerged stronger than ever.

I think this idea of a full circle is apt because our brotherhood is not limited by a definite start nor end. It abides, prevails, and continues in a perennial loop – with each end seamlessly transitioning into a new beginning. So, as we

Today, I stand in the same place I stood at the beginning of the year, articulating the vision for our “epoch of greatness” – oblivious to the masks, hand-sanitiser and peculiarity that awaited us.

leave those gates in 11 days' time, remember, it is neither an end nor a beginning, it is simply a continuation of our brotherhood.

In this spirit of reflection and continuation, I must acknowledge the many people who helped get you and I through not only this year but the last five.

Firstly, to my family. My sisters who constantly remind me that I am not the president and closely monitor my ego. To my parents for their guidance, unshakeable support and unconditional love. Thank you for the sacrifices you made to give me the opportunity of being a Hiltonian.

Mr Harris, Mr Motlogeloa and Mr Shuttleworth: I appreciate your advice, patience and co-cooperativeness. You not only helped us reveal our skills, you also coached and mentored us. It has been an honour working with you, sirs.

To our staff. It is said that teachers can influence a learner's entire outlook on life and my experience here has been just that. To our teachers – thank you for the lessons that have prepared us for our next phase of life. You have done this patiently, wholeheartedly and always in our best interests.

To my leadership team, “my kings”, after the unspeakable events of last year's new boys weekend, I knew you guys were something special. Thanks for reading my bibles of WhatsApp messages, supporting the decisions I made, always going above and beyond and working unbelievably hard under these weird conditions.

A particular shout-out to Thabs. Thanks for enduring my late night screeches while I sang from my playlist. Thanks for your calm head and for consistently choosing to step away

from the limelight, to do the hard work in the background. It takes a great leader to lead from the back.

To the rest of the Hilton community, staff and parents, thank you for your support and patience while we adjusted to the “new normal” of 2020.

To the cleaning and cooking staff: *Bo Ma nabo Mnumzane ngiyabonga kakhulu. Iminyaka yami yonke ngila nani, ningisekele. Ngibona ukuthi nonke benifuna ngiphumelele kuphela. Ngiyabonga.*

To my grade, thanks for it all gentlemen, everything. I love you all and you have a place in my heart. No matter where and when I next see you, just know “I've got you boys” – as I have said, I do not see this as an end but a continuation.

It truly has been an honour to be head of school this year. I will always appreciate the faith and trust you placed in me.

It is a pleasure to step down for Nick and Nhlaka.

I know with you boys at the helm, this school's proud history is bound for more success. Lean on your grade and those around you and remember that this is your final year of school, so have some fun.

Now as this loop of our revolution curves to completion, I can look back at our last five years with pride because of our achievements, happiness, our memories and in solace knowing that our brotherhood is formidable, eternal and lives on forever.

Thank you.

All photos in this section were taken by Maralyn Atkins, staff.



Des van Tonder, MCC

Prize List

Grade 11

Rahmani Prize for Commitment to French,
The Visual Arts (Theory) Prize and
The Visual Arts (Practical) Prize

James te Riele

The Afrikaans Prize

Joubert Smit

The Accounting Prize, The French Prize,
The Advanced Programme Mathematics Prize and
the Mathematics Prize

Jonathan Le Roux

The English Prize, The Economics Prize,
The Information Technology Prize and
The Physical Sciences Prize

Richard Karlson

The Engineering Graphics and Design Prize

Sebastian Guimaraens

Sharing the Extended Essay Prize

David Kitshoff

Andile Khumalo

The Life Sciences Prize

David Kitshoff

The Dramatic Arts Prize

Yenziwa Nzuza

The Geography Prize

Michael Mackenzie

The History Prize

Nicholas Hatton

Sharing the isiZulu Prize

Nhlakanipho Mntambo

Avuyile Zondi

The Music Prize

Christopher de Scally

Grade 10

The Derek Veenstra Prize for Creative Writing,
The English Prize and The French Prize

Tanner Bailey

Rahmani Prize for Commitment to French

June So

The Afrikaans Prize

Zack van Niekerk

The Accounting Prize

Tristan Paton

The Dramatic Arts Prize

Ross Taylor

The Economics Prize, the History Prize and
The Physical Sciences Prize

Thomas Roy

The Engineering Graphics and the Design Prize

Nicholas Youens

Sharing the Geography Prize

Angus Loughor-Clarke

Tristan Paton

The Information Technology Prize and
The Life Sciences Prize

Connor Paton

Sharing The IsiZulu Prize

Olwethu Kweyama

Sfiso Sithole

The Mathematics Prize and
The Visual Arts (Theory) Prize

Flynn Newell

The Music Prize

Ndalo Gumede

The Visual Arts (Practical) Prize

Campbell Ivins

Grade 9

The Griffin Memorial Prize **Michael Capes**

Second in grade 9 **Ben Kok**

Third in grade 9 **Lebo Legodi**

Fourth in grade 9 **Gabriel Njonjo**

Fifth in grade 9 **Tristan Hockly**

Grade 8

The A J Cook Prize

Second in grade 8 **William Kitching**

Third in grade 8 **Kigen Chepkonga**

Fourth in grade 8 **Christopher Wagner**

Fifth in grade 8 **Jarred Kitto**

James McGregor



Remembrance Day

Address by Bruce MacLachlan, Director of Academic Administration

Remembrance Day is observed each year at Hilton College. We have a chapel service where the Roll of Honour is read so that we as a school will always remember those from Hilton College who made the ultimate sacrifice during war. This year, given the peculiar constraints imposed on us by the Covid-19 pandemic, the chapel service was for a small group of boys and staff, suitably socially distanced. The service was recorded and was made available to the greater community on Remembrance Day itself. On 11 November, the chapel bell was rung at 11:00, and all boys and staff paused in the Crookes Block, observing a silence of two minutes, after which the last post was sound from the Crookes Block Amphitheatre.

"They shall grow not old as we that are left grow old, age shall not weary them nor the years condemn: at the going down of the sun and in the morning, we will remember them."

The text of the talk given by Mr Bruce MacLachlan (Director of Academic Administration) at the chapel service on Sunday 8 November follows.

The cost of war

World War 1, also known as the "Great War" or "the war to

end all wars" was a conflict which raged from 1914 to 1918 and saw the mobilisation of 70-million military personnel around the world. The current population of South Africa is close to 58-million, so we are talking about a group of people larger than the population of our country now, not in 1914 to 1918. At the 11th hour, of the 11th day of the 11th month of 1918, the ceasefire came into effect, a date and time forever linked to "the end of the war".

The expected lifespan of an airman in WW1 was three weeks, but often much, much shorter.

In February 1918, while the world was still struggling under this conflict, another war unleashed itself on the world, this time a biological war, an H1N1 war

which lasted until April 1920 ... a pandemic which became known as the Spanish Flu. This struck the world with devastating consequences, taking far more lives than the war itself. Estimates of the number of deaths from the pandemic vary between 17- and 50-million people. An estimated 500-million people were infected by the virus. Countries whose populations had already been devastated by the war, were once again hit. There were four deadly waves of this pandemic.

Conservative estimates of between nine- and 12-million dead and between 15- and 20-million severely wounded are generally accepted numbers in relation to WW1. In reality, however, both these figures were probably much higher.



Maralyn Atkins, staff

Accurate records were not kept by many countries. Figures for individual countries should be compared with the population of that country to try and understand the effect on a population. Estimates for some countries suggest a loss of 3% to 4% of the population. Upwards of 76% of the Russian forces mobilised for the war became casualties.

We know that the heaviest loss of life on a single day occurred on the first of July 1916 during the Battle of the Somme, when the British Army suffered nearly 58 000 casualties on that single day. On average in WW1, there were approximately 6 000 people killed per day with an average life expectancy of a soldier in the trenches being six weeks. The expected lifespan of an airman in WW1 was three weeks, but often much, much shorter.

But what about the economic cost? In economic terms, WW1 effectively triggered the greatest global depression of the 20th century. Once again, there are no totally accurate figures, but the following are some good estimates in 1914 to 1918 US dollar terms: The US itself: \$22-billion, the UK: \$35-billion, South Africa: \$300-million. A total cost of somewhere in the region of \$125-billion. Now, if we move that into today's money for a comparison, we are probably looking at something in the region of \$380-billion for the US alone. And remember the US were, effectively, only part of WW1 for a year and seven months.

After the "war to end all wars" there was an optimism that such a conflict could not possibly happen again. This did not last for long and an uneasiness began to spread in certain areas of Europe. In the first year of my degree I took a course in linguistics and communication, and part of the course was spent studying the war-time speeches of Churchill, one of the greatest orators and communicators of all time. I recall him speaking about conditions leading to the war, and speaking of an "aching void" where "mighty forces were adrift, the void was open, and into that void after a pause there strode a maniac of ferocious genius, the repository and expression of the most virulent hatreds that have ever corroded the human breast - Corporal Hitler."

He wasn't, of course, Corporal Hitler for long, and under his direction the invasion of Poland by Germany on 1 September 1939, led to the next massive global conflict - World War 2.

Let us start with the economic impact of WW2. It is estimated that in current dollars, the cost to the US alone was in the region of \$4-trillion, that was 36% of the GDP of the country. I won't go into the statistics of other countries, but the economic impact of this war was felt by many for years afterwards. It is estimated that in Britain alone, 30% of homes were destroyed in the war. Other countries were worse off. Poland had over 30% of all buildings destroyed, 60% of schools and scientific institutions, 32% of its mines and electrical power facilities.



Charles Swart, grade 9

Millions throughout Europe were rendered homeless. There were an estimated 21-million refugees, more than half of them "displaced persons" who had been deported from their homelands.

In Japan, the damage to urban centres was comparable to that in Germany. About 40% of the built-up areas of 66 Japanese cities were destroyed, and approximately 30% of the entire urban population of Japan lost their homes. As we know, Hiroshima and Nagasaki suffered the peculiar and lasting damage of an atomic explosion and radiation.

Casualties in WW2 were also on an epic scale, with estimates varying from 35-million to 60-million. There are few accurate estimates of those wounded or permanently disabled. Once again, the heaviest loss was in Poland with the country losing an estimated 20% of its population to the war. Life expectancy in WW2 was better than in WW1, if one can say such a thing, varying between three days and 33 months. A member of my own family, one of twins, was shot down and killed on the

first mission he flew on his first posting in Europe, so that was certainly less than three days.

I read an article while researching for this talk, which spoke of 13 US conflicts over time, and WW2 remains the costliest of them all. Even if we look at the Iraq, Korean or Vietnam wars, these have cost far less in dollar terms than WW2 and the combined casualties were far fewer.

The cost of war today

So where are we today with regard to the cost of war? There are several ongoing global conflicts - go and read about these - all of which are having an impact on the world's population, whether human, economic or other. We do,

The only end to this war is social responsibility – we all need do our part to ensure that we do not make this pandemic equal to the wars of the past.



Maralyn Atkins, staff



Maralyn Atkins, staff

however, have our own war this year, the war of Covid-19. This is similar in so many ways to the war of the Spanish Flu. We clearly know the human cost of this pandemic, which has been immense, but fortunately not of the same scale as either the Spanish Flu or either of the two world wars. We are seeing too many broken families; broken financially, socially and mentally. The Asian Development Bank has put an estimate of \$8-trillion as the eventual global cost of the Covid-19 pandemic.

We see the changing numbers daily, the increasing infection rates, the rising death toll. We thought we would have “flattened the curve” by now, but when one looks at the graphs globally, there is a long way to go. In our own country, I believe we are seeing some success in this regard, but we cannot become complacent. Countries in Europe, particularly, are being lashed with a second wave, a wave which has the potential to be far bigger and have greater consequences than the first. We know that there have been over 50-million people infected with the virus with over 1.2-

million deaths. We are considerably fortunate that medical technology has moved on since the early 20th century, and this will help limit the numbers to far fewer than the Spanish Flu pandemic.

There was a massive effort to end both the world wars – we need the same this and next year. What are we all doing to stem the Covid-19 war, to limit further impact? The world, and certainly our own country, cannot afford to have three or four waves of this. The only end to this war is social responsibility – we all need do our part to ensure that we do not make this pandemic equal to the wars of the past. Comparisons might be odious, but history does have a strange way of repeating herself, and nature so often shows itself to be greater than the power of many humans, but at the same time it always has the power to reset and restore itself. What people fail to do in a moment of crisis can, and often will, determine the fate of governments and nations.

What are you going to do?

Leavers’ Service

Address by Neil Walford, Guest Speaker

Good evening parents, staff and, in particular, the Hilton College Class of 2020.

Psalms 139:13-16 contains some great encouragement for you at this time:

*For you created my inmost being;
you knit me together in my mother's womb.*

*I praise you because I am fearfully and wonderfully made;
your works are wonderful,
I know that full well.*

*My frame was not hidden from you
when I was made in the secret place,
when I was woven together in the depths of the Earth.
Your eyes saw my unformed body;
all the days ordained for me were written in your book
before one of them came to be.*





Gentleman, you were created *on purpose for a purpose*. You have immense potential – unearth it and live it. New adventures await and your life is filled to the brim with possibilities.

You are *you* for a reason – but your destiny is intertwined with many others. I encourage you with a thought: Pursue significance above success.

Success is largely self-focused, but significance impacts you and the entire world. Success may last a lifetime, but significance transcends time and leaves a legacy. Success asks, “What’s in it for me?”, significance says, “How do I add value to others?”.

Our world is in need of courageous, big-hearted young people who are willing to live beyond themselves. I challenge you to be the agents of change, the reformers who challenge the status quo.

To quote former president, Nelson Mandela: *“What counts in life is not the mere fact that we have lived. It is what difference we have made to the lives of others that will determine the significance of the life we lead.”*

What have you been born to *do*? To **be**?

- Greta Thunberg became a well-known climate activist when she, together with other young activists, protested

against the lack of action against climate change by striking outside of the Swedish Parliament for three weeks. It went viral with the result that the global climate-strike movement #FridaysForFuture was founded. The movement has grown to more than 13-million members, operating across 7500 cities – Greta Thunberg is only 17-years old.

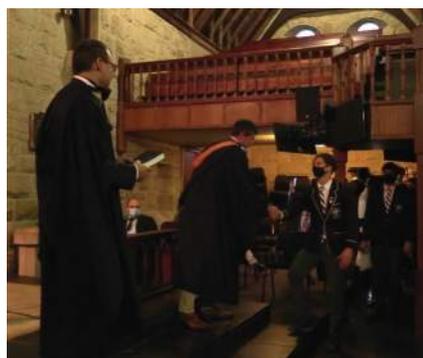
- Marcus Rashford, Man United striker and more importantly champion for social justice, began feeding homeless people using his own money. He has now partnered with Fairshare a charity dedicated to reducing food poverty and ending child poverty in the UK, which reaches more than one-million people per week.

I encourage you to aim for success, do your best, excel, but above all be significant. Let your life count for something. Don’t allow yourself to be distracted. Pursue your purpose with passion and tenacity. Allow God to guide your steps as you embark on the greatest adventure of your life.

1 Timothy 4:12 contains brilliant advice for young men:

Don’t let anyone look down on you because you are young, but set an example for the believers in speech, in conduct, in love, in faith and in purity.

I would like to encourage you to be men of character, men of purpose men of God. You have what it takes.



All photos in this section were taken by Maralyn Atkins, staff.



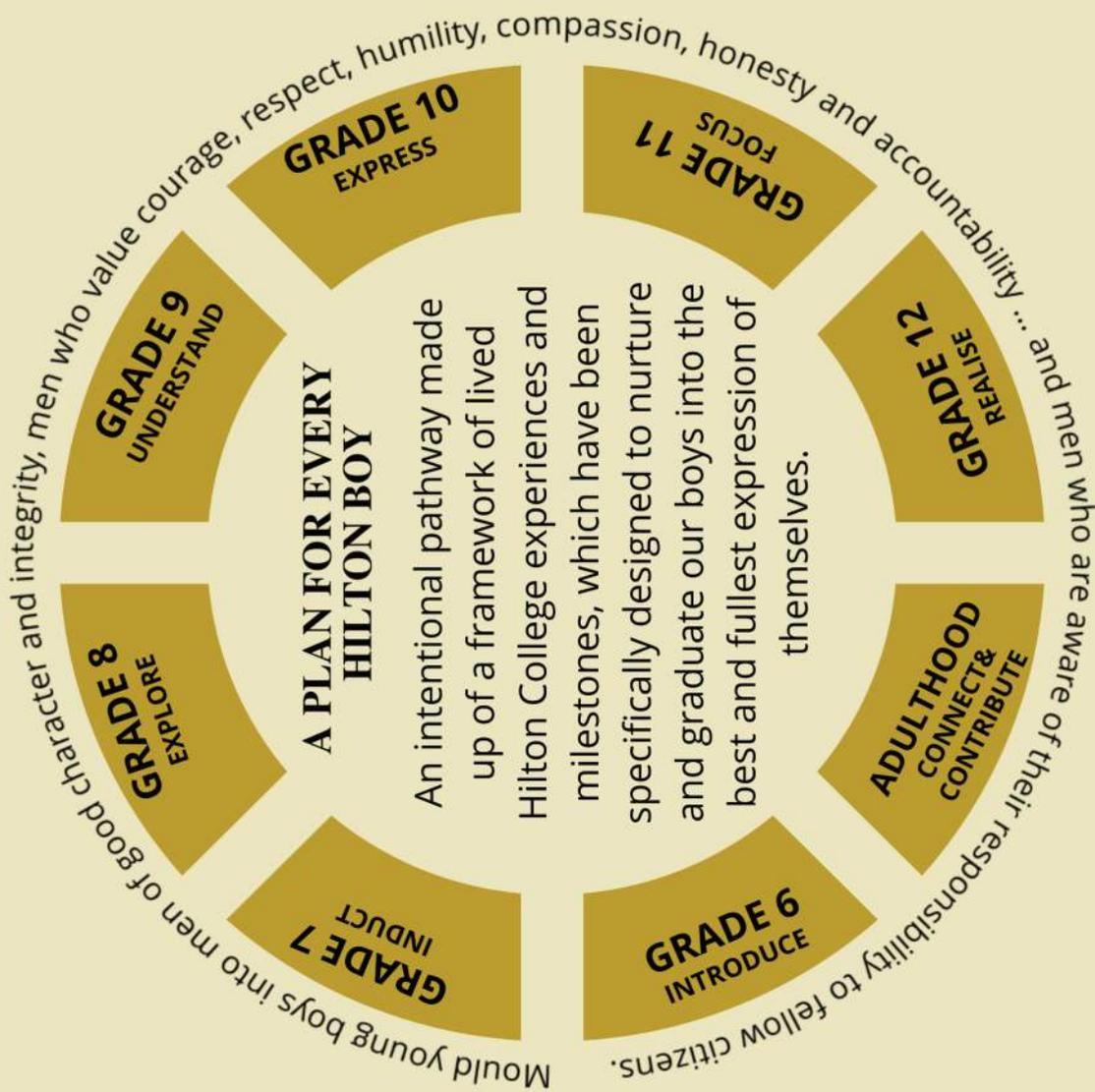
Doug Couperthwaite, MCC

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A Plan for Every Boy



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That EVERY boy who attends Hilton will make a profound and positive impact on the world throughout their lives.



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Spirituality

Confirmation

This year, 24 boys were confirmed in the chapel at our confirmation service. The service was conducted by Bishop Suffragan of KwaZulu-Natal and Bishop Tsietsi Seleokane on 30 October 2019. The Bishop preached from:

Romans 8:26-30

²⁶ In the same way, the Spirit helps us in our weakness. We do not know what we ought to pray for, but the Spirit himself intercedes for us through wordless groans. ²⁷ And he who searches our hearts knows the mind of the Spirit, because the Spirit intercedes for God's people in accordance with the will of God.

²⁸ **And we know that in all things God works for the good of those who love him, who[a] have been called according to his purpose.** ²⁹ For those God foreknew he also predestined to be conformed to the image of his Son, that he might be the firstborn among many brothers and sisters. ³⁰ And those he predestined, he also called; those he called, he also justified; those he justified, he also glorified.

Luke 13:22-30

²² Then Jesus went through the towns and villages, teaching as he made his way to Jerusalem. ²³ Someone asked him, "Lord, are only a few people going to be saved?"

He said to them, ²⁴ "Make every effort to enter through the narrow door, because many, I tell you, will try to enter and will not be able to. ²⁵ Once the owner of the house gets up and closes the door, you will stand outside knocking and pleading, 'Sir, open the door for us.'

"But he will answer, 'I don't know you or where you come from.'

²⁶ "Then you will say, 'We ate and drank with you, and you taught in our streets.'

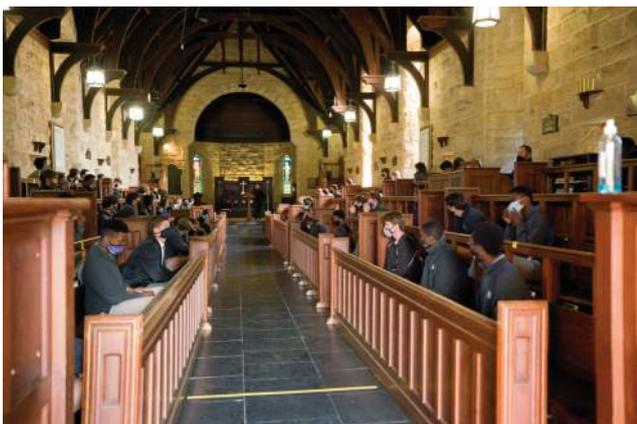
²⁷ "But he will reply, 'I don't know you or where you come from. Away from me, all you evildoers!'

²⁸ "There will be weeping there, and gnashing of teeth, when you see Abraham, Isaac and Jacob and all the prophets in the kingdom of God, but you yourselves thrown out. ²⁹ People will come from east and west and north and south, and will take their places at the feast in the kingdom of God. ³⁰ **Indeed there are those who are last who will be first, and first who will be last.**"

The following boys were confirmed:

Jonty Alexander
Mathew Allwood
Greg Armstrong
Matt Armstrong
Matt Boast
Michael Burn
Nkosi Dlamini
Josh Goodwin
Nick Hatton
Brad Henderson
Joe Hill
Luke Hitchings
Brett Jarvie
Andile Khumalo
Sagwadhi Malongete
Andrew Meyer
Motheo Molefe
Yenziwa Nzuzi
Jack Peattie
Kelvin Robertson
Omolemo Sehole
Dillon van der Merwe
Iam Zocchi-Dommann
Avuyile Zondi

Reverend Richard Wyngaard
Chaplain



Chaplain's Report

By all accounts 2020 was about the most unprecedented and unusual year. It was a time of tectonic shifts on the global and local scene. Many people found themselves thrust into a spiral of unending change and adaptation. New ideas and decisions that may have been on the back-burner for years were suddenly thrust to the fore. Innovation became necessary for survival, rather something one did when there was time.

2019 ended like any other normal year with the exception of one ordinary meeting. At the time, I doubt anyone thought it was of much significance. Tucked in at the end of the agenda, Mr Harris pointed out that we ought to give some thought to what was happening over in China and that there was a chance that Covid-19 might spread and, in a worst-case scenario, end up in South Africa. Three months later, we would all be preparing for a level 5 lockdown in South Africa.

Towards the end of February, I had just returned from a grade 9 camp in Winterton, and we were preparing for a combined CF rally with Epworth. Both worship bands met in the chapel with the usual excited buzz. But, like so much of 2020, this event would never happen.

What followed was an act of extraordinary bravery by the staff and boys of Hilton College. The herculean effort it took to manage the fears and concerns of one's family and to reinvent the way we did school was nothing short of amazing. There is no doubt in my mind that everyone did the best they could under extremely difficult circumstances.

At that stage, it was difficult to know what we were facing. I have a distinct memory early in lockdown of driving over the N3 freeway on a completely deserted Hilton avenue. I couldn't quite believe it. I got out with the engine running to survey an eerie dystopian world. I was the only car in sight and was accompanied by nothing but the sound of birds. The normally busy freeway was dead quiet.

It was these sorts of experiences, that hurt and changed us – that sudden slipping of reality, the quiet fear, the grief for those we have lost. This was the stuff of 2020. It was my mission during this time to bring some hope to the Hilton community.

The only thing I had at my disposal was the online world. And so, armed with my camera, I set about filming messages in different locations around campus. In the chapel, at the bell, in my classroom. The first video received hundreds of views across the Hilton community. But, as the weeks and months drew on, we all began to tire of an endless online world. People started to shut off their devices. It was a painful time.

It was that sense that perhaps the class you were teaching had stepped away from their laptop, or left you talking to their bedroom wall. The apathy and discouragement were a daily battle for most of us. A lot of my ministry at that stage was in WhatsApp groups, quietly keeping in touch with people in the background, encouraging, praying. We had our CF group online too, but again the online world eventually became too much to face. It was a hard time for all of us, and a hard time for ministry in general. It was a stark reminder that at any moment our security can be taken from us. That this life is not secure and will not last forever. For many of us, Covid-19 will be a reminder that our only hope is in the Lord. Matthew's gospel puts it beautifully:

Matthew 6:19-20

Do not store up for yourselves treasures on Earth, where moth and rust destroy, and where thieves break in and steal. But store up for yourselves treasures in heaven, where neither moth nor rust destroys, and where thieves do not break in or steal.

At the beginning of 2020, Christine and I had also come to the decision that it would be our last year at Hilton. We had been praying about what our next season as a family would be. And, to this end, had been looking at churches and schools as far abroad as Dubai and Canada. We had some close friends praying for us. And in the end, the doors opened at St Andrews in Makhanda. If it had been possible we would have stayed until the end of 2020, but this option was not open to us.

I wish to thank the Hilton community, the incredible staff we worked with over the past decade, the three headmasters I served and the indomitable Hilton boys. Looking back I think we will always say that our Hilton season was one of the best of our lives. Thank you for the privilege of being your chaplain. You will always be in my prayers. God Bless you all.

Orando et Laborando.

Reverend Richard Wyngaard
Chaplain



Tracey Rhodes, MCC

Psychology

Although 2020 got off to a good start – with the department putting plans into motion and building on the work of 2019 – the pandemic shifted the focus to adjusting and coping with the mental-health challenges that resulted.

The Hilton staff did a fantastic job of staying attuned to their students so that they could identify boys who were struggling. With the implementation of Microsoft Teams, boys were able to stay in contact with us throughout the lockdown. This allowed continuity of care at a time when many around the world were not afforded such an opportunity. For the most part, the boys coped well with all the changes resulting from the new Covid way of life.

Moving into 2021, the Psychology Department hopes to continue growing and reigniting some of the plans that were not possible in 2020. This year, the grade 8 chaplain and counselling lessons will gain momentum with boys spending quality time in small groups, with both psychologists addressing pertinent topics each term. Organisation, time management, study skills, homesickness, mindfulness and making good choices are some of the topics that have already been tackled.

A new venture in terms of careers and subject choice involved conducting a survey with the parents of the 2020 grade 9 student group. This survey revealed that parents and their boys craved a more personalised subject choice and career guidance approach, which is exactly what Hilton is trying to do this year. The educational psychologist has planned a bespoke grade 9 subject choice process, which

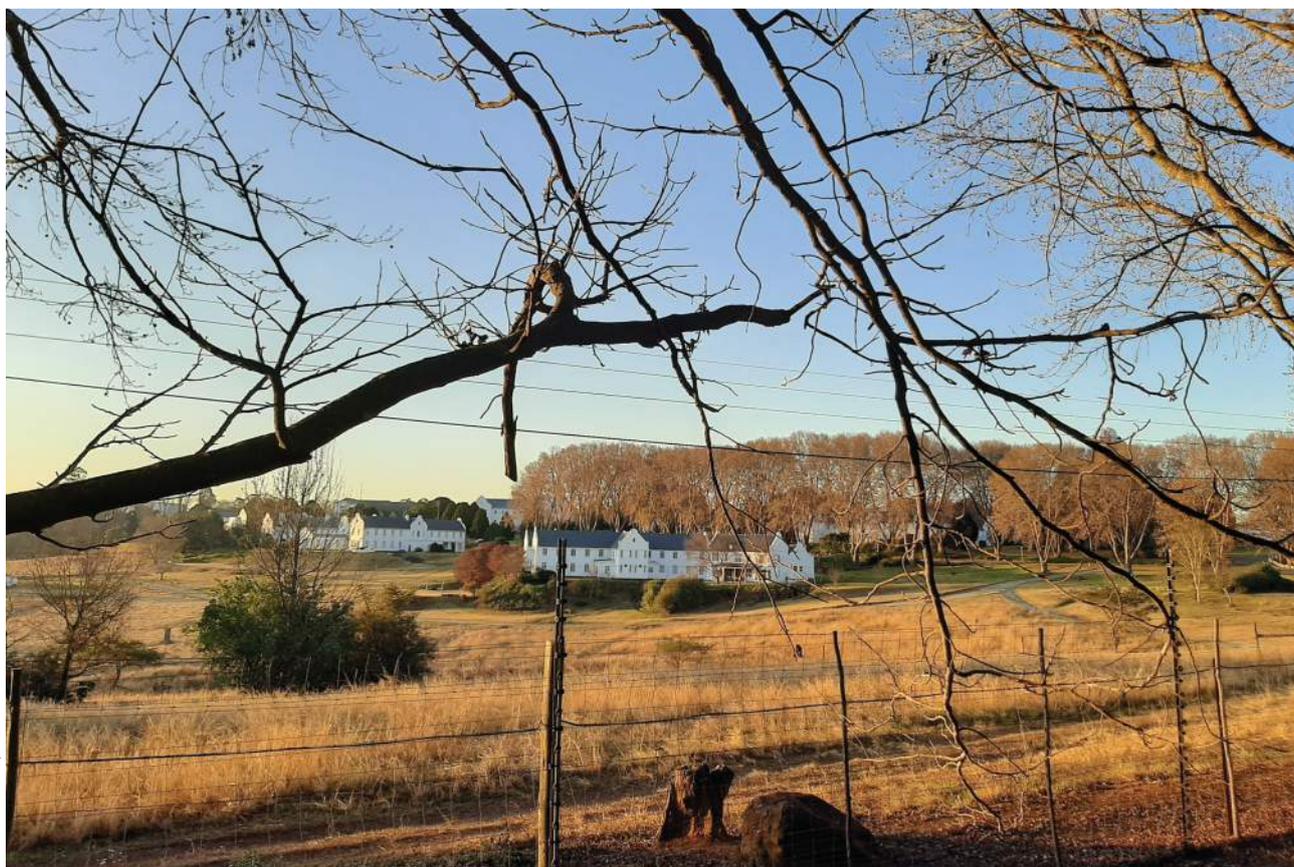
will see every boy engaging in state-of-the-art aptitude testing and career interest assessments, as well as one-on-one counselling sessions alongside their parents. At Hilton, every effort is made to afford boys the privilege of taking their ideal subject selection all the way through to grade 12 – rather than expecting them to select from a smaller range of subjects across three lines that may not be to their benefit. This is something that we are very proud of.

Exciting opportunities in terms of exposure to careers, traditional local and international universities, as well as alternative and private tertiary institutions, are now being made available to Hilton boys from their grade 10 year! The grade 10s and 11s will also soon benefit from a tailor-made clinical psychology programme which will form part of their Life Orientation curriculum, to be implemented for the first time in 2022.

Last but not least, there is much excitement in the air as the grade 12s begin applying to universities locally and abroad and preparing themselves for a number of benchmarking assessments, such as the NBTs and SATs. Although this is a busy and stressful time for the matrics, the Psychology Department is committed to being available to offer support as they venture into this new and exciting phase of their lives.

Michael Pitchford and Janna de Gouveia
Psychologists

Kath Anderson, parent



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Boarding

Boarding remains the heartbeat of the school and is undoubtedly the secret ingredient in the Hilton College experience. 2020 started with numerous activities from a matric leadership camp to welcoming our new grade 8s and their parents to the start of their journey in boarding. The grade 9s also had an opportunity to attend the annual Camp Ubuntu which is a valuable time to meet and discuss the school's values and unpack dormitory matters. What no one anticipated was that the world would have to navigate a pandemic and us, as a boarding school, what boarding during Covid-19 would look like.

The houses were prepared and eventually, the boys returned from lockdown. It was wonderful to welcome everyone back and to see the school come alive after being so quiet. The boarding team at Hilton College is commended on their efforts in preparing the houses. Furthermore, every part of "boarding as we know it" had to be looked at and reformed; however, it has given the housemaster's valuable information on what can be changed for the future. We continue to navigate the pandemic and try to achieve our goals in boarding, it is a difficult and stressful challenge that is draining for the housemasters and their house teams, but the committee continues to give their best. We remain hopeful there will be some form of normality soon. The houses have put in place as many safety measures as possible and remain closed to members of the public (parents and visitors).

As a housemaster's team, we are excited by the work we have put into creating a vision for boarding at Hilton College and for laying the cornerstone of our philosophy in each house. The housemasters also worked on building the foundation of their houses in terms of vision, mission and how to achieve our goals. Lastly, the team worked on the future of boarding and on investigating what that could look like.

During the fourth term of 2020, three new housemasters were appointed. They are Mr Devon van der Merwe



Mark Boast, parent

(Churchill), Mr Kwanda Sibiyi (Falcon) and Mr Burger Nel (Ellis). They have settled into their new roles and have made a positive impact on their respected houses. We wish them and their families all the best in this new venture. Our sincere thanks go to Mr Richter, Mr Steenkamp and Mr Kingsley for their years of service to boarding at Hilton College. Thank you for your commitment to and passion for boarding and thank you for the sacrifices you and your families have made for the boys of Ellis, Churchill and Falcon.

I want to recognise and thank the housemasters, deputy housemasters, house managers, housekeepers, assistant housemasters and the staff from Spectrum and Broll, who work on the frontline during this pandemic. These people work tirelessly to continue to give each pupil the best and safest boarding experience possible. I remain grateful to them and applaud their determination.

Lastly, I pay tribute to Mr Richter and his daughter Alice after their sudden and tragic passing. The Richter's have been involved in boarding for many years and made significant contributions in the Lucas and Ellis houses. We cannot thank you enough for everything, you made the boarding house a home for many. Under Mr Richter's guidance boarding at Hilton College flourished. Tony and Alice, we miss you.

Thankyou.

Mr AC Blume

Chairman of the Housemaster's Committee – Senior Housemaster



Des van Tonder, MCC



Churchill House

It was the best of times, it was the worst of times, it was the age of wisdom, it was the age of foolishness, it was the epoch of belief, it was the epoch of incredulity, it was the season of light, it was the season of darkness, it was the spirit of hope, it was the winter of despair.

Can this opening paragraph (probably quoted much too often) to Charles Dickens' *A Tale of Two Cities* offer a more apt description of the year that was? Like any other year, it started with 16 wide-eyed form 1s arriving at their new home and a bunch of matrics brimming with ideas on how to add their legacy to the rich tapestry of Churchill House. We quickly settled into the usual routines of "Swiss-clean" rooms and dormitories, roll-calls and house prayers, hair inspections and exciting new early morning meditation classes. We dreamed of goals and tries against Michaelhouse and then, on Monday 23 March, President Cyril Ramaphosa announced the first lockdown and our world changed irrevocably.

The initial excitement of no school was quickly tempered by hours spent at a laptop, realising that the much anticipated

Hilton-MHS clash would not happen, that sadly for the matrics their farewell dance had also been scuppered.

There are not a lot of redeeming qualities to Covid-19 restrictions, but perhaps we should dwell on the positives. As tough as it might have been, it has also meant:

- More time with family.
- More dinners at home instead of at restaurants.
- More sunsets watched.
- More appreciation for people and the things that matter.

Perhaps, we were taught what is essential and how much of what we do is not. That the search for tranquillity, according to Marcus Aurelius, lies in doing less, better.

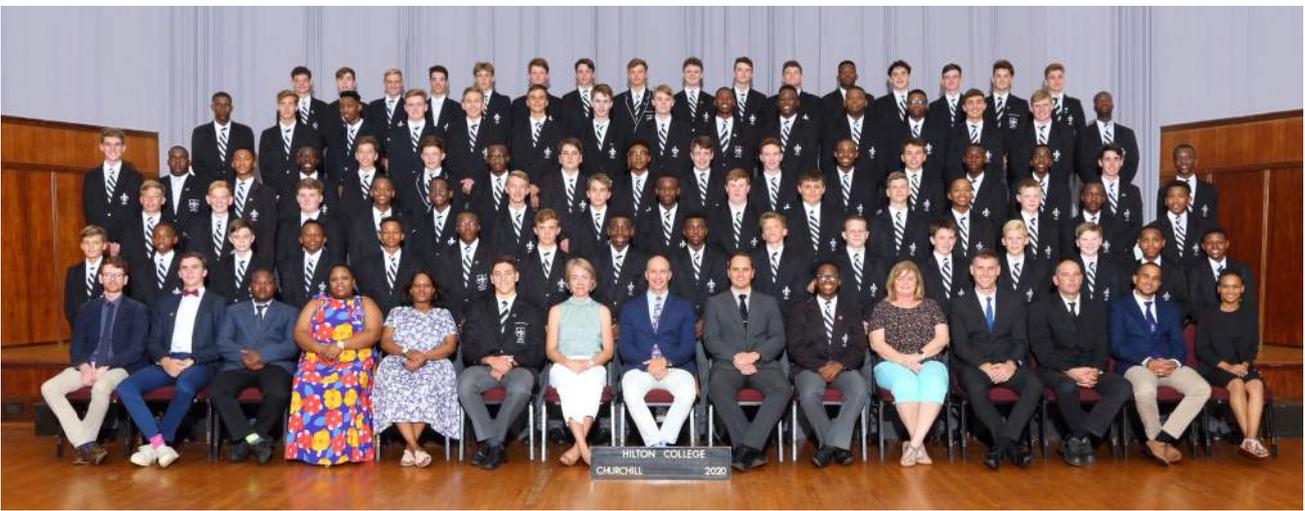
Coming back to Churchill, we bonded as a house, became stronger through our mutual experiences and grew as individuals. The crowning glory to the unsettling year must be the Churchill matrics' final results. They have been the vanguard of our academic revival from year one and capped five spectacular years at Hilton with an incredible 55 distinctions.

Well done to everyone for coming through this year. It will become a much-embellished story for our grandchildren and a year that will never be forgotten. *Confortare esto vir* (take courage and act manfully).

Ntuthuko Senamela
Head of House



Doug Couperthwaite, MCC



Row 6: Murray Dorward, George Ellis, Mathew Allwood, Oliver Fraser, Joe Hill, Michael Fox, Cole McLaggan, Luke Tillim, Jonathan Mitchell, Casey Nicholson, Nicolas Snyman, Sagwadhi Malongete, Ruari McVeigh, Duncan Hawksworth, Reece Valentine

Row 5: BT Ramolefe, Jack Gillham, Tebalo Lephoto, Greg Braithwaite, Oscar Bredenkamp, Ruben Marx, Ronan Keogh, Brett Jarvie, Thabiso Dlamini, Tk Kamanga, Omolemo Sehole, Six Nyangiwe, Craig Yammin, Nick Vickers, Andile Matsa

Row 4: Callum Lupton-Smith, Keabetswe Makwane, Mosa Moagi, Tawanda Kugotsi, William Ellis, James Coull, Sfiso Sithole, Gus Herridge, Taddeo Sithole, James Sweeney, Sam Black, Reabetswe Motlhaloga, Campbell Ivins, Khanya Mhlongo, Chisa Mulenga, Dominik von von Höne, Olwakhe Shezi

Row 3: Luke Hancock, Josh Black, Daniel Lyon, Kwanele Gumbi, Lesedi Mogashoa, Oliver Mattison, Zavier Rey, Mihle Gazi, Jonathan Ferguson, Etienne Smith, Luc Schraivesande, Liteboho Lethole, Victor Compton, Newo Munyai, Vumi Mbokota

Row 2: Didier Rey, Khanya Makhanya, Adam Cole, Junior Nkoma, Lebo Legodi, Motheo Makwana, Hylton Lötter, Akani Nxumalo, Nghwazi Mkanzi, Matt Watts, Grant Bridgeford, Daniel Sweeney, Harry Jarvie, Ben Ferguson, Hlonie Lethole, Seko Maseko

Row 1: Mr Michael Tonkin, Mr Declan Williams, Mr Msizi Mchunu, Ms Mbali Shelembe, Ms Nomfundo Nzimande, James Harvey, Mrs Leana Steenkamp, Mr Ernie Steenkamp, Mr Tienie Van Wyk, Ntuthuko Senamela, Mrs Beth Wisdom, Mr Darryn Gallagher, Mr Nick Holtzhauzen, Mr Damian Kimfley, Ms Simone van Niekerk





Corné Appel, MCC

Ellis House

The start of 2020 was promising for the school. With good academic and sporting potential, it looked like the year would be a special one in Hilton's rich history. The Ellis House boys, in particular, were a strong, determined bunch. But the Coronavirus took everyone by surprise and before we knew it, we were in lockdown at home having to adapt and continue our work online.

Despite the challenge, the boys maintained their focus on schoolwork and tried their best to stay fit and active at home. After the long lockdown, the boys returned to school and we discovered that there had not been a huge upset in academics within the house. Boys had not fallen behind and were on track for a strong finish to the second half of the year.

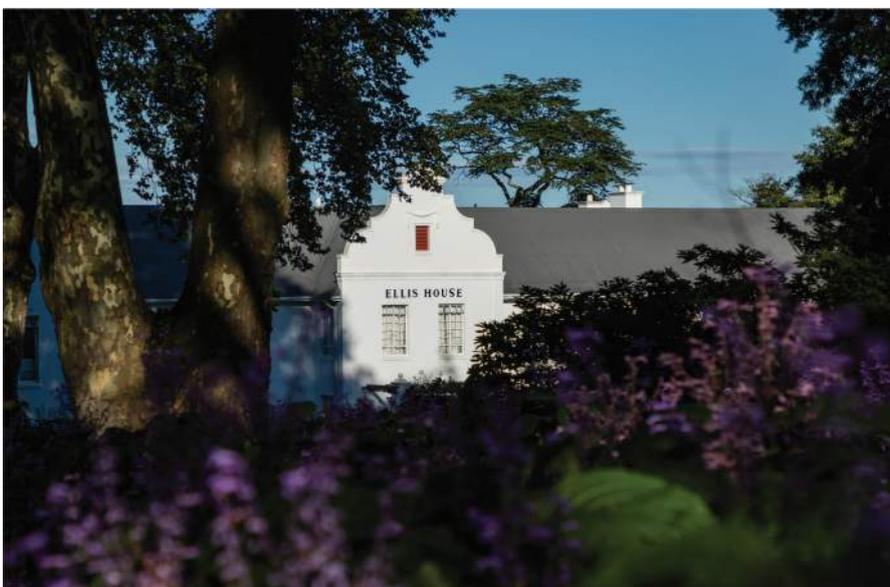
The restrictions put in place to counteract the pandemic completely changed the regular efficiency of school life. The matrics in Ellis did not let it upset them and continued to lead, and maintain high standards for the house in terms of appearance, work rate and living standards. This combined

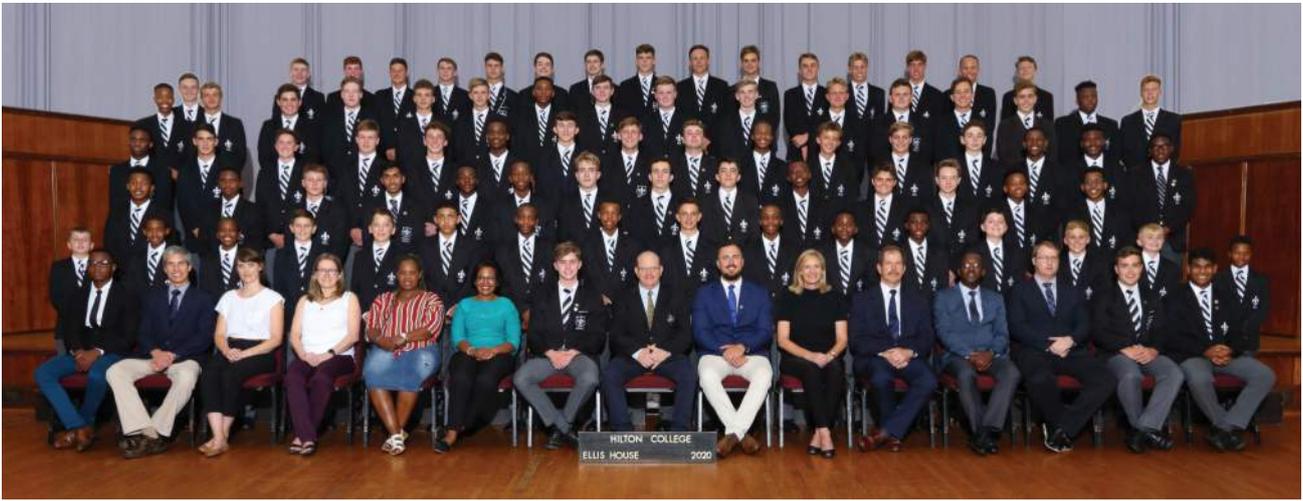
with hard work from the housemasters and Ellis staff, as well as the eagerness of the Ellis boys, made the transition into a Covid-19 era that much smoother. The boys continued to achieve what they set out to at the start of the year and although the pandemic took a lot away from us, it taught us to make the most of every day and appreciate the little things in this beautiful school.

Mr Richter, Mr Nell and Mrs Peters worked tirelessly to ensure the Ellis boys continued to thrive in the school environment and did an excellent job at making sure Hilton's important values did not get lost in the process. The future for Ellis looks promising with a clean slate and a strong leadership team ready to take on the challenges of the year to come.

I'd like to thank all the Ellis boys for making this year so special and memorable for the matrics. I am excited to see where this great house and school takes you in the future.

William Raw
Head of House





Row 6: Daniel Hathorn, Tyron Anderson, Tim King, Tanner Bailey, Ryan Jenkins, Nic Weinberg, Harry Bailey, Luke Holtzhauzen, Hylton Royden-Turner, Matthew Boast, James Presbury, Jonty Alexander, Jack Mackenzie, Tom Haynes, Ross Boast, Nicolas Thorburn

Row 5: Hlumelo Conjwa, Ivan Lockem, Travis Holdsworth, Chris Sjöberg, Rourke Luscombe, Henry Fawcett, Risimati Mkhabela, Matthew Millar, Michael Mackenzie, Cors Kornemann, Matt Diemont, Connor Holdsworth, Ethan Bonamour, Thomas Roy, Andile Khumalo, James Weinberg

Row 4: Mamucha Munthali, Rhys Barnes, Matt Rout, Murray Brink, Ross Taylor, Thabo Mazibuko, Matt Bray, Ollie Christodoulou, Duncan McDonald, Olwethu Mbala, Alistair Howard, Christopher Roy, Matthew Emmott, Siya Buthelezi, Emeka Ezenwugo, Luyanda Mashanda

Row 3: Bunono Jabavu, Minenhle Makhathini, Troy Bailey, Amir Dildar, Bongzi Khoza, Vuyo Buthelezi, Michael Langston, Federico Scammacca Del Murgo, Daniel Holtzhauzen, Howard Dzulisa, Ross Short, William Kitching, Ntuma Moagi, Nzuzo Ngubane

Row 2: Josh Aitken, Dzuni Mboweni, Ntando Mhlongo, Charlie Short, Riley Fitzsimons, Siyanda McClain, Zimele Khumalo, Tumelo Gopane, Ross Brown, Zakhele Khumalo, Hugo Mkhize, Utando Gumede, Ben Millar, Jarred Maltby, Josh McGhee, Ntando Mchunu

Row 1: Mr Nkululeko Hlongwane, Mr Mike Green, Dr Alex Stewart, Ms Heather Peel, Mrs Bongzi Mthlanei, Mrs Keshni Peters, William Raw, Mr Tony Richter, Mr Burger Nel, Mrs Hanlie Dry, Mr Mike Mill, Mr Thulani Mhlongo, Mr David Look, Rob Haynes, Akil Ramcharrun





Maralyn Atkins, Staff

Falcon House

This year was unique but amazing and certainly a matric year never to be forgotten. It began with an optimistic to-do list and a focus in Falcon House on character development.

It was extremely important to establish an objective that everyone could relate to. "True character is who you are when no one is watching" became the focus of 2020 and with a well-rounded matric body, we were able to successfully achieve our purpose for the betterment of all the boys in the house.

It was a difficult year in many respects, not being able to live normally with very little sport, social interaction, daily temperature checks, social distancing and sanitising on every occasion. Despite this, I am proud of how each boy in the house responded so maturely in ensuring everyone's safety.

Academically, we grew immensely as many of the younger forms maintained a high academic average. Five boys were elected to attend the Top Sevens, a dinner celebrating the best academic achievements in the school. Furthermore, we achieved Top Academic House for the year, which certainly capped it all off from a collective effort.

As far as sport goes, Falcon House took some significant strides in the first term, winning the Spirit Cup, Relay Cup and coming first at the swimming gala. The inter-house gala united the boys and brought a sense of belonging, which set us up nicely for the year. With only a limited number of inter-house events, winning several of these brought pride to Falcon.

Culturally, boys from grade 8 to matric were involved in the choir and war cries sounded around the school. Although the elected matriculants did not get the chance to present their talents, their presence was still felt in the house with many boys singing in the dormitories and even on Microsoft Teams. One of the highlights was having a sound system installed in every dormitory, passage and communal area of Falcon, this brought about great spirit with several playlists inspiring and lifting the mood.

2020 has taught all Falconians that life is too short to be consumed by negatives. Lockdown forced us to rethink our purpose and to establish what means the most to us.

This year had many ups and downs, but the Falcon still soars with greatness. Thanks to our Housemaster, Mr Kingsley, and his family for their sacrifices and the legacy they have left over the past three years as they embark on the next exciting chapter of their lives. I have no doubt that the next Head of House, Craig Davidson, will take Falcon to greater heights, along with the new Housemaster for 2021, Mr Sibiya, who possesses all the necessary qualities for success.

Sabelo Moshesh
Head of House



Des van Tonder, MCC



Row 6: Richard Muir, Brian Thomson, Gabriel Njonjo, Christo van Loggerenberg, Stephan Barnard, Craig Davidson, TJ Joubert, Craig James, William Proudfoot, Mukaii Mhaka, Bafana Ngwenya, Stefan Swart, Natan Joubert Bouwer, Matt Willis, Oliver Levell, Yami Mkhize

Row 5: Michael Lillie, Oliver Proudfoot, Scott Winskill, Mikael Arab, Dylan Thomson, Kgosi Molefe, Latica Nela, Nathaniel Stoffels, Ryan Basson, Chungu Katayi, Jamie Evans, Monde Mnyaka, Cameron Gray, Taurin Craze, Ben Kok, Sa-Ad Mayet, Michael Eales

Row 4: Jack Herman, Gary Goldring, Josh Goodwin, Jono Bregman-Frangos, Chris Snjiman, Jarod du Plessis, Joshua Snyman, Bahle Vilakazi, Qhawe Soji, Namisi Opai-Otetteh, Jack Weavind, Tristan Hockly, Michael Capes, Bandile Shabalala, Chris Pretorius, Connor McCabe, Jarryd Pike

Row 3: Shailen Naidoo, Nic Hirschowitz, Ethan McCabe, Karabo Lephema, James Moore, Avuyile Mbada, Avumile Mcunu, Khumo Kwakwa, Connor Woods, Kgwanti Bilankulu, Oliver Lello, Nic Bregman-Frangos, Jordan Udal, Spencer Wright, Munashe Musora, Murray Dahl, Lyle Clubb

Row 2: William Chien, Sandiso Zondi, Luke Marshall, Buthulwazi Buthelezi, Alton Theron, Motheo Molefe, Zukhanye Fatyi, Nkosi Shoji, Nkosi Msizi, Lwazi Matiwaza, Anelisa Maphumulo, Connor Thomson, Katlego Moncho, Jon Braithwaite, Miguel Teixeira, Sebastian le Roux

Row 1: Manxoba Mngomezulu, Mr Jaco Dippenaar, Mandy Durnford, Mrs Inma Guillot Montaner, Ms Mandy Nene, Mrs Ashleigh Askew, Timi Animashahun, Mr Kwanda Sibiya, Mr Chris Kingsley, Sabelo Moshesh, Mr James Webb, Ms Vanessa Wedderburn, Mr Alexi du Bois, Mrs Charmaine Padayachee, Ms Sne Gama, Mr Tony Shuttleworth, Ms Liezl Scholtz





Lucas House

As a matric leadership group, we set out with high expectations for 2020 to be the year in which Lucas House would soar to new heights, both in and out of the classroom. After taking over the leadership positions from the 2019 matric group, we decided to encourage and guide Lucas by leading by example.

At Lucas, we aspire to create a happy environment where everyone can enjoy all that Hilton College has to offer. We promote a values-driven approach to help shape men of honour. Lucas has built a strong culture of unity and a sense of belonging to something greater than ourselves. *Nil magnum nisi bonum*, a Latin saying which translates to “no greatness without goodness” ties in well with this concept.

I have heard so much about our “bad luck” of not having much of a school year due to Covid-19, yet I consider us fortunate to have an incredible house and to be part of a brotherhood like no other. We are blessed in being afforded the opportunity to attend Hilton College through the sacrifices that our parents have made. As a house, we battled not being able to see our friends through the

nationwide lockdown, and the closure of schools during the Coronavirus pandemic. However, since we have returned, we have been able to bond and create some special memories. Friendships were also strengthened on the new “mashy” golf course, in the dorms and on “Lucas Versveld”.

I would like to extend a massive thank you to all the Lucas House staff for always being there to help. To the cleaning staff, the academic tutors, the Assistant Housemasters, Mrs Rosemary Mwelase, Mrs Inga Rautenbach, Mr Devon van der Merwe and Mr AC Blume, thank you for continuously supporting the boys. The house, would not have been able to achieve as much without your guidance.

I wish Jannes Potgieter and his team of matric leaders all the best in 2021 as they continue to lead Lucas to greater things. Remember to always act in the best interests of the house and continue to bring honour to Lucas through leading by example.

Ross Minter-Brown
Head of House



Des van Tonder, MCC



Row 6: Reece Du Toit, Darren Liu, Jonathan Tlhagoane, Moritz Doelle, Ndalo Gumede, Gary Lubisi, Caine Letschert, Thomas Dyer, Jannes Potgieter, Joubert Smit, Keitshupile Makola, Jordan Hein, Dillon Van Der Merwe, Adam Osborne, Jack Osborne

Row 5: Ayaan Jakhura, RD Engelbrecht, Taso Kruger, Kaspar Grauert, Michàl De Beer, Jonathan Horak, Liam Blaauwhof, Noah Coffey, Brett Sibanda, James Daniels

Row 4: Ben Le Roux, Jake Cavalieri, Riyaadh Mahomed, Matthew Baines, HJ Pienaar, Justin Green, Hanu Pieterse, Matipa Denenga, Christopher Horak, Adolf Luderitz, Amo Phuduhudu-Kruger, Senathi Makola, Sithelo Mini, Yenziwa Nzuzi, Timothy Griffin, Avuyile Zondi

Row 3: Brendan Nieuwstad, Wim Ebersöhn, PJ Van Der Walt, Rhys Calenborne, Mpilo Buthelezi, Noah Ravalomanana, Nicholas Chantler, Kyle Christie, Wihan Joubert, Kutullo Senamela, Oliver Curlewis, Sentle Seithleko, Jason Muir, Matt de Graaf, Sakhwosenkosi Mailwa, Oliver Gaboreau, Lwenziwe Sibiya

Row 2: Natenzi Denenga, Kukhanya Mahlangu, Obotegile Makakase, Trey Padayachee, Joshua Chilango, Wonga Masina, Sebastien Gaboreau, Thomas Harilaou, Caleb Mc Donald, Kingsley Thompson, Christopher Wagner, Qhama Ngwenya, Unami Zungu, Brett Cutting, Samuel Strydom, Deepen Kooverjee

Row 1: Tinashe Munyawarara, Mr Andrew Douglas, Mrs Debbie Veenstra, Mr Graeme Roberts, Mr Francois Morgan, Mrs Inga Rautenbach, Mr Devon Van Der Merwe, Hlumelo Notshe, Mr AC Blume, Ross Minter-Brown, Ms Rosemary Mwelase, Miss Monica Ndlovu, Ms Erna Bekker, Mr Sibusiso Mbhele, Mr Warren Kirsten, Brett Geysler, Jarrell Padayachee





McKenzie House

I regret my sloppy use of language in my pre-Coronavirus days. In everyday conversations, I would routinely use phrases like “this is crazy”, “this is unreal”, or “there are no words” to describe a situation. In every instance, I was grossly exaggerating.

Saying “there are no words” is a classic example. It's not accurate, of course there are words! We just need to figure out what they are. Considering I've used up “crazy”, “unreal” and “unbelievable” on mundane problems, what words do I have left to describe 2020?

Come to think of it, one way is to say that everything has shrunk – our words, lives, communities, spaces, businesses – everything, seems smaller. Alas, even that is not accurate, since so many people have risen to the occasion. They didn't shrink, they grew.

I can say with confidence that McKenzie House has grown. The atmosphere is unique and one that promotes faith, hope, compassion and service to others. The boys of McKenzie have represented Hilton College proudly and the Class of 2020 has led by example, achieving outstanding results in and out of school. I offer special mention to:

Boitumelo Mokoka, Neo Morathi, Chabala Kaunda, Abang Seopa, Joshua McKenzie and Johan van der Merwe for obtaining Academic Honours. Furthermore, Mathew Morrison, Abang Seopa, Johan van der Merwe, Boitumelo Mokoka and Neo Morathi acquired prizes in their respective subjects.

Academics is not the only area we excelled. I offer special mention to Cullum Kilmartin, Captain of second-team rugby and cricket; Nicholas Campbell and Andrew Morrison, who represented first-team cricket; Johan van der Merwe, who played first-team basketball and represented Hilton in the Midland U19 basketball team; Mathelira Letjama, who played first-team basketball and; lastly, but definitely not the least, George Gearing, who represented the school on an international level as a South African rowing champion.

These achievements would not have been possible without the constant support and motivation from our Housemaster Mr Julius, Deputy Housemaster, Mr Wentzel and House Mother, Mrs K.

To my fellow matrics and the boys of McKenzie House, I thank you. This year will be remembered as the year of the Covid-19 pandemic, but for me – and many others – it will be remembered as a matric year spent with those who I will call my brothers.

Lastly, to the boys who are lucky enough to remain at Hilton College, you are in the capable hands of Tapiwa Mushonga. I have no doubt that Tapiwa and his team will continue to lead McKenzie House exceptionally well.

Johan van der Merwe
Head of House





Row 6: Cullum Kilmartin, Tapiwa Mushonga, Nic Mcleod, Nic Campbell, Andrew Morrison, Jonathan Le Roux, Michael Burn, Ben Livesey, Rorisang Kedijang, Josh McKenzie, Dylan Pratt, Liam Zocchi-Dommann, Kelvin Robertson, Myles Driman, Zack van Niekerk

Row 5: Matthew Dalrymple, Chris Strauss, James Cole, James Ogilvie, James Campbell, Ethan Van Heerden, Abang Seopa, Ezhan Kassam, Rowan Cox, Jonathan Hohls, Oliver Joyner, Muhammad Girdhursadsah, Josh Ribeiro, Ethan Bester, Okuhle Mjiyako, Thabelo Letjama

Row 4: Josh Wingfield, Akha Mda, Matome Manthata, Stuart Baker, Simon Chubb, Christopher Bagnall, Kyle Gilson, George Gearing, Andrew Meyer, Andrew Moravec, Matt Morrison, Travis Lord, TK Khoza, Campbell Immelman, Tebogo Mvelase, Qhawe Dube, Lalu Lewane, Oyisa Pupuma

Row 3: Richard Eyres, James Kelsey, Pepe Krug, Amile Gumede, Chabala Kaunda, Neo Morathi, Chris Wanless, Raheel Mottiar, Boitumelo Mokoka, Kieran Kilmartin, Neo Naidoo, Mathealira Letjama, Lesedi Mokemane, James Morrison, Elias Mutale, Mmangaliso Pepu

Row 2: Sam Wingfield, Dale Herbert, James Fender, Max Gilson, Awande Khumalo, Malesela Maponya, Jack Gerrard, David Tshebi, Reneiloe Seopa, Sean Ritchie, Xola Makongolo, Jason Dix, Jehan Thipanyane-Said, Tino Hove, Tiisano Tisane, Oscar Steiner, Huntley Driman, Tumelo Moseitlhe

Row 1: Mr Brad Anderson, Mr Carl Schmidt, Mr Joshua Morrison-Young, Andrew Stern, Mr Charles Ncobeni, Mr Sean Carlisle, Mrs Cal Bray, Mr De Wet Wentzel, Mr Lionel Julius, Johan Van Der Merwe, Mr Bruce MacLachlan, Mrs Angela Salamon, Mrs Rosey Kalipersad, Mr Jeremy Piater, Ms Matholi Mthalane, Mr Kgomotso Motlogeloa, Bradley Dix



Corné Appel, MCC



Marilyn Atkins, Staff

Newnham House

What a time to be alive. Never have we had to alter our ways so drastically. Never have we had world-scale isolation. Never have we had to overcome such challenges. Yet we carry on. Indeed, what a time to be alive. What a time to be in Newnham House.

The year weighed down on us like an anvil on our souls, our minds and our lives. In a way 2020 has been poignantly eventful. Still, Newnham has not lost its vibrance, we have maintained our soul throughout it all – which serves as a testament that 2020 was not entirely void of the “norm”. With the inter-house quizzes, swimming gala and interschool sports (which we were lucky enough to have in the first term) and the “beloved” online learning experience, there is still much that can be taken from this year. However, if there is a lesson to be learnt, it's that nothing is guaranteed in life. Best cherish every moment.

As the curtain closes on the matrices of 2020, we wish you all the best in your pursuit of a fulfilling year, and to the rest of the house in your pursuit of getting the most out of the Hilton College journey. I must make a special appeal to James te Riele to cast the Newnham sails high amid the coming storms. I have no doubt he will be up for the challenge.

The Newnham family makes Newnham what it is and I hope that they take the house to great new horizons. I am confident that they will.

May Newnham's great legacy grow greater. Thank you all.

Alunga Madala
Head of House





Row 6: Matthew Wilson, Josh Mansour, Robbie Ross, Declan Sawyer, Sebastian Guimaraens, Connor Paton, Toby Jenkins, Luke Van Ryswyk, Josh Rodwell, Matthew Peters, Dean Macleod-Henderson, Ashton Haslam, Kwanda Mkize, Reece MacEwan, Adam Wesselink

Row 5: Konke Nzimande, Letu Dandala, Akhona Kunene, Jack Rankin, Vuyo Malinga, Luyanda Ncobeni, Vuyo Zungu, Tristan Paton, James te Riele, Rory MacEwan, Chae Van Den Berg, Luke Warren, Liso Ngoqo, Kediretse Mbaakanyi, Marumo Selane

Row 4: Retief Malherbe, Khalil Sacranie, Felix Jenkins, Duane Chite, Matt Sara, Flynn Newell, Matt Liao, Colby Dyer, Matuma Mojapelo, Aedan Dicks, Benjamin Guimaraens, Abubakr Mussa, Sibusiso Nyoni, Joshua Barradas, Zenzo Cele, Charles Swart

Row 3: Saphiwa Nzimande, Bayanda Ncobeni, Jared Wilson, Sicelo Mahlangu, Thoriso Taukobong, Tayedza Jaravaza, Kaliwe Sindazi, Connor Jerome, Liphapang Mokoena, Kiernan Stevens, Kigen Chepkonga, Teboho Pakkies, Thabang Mahlangu, Michael Sara, Connor Sawyer

Row 2: Thuto Phakisi, Mitchel Wilson, Devon Thomson, Joaquim Ozoux, Mophethe Malie, Daniel Friend, Matthew Hayes, Unako Nowele, Max Mukami, Matt Wilson, Aman Wadhvani, Mpumelelo Mdhuli, Moeletsi Moletsane, Luntu Ncube, Similo Mkhungo, Jack Henderson

Row 1: Mr Paul Venter, Ethan Bain, Ms Kirsten Webb, Mr Brett Udal, Mrs Tracey Mackenzie, Mrs Sarah Bien, Mr James Robey, Mr Chris Carey, Alunga Madala, Mrs Carolyn van Zuydam, Mrs Claudia McKenzie, Mr Praveshen Iyer, Mr Mike Werth, Mr Tim Mills





Pearce House

This has been an extraordinary year and one many would prefer to forget, but Pearce House can confidently mark 2020 down as a triumph.

Under Mr Bullough's and Mr Fairweather's guidance, Pearce has had an incredible year. Although many would consider dealing with Covid-19 as a setback, I believe it encouraged the boys to grow and learn more about themselves. The Pearce boys have displayed enormous courage, and the unusual nature of the year has led to closer relationships.

I would like to commend Josh Cox for heading up the blood drive as Pearce donated the most units of blood this year. Furthermore, Owethu Luthuli and Guy Barnard are commended for organising the teams which convincingly won the "Covid Olympics".

I would also like to congratulate Josh Miller and Charlie Fox who have professional rugby contracts set for after school. Josh for the Sharks in Durban and Charlie for Ealing in London. Well done to Slade van Staden for making his professional cricket debut in grade 11. Congratulations also to Luke Benkenstein and Slade for their selection to the shadow SA U19 cricket side.

We were excited to see many of our boys performing in the winter season and were sad to have missed this. I have no doubt many boys would have played at a provincial or national level.

Pearce also excelled in the classroom and not even online schooling hampered their enthusiasm towards their studies. Numerous boys appeared in the top-seven academic achievers in their respective grades. On the cultural front, I wish to congratulate Lutendo Mphephu on heading up the marimba band and Josh Cox on leading the school orchestra. Further mention goes to David Kitshoff and Alec Gibson for their appointments as Head of Orchestra and Choir respectively.

Big congratulations to Nic Hatton who has been appointed as Head of School for 2021. You are an exemplary leader who will not only fly the Pearce flag but the school flag high.

Well done to Greg Armstrong, who will be leading Pearce House next year. You have the full backing of the boys and will be great in your role. To the rest of the 2021 matrics, you have amazing potential and I am excited to see the different ways it will manifest.



To the Pearce boys – thank you for helping us work towards our goals this year. Lastly to my matric brothers of 2020 – my entire world. Thank you for the past five years. I am most certainly what I am today because of you and will miss you with all my heart.

Thank you to Hilton College and Pearce House, it has been an honour.

Stephan Liebenberg
Head of House



Row 6: Lutendo Mphephu, Jack Peattie, Jack Waterhouse, Bradley Hendeson, Kwame Huyberegts, Kris Watt, Charlie Fox, Alec Gibson, Nicholas Hatton, Luke Lourenco, Luke Hitchings, Matt Armstrong, Greg Armstrong, Tsepo Masuku.

Row 5: Josh Neill, Onke Kweyama, Sicelo N Mahlangu, Oluhle Thwala, Jake Carstens, Luc Benkenstein, Christopher Harty, Luke Rowe, Ryan Taylor, Zaid Ismail, Rorisang Nkosi, June So, Wian Liebenberg, James McGregor, Chris de Scally, Jarrod Siddall

Row 4: Leevan Vather, Alex Hayward, Tom Peattie, Nicholas Youens, Jaiden Wilde, Michael Attwood, Modupe Ogunronbi, Angus Loughor-Clarke, Connor Segar, Josh Miller, Owethu Luthuli, Joshua Matambo, Oliver Mann, Buhle Gqwaaru, Guy Harcourt, David Kitshoff

Row 3: Sethu Myende, Joel Kitshoff, Sung So, Siya Maphumulo, Guy Barnard, Murray Loughor-Clarke, Charlie Foster, Slade-Lee Van Staden, Caleb Venter, Mathubamahle Xaba, Jack Youens, Chad Swanepoel, Olwethu Kweyama, Robert James, Andrew Harding

Row 2: Thamsanqa Ncube, Masud Dakile, Ivan Jjuuko, Kearabetswe Khoele, Mvelo Mageba, Wandile Zulu, Luke Spear, Amika Jjuuko, Nkululeko Ngcobo, Luthando Ntshangase, Joshua Julius, Byron Chandler, Sedise Moseneke, Dylan Neill, Ethan Smith, Jarred Kitto

Row 1: Mr Jaco Van Dyk, Mr Andrew Duncan, Joshua Cox, Mrs Kim Lindie, Mrs Joslyn Anderson, Rev Richard Wyngaard, Stephan Liebenberg, Mr James Bullough, Mr Matthew Fairweather, Ms Lindo Ndaba, Mr Orateng Motsoe, Ms Caitlin Edwards, Mr Mark Perrett, Mrs Teresa Whitfield, Ms Precious Mwelase





Academics

Academic Overview

Hilton College 2020 IEB Matric Results

It is a privilege and an honour for me to congratulate the matric class of 2020 and their teachers on an impressive set of results, which reinforces our continuous goal for academic excellence.

106 Hilton College candidates were entered for the NSC 2020 November Examinations, of which 102 candidates (96.2%) met the requirements for Bachelor's Degree studies. Two of the remaining four candidates qualified for Diploma studies and two obtained a Higher Certificate pass. None of the Hilton College boys failed.

Scholar of the Year

Hilton College's Scholar of the Year for 2020 is Hlumelo Notshe and the *Proxime Accessit*, Murray Dorward.

Distinctions

Hilton College entered 106 boys and achieved a total of 290 distinctions – an average of 2.7 distinctions per boy. This is significantly higher than 2019's 2.13 distinctions per boy.

19 boys achieved one distinction; nine boys achieved two distinctions; five boys achieved three distinctions, eight boys achieved four distinctions, 16 boys achieved five distinctions, four boys achieved six distinctions, eight boys achieved seven distinctions, four boys achieved eight distinctions and one boy achieved nine distinctions.

In all, 46 of the boys achieved three or more distinctions, compared with 36 boys in 2019.

The excellence of our all-round education was highlighted by the exceptional results across all subject disciplines.

Averages: Accounting – 71%; dramatic arts – 73%; economics – 77%; English – 71.7%; French – 76%; geography – 74.6%; history – 80%; information technology – 82.7%; isiZulu – 75%; visual arts, life sciences – 71.5%; mathematical literacy – 80%; music – 75.6%; physical sciences – 70% and visual art – 81.7%.

Symbol Distribution

82.5% of all symbols that boys achieved were a C or higher. 36% of all symbols achieved were an A-symbol; 26% were a B-; 20% were a C-.

IEB Commendable Achievements

This achievement is awarded to student who achieved within the top 5% in five subjects and achieved a rating level of seven in life orientation: **Avumile Mccunu**

IEB Outstanding Achievements

This achievement is awarded to students who achieved within the top 5% in six or more subjects and achieved a rating level of seven in life orientation. Two Hilton College boys were awarded with this prestigious achievement: **Murray Dorward** and **Hlumelo Notshe**.

Summary of Distinctions

(*Denotes that candidate achieved in the top 1% in the country)

Nine Distinctions

Hlumelo Notshe IEB OUTSTANDING ACHIEVEMENT (economics*, English home language*, history*, *information technology, isiZulu first additional language*, life orientation*, mathematics*, physical sciences*, AP mathematics)

Eight Distinctions

Murray Dorward IEB OUTSTANDING ACHIEVEMENT (economics*, English home language, French second additional language, geography*, life orientation, mathematics*, physical sciences, visual arts)

Avumile Mccunu IEB COMMENDABLE ACHIEVEMENT (economics, English home language, French second additional language, isiZulu first additional language, life orientation, mathematics, music, physical sciences)

Ross Minter-Brown (accounting, Afrikaans first additional language, economics, English home language, geography, life orientation, mathematics, physical sciences)

Abang Seopa (Afrikaans first additional language, economics, English home language, geography, information technology, life orientation, mathematics, advanced programme English)

Seven Distinctions

Thabiso Dlamini (engineering graphics and design, English home language, isiZulu first additional language*, life orientation, mathematics, physical sciences, visual arts*)

Amika Jjuuko (English home language, geography, isiZulu first additional language, life orientation, life sciences, mathematics, physical sciences)

Chabala Kaunda (accounting, economics*, English home language, French second additional language, life orientation, mathematics, physical sciences)

Stephan Liebenberg (Afrikaans first additional language, economics, English home language, life orientation, life sciences*, mathematics, physical sciences)

Alunga Madala (accounting, English home language, French second additional language, information technology, isiZulu first additional language, life orientation, mathematics)

Motheo Makwana (accounting, economics, English home language, history, isiZulu first additional language*, life orientation, visual arts)

Neo Morathi (Afrikaans first additional language, English home language, geography, life orientation, life sciences, mathematics, physical sciences)

Johan Van Der Merwe (Afrikaans first additional language, economics, English home language, life orientation, life sciences, mathematics, physical sciences)

Six Distinctions

Stephen Barnard (English home language, information technology, life orientation, mathematics, music, physical sciences)

Joshua Cox (dramatic arts, economics, French second additional language, life orientation, mathematics, physical sciences)

Robert Haynes (accounting, information technology, life

orientation, mathematics, physical sciences, advanced programme mathematics)

Luke Tillim (economics, geography, life orientation, mathematics, physical sciences, advanced programme mathematics)

Five Distinctions

Oluwatimileyin Animashahun (economics, information technology, life orientation, mathematics, physical sciences)

Michael Attwood (engineering graphics and design, life orientation, life sciences, mathematics, physical sciences)

Constandino Christodoulou (accounting, economics, English home language, history*, life orientation)

Oliver Christodoulou (economics, history, life orientation, visual arts, mathematical literacy)

George Ellis (engineering graphics and design, geography, life orientation, mathematics, visual arts)

Euan Fraser (economics, English home language, life orientation, mathematics, visual arts)

Brett Geysler (accounting, Afrikaans first additional language, economics, life orientation, mathematics)

James Harvey (geography*, history, life orientation, life sciences, mathematics)

Boitumelo Mokoka (information technology, life orientation, life sciences, mathematics, physical sciences)

William Raw (economics, life orientation, mathematics, physical sciences, visual arts)

Hylton Royden-Turner (accounting, life orientation, life sciences, mathematics, physical sciences)

Federico Scammacca Del Murgo (economics, French second additional language, German second additional language, life orientation, mathematics)

Andrew Stern (economics, geography, history, life orientation, mathematics)

Christopher Strauss (economics, history, life orientation, mathematical literacy, visual arts)

Jonathan Tlhagoane (English home language, history*, information technology, life orientation, mathematics)

Reece Valentine (engineering graphics and design, life orientation, mathematics, physical sciences, visual arts)

Four Distinctions

Ethan Bonamour (French second additional language, history, life orientation, visual arts)

Connor Holdsworth (economics, geography, life orientation, visual arts)

Luke Holtzhauen (dramatic arts, English home language, information technology, life orientation)

Toby Jenkins (English home language, history, life orientation, mathematics)

Joshua Mckenzie (life sciences, mathematics, physical sciences, visual arts)

Kaliwe Sindazi (French second additional language, history, life orientation, life sciences)

Dominik Von Höne (economics, geography, history, life orientation)

Jack Youens (English home language, history, life orientation, mathematics)

Three Distinctions

Amir Dildar (economics, history, life orientation)

Maximilian Mukami (economics, English home language, history)

Sicelo Ntuthuko Mahlangu (economics, isiZulu first

additional language, life orientation)

James Presbury (geography, life orientation, life sciences)

Luke van Ryswyk (geography, life orientation, mathematical literacy)

Two Distinctions

Ethan Bain (economics, life orientation)

Nicholas Campbell (economics, life orientation)

Colby Dyer (life orientation, mathematical literacy)

George Gearing (dramatic arts, economics)

Cullum Kilmartin (life orientation, life sciences)

Ezhan Kurmaly-Kassam (dramatic arts, economics)

Owethu Luthuli (isiZulu first additional language, mathematical literacy)

Ruari Mc Veigh (mathematical literacy, visual arts)

Kwanda Mkize (economics, isiZulu first additional language)

Lutendo Mphephu (economics, life orientation)

One Distinction

Guy Barnard (mathematical literacy)

James Coull (mathematical literacy)

Bradley Dix (economics)

Jamie Evans (life orientation)

Charles Fox (mathematical literacy)

Luyanda Mashanda (life sciences)

Themba Masuku (isiZulu first additional language)

Duncan McDonald (mathematical literacy)

Joshua Miller (mathematical literacy)

Jonathan Mitchell (mathematical literacy)

Mosa Moagi (isiZulu first additional language)

Sabelo Moshesh (life orientation)

Siphosethu Myende (isiZulu first additional language)

André Nietzsche (Afrikaans first additional language)

Christopher Sjöberg (life orientation)

Nathaniel Stoffels (music)

Ryan Taylor (engineering graphics and design)

Nicholas Weinberg (economics)

Top 1% of subject nationally

Nine boys in 11 subjects were placed in the top 1% per subject nationally.

Subject	Student
Economics:	Hlumelo Notshe, Murray Dorward and Chabala Kaunda
English home language: Geography:	Hlumelo Notshe Murray Dorward and James Harvey
History:	Hlumelo Notshe, Jonathan Tlhagoane and Constandino Christodoulou
Information technology: isiZulu first additional language:	Hlumelo Notshe Thabiso Dlamini, Motheo Makwana and Hlumelo Notshe
Life orientation:	Hlumelo Notshe
Life sciences:	Stephan Liebenberg
Mathematics:	Murray Dorward and Hlumelo Notshe
Physical sciences:	Hlumelo Notshe
Visual arts:	Thabiso Dlamini

I would like to thank Mr Bruce MacLachlan, our Director of Academic Administration and our Academic Secretary, Mrs Kathy Acutt, for the immaculate way in which they manage the matric examinations and the formal reporting process.

Subject Expertise

Teachers who represent Hilton College as IEB national examiners and moderators include: Mr Bruce MacLachlan, Mrs Hanlie Dry and Mr Thulani Mhlongo. Teachers across our subject offering are also IEB sub-examiners and senior markers. This ensures that we remain at the cutting edge of subject expertise and new trends in examining techniques and subject content.

Academic Innovations 2021

- **Online learning:** Emergency remote teaching in 2020 paved the way for the continuation and an extension of Microsoft Teams as an online platform going forward. This will enhance our academic in-person teaching by facilitating remote connection during students' discretionary time and the possibility of a flexible remote-learning system in the event of Level 5 Covid-19 restrictions in 2021.
- **New IT centre and software:** The new IT centre is nearing completion. The Covid-19 pandemic put a hold on this development, but the centre should be complete by mid-year 2021.
- **Electronic device:** The grade 8 Laptop Project is in the fourth year of standardising the devices that boys use in the academic space. To this end, the majority of parents have embraced the Windows environment we are advocating. Our partnership with Lenovo has strengthened and this year we have secured an on-site accidental damage repair policy, which has enabled a much faster turnaround time for laptop repairs. We look forward to the Laptop Project strengthening even further in 2021 and 2022.
- **Mathematics initiatives:** The grade 8s will start with programming and, together with the grade 9s, embark on a maths art project. The grade 10s will be exposed to real-life applications of maths and create video lessons, with an outreach component to create development classes. The grade 11s will be exposed to AS Thinking Skills in collaboration with the English Department. The department will be running an extension programme, one for juniors and one for seniors. This will cover Round 2 Olympiad training and SAT and NBT training for matrics.
- **Mathematics in the Vula space:** A programme will be developed and rolled out to teach AP mathematics to a group of township students.
 - **Mathematics conference:** The department is planning to host a KZN Mathematics Conference.
 - **Advanced programme science:** We keenly await the Science Department's offering of AP science.
 - **English Olympiads:** Our English Department will participate in the 46th National English Olympiad.

Staffing

Hilton College welcomed the following new staff members in 2020:

- Mr Kgomotso Motlogeloa, Deputy Headmaster
- Mr Declan Williams, Economics Department
- Ms Liezl Scholtz, CAT and Physical Sciences Department
- Mrs Pamela Neethling, HOD English
- Mrs Sally Moon, Personal Assistant

A fond and sad goodbye to esteemed and valued staff members who left us:

- Mr Praveshen Iyer, HOD Mathematics
- Mrs Joslyn Anderson, Dramatic Arts Department
- Mr Michael Tonkin, Music Department
- Mr Jaco Dippenaar, Music Department
- Mrs Erna Bekker, Afrikaans Department
- Mrs Inma Guillot Montaner, French Department
- Mr Sean Carlisle, History Department
- Refiloe Nonxuba, Library Assistant

We thank these quality educators and friends as we bid them farewell.

New appointments for 2021:

- Mr Graeme Evans, Director of Mathematics
- Mr David Orr, Co-Head Music
- Mr Siphoni Moniwa, Dramatic Arts/LO teacher; Deputy HM Ellis
- Ms Margie Mackechnie, Mathematics Department
- Ms Charissa Steenkamp, Afrikaans Department
- Mr Jason Strydom, History/English Support Teacher
- Ms Thembele Zuma, isiZulu Department
- Mrs Jenine Warren, Dramatic Arts Department
- Mr Chris Kingsley, part-time English Department
- Mr Wilbert Tenga, Mathematics Department
- Former Intern, Ms Simone van Niekerk, Music teacher

New roles 2021:

- Mr Francois Morgan stepped down as HOD Geography after 15 years of building a strong and high-performance department. Mrs Karen Koopman assumed the new HOD role.
- Mr Chris Kingsley stepped down as HOD Life Orientation. He will re-join Hilton College in 2021 in a part-time capacity in the English Department. Mrs Claudia McKenzie assumed the HOD role.

We wish Karen and Claudia great success in their new roles.

Director academics

As an academic team we aspire daily to contribute to the development of education as an expert and dynamic practice through distinction in teaching and in the spirit of continuous inquiry. I am privileged to lead this dynamic department.

Hanlie Dry
Director Academics

Academic News

Introducing the A-Level Pathway

Hilton College became an accredited Cambridge International School in the third term of 2020, allowing us to offer Cambridge Lower Secondary Checkpoint, IGCSE and International A-Level examinations – in keeping with our philosophy of a *Plan for Every Hilton Boy*.

Given that the Hilton pupil body represents a broad range of nationalities, and that between 30% to 40% of our boys enter undergraduate degrees at international universities, the choice to offer an A-Level Pathway complements the strengths of our existing South African IEB Pathway. Pupils across both the IEB and A-Level Pathways benefit from the unique opportunities that an international curriculum offers, including access to the International Project Qualification, joining the Thinking Skills club and engaging with the rich range of UK curriculum resources available to all academic staff.

The A-Level Pathway is an academic offering with dedicated international university application support, SAT/Oxbridge tuition and award-winning digital subject tuition packages. It is directly managed by the director of international learning. An initial cohort of 27 boys is due to start their A-Level subject courses in their grade 11 year in 2021, with access to 15 subjects from English literature and economics to further mathematics and art & design. All boys on the A-Level Pathway complete an internationally benchmarked suite of cognitive ability tests that further support their teachers' planning and assessment. A-Level Pathway boys benefit from regular independent learning periods that take place in a dedicated A-Level Workspace in the Raymond Slater Library where they have access to their academic tutors and the additional academic resources required for A-Level study.

Future growth in the A-Level programme could lead to new academic subject offerings, including physical education, drama and information technology. We recommend that boys who are interested in reading for an undergraduate degree at an international university consider applying to the A-Level Pathway in the second term of their grade 10 year.

Alexei du Bois

Director International Learning and Practice

Grade 8 Elective Offering

Our curriculum offering for grade 8 continues to develop, ensuring that the programme is relevant, rigorous and dynamic. In 2021, we launched a new elective. This offering aims to provide our boys with the opportunity to develop knowledge and skills in a variety of disciplines. Boys can delve deeply into the workings of the subject and discover if

they have an interest and aptitude for it, before deciding to pursue the discipline at a more advanced level.

Boys select from two of the following subjects:

- Introduction to French
- Introduction to isiZulu
- Music exploration
- Introduction to engineering graphics and design
- Introduction to sports science
- Introduction to agricultural science
- Literacy development programme
- Mathematics development programme

We are excited about the new additions and believe that greater exposure to a variety of subjects, combined with offering boys a choice about what they study, will result in an increased level of self-knowledge, a sense of agency and a passion for learning.

Ashleigh Askew
Grade 8 Coordinator

Grade 8 and 9 Collaborative Project

Breaking Barriers

Problem-based learning forms an important part of our grade 8 and 9 curricula. We want our boys to think deeply about authentic world problems, to be able to articulate the components of the problem and to come up with clear and well thought out solutions.

The final project of the year required the grade 8s and 9s to work collaboratively. The curriculum coordinators wanted the boys to work with someone who was not in the same grade, but shared a similar area of interest – this space created an opportunity for deep exploration of an interest area. It was felt that working with someone in a different grade would help develop confidence, communication and challenge hierarchical structures. The boys were given an opportunity to take control of their learning and expected outcomes and produce a final project that they could discuss and showcase confidently.



Breaking Barriers involved a grade 8 and 9 boy partnering to identify, articulate, unpack and propose a solution to an authentic problem relating to diversity and transformation in the Hilton College space.

During the week, the boys attended a variety of workshops led by a diversity and inclusion specialist, played games and took part in activities designed to develop an understanding of the concepts taught, as well as to encourage challenging and insightful conversations around a collaborative problem-solving task. The boys needed to identify a micro-problem which was relevant to their lives at Hilton College. We wanted the boys to see how their actions, ideas, thoughts and solutions can have an impact on real-world problems. Examples of the type of problems they identified were:

- A lack of variety in the menu for boys who have alternative dietary requirements
- Addressing issues of diversity in the staff body
- A lack of access at Hilton College for people with physical disabilities
- The struggles of introverts to find belonging at Hilton College
- An unequal status given to different sporting codes

The boys went through several steps before offering a solution to their problem. Firstly, they needed to read around it and understand the issues they were dealing with, as well as to look at what had already been done to address the problem. Secondly, they had to propose an initial idea and present this to a team of “sharks”, whose job it was to interrogate their ideas. We are grateful to the parents who gave up their time to be a part of this process. Having people who are involved in a variety of industries added much value to the project and extended the boys thinking.



The boys then had to work on implementing their proposed solutions – this was a challenging part of the process as it required a deep level of work and the need to plan their time and manage the various steps in the process. The project culminated in a presentation to the group. We were most impressed with the quality of the work produced as well as the depth of thought and innovative solutions proposed.

Ashleigh Askew and Tracey Mackenzie

ACADEMIC 7s

Boys can become members of Hilton's “academic first team” by placing in the top seven in their grade in the previous term's mark order. Some boys earn an invitation to every one of the 16 “fixtures” available during their Hilton career (from the second half of grade 8 to before Trials in grade 12). This is a fairly rare but laudable achievement as competition is tight, so most grades see a number of different boys attending over the years.

When something has run for longer than five years at Hilton, its rationale is often lost in the mists of tradition. The original purpose of these 7s Dinners, however, remains as relevant as ever: to channel some of the competitive spirit fostered by most high-profile school sporting activities into academics, so that boys are motivated to prioritise academic achievement throughout their Hilton years, despite it not being a “spectator sport” that offers regular Saturday affirmation. Boys are deservedly proud when they receive their invitation.

In the first term Dr Anton van der Hoven, a former professor of English and media studies at the University of KwaZulu-Natal, addressed us on the subject of “surveillance capitalism and why we should worry about it?”. At the time we did not realise we would not have another such enjoyable evening until the fourth term, as lockdown and restrictions on gatherings made it impossible to hold the third and fourth term dinners. In October, the adult guests and 28 boys had to sit spaced out around the Fleur-de-Lys at numerous extra tables. We were all grateful to be having a function again, even if we could not have the same interaction across grades and houses that the usual mixed tables of about nine people facilitate.

Heather Peel
HOD French



Accounting

At the start of the year, we did not anticipate the disruption that would result in the dramatic end to the first term when the country entered lockdown. We were fortunate in that we had Microsoft Teams and the Easter holidays available to familiarise and prepare for the boys online return to class at the start of the second term. I am grateful for the agility and adaptability that my colleagues in the Accounting Department demonstrated as they rose to the challenge.

Many lessons were learnt and while we were fortunate that we had the resources to offer an alternative to face-to-face teaching and learning, we realised that while we meet the boys' needs in terms of covering the curriculum, there is so much more to teaching and much is lost when the boys and teachers are not present in the same place. We really missed having them in our classrooms. Connection is critical and much more challenging when communicating digitally.

On a positive note, however, online learning demanded creativity and new skills in terms of delivering additional resources to assist the boys in their understanding of the content. While we were happy to return to in-person learning, the additional resources remain, as does the aspiration to develop more skills.

Our 2020 IEB November results were exceptionally pleasing with just over 38% of our boys achieving an A-symbol and nearly 62% being placed in the two-highest mark bands (i.e. above 70%). The boys did remarkably well, considering the disruptions they experienced.

In addition to the subject prizes awarded to Chabala Kaunda (grade 12), Jonathan le Roux (grade 11) and Tristan Paton (grade 10), an additional prize was awarded during the year. The Sinclair Trust Prize for Entrepreneurship is awarded to a student who displayed "entrepreneurship in his approach and activities both within and beyond the school, giving benefit to the broader community". The recipient Rob Haynes demonstrated a strong entrepreneurial leaning from an early age at Hilton College, often using technology as a vehicle to meet gaps in the market. A couple of his ideas were to use Facebook and an app to assist motorists with E-tolls. Another involved the creation of an app that allowed boys to preview the dining hall menu. As the Head of Estate, Environment and Sustainability he also pioneered personalised reusable drinking flasks for the boys to purchase from the Stock Exchange.

2020 saw a collaboration with the Economics Department to introduce an entrepreneurial project with the grade 9s. To this end, they worked in teams on a business model with the top achievers pitching their ideas to captains of industry. Again, Covid interruptions presented limitations to the project, but the foundation has been laid for 2021 and beyond.

We were lucky to have our annual grade 10 visit to McDonald's in Pietermaritzburg before the country went into lockdown. Once again, the boys were shown every aspect of the restaurant, focusing on the importance of business controls to prevent losses. Naturally, a fair number of burgers and McFlurries were consumed!

Our goals for 2021 are to incorporate the United Nations

Sustainable Development Goals as well as to be more deliberate in targeting 21st-century skills into our learning programmes.

Teresa Whitfield
HOD Accounting

Afrikaans

2020 was a difficult year for teachers and learners. The Coronavirus pandemic sent students and teachers home, forcing schools in South Africa and around the world to move classrooms online. I saw the move to online learning as a chance to improve the boys' vocabulary and language skills. What it has done is to give them a lot more power in terms of how, when and where they learn.

Reflecting on the Afrikaans Department in 2020, every boy who takes Afrikaans enjoyed the opportunity to develop his language skills and vocabulary in the classroom and online. Each lesson was taught with enthusiasm and dedication by our staff and the Afrikaans Department worked extremely hard to make the online learning experience a success. In the third term, our matric boys still enjoyed the PIT Production of their prescribed works. This year it was in the form of a film, but was still very enjoyable.

The Afrikaans Department, led by Leana Steenkamp, is highly qualified and dedicated to its subject. At the end of this year, we welcomed Miss Charissa Steenkamp to our team and she has been nothing short of remarkable. Together, our team has had many years of experience in teaching, matric marking and being subject moderators for other schools. We work well together, sharing ideas and take an interest in all matters relating to Afrikaans. We try to impart our love of the language to our students and have, over the years, had a good matric and school-pass rate.

The department's ethos is to be proactive and the Afrikaans language, culture, knowledge and creativity are all indispensable in our teaching. We have had another busy and enjoyable year.

Our successes for 2020 include:

- Excellent IEB results, on par with the national IEB averages.
- The extensive use of our Upstream-Education app.
- An Afrikaans staff that collaborated and brainstormed to make online teaching a success.
- We work hard for the Afrikaans language to come across as inclusive, unique, and dynamic.
- We communicated effectively in different situations and we used technology to improve our online teaching.
- We solved problems through critical thinking.
- We are an excellent team.

Leana Steenkamp
HOD Afrikaans

Dramatic Arts

"Our very survival depends on our ability to stay awake, to adjust to new ideas, to remain vigilant and face the challenge of change." – Martin Luther King

The pandemic certainly challenged us as teachers and as a school. The Dramatic Arts Department had to think outside of the box to ensure the practical element of this subject was accessible online. Fortunately, imagination and improvisation are some of the many skills we teach, so with collaboration and experimentation, we were successful in our endeavours.

The grade 9 drama pupils were required to choose a well-known personality and research quotes or information that represents him/her. They then chose a costume from home that would allow us to see who they were (eg, a black turtle neck sweater for Steve Jobs). They had to think of three poses to go with the lines they chose before filming themselves in action via Flipgrid. The results were delightful and most creative; some of the highlights being a Donald Trump impersonation, Jonny Depp in Pirates of the Caribbean and Neil Armstrong landing on the moon.

Our theme for the start of the year, as part of the MAD (music, art and drama) sphere, was "circus" and we based our ideas around the film The Greatest Showman. Using songs from the film, the grade 8 boys put together a physical theatre piece using dance and stage-fighting to show the conflict between the circus performers and the public – where the performers fight to be recognised and accepted for who they are.

The year was not easy for the grade 12 boys, but they showed great resolve and worked hard to produce some excellent results at the end of the year. In the final practical examination, the external examiner made mention of the following boys: Mmangaliso Pepu, as the top performer in the programme; Brett Sibanda, for his strong voice and presence on stage; Bahle Vilikazi, for his excellent ability to play a comical character; Mathealira Letjama, for his ability to portray an authentic character and; Joshua Miller, for his excellent dance skills and stage presence. Overall the 21 pupils achieved a most pleasing four As, 12 Bs and five Cs.

The plays we study in grade 10, 11 and 12 expose the boys to different perceptions and societal problems. Through rigorous debate and argument, the boys discuss topical issues such as land reformation, governmental power and corruption, toxic masculinity and the way we live and perceive our world.

Dramatic arts is a subject that challenges one on many levels. It helps us examine our mindsets and opens our eyes to new ideas and ways of perceiving the world. It builds confidence and the ability to speak up about the issues we are passionate about. And it allows us to walk in the shoes of someone else and see the world from another point of view.

In the words of Oscar Wilde: "I regard the theatre as the greatest of all art forms, the most immediate way in which a human being can share with another the sense of what it is to be a human being."

Cal Bray
HOD Dramatic Arts

Economics

The Economics Department entered its seventh year at Hilton College and is proud of the boys' academic

accomplishments in the 2020 IEB Final Examinations. They achieved an average of 77% (with a national average of 63%), 52% distinctions and 84% A,B or C symbols. Most pleasing was the improvement of the boys who achieved their best results in economics since being at Hilton.

Notably, Hlumelo Notshe, Murray Dorward and Chabala Kaunda were in the top 1% (top six) in South Africa. We are exceptionally pleased with their achievements and commend them for their diligence over the past five years.

The department continues to show an upward trend in terms of numbers, with 92 boys choosing the subject in 2021. The growing appetite for the subject is a result of a few variables, including boys' enthusiasm for the dynamic nature of the subject, a department of teachers who love their subject and boys who strive to be their best.

We could not directly expose our boys to professionals, economists or take them on excursions as we have done in the past, due to Covid-19. However, we continued to discuss and debate current affairs and hot topics relevant to economics. According to Discovery, there is a likelihood of as many as seven or eight waves of Covid-19, which gives us much to discuss and contemplate from an economics viewpoint.

Fortunately, the grade 9s were exposed to an excellent entrepreneurial collaborative project under the guidance of Mr Declan Williams, who writes:

During the third and fourth terms the grade 9 boys embarked on an entrepreneurial journey, including the introduction of businesses and lessons on the design process. They were encouraged to reflect on problems that they or their community may be experiencing.

Each grade 9 created a one-minute elevator pitch of their business which included their thinking on the problem, the solution, the monetisation and the viability. Five to six ideas were selected per class with the idea holder dubbed the "CEO". The remaining boys were now "unemployed", and went through a speed hiring process, (similar to speed dating).

Each business needed to construct a detailed business model and create a 10-minute business pitch. Our young businessmen built MVPs (minimum viable products), prototypes, conducted market research and went through the trials and tribulations of being an entrepreneur.

Teachers from the accounting and economics departments assumed the roles of business mentors, allowing them to advise, guide and get involved. This move away from the traditional teaching foundation was refreshing for both the staff and the boys.

In the fourth term, each business pitched its ideas – with only three achieving "top business" status and moving into the final round. Our finalists then pitched to five titans of industry from across the country, who generously gave their time.

Ultimately, Nic Thorburn took third place – with the idea for an app to help people with dementia and Alzheimers remember tasks. Zakhele Khumalo came in second with a fashion brand

that allowed pupils to design their school uniforms. Guy Harcourt placed first with his idea to use solar energy to power the refrigeration units of long-haul trucks.

The accounting and economics departments hope to grow this opportunity. With our sights set on the future, our new wave of young entrepreneurs has already started their journey.

We look forward to a new chapter in economics as we embark on the Cambridge A-Level pathway with 18 grade 11 boys in 2021. This adds another opportunity and will bring rich diversity to the department.

In 2020, the Economics Department was fortunate to welcome two well-qualified interns in Caitlin Edwards and Monica Ndlovu, who contributed valuably. We congratulate them both on permanent appointments to excellent independent schools in Durban and Johannesburg, respectively.

James Webb

HOD Economics Department

Engineering Graphics and Design

The Engineering Graphics and Design (EGAD) Department could be described as a “threenager” in 2020, celebrating its third birthday, while displaying many of the characteristics of the teenagers that comprise its ranks.

The department received a dedicated classroom, which was decorated and themed and filled with brand-new drawing desks and chairs. This along with the grade 10 intake of 18 boys helped affirm that this three-year-old is growing in size and influence and being taken seriously. The future of EGAD was looking promising, but in a moment the wonderful new environment that had been created would stand empty, like Chernobyl.

The Covid-19 pandemic challenged us to teach a practical subject online, where engaging with the boys as they worked, and addressing individual needs became difficult. The answer was to create explanatory videos, which the boys could watch to complete various sections of work. The quantity and quality of these videos improved over time and will form part of a continuously growing bank of video resources the boys can use to assist them in their studies in the future. However, what was learned over the unique experience of the past year is that these resources and online teaching do not match up to an organised learning environment, where teachers and students engage for immediate assistance, feedback and accountability.

The August examinations revealed that some boys had not taken online teaching seriously, or gone through the material provided, while those with a mature approach excelled. The November examination results showed a vast improvement after all boys had returned to the classroom, which begs the question: Is online learning for everyone, or can the traditional teacher/student approach in a classroom be replaced by a fully online platform?

I would like to acknowledge all the grade 12s of 2020 for being the first group at Hilton College to have taken EGAD



Grade 11 EGAD learners Rhys Barnes (left) and Sebastian Guimaraens (right) working on new drawing desks.

from grade 10 through to matric. They have done well considering the circumstances and challenges. Special mention must be made of Reece Valentine, who consistently produced work of an excellent standard and received the award for this subject.

Next year's grade 8s will be given the option to take EGAD and this will help to promote and build this subject in the future. I look forward to teaching these new boys the basic skills needed for drawing and hope to see many of them taking EGAD at a later stage.

The future of EGAD looks bright as it enters its fourth year. I end with a quote that is relevant to a subject that requires precision, practice and perfection and the need to, in my words “already develop good habits in grade 10”.

“We are what we repeatedly do. Excellence, then, is not an act, but a habit.” – Aristotle

Jeremy Piater

HOD Engineering Graphics and Design

English

To take liberties with Charles Dickens' novel *A Tale of Two Cities*, this year, on initial reflection, feels like it has been “the worst of times” with nothing “best” to celebrate. But this is neither true nor fair. While this has been an unusual year and one without many familiar touchstones – to say nothing of moving into emergency remote teaching, asynchronous lessons, hybrid pupil engagement and online assessments – this has also been a triumphant year with reasons to be proud and to celebrate.

A Chinese proverb goes, “The gem cannot be polished without friction, nor man perfected without trials.” Our boys have risen to the year's challenge of English and Advanced Programme English, demonstrating their willingness to be polished by embracing the abrasions of Covid-19 and its trials. We have been fortunate to be able to continue with our curricula in all grades almost seamlessly, because of the tireless efforts of the teachers in the English Department as well as our students' flexibility and ownership of their studies: Thank you, to everyone who played his or her part in a successful 2020.

In the first term, the grade 8s enjoyed a Shakespeare Immersion Day, which was intended to give the boys a

whistle-stop tour of some of Shakespeare's key plays before studying the playwright and the Elizabethan era in greater detail. Some of the highlights included learning about ambition and absolute power in *Macbeth*; re-enacting famous love scenes from Romeo and Juliet and; developing an understanding of iambic pentameter.

In June, grade 12 boys and volunteer delegates from grade 11 were given the opportunity to attend an online conference where they were addressed by Craig Higginson, author of the IEB's set novel, *The Dream House*, as well as Shakespearean authority and Wits Associate Professor, Tim Thurman.

Mrs Pamela Neethling joined the English Department as Head of Department at the beginning of the second term and Mrs Kim Lindie and her husband, Rich, welcomed their little boy Hunter later in June. We were grateful to Mr Jonathan Orton who joined our department as a locum tenens for Mrs Lindie for terms three and four. We were sorry to bid farewell to Mrs Joslyn Anderson, who has been a stalwart of the English and Dramatic Arts Departments at Hilton College since 2012, but we wish her well in her new position as Head of Dramatic Arts at St Anne's College. Mr Dylan Perrett stepped in to teach Mrs Anderson's grade 9 English class until the end of the fourth term. Mr Ant Durnford re-apprised his English teaching role from the beginning of the first term with grades 9 to 12, continuing with his grade 12 class until his students wrote their final English examinations, once Mrs Neethling joined the school. It is testimony to our department's collegiality and consideration for one another that all these adjustments could be made while the boys continued to enjoy the best of English teaching and learning.

A highlight of this year was the publication of *Pinnacles*, the English Department's annual anthology of prose and poetry. It takes significant courage to be willing to publish one's personal writing – and the quality of writing the entrants proffered is exceptional. I urge everyone to read it.

2021 is full of promise and we have made plans to grow our boys and our offering. William Carlos Williams puts both this year and next year beautifully in A Celebration:

*'I think we have kept fair time.
Time is a green orchard.'*

Pamela Neethling
HOD English

French

The lockdown made 2020 a difficult year for everyone, and teaching a foreign language online was particularly challenging as the spontaneous interaction that happens in class was limited. It was also more difficult to monitor boys' work and give feedback. The partial return to school, and the ongoing interruptions with boys having to quarantine, brought further challenges – making it impossible to meet all the needs of boys in the classroom and at home.

For teachers trying to maintain high professional standards, the extra workload pressure was tremendous. I must express gratitude to my colleagues in the French Department (Inma Guillot and Alex Stewart) for the personal

sacrifices they made in rising to the occasion. Merci les amies! The boys also found the year difficult and hopefully being forced to take more responsibility for their own progress allowed some to realise how much they depend on the Hilton teachers.

Given the circumstances, the outstanding 2020 French matric results deserve particular congratulations: The second additional language class achieved 83% As and the first additional class 44% As. Of the French As, 63% were in the 90s, with Murray Dorward achieving 97%, which together with two other subjects was enough to place him in the top 1% nationally.

French is a cognitively challenging subject that requires commitment over all five years, but these results prove that boys who work with us can nevertheless achieve as well, or even better, than in other subjects. The differentiating factor of leaving school with a foreign language on one's CV is unfortunately not always obvious to boys choosing subjects at the end of grade 9, so numbers remain relatively small in the senior phase (as in several other subjects). However, this does not make the two-year exposure in the junior phase a waste of time.

The introduction of the Cambridge French curriculum offers exciting possibilities for boys looking internationally. The Hilton French Department has had the benefit of more than 20 years' representation by its HOD on the IEB French examining panel, but exposure to a stimulating new curriculum can only be positive.

In the first term, before lockdown, we hosted an enjoyable dinner at the Fleur-de-Lys for over 100 students doing matric French. At the time we did not realise that other extension activities that we organise for Hilton boys and other KZN schools would sadly be cancelled in 2020. Fortunately, as an examination centre for the international DELF-DALF qualifications, we were able to have the October session for schools (and the November session for adults/university students). The following Hilton boys achieved certificates, with most doing extremely well and particularly impressing their oral examiners (perhaps showing the benefits of termly afternoon orals):

B2 (Independent Users-Vantage) = official language requirement for study in French tertiary institutions: Ethan Bonamour, Chabala Kaunda, Alunga Madala, Avumile Mccunu (*distinction*), Kaliwe Sindazi

B1 (Independent Users-Threshold) = level at which students can function in a French-speaking environment: Ethan Bonamour (*distinction*), Joshua Cox, Murray Dorward (*distinction*), Kwame Huyberechts (*distinction*), Chabala Kaunda, Sicelo Mahlangu, Avumile Mccunu (*distinction*), Federico Scammacca del Murgu (*distinction*), Kaliwe Sindazi

A2 (Basic users-Waystage): Jonathan Le Roux (*distinction*), Khalil Sacranie, James te Riele (*distinction*)

A1 (Basic Users-Breakthrough): Tanner Bailey (*distinction*), Kediretse Mbaakanyi, Nzuzo Ngubane (*distinction*), June So (*distinction*), Spencer Wright (*distinction*)

The winners of Hilton's internal French prizes unfortunately did not receive public recognition that Speech Day usually accords, but were no less deserving. The winners of the

Rahmani Prizes are always difficult to choose as there are always many worthy contenders.

Grade 12: Paul Bestel, Memorial Prize for French; Murray Dorward, Federico Scammacca del Murgo, Rahmani Prize for Commitment to French

Grade 11: First Prize, Jonathan Le Roux; Rahmani Prize, James te Riele

Grade 10: First Prize: Tanner Bailey; Rahmani Prize, June So

The year ended sadly for the French Department as, after 17 years of exceptional service, Inma Guillot decided to take a break from teaching and resigned. It is almost impossible for anyone but a fellow teacher to understand the tremendous personal engagement and commitment that goes into teaching well, and for so many years in a demanding environment like Hilton. Inma is not just another teacher – she is an exceptional one. Her focus has always been on the boys, not on seeking wider organisational recognition. Apart from being a talented, conscientious, enthusiastic and caring person, she has always brought a broader perspective to Hilton. When long-serving members of staff leave, the gap ostensibly seems to close immediately, but not in the hearts of those who have shared that part of the Hilton journey, both boys and staff. Alex and I are losing a colleague, but fortunately not a friend. The immeasurable benefits of being part of a fantastic team were brought home to us as we survived, together, the extra challenges that 2020 threw at us. Vive le français!

Heather Peel
HOD French

Geography

2020 was another busy and productive year for the Geography Department. As teachers, we really enjoyed working together and sharing our varied skills, knowledge and resources as well as integrating course material and methodology where possible. The subject allows for the use of new source material and we were able to integrate these into our teaching, to make lessons more relevant and exciting.

At the end of the first term, the global Covid-19 pandemic changed teaching and learning for all of us here at Hilton. Sadly, this put paid to our field trips and excursions for the year, which meant that our boys would not benefit from experiential learning associated with out-of-classroom activity. This was most unfortunate, but, obviously necessary.

Online teaching posed many new challenges and I am pleased to say that we managed to adapt relatively quickly. In fact, the unintentional benefit of this was the development of a new teaching skill set for us all. The single biggest challenge was having to teach at two levels at the same time – with some of our boys in class while others were learning online.

Considering the unexpected circumstances presented this year, we have managed to maintain a high standard of teaching and learning. Our matric boys managed well with the difficulties presented to them and we believe that the syllabus and work was efficiently covered and that they were not disadvantaged going into their final examination.

I would like to thank my colleagues Karen Koopman and Mike Mill for their dedication, hard work, innovative ideas and continued support during the year.

Francois Morgan
HOD Geography

History

At the end of 2019, Mr David Look vacated his position as department head. We owe him a large debt of gratitude for the professional manner with which he held the reigns for three years. At the beginning of the year, we welcomed the newly appointed Deputy Head, Mr Kgomotso Motlogeloa, to the department. He is a passionate and experienced Historian who has proved to be a wonderful colleague. Ms Simone van Niekerk joined us as an intern and did sterling work in the Human Story classes.

Teaching history during an incredibly historical and challenging time for the global community was exciting and daunting. Obviously, Covid-19 put paid to our annual tours and history dinner but we were deliberate about instilling hope in the boys by pointing out the lessons learnt by earlier pandemics such as the 1918 Spanish Flu. The department also helped lead school-wide discussions around the important emergence of the Black Lives Matter Movement.

Hilton College's 2020 IEB National Certificate results were exemplary. More than 50% of the 28 boys who wrote history received an A symbol, with the school's average being 80%. These results bear testimony to the hard work put in by the staff throughout the boys' high school careers. The professionalism of my colleagues and the tenacity of the students was evident throughout online teaching and learning.

At the end of the year, we sadly bade farewell to Mr Sean Carlisle, who took up the position of Executive Headmaster of Uplands College from 2021. Sean has been a member of the History Department since January 2009 and was the consummate professional. He has a deep love for history and pupils thrived under his tutelage. My highlight of Mr Carlisle was when we took a history school tour to the USA in 2015. He will be sorely missed both as a friend and a colleague.

Paul Venter
HOD History

Information Technology

The 2020 matric class was made up of a group of strong candidates. Their Trial Examination results were of the best achieved in the subject.

The 2021 matric group will be the first to write an examination based on the revised syllabus. This syllabus includes some interesting and varied topics, which will hopefully lead to a more rounded education in the subject.

2020 has been an interesting one, to say the least. I believe, however, that given that most boys who take the subject are fairly tech-savvy, the move to remote teaching was a smooth one for many.

We undertook a variety of teaching roles, mainly using pre-prepared material, which was uploaded early each day so that pupils could work at their own pace. This helped them develop their independent thinking and learning skills, which are extremely important in this subject but also in the world at large. We managed to finish all sections of the work on time once we got back to school, although the changed schedule of events left no time for revision for the grade 10s. Unfortunately, the real human issue – personal and emotional – cannot easily be looked after via a remote connection.

The usual Information Technology Olympiad took place despite the pandemic restrictions as it could be held online. A number of boys were rewarded with a place in the second round, and we are indebted to St John's College in Johannesburg and Durban High School for hosting some of our candidates as the second round took place in our holidays.

In conclusion, 2020 was a year of adaptation and intense learning which will be remembered for years to come!

The grade 8 IT course was ably taught by Mr Allan Fryer, a member of the school's IT team. He is commended on the way he interacted with the boys and was able to improve and develop their skill base.

Bruce MacLachlan

HOD Information Technology

isiZulu

The isiZulu Department continues to grow at Hilton College. In 2021, four grade 11 boys will take the Cambridge isiZulu syllabus. This is a new journey for the department and I trust that the boys will achieve excellent results. We will continue with isiZulu second additional language in grade 8 and 9 next year. This is to assist those boys who do not have a good background in isiZulu, but want to take the subject to grade 10 as a first additional language.

In 2021, we are joined by Mrs Thembile Zuma who takes up the position as a part-time teacher. Mrs Zuma joins us from Wykeham Collegiate and will teach isiZulu grade 8 and 9 second additional language as well as grade 9 and 10 first additional language.

The boys achieved good matric results. We had 12 As, nine Bs, 10 Cs and three Ds. Thabiso Dlamini (98%), Hlumelo Notshe (96%) and Motheo Makwana (96%) were placed in the top 1% of the Independent Examination Board matric results. Our aim is to improve our matric results next year. In 2021 we will hold isiZulu support in the second term on Mondays, Tuesdays, Wednesdays and Thursdays. Grade 8 to 11 boys were not able to participate in the isiZulu Olympiad in 2020, as a result of the Coronavirus. The pandemic also curtailed our usual outings and we were unable to visit the Ecabazini amaZulu Cultural Homestead, Shakaland or participate in the annual isiZulu Cultural Evening. I hope that things will get back to normal in 2021 so that our boys can once again enjoy isiZulu cultural excursions.

Thulani Mhlongo

HOD isiZulu

Life Orientation and Guest Speakers

Life orientation's vision is to ensure that we are authentic and relevant in our teaching to all our boys. We are proud of the grade 12 IEB final results, which once again show that our boys excelled and indicates that they take LO seriously as a subject. As a department, Heart Beat Days were an integral part of what we did as we engaged and extended the whole school academically through valuable workshops and more. This included TruLife Drama Productions on sex education, identity and human trafficking for grades 8 to 10.

Building relationships with our learners continues to be a priority and facilitating discussions is exactly what members of our department selflessly do to ensure our effectiveness. We were well prepared for the many months of online lessons as we have used Achieve Careers' anti-textbook and online resources for several years. We used all they had to offer and this provided us with the foundation for our lessons, which are available on the Moodle platform. Watching meaningful clips, which include TedTalks, encouraging our boys to participate in real-time online surveys about topics such as identity, bullying, privilege, racism, pornography etc, are just some of the methods that support the wide-ranging and robust discussions in class, as we look closely at what is going on in the world.

Sadly, due to the Coronavirus, we only had a few guest speakers this year, but we were still able to link the programme with our LO content to provide excellent real-life stories from a diverse range of influential people. Inviting regular guest speakers to address our boys affords them the opportunity of listening to multiple perspectives on several topics, which help our boys make well-informed, responsible decisions.

This year speakers included internationally renowned author Stephen McGowan, a South African who became the terrorist group Al-Qaeda's longest-held captive, after being seized in 2011 in Mali and released in 2017. He had our boys captivated with his raw and moving story. On a smaller scale due to the restrictions, we had our Director of Marketing, Peter Storrar, speak to the grade 10s about personal branding. We also had David Leslie, owner of Tomfoolery, engage with our grade 10s online about Normal Life – a book he wrote about living with a friend and worker in the township for 30 days. We worked through this content as part of our module on social responsibility. Furthermore, the grade 11s were privileged to listen to Luke MacDonald from the series Hitched (on the Discovery channel) about hitchhiking to the Congo and travels with his cousin. This linked to our module on grit, which we worked through online during lockdown. Finally, this year we managed to host only one of our termly Dads and Lads evenings and were fortunate to have Captain Vance Laas, who served in the British Army across seven international operations, including in Afghanistan and Iraq. He shared several inspiring stories and challenged the dads and sons to prioritise their relationships with each other.

Furthermore, we were sad to say goodbye to Rev Richard Wyngaard who took up the chaplaincy at St Andrew's Makhandla (Grahamstown) with his family during the year.

He brought an incredible amount of wisdom and energy to the department over several years at the school, and we wish him much happiness in the future. As I hand over the reins to Mrs Claudia McKenzie, I am excited with that as she will bring a wealth of experience as she adds a fresh perspective on the curriculum and its implementation. I wish her every success as she leads the department in the coming years. I have enjoyed the past five years immensely and have many fond memories.

Most importantly, a very special thanks to the rest of the team, comprising Mr Carey, Mr Duncan, Mr Perret, Mr Look and Rev. Wyngaard who, in each of their refreshing ways, contributed to the department's success. They are a special group of people and I have so appreciated their collegiality and enthusiasm over the years, especially this one.

There is absolutely no doubt that LO has made a powerful impact in several areas of the boys' lives again this year – perhaps even more so during this tumultuous time. As a department, it is indeed an honour to have a platform to speak into our young men's lives and address the many challenges that they face as well as inspire them to be young men of character.

Chris Kingsley
HOD Life Orientation

Life Sciences

Our 2020 matriculates are to be congratulated on their pleasing performance in life sciences. Our aim each year is to equip our pupils with the ability to use the skills and concepts they have learnt and to apply this scientific knowledge in their personal lives and as responsible citizens. This year, the challenges posed by Covid-19 has shown first-hand how relevant our subject is in the real world. We hope some of our past pupils are at the forefront of helping to treat the virus, if not part of teams of scientists developing a vaccine or finding a cure.

Unfortunately, because of the pandemic, none of our traditional Olympiads was written. For the same reason, our grade 10 field trip was cancelled.

Although this has been a challenging year, it allowed us to apply the concepts taught in life sciences of having to “adapt to the environment”. So, despite the many obstacles, there have been more opportunities to collaboratively team teach, share resources within our department and come up with new and innovative ways of teaching and assessing online. We've been able to highlight to certain pupils how remarkably they cope with more independent studying and, in some case, shown others where they could develop more self-discipline and agency in their studies. This, I am sure, will prepare them even better for tertiary study and their futures.

We continued to work collaboratively with the Geography Department in the grade 8 WOW (Window's on Our World) sphere, looking at relevant environmental issues with an emphasis on sustainable water use.

I would like to thank our laboratory assistants Charlene Ragubeer, Jabulani Kunene, Zanele Mthlane and my

teaching colleagues Tony Richter, Ernie Steenkamp, James Robey, Tony Shuttleworth and our intern Kirstin Webb for all their hard work, dedication and support throughout the year.

Tracey Mackenzie
HOD Life Sciences

Mathematics

“Mathematics may not teach you how to add love or minus hate but it gives us reason to hope that every problem has a solution.”
– A Roxley

January 2020, began with huge smiles on the faces of boys and staff as they returned to campus after a relaxing holiday. With wonderful ideas and fresh goals in place, the first term got off to a smooth start. The excitement continued into February with sports fixtures well underway and the boys letting off steam away from the classrooms.

By March, the first case of Covid-19 was reported in South Africa and the boys were excited when the school closed a little earlier than expected ... I mean who wouldn't be? It meant extra days added to the holidays and, because it was unplanned, the maths teachers have not handed out holiday assignments ... can it get any better?

With the country going into lockdown, the panic finally set in. As a department, we got some quick on-the-go training on the Microsoft Teams platform and brainstormed how to go about the daunting task of online teaching.

Despite the anxiety, teaching got underway and everyone embraced the online platform. It worked well for some boys, while others could not wait to return to the classroom. Throughout the online teaching period and upon our return to school, under very different circumstances, the Mathematics Department continued to work as a team to support one another and lend help wherever and whenever it was needed. A huge thank you to all the members of this department.

At the end of the first term, we said goodbye to Mr Praveshen Iyer, who was at Hilton College for 12 years. We thank him for his enormous contribution to the Mathematics Department and wish him well in his new role as Deputy Headmaster of Clifton. Thank you to Mr Kyle Nowicki who took up a locum position in the third and fourth term.

We are so proud of the boys, who showed true grit and resilience enabling them to achieve fantastic results in the 2020 grade 12 IEB Examination. Our learners performed exceptionally well, achieving a grade average of 69% (against a national average of 64%). There were 32 distinctions out of 84 candidates. There were 27 boys in advanced programme mathematics and three distinctions were achieved here.

A special congratulations to Hlumelo Notshe and Murray Dorward who were in the top 1% of candidates writing Mathematics.

A fantastic set of mathematical literacy results were obtained. Of the 23 candidates, all learners achieved a C symbol or higher with 14 learners achieving distinctions.

With many activities suspended, we were pleased that the Mathematics Olympiad was rescheduled for later on in the year. We were heartened that the boys did well and gave a good account of themselves with 83 out of 96 juniors and 76 out of 135 seniors going through to the second round.

Having had so much time to ponder over the tumultuous year and doing things differently, we have taken on the positives of this experience. It has certainly created room for us to reassess certain teaching strategies and created more opportunities for team teaching, which enabled us to develop and deliver content across a variety of platforms.

We look forward to welcoming Mr Graeme Evans in the role of Director of Mathematics in 2021, as our subject continues to flourish and grow. I refer back to my opening quote, my hope rests on a renewed year ahead with a sense of calm and belief that all will soon return to some semblance of normality.

Charmaine Padayachee
HOD Mathematics

Music

2020 will be remembered as a year like no other in the 148-year history of the school. The Covid-19 pandemic swept across the world, and planned internal and inter-school concerts had to be cancelled. Fortunately, as lockdown regulations were relaxed later in the year, the Music Department was able to curate two online concerts that showcased the musical talent the school has to offer.

In February, before the national lockdown, we successfully hosted two events – a choir workshop with the internationally acclaimed Swedish Choir and a Benefit Concert for Nathan Julius (Hilton Old Boy 2016) to raise funds for his continued music studies in Basel, Switzerland.

International Steelpan and Marimba Festival

Education Africa hosted the first virtual International Steelpan and Marimba Festival. As a result of Covid-19, many more international participants were able to enter the festival.

New international entries included Japan, United Kingdom, St Vincent and the Grenadines, as well as marimba bands from Zimbabwe. Despite a challenging year with lockdown restrictions banning music performances, the Competition Marimba Band still managed to rehearse and perform a set of four pieces this year.



The band won two Open Large Ensemble categories and came third in the remaining two categories:

First place:

Underground, a Lindsey Stirling arrangement (mix category)
Chopin's Waltz (strictly classical category)

Third place:

Lights Down by John Newman (battle of the bands category)
Mawere Kongonya, a Zimbabwean African traditional (prestige category)

Virtual concerts

Despite the strict lockdown regulations that hampered rehearsal space and time, the music department was able to rehearse during the second and third terms, but with strict social distancing protocols in place – all instruments were spaced at least 1.5 meters apart in the theatre stage and dedicated marimba room, and boys kept their masks on. The school choir was unfortunately not allowed to sing and only the chamber choir could rehearse, but with the boys scattered at distances apart in the school chapel, and with masks on.

In September, a small window of opportunity became available to record two virtual concerts in the theatre. The music programme showcased a selection of solo and ensemble items, ranging from classical to African and contemporary pieces. The audio was by Megan Levy, video by Richard Gorven (a professional cinematographer) with lighting and staging by Luke Holder. The concert was hosted by the Director of Music, Brett Udal and the Head of the Cultural Portfolio, Nathaniel Stoffels. The concert was premiered on two separate dates on YouTube and is available to view on the Music Department's YouTube channel.

2020 music announcements

- Head of Choir – Nathaniel Stoffels
- Deputy Head of Choir – Alunga Madala
- Head of Marimbas – Chris Sjöberg





- Deputy Head of Marimbas – Lutendo Mphephu
- Head of HC Big Band – Joshua Cox
- Deputy Head of HC Big Band – Avumile Mccunu

2020 IEB subject music results

The music class of 2020 are to be congratulated on a commendable set of IEB results, especially considering the difficult academic challenges of online learning disrupting their usual academic programme. Avumile Mccunu achieved an outstanding 91%, with Stephen Barnard in a close second with 89%. Nathaniel Stoffels achieved an excellent 81%. The remaining results were single B, C and D-symbols respectively.

Brett Udal

Director of Music

Physical Science

This has been a strong group of boys, who have worked consistently well over the past few years. In the trial exams, 17 boys (35%) achieved an A-symbol, with 10 and six boys respectively producing a B- or C-symbol. We are, consequently, hopeful of producing a strong set of results this year. Congratulations to Hlumelo Notshe on winning the Ducasse Prize for the highest result in grade 12 science throughout the year.

It is not uncommon for boys to ask, "Sir, are we going to do another experiment today?" as they walk into our classrooms. We try and incorporate as much practical work into our lessons as possible. The boys always enjoy the hands-on approach and it reinforces their learning.

In the first term, we got our grade 8 classes, to research, design and build bridges. Our grade 9s had an opportunity to research electronic components before assembling burglar alarms. Our boys really enjoyed these activities.



One of the many challenges during our online lessons was how to enable the boys to experience the subject experimentally, without them being in class. The teachers were able to demonstrate certain experiments and show the boys video clips, but nothing beats being able to perform the experiments for themselves.

Fortunately, towards the end of the year, we made time for the boys (who had missed out during the lockdown period) to construct bridges, build pinhole cameras and perform other practical experiments at school.

We made much better use of the Siyavula Assignment function this year. It enabled boys to be tested online. They received immediate feedback on how to tackle problems when they were uncertain. They were also able to access worked answers to help them improve their solutions.

Other simulation programmes such as pHet, Multimedia Science and Pivot Interactive helped the boys significantly by allowing them to visualise the content being covered during their online learning periods.

On the staffing front, we welcomed Liezl Scholtz to our team. She worked exceptionally well with our junior learners in grades 8 and 9, producing many high-quality PowerPoint presentations for the boys during lockdown. Two further additions were another son to the Van Wyk's and a third daughter to the Sibiyas.

Although 2020 presented us with challenges, there have been several highlights. We have a record number of boys (70) opting to take science in grade 10 in 2021. We are also excited about the prospect of offering A-level physics as well as agricultural science as an option in grade 8 from 2021. Further, we will be introducing AP physics into Grade 10 for the first time.

I commend the Science Department on the way in which they adjusted to online learning platform in such a short space of time. That said, let's hope we don't need to use this approach again!

Mike Green

HOD Physical Science



Visual Art

"In times of uncertainty, art can be a steadying force. When we marvel at something, whether it is a painting, a turn of phrase or a piece of music, we're reminded of the human capacity to create and endure." – Alexandra Chaves

Globally, 2020 has reminded people of this and reignited in millions the need to create – whether singing from balconies, photographically transforming famous artworks, or taking up a new (or old) creative skill. The arts create wellness by helping us process our lives individually and come together collectively. In 2020, it has allowed us to communicate from afar, generating positivity, appreciation and hope over the Covid-19 pandemic.

To manage the knock-on effect of lockdown, the Visual Arts Department adapted with tenacity, agility and speed to teaching online. We engaged the boys with varied projects that they approached with enthusiasm and interest. Initially, the online arena was novel, but when the enthusiasm waned the visual arts teachers did an excellent job of following up to ensure that the quality of work was maintained.

Before lockdown, we visited art-related companies in the first term with grade 12 (Durban) and grade 10 (Midlands Meander) students. We visited branding companies and institutions (Vega), art galleries, bespoke design, sculptural and ceramic businesses. The boys were surprised and interested in the wide variety of career possibilities.

This year, we worked with the dramatic arts and music departments on the MAD grade 8 learning sphere. Students focussed on creating artworks exploring self-identity, the physical environment of buildings at Hilton College and did skills-building exercises. In preparation for the matric visual arts syllabus, the Visual Arts Department organises a grade 11 camp.

The boys participated in a sculpture workshop, which they found challenging but enjoyable. Unfortunately, this year we



Grade 12 art students at the Durban Art Gallery

were unable to hold our annual grades 8 to 11 art exhibition in the Normand Dunn Gallery and theatre foyer. The lockdown sadly also resulted in the cancellation of the combined Matric Art Exhibition with St Anne's and the Tatham Gallery Matric Art Exhibition and subsequent outing. However, much of the boys' work was displayed on digital platforms and I thank Maralyn Atkins (marketing) and Luke Holder (Theatre Manager) for assisting me with the launch of this platform.

In the fourth term, we were delighted to have a physical showing of the 2020 Matric Art Exhibition. It was opened by Sue Clarence, who has long been acquainted with Hilton College and is the Director of the Hilton Arts Festival. Sue spoke about the importance of the arts and even more so in the 'new normal'. The world is learning to rely on the arts and to turn to creative people to lead the way. The boys and guests found her speech insightful and relevant and she, in turn, found their responses to the IEB matric art theme "2020 Vision" thought-provoking and inspiring. The students and guests had a lovely evening celebrating their collective talents.

The matric art students continued to do us proud this year by having a noteworthy number of works (20) preliminarily



(L to R: back and middle row) Euan Fraser, Matthew Millar, Guy Barnard, William Raw, Matthew Morrison, Connor Holdsworth, Motheo Makwana, Charles Fox, George Ellis, Ruari McVeigh, Thabiso Dlamini, Reece Valentine, Joshua McKenzie, (L to R: front row) Jonathan Mitchell, Sabelo Moshesh, Keabetswe Makwane, James Coull, Andrew Morrison on the grade 12 art tour to Durban



(L to R) Sabelo Moshesh, Will Raw, Ethan Bonamour on the grade 12 art tour to Durban

selected for the prestigious Tatham Gallery Matric Art Exhibition 2021: Thabiso Dlamini (two works), Murray Dorward (two works), George Ellis, Euan Fraser (two works), Josh McKenzie (two works), Motheo Makwana, Matthew Millar, Jonathan Mitchell (two works), Matt Morrison (two works), Sabelo Moshesh, William Raw, Chris Strauss and Reece Valentine (two works). Congratulations boys!

The recipients of art prizes at Speech Day were:
 Reece Valentine: Grade 12 Practical Prize
 Euan Fraser: Grade 12 Theory Prize
 Matthew Morrison: Normand Dunn Special Prize
 James te Riele: Grade 11 Practical Prize
 James te Riele: Grade 11 Theory Prize
 Campbell Ivins: Grade 10 Practical Prize
 Flynn Newell: Grade 10 Theory Prize
 The Sean Conway Trophy for Excellence in Digital Photography (grade 12) was awarded to Sabelo Moshesh.

I am privileged to work with a dedicated group of people and thank Debbie Veenstra, Herbert Mncwabe and Claudia McKenzie for their professionalism and assistance during this extraordinarily challenging year.

As a team we have a cohesive vision and believe strongly that the words of Federico Garcia Lorca are as true and relevant today, as they were in 1935: "The creative arts are the most expressive and useful instruments for educating a country; they are also the barometer by which one can measure a nation's greatness or its decline. A sensitive and well-rounded creative arts industry (in all its many forms), can change the sensibility of a country in only a few years ..."



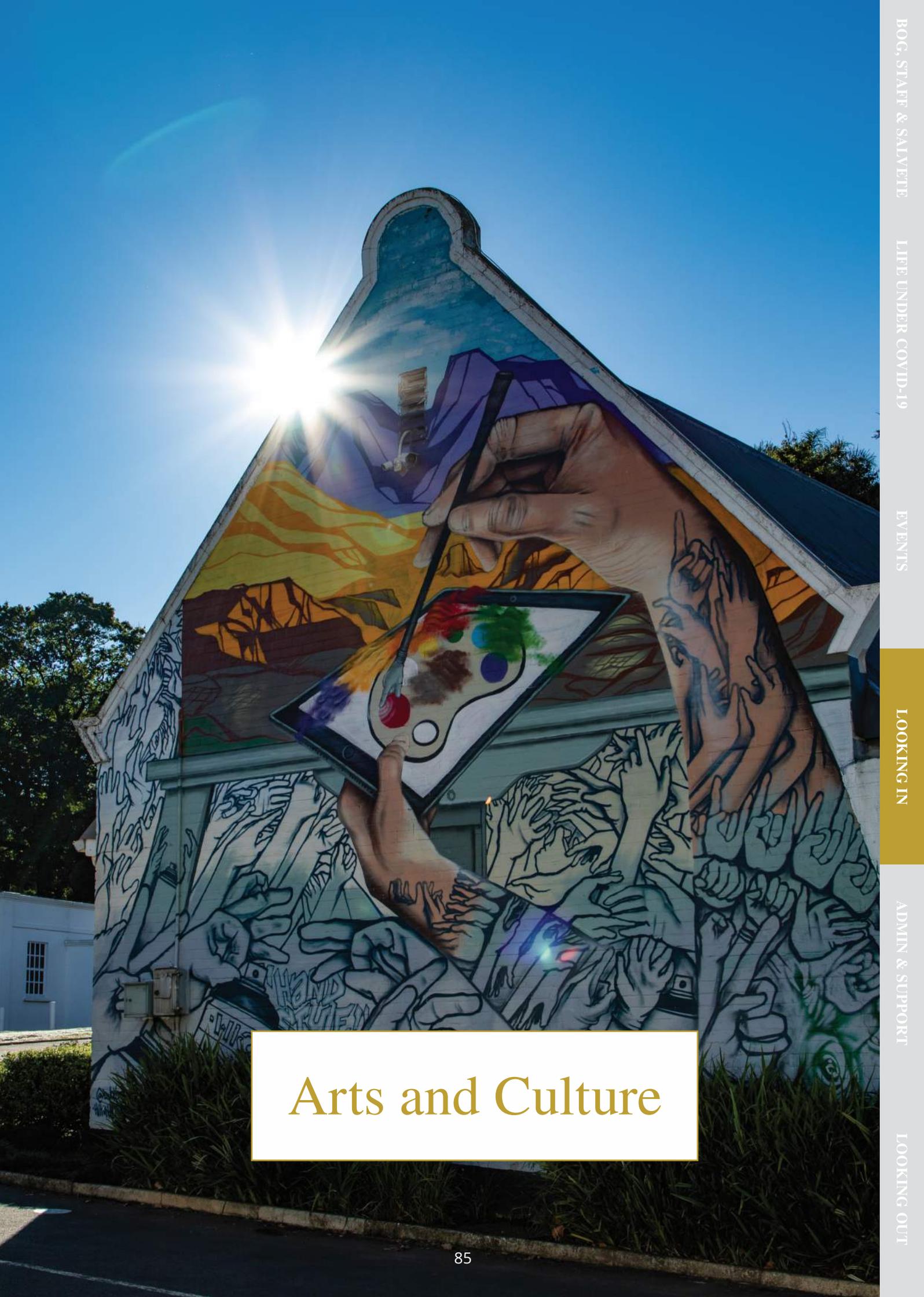
(L to R: front row) Moritz Doelle (exchange student), Kiernan Stevens, Simon Chubb, Henry Fawcett, Kyle Gilson, Campbell Ivins, Flynn Newell, Adam Wesselink, Kediretse Mbaakanyi on the grade 10 art tour to the Midlands Meander

To this end we aim to sustain their spirits to make sense of what's happened once this pandemic ends, and to find their footing in the world again. We will continue to nurture our boys to be creative thinkers and to find their voice in the arts.

Angela Salamon
 HOD Visual Arts



Kath Anderson, parent



Arts and Culture

Overview

At the beginning of the year, Mr Luke Holder, previously HOD Drama at Westville Boys High School, was appointed as the new Theatre Director. He has had an enormous impact and played a key role in ensuring our theatre was Covid compliant and also filmed much of our creative output that was streamed to the wider community. The theatre was granted a license to be a recording venue and consequently, a number of professional acts were recorded in May and June for the National Arts Festival. One of these, *The King of Broken Things*, won a Gold Ovation Award at the festival. Westville Boys High School also used the theatre to record a music concert.

During the year the school bade farewell to Mrs Joslyn Anderson and Mr Jaco Dippenaar. These two staff members played an integral role in drama, dance and music at the school. Their presence will be sorely missed.

Before the national lockdown, the school hosted the internationally renowned Stockholm Gymnasium Choir over the weekend of 21 to 23 February. This culminated in a beautiful choral chapel service, which saw the Midlands Chamber Choir, the Hilton College Vocal Ensemble and the Stockholm Choir perform. The school was delighted when Avumile Mchunu (grade 12, Falcon House) was presented with his South African Youth Orchestra blazer at a school assembly.

A number of Hilton Boys were cast in Epworth's production of *A Midsummer Night's Dream* and Wykeham's production of *Romeo and Juliet*. Hilton College was rehearsing *Saturday Night at The Palace*, however, all of these productions could not take place because of the pandemic.

It was with deep sadness that the school was unable to host the annual Hilton Arts Festival, which was offered virtually in



2020. Plans are well underway to put on a Covid-compliant live festival in 2021. Sue Clarence and her team are to be commended for their resilience and continued commitment to the festival over incredibly difficult times.

On an evening in early August, the theatre was lit up in red and speeches were given by Mr Venter, Sue Clarence and the headmaster in support of a national campaign to draw attention to the plight of the performing arts during the pandemic.

Nathaniel Stoffels, Stephen Barnard and Avumile Mchunu recorded a song in support of the Black Lives Matter movement, and this received airtime on East Coast Radio. Jonathan Smithers, deputy head of school in 2014, who is now based in California released an album and his first single enjoyed airtime on the South African national charts. The various music ensembles spent a weekend in the second half of the year recording a virtual concert that was



well received by the Hilton College community. The Prestige Marimba Band also pre-recorded their set for the International Marimba Competition and the school was proud to receive the news that the boys were awarded a number of gold medals in the competition.

The annual Matric Art Exhibition was opened by Sue Clarence in the fourth term. The art on display was of an excellent standard and a large number of the exhibits were chosen for the Tatham Gallery Matric Art Exhibition.

In closing, it needs to be recognised that the arts helped carry humanity through the worst times of the global pandemic. Across the world, we gathered to listen to music, to watch streamed films and plays, to paint and draw, to dance in our living rooms. We read books and told each other stories. In doing so, we reaffirmed that it is the creative spirit that defines our humanity. We remain a people of hope who are secure in the knowledge that one day our theatres and galleries will once again be full of people, who for a brief moment, allow themselves to be swept away by the beauty of another person's imagination. Thus, I pay homage to the wonderful people who continue to carry the banner of



art and culture high at Hilton College and to the boys who were brave enough to express themselves on the stage, in the debate or on canvass.

Paul Venter

Director Arts and Culture

Debating

It was a short year for debating as Covid-19 put an end to activities at the end of the first term. We managed to establish our teams and enjoyed three rounds of debating in each age group. The Hilton senior team achieved three wins, with the other teams settling well but having lost at least one out of the three rounds.

The debating society was chaired by Hlumelo Notshe, who inspired us with his impassioned and incisive oratory. Spencer Wright received the Debater of the Year Award for his overall highest score in the three rounds completed. We entered six teams in the Pietermaritzburg Schools' Debating League (PMBSDL) – two senior teams (grade 10, 11 or 12 debaters), two junior teams (grade 9 or 10 debaters) and two teams in the grade 8 section. The teams began enthusiastically intending to win the PMBSDL in each section and building on the achievements of 2018 when we won the grade 8 division and 2019 when we won the grade 8 and junior sections. When debating was suspended in April, our senior team was undefeated, and we were on our way to achieving this.

In the second term, during lockdown, selected debaters attended online training as prospective provincial representatives. Hilton College was represented by Leevan Vather, Spencer Wright, Khanya Mhlongo and Shailen Naidoo. Online debating proved to be challenging and some of our debaters experienced software and connectivity

issues during the sessions, which took place for hours at a time on Sundays. Eventually, Spencer and Khanya were selected to represent the KZN squad, which would debate in an online national tournament at the end of the year (in the holidays), from which national squads would be selected. Leevan Vather was selected later as a replacement member/reserve in the KZN squad. From the inter-provincial rounds, Khanya Mhlongo was selected for the national squad, being awarded South African colours! We offer him our heartiest and most sincere congratulations. He was presented with his South African team blazer at a school assembly in early 2021.

Debating has enjoyed something of a revival at Hilton in recent years and the debaters are keener than ever. I commend our speakers on their dedication to attending meetings, training sessions and fixtures, which are additional to their sporting, academic and other cultural commitments. Special thanks go to those boys who reliably turned out in chair and timekeeping capacities. We are grateful for the work of staff members, Heather Peel and Ashleigh Askew, for their dedication in managing the junior and senior teams and for their clear-minded adjudication.

Graeme Roberts

Teacher in Charge – Debating

Theatre

Much will be written about the impact of the Covid-19 pandemic on the usual operation of Hilton College, but the global devastation of live events, theatrical and music industries has been felt profoundly. While many other economic sectors have experienced some support from government, the arts has sadly been all but eradicated by the lasting effects of lockdowns, attendance limitations and venue restrictions.

Before lockdown scuppered the year's calendar, the theatre played host to ThinkTheatre and their annual schools' productions of *Othello* and *Hamlet*. Multi-award winning director, writer, teacher and actress Clare Mortimer, directs some of KZN's finest actors in action-packed performances which keep the audience enthralled while helping learners to understand and enjoy Shakespeare. Playing to full houses, this invaluable performance resource equips matric learners with a unique theatrical experience of their English networks, designed to enhance their enjoyment of learning Shakespeare.

The first internal production for the year saw a collaboration with the Music Department to produce *Class Act*; a celebration of classical singing and instrumental jazz that was the perfect way to celebrate Valentine's week. Fans of lyrical vocal classics were treated to the angelic sounds of Old Boy and *Schola Cantorum* Nathan Julius performing in his signature counter-tenor range. Joining Nathan on the bill was the accomplished young saxophonist and intern at Hilton College, Simone van Niekerk, bringing a hint of sultry passion to the evening's performance.

The Hilton College Theatre was forced to cancel a school production of Paul Slabolepszy's *Saturday Night at the Palace*, a live music and comedy festival featuring, among others, Aaron McIlroy, Kevin Fraser and The Parlotones, the annual Hilton Arts Festival, and several local dance schools' showcases, which usually populate our calendar. However, the lockdown and other regulations have sparked a renewed focus on reinventing the notion of live performance, and as a result some exciting developments were able to find their feet during this tumultuous year.

Approached by the National Arts Festival, the theatre registered itself as a broadcast venue, allowing us, under level 3 restrictions, to film and package all of KZN's entries into the new online virtual festival (VNAF) platform. No other theatre in the province was able to offer the service to the NAF, so we were uniquely placed to assist our local artists. In all, observing extreme Covid-compliance, 17 performances from around KZN were filmed in the theatre over two weeks, including the KZN Philharmonic Orchestra, iGrandi Tenori, *Family Matters* starring the inimitable Aaron McIlroy and Lisa Bobbert, the dance drama *Hymns of a Sparrow*, cabarets by Evan Roberts, and a stunning jazz band offering by Durban chanteuse Natalie Rungan. Michael Taylor-Broderick's mesmerising *The King of Broken Things* was awarded a Gold Ovation Award, the highest honour bestowed on a production at the National Arts Festival. Another 11 productions filmed in our theatre also won Ovation Awards, unrivalled by any other theatre in the country.

The #LightSared campaign saw the theatre supporting the South African technical production and live events industry, comprising freelancers, venues, theatres, companies and businesses that had been unable to work since the blanket ban on all events, due to the Coronavirus. Similar initiatives had successfully taken place across the world where buildings, monuments, landmarks, structures and empty theatres had been illuminated in "emergency red" to highlight the challenges facing live events, music and performing arts sectors. The Hilton College Theatre lit the Centenary Centre red, accompanied by socially-distanced live music performance and an impassioned speech by Hilton Arts Festival Director, Sue Clarence, imploring government to recognise the tragedy that has unfolded in the arts sector.

ThinkTheatre returned in September to film their productions of *Othello* and *Hamlet*, as their national tour had been cancelled. These recordings have been made available to matric learners across South Africa. Sadly, the company has had to postpone all in-person performances in 2021, so the works filmed live in the Hilton College Theatre will be made available throughout the new year to schools that cannot experience the magic of a live performance.

We look forward to a revised regulatory space in 2021 that will allow for more in-person events to take place. Planned highlights for the year include regular TedTalks, a South African One-Act Play Festival and the launch of the Midlands Community Orchestra, hosted out of the Hilton College Theatre.

Luke Holder
Theatre Manager



Red Night

Address by guest speaker Sue Clarence in support of the Hilton College Theatre's contribution to the national Red Night campaign. Buildings were lit red to draw attention to the devastating impact the Covid-19 pandemic has had on the arts.

Good evening,

I stand before you this evening on the grounds of one of the most magnificent schools in the world and in front of the Hilton College Theatre. Both the school and this building have been instrumental in nurturing a select few, quality arts festivals over the past quarter century.

From small beginnings in 1993, when there were but six productions staged, to the huge event of recent years, the Hilton Arts Festival has played a vital role in SA theatre's annual calendar. There have been many threats – usually financial – to its existence, but for 27 years, theatre and music practitioners have gathered in September every year to perform at KZN's leading artistic platform. This year we have been defeated, not by lack of funding or support, but by a virus none of us can even see.

We remember the famous people who have tread the boards here: Athol Fugard himself, Dame Janet Suzman, John Kani, Winston Ntshona, Andrew Buckland, Ellis Pearson and Bheki Mkhwane, Greig Coetzee; and countless others who have brought prestige to the event, pleasure to thousands and sparked debate and controversy.

However, this is only a small piece of the story and tonight is not about the stars who are the public face of the festival, it is about the people seldom seen. No actor or musician could or would be prepared to walk onto a stage without massive support from a wide range of experts who, as Milton famously said, "stand and wait" ready to support and enhance – but only after they have already worked ridiculously long hours to make sure the magic can happen.

In 2019 alone, the festival employed 29 specifically trained and skilled theatre technicians:

- To rig the theatre
- To build the temporary stages in eight venues on this campus
- To rig all these venues with lighting and sound
- To be lighting designers and technicians, sound engineers and stage managers

Over and above these people, the festival employed:

- Six media-liaison staff
- 47 people to manage the infrastructure
- 20 people to run the bars
- 12 people to erect scaffolding

Not to mention the 234 actors, musicians, technicians, directors and designers who travelled from all over the country to be here.

The festival is not just about what happens inside performance venues. As you well know it is more akin to a

massive, happy, creative land invasion. It takes 37 people from Extreme Events to create and dismantle the tent town, which provides place for 80 visual artists, 120 crafters and 40 food traders.

Red Alert provided the festival with 25 people, Spectrum with 60, all earning overtime pay. A lady who works for Spectrum thanked me last year for providing the extra work. She said it helped her family have a happy Christmas.



This makes a total of 710 people. This number can be extrapolated even further to include local businesses, especially the hospitality industry.

This year the vast majority of these people are without work. They have not worked since March. They are not salaried people. They are freelance workers. They have not earned anything since March. They have no immediate prospect of earning anything.

Governments are quick to finance war, should any threat imperil a country. We are at war for our very survival. Where is our funding in a war that threatens the heart and soul of the nation? Music particularly inspires people, especially in times of trouble. Witness the wartime voice of Dame Vera Lynn, Andrea Bocelli singing in the Duomo in Milan this past Easter. Such activities should be funded as a matter of national importance. Not ignored.

In closing, I quote Michael Taylor Broderick:

It is a travesty that the cry to save the live events industry isn't louder, a war cry, a call to arms. It should be shouted from inner-city rooftops, from distant mountains, it should bounce off the walls of homes and corporate businesses and valleys and canyons, it should be a guttural roar that echoes in the souls of every living being who has ever witnessed or attended a live event.

*We urge you, fellow South Africans, our nation, to rage against the dying of our light. Let us not go gentle into that good night. If our cry remains unheard our once proud, unifying voice will die, not with the bang we once delivered but with a whimper, a whimper barely heard above the battle cry of other industries deemed more important than ours. We are hemorrhaging: We, the designers, engineers and technicians; we, the festivals, the owners of staging companies, of theatres; we, the venue managers, production managers, stagehands, are the lifeblood of the LIVE event industry and we are gushing from the slashed wrists of a world that is failing us. We have no voice in the echelons of power, no one in higher office is campaigning for our survival. Without help, our lights, as they have done so sensitively and beautifully for years and years, will silently and smoothly fade to black for the very last time, their last hurrah the red shift mirroring the last drop of blood that triggers the very last beat of our hearts.**

Thank you.

*Red Shift is a lighting term we use when we dim a tungsten lighting fixture, as the light fades down the filament shifts to the red end of the spectrum before it goes out completely.

Hilton Arts Festival

A Different 28th Hilton Arts Festival

2020 was not a year many of us will remember with much affection. With the global arts, entertainment and eventing industries totally decimated, we held off making the fateful decision for as long as possible. But the inevitable came to pass...

Once we had cancelled the physical event, attention turned to creating a virtual event. In the total absence of any other sponsorship, we are extremely grateful to Absa for making this venture a reality.

Artify has emerged as an e-commerce site, and a wing of the Hilton Arts Festival, and is a dynamic platform for visual artists to sell their work online. The site is permanent and a fixture of the festival. A magnificent painting of Madiba by Makiwa Mutomba was donated and a lucky draw was held for all who purchased from <https://artify.africa/>, which means we now have a very happy customer and supporter of the festival.

Absa sponsored, and hosted a day in a studio, to create content for a virtual celebration of the arts. Dr Paul Bayliss (PhD) and Senior Specialist Art Curator for Absa hosted a walkabout of the Absa Galleries and was filmed in discussion with Marco Cianfanelli, the internationally renowned sculptor who created the statue at the Mandela Capture Site. Ismail Mohamed, then CEO of The Market Theatre, hosted a panel discussion entitled Creativity – Future-Proofing Your Existence. Gone are the old ways of conducting life and business. The world is rapidly turning to the creative industries and talents to shape a world with new values,

coping mechanisms, ways for businesses to operate and putting people first. The creative industries have a massive amount to teach the world.

South African theatre icons, Fiona Ramsay and Graham Hopkins (an Old Hiltonian) created a vignette called Green Screen. This 10-minute piece illustrated the new direction theatre has been forced to take in a world temporarily without live audiences.

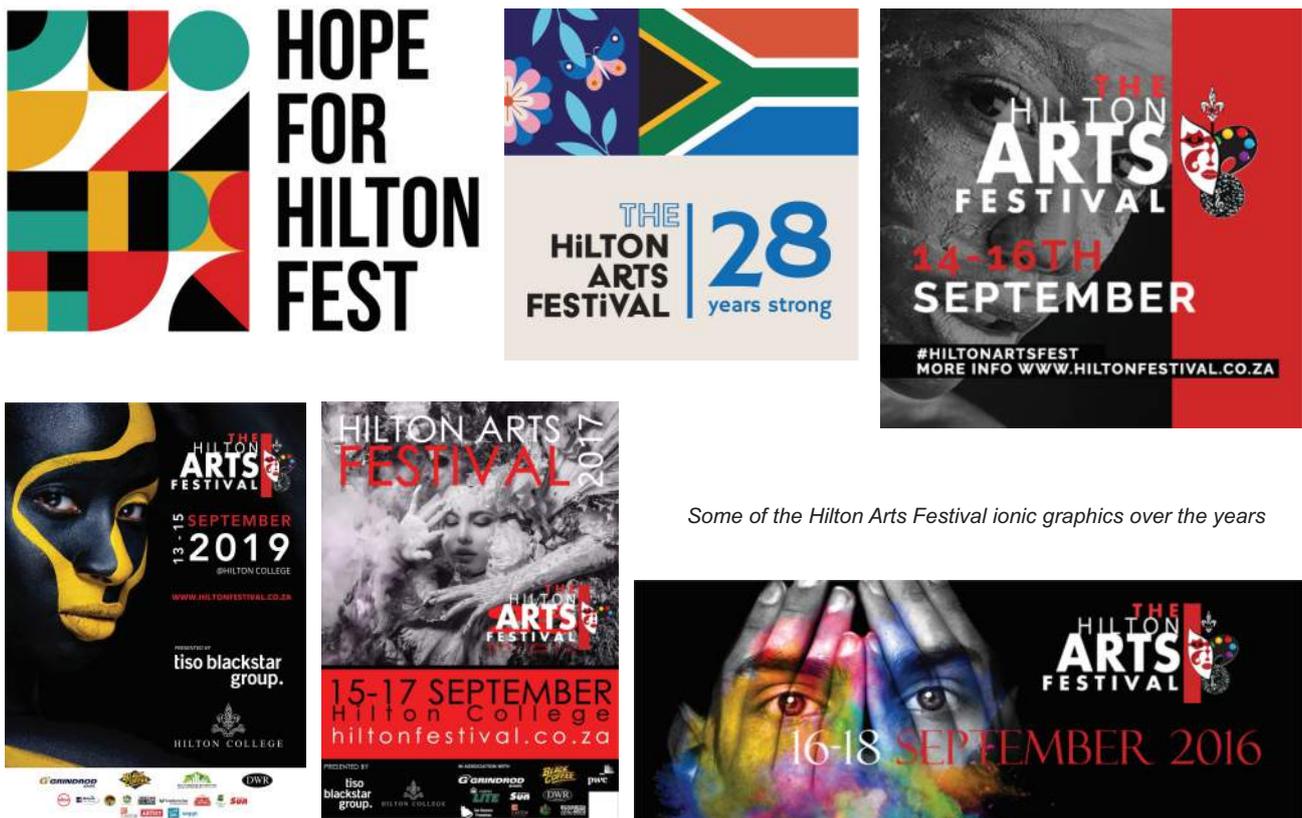
The festival entered into an agreement with renowned pianist Christopher Duigan, comedian Alan Committee, and national treasure Pieter-Dirk Uys, all of who made their current virtual performances available through the festival site.

The play Jigsaw was specifically created by the magnificent team of Sylvaine Strike, Iain “Ewok” Robinson and James Cunningham (also an Old Hiltonian) with the support of an internationally ground-breaking technical team. We were privileged to have it live-streamed as the 2020 Hilton Art Festival Flagship Production for September.

In a partnership with the National Arts Festival, a selection of their Virtual Fringe productions was available to the public via our platform, thereby giving actors and musicians a further opportunity to earn.

We hold out all hope for a real festival, albeit a small one, in 2021 and a rousing event in 2022 for the 30th anniversary of the festival in the College's 150th year.

Sue Clarence
Festival Director



Some of the Hilton Arts Festival ionic graphics over the years

Matric Art Exhibition

A total of 18 pieces were chosen from the exhibition for display in the Tatham Art Gallery.

Speech by Sue Clarence at the opening of the Hilton College Matric Art Exhibition on 13 November 2020.

Good evening ladies and gentlemen,
Thank you for the honour you have accorded me this evening – the privilege of opening an exhibition of young, aspiring artists. What a pleasure it has been to look around. Congratulations to every single one of you.

I have a confession. Once, in the dim distant days of my youth, I was in the National Gallery in London and came across a small painting by the British Impressionist, Edward Sisley. It was a landscape of a thatched cottage in deepest winter, the tree next to the dwelling bowed down under the weight of the snow. The light was soft, pale and gentle, the atmosphere one of calm. It fed my soul. I was overcome by a desire to steal it. I wanted it so badly. Luckily, sanity prevailed or else I would doubtless not be here today! I visit the painting whenever I am in London. It is like seeing an old friend.

The point of this story is that art can move one, to make one see beyond the confines of one's own life. To this day, if I am feeling jazzed or tense, I think of that snowy scene and reflect on how Edward Sisley and his talent have affected my life positively. Whether you expand your horizons by practising one of the many visual arts or enjoy writing, performing plays or music, or if you gain pleasure, not from being the creative one, but from having access to the world of art, literature, music and theatre you will become a better, happier person. It is the cultural aspect of society that creates happiness. Without it, life quickly becomes joyless and lacks empathy.

In the dark of the global Covid-19 winter, creativity has not died. It is springing up wherever one looks and becoming increasingly pertinent to daily life and to society.

In fact, creativity is the way to future proof your existence. Gone forever are the old ways of conducting life and business. The world is rapidly turning to the creative industries and talents to shape a world with new values, coping mechanisms, ways for businesses to operate and putting people first. The creative industries have a massive amount to teach the world.

All the more reason to consider how you can use your creativity in your career. Even more important than a career in the arts, is the opportunity for you right-brained, talented young men to use your creativity to impact other professions.

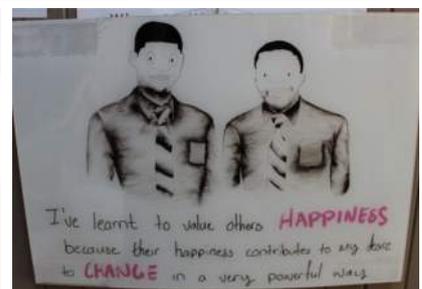
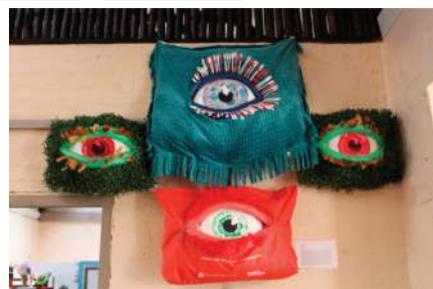
The world has had to reinvent itself and will continue to do so for years to come. Artists will be in great demand to explore new ways of doing things, new business practices, new politics, new ethics, a new philosophy of life. The arts provide a vital alternative take on the world and the world is learning to rely on the arts and to turn to the creative people to lead the way.

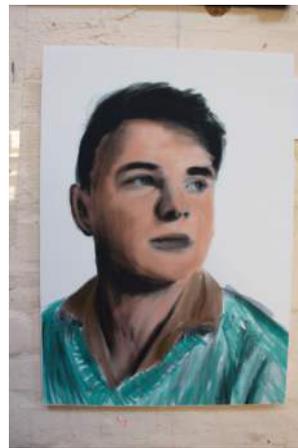
Take politics as an example. The Prime Minister of New Zealand, Jacinda Arden, is on record as saying that there are more important human values to foster than a burgeoning economy. NZ must surely be one of the happiest countries in the world right now. Her values are life-enhancing and creative. She is using her right-brained talents to change politics. #Just saying I won't mention the USA!

Furthermore, people will likely have far more free time on their hands. Creativity will help them fill these hours. After all, what have people done during lockdown?

- They've read more,
- They've watched more movies,
- They've taken up hobbies such as painting, drawing, crafting, knitting, sewing, and gardening.

Who has had to rely on engineering, law, medicine or economics for their entertainment?





In 1935, Federico Garcia Lorca said: "The creative arts are the most expressive and useful instruments for educating a country; they are also the barometer by which one can measure a nation's greatness or its decline. A sensitive and well-rounded creative arts industry (in all its many forms), can change the sensibility of a country in only a few years; and this very industry when destroyed, where creative wings have been replaced by hooves, can vulgarise a whole nation and induce them to sleep. The creative arts is a school of tears and laughter. It is a free and open arena where individuals can expose to the light old or faulty morals, and illustrate with living examples the eternal principles that guide the heart and feelings of man."

For all these reasons I encourage you to seize your talent and hone it within your job, your lifestyle, the way you raise your children. Become a leader of society by giving the arts their rightful place in the world; help those less talented than you to become creative, to think creatively, to lead creative lives. Whatever your career choice, do not ignore your artistic talent. Look after it; use it to shape the principles by which you live and work; allow yourself time to indulge in it; cherish your leisure hours; don't become consumed in a rat

race that has no time for art. Teach your colleagues in that rat race to be creative. When the opportunity arises to buy someone a gift, think of buying art, instead of a mass-produced piece of junk.

The English Romantic poet, John Keats, wrote the poem *Ode on a Grecian Urn* about a piece of art. The poem ends:
*"Beauty is truth, truth beauty – that is all
 Ye know on earth, and all ye need to know."*

Please remember this. It will help you to remain focussed on your journey from Hilton College into the big wide world.

Gerhardt Richter said that art is the highest form of hope.

If we have learned anything from the unusual, traumatic events of 2020, it is that hope is vital. All you young men represent the hope of the future. Don't let us old people down. Make the world a more creative, happier, safer and more viable place for your children.

Sue Clarence
Guest of Honour



Sport

Jake Allinson, MCC

Overview

The 2020 sporting year will not be easily forgotten! What started as a competitive summer season, where many of our teams competed at the highest level, quickly deteriorated into a year that we would soon look back on with angst.

Our 1st XI cricket produced some outstanding results and finished the season having only lost one game. The first-team water polo demonstrated a powerful display of skill and power when they beat Michaelhouse 19-3 at home, as well as a strong showing at the St Andrews festival. Our basketball programme continues to go from strength to strength and this was highlighted in the first team's hard-fought 79-73 victory over traditional powerhouse Maritzburg College.

Our winter season started with a return to fixtures against Glenwood after several years of absence and it was a successful day of camaraderie and passion between two traditional rivals. The day started with hopes of another successful season and it produced incredibly hard-fought victories for the 1st XV, 4th XV, 6th XV, U16A and U15B. The hockey club had an outstanding day with victories in all but one match which ended in a draw.

This was to be the last fixture of the year as a result of the Covid-19 pandemic. The remainder of the year was

incredibly frustrating with different approaches to sport being used to keep our boys engaged, fit and competitive.

The pandemic forced us to be innovative and flexible through the use of various activities, such as individual socially distanced conditioning grids and technically based training, cross-country on our estate, inter-house events such as mashie golf, athletics, dodgeball, tug-of-war and many more.

The success of this innovation resulted in the creation of a Mashie golf course, which was added to our golf precinct to create an opportunity for boys to play and compete against each other, or to simply play for fun. The course was such a success and so well used by the boys that it has become a permanent feature on the campus.

Covid-19 has reminded us of how important sport is in the broader picture of the school in terms of the boys' wellbeing. The hope is that 2021 will bring a return to competitive inter-school sport since we know that sport can unify a school through common goals and equally, provides opportunities for growth.

Darryn Gallagher
Executive Director Sport



Leana Steenkamp, staff

Athletics

Term 1: Joshua Cox, RD Engelbrecht, Joubert Smit, Nicolas Snyman

Term 4: Chris de Scally, RD Engelbrecht, Luke Hitchings, David Kitshoff, Zack van Niekerk

Changes to athletics in 2020 included a move to the first and fourth term, as well as the opportunity to opt-in in the fourth term. This move was brought about to enable our athletes to compete in the KZN Trials as well as to allow them to properly prepare for the National Championships, usually held in March/April.

The change of seasons also allowed our athletes to compete in KZN League at the Kings Park Stadium in Durban and the Circuit and District Trials at the Pietermaritzburg Stadium. Our boys did exceptionally well at these events.

Following these events, the following boys qualified to compete at the KZN trials with great success and were once again true ambassadors for the school:

Joshua Cox	U19	400m	Silver Medal
Nicolas Snyman	U17	Shot put	Silver medal
RD Engelbrecht	U15	100m hurdles	Silver Medal
	U15	300m hurdles	Silver medal

RD also qualified to represent KZN at the National Championship which unfortunately was cancelled.

The Interhouse Athletics Championship was also cancelled but we look forward to including this event in the 2021 calendar.

Thank you to Simone van Niekerk and Joshua Morrison-Young for their assistance at the meetings and practices. We are looking forward to building on this year's successes in 2021.

De Wet Wentzel
MIC Athletics





1st Team

Back Row: Luthendo Mphephu, Darren Liu, Gary Lubisi, Johan van der Merwe, Matt Liao

Front Row: Sithelo Mini, Tapiwa Mushonga (Vice Captain), Ayanda Shange (Head Coach), Mathealira Letjama, Liteboho Lethole

Not in photo: Kwanda Mkize (Captain)

Basketball

The Hilton Basketball Club has undergone significant transformation in recent years and is experiencing extraordinary growth despite the limited facilities; the club currently has two indoor courts and one outdoor court.

The club has improved its overall performance and seen a significant improvement over the years. Considering that a number of fixtures were cancelled, the 2020 win ratio of 43% is incredible – having played three of the best basketball clubs in KZN (Maritzburg College; Kearsney and Michaelhouse).

Our new club kits have certainly made their mark domestically. The continued focus on #IMPACT and #ALL-IN remains a driving force behind our success. However, there is little doubt that the court limits are impacting our ability to fully develop each pupil, as court rotations and limited time on court affects their progress.

The club had 19 teams and about 230 opts in 2020, with most teams at full capacity (12 per team), which required a careful use of substitutions to ensure playing time for all. Regrettably, this is not always managed effectively, as the competitiveness of fixtures has affected the process. Nevertheless, I am pleased at the continued professionalism of the coaches and the commitment of the players. In particular, Herbert Mncwabe's assistance with club operations has been immensely helpful.

The first team participates in two tours – the St Johns College (SJC) U19 tournament (term one) and the Kearsney Stayers

Festival (term three). This year the first team were knocked out of the SJC tournament at the top-16 phase by St Charles, 21-25 (our highest ever finish). The U16 and U14A teams participate in domestic festivals in the first term, however, additional touring opportunities exist for both teams and these will be explored in the future (Covid-19 permitting).

Basketball is becoming increasingly popular and the indoor centre is a fun and dynamic venue to be in on weekends! Our coaching team remains one of the best in the province – boasting enormous experience. Ayanda Shange, Miles Lambert and Kuben Naidoo have played for South Africa; Suwi Siwila is a current International FIBA referee and; OJ Motsoe represented SA U17. Our coaches are highly professional and critical to our success. Suwi Siwila will be leaving the programme in 2021, having served the club faithfully for nearly a decade, to become the Director of Basketball at Maritzburg College. Suwi's contribution is immense and he will be sorely missed. I wish him well next year.

The club was able to host its annual first-team function in late October. The function was changed to a lunch and attendance limited to players and staff only. Covid-19 protocols were observed. Despite the obvious limitations and absence of parents, the lunch was a huge success.

The following boys received club awards:

Highest points scored in the 2019/20 season: T Mushonga (McKenzie) with 82 points

Most number of three-pointers in the 2019/20 season:

T Mushonga (McKenzie) with 11 successful three-pointers
The Most Improved Player of the 2019/20 season: The award was shared between V Zungu (Newnham) and M Letjama (McKenzie)
Most Valuable Player of the 2019/20 season: K Mkize (Falcon)
Vice-Captain of the Basketball Club for the 2020/21 season: N Mntambo (Lucas)
Captain of the Basketball Club for the 2020/21 season: T Mushonga (McKenzie)

Current plans to build a new basketball centre are well underway –potential donors can contact the Advancement office for more information. This includes a virtual walkthrough as and other details related to the venue's construction.

The club hosted its annual first-team pre-season camp between the 13 and 16 January 2021. This camp has proven valuable to the start of the season. A special thank you to Ayanda Shange and Nhlakanipho Khumalo for their facilitation of this camp. Finally, a big thank you to Matt Fairweather, Carl Schmidt and Darryn Gallagher for all their support during the year.

Covid-19 Virtual Training on Microsoft Teams

Unfortunately, the Covid-19 pandemic affected much of the Club's training programme during the latter half of 2020 as all contact sports were prohibited. Working within strict safety guidelines determined by Basketball South Africa (BSA) and government policy, formal technical and skill development sessions resumed toward the end of the year. However, prior to this, many opts were able to practice in the safety of their own homes, or at the court (privately and socially distanced) by following the club's digital coaching programme, which was made available on Microsoft Teams. This included the distribution of conditioning and technical development sessions that opts could use to improve their general fitness and skill levels at their own pace. I would like to thank my staff and coaches for their help and support during the height of the pandemic and the facilitation of training sessions (within legal guidelines and with no contact).

David Look
MIC Basketball



The new 1st Team HOME (White) and AWAY (Black) kits have been massively successful.



HOME (White) and AWAY (Black) kits

Left: The new club kit, used by all opts outside of the 1st team, was rolled out in 2019 and has brought a refreshing and contemporary look to our programme and opts. The reversible kit is an all-in-one and is certainly the envy of our opposition.

Designs by King of the Jungle and manufactured by our sponsor, BDYKYT.

Canoeing

Matt Allwood, Simon Chubb, Duncan Hawksworth, Travis Holdsworth, James Kelsey, Angus Loughor-Clark, Michael Mackenzie, James Sweeney

The Canoeing Club has a strong focus on adventure and enjoyment, coupled with competitiveness. To this end, we took a few fun trips to paddle sections of rivers whenever possible and competed in all the interschool events in the first term. These included river racing, marathon and sprint events at various venues around KwaZulu-Natal.

The Interschools League involves paddling across various disciplines. The competition at these events is high and our paddlers acquitted themselves to the best of their abilities. The highlights of the river season in KZN are the Drak Challenge and the Dusi. Matt Allwood, Simon Chubb and Duncan Hawksworth paddled K1s in the Drak on a low river, which put their skills to the test, but they all completed the two-day event. Special mention must be made of Simon Chubb who was nominated for the Alick Rennie Fellowship Award, which recognises a particular act of bravery or selflessness during the race. Simon stopped to aid two fellow competitors who needed assistance with a hole in their boat and paddled with them to the finish. The Dusi is a three-day stage race and one of the most iconic river-paddling events worldwide. Simon Chubb and Duncan Hawksworth completed in it for the first time, both in K2s, with Duncan having driven the race. They have undoubtedly gained vast experience and can both be very pleased with their efforts.

While the Dusi was underway, the rest of the club took to the mighty Umkomazi River, which was in full flow and provided a thrilling ride with big rapids and lots of fun. We also made several trips to the upper Lions River this year – a fun section to paddle and a good place for testing river skills.

Matt Allwood, Simon Chubb and Duncan Hawksworth competed in many of the KZN Canoeing union races. Simon put in a lot of training and was particularly competitive in the sprint and marathon events. He claimed podium positions in the U16 category in the KZN sprinting championships over varying distances. He competed well in the KZN marathon championships and qualified for the SA National Canoe Marathon Championships. He also did us proud at the SA National Canoe Marathon Championships held at St Francis Bay in the Eastern Cape. Simon has no doubt learnt a great deal this year and we look forward to seeing what he will achieve next year. He has used his paddling to gather donations for the Pink Drive, a worthy cause.

I look forward to 2021, where I aim to increase the numbers in the club by incorporating more junior paddlers and getting more boys involved in this wonderful sport. I would like to thank our coach Kyle Friedenstien for his help and guidance, the boys for their commitment and the parents for their continued involvement and assistance.

James Robey
MIC Canoeing





1st Team

Back Row: Luc Benkenstein, Kristofer Watt, Andrew Morrison

Middle Row: Dylan Thomson, Stephan Liebenberg, Nic Campbell, Craig Yammin, Christopher Pistorius, Slade-Lee van Staden

Front Row: Nicholas Hatton, Sean Carlisle (assistant coach), Colby Dyer (captain), Dale Benkenstein (Coach), Ethan Bain (vice-captain), Warren Kirsten (Dir of cricket), Matthew Boast

Cricket

The Hilton College Cricket Club was fortunate to have the first six weeks of 2020 in which we could compete and we were dominant at the festivals we attended. Although we did not get through to the national T20 finals after losing the regional final, the level of cricket produced was exceptional. The U15s boasted noteworthy performances at their Independent Schools Cricket Festival (ISCF) with positive results in matches against St Stithians, Michaelhouse and St Johns.

The second half of the season ended in structured recreational activities and internal matches, where we focused on the continued development of those boys who have a passion to push their cricket to its peak.

The inclusion of Luc Benkenstein, Nick Hatton and Slade van Staden into the SA U19 World Cup 2022 training squad is just reward for their talents and hard work. While congratulations go to Slade van Staden, Nick Hatton, Luc Benkenstein and Matt Boast for their inclusion into the KZN Dolphins Cubs team competing in Stellenbosch in early 2021.

Dale Benkenstein's contribution to the team's performance continues to develop as he evolves in the school cricket space. We would like to thank Sean Carlisle for his professionalism and expertise in guiding the first team over the past 12 seasons – he has been the backbone of its successes. Darryn Gallagher's interest in our cricket programme, as well as the continued support from all within

the Sports Department (especially Carl Schmidt and Burger Nel) has allowed Hilton College Cricket Club to continue on its path of growth.

On behalf of the coaches and players, I would like to extend our sincere thanks to the Hilton College parents for their continued support and encouragement of our boys throughout the season. We hope to see you around the fields in the near future.

Notable selections

SA U19 2022 World Cup shadow squad: Luc Benkenstein, Nick Hatton, Slade van Staden

Dolphins Cubs: Luc Benkenstein, Matt Boast, Nick Hatton, Slade van Staden

Achievements

Although many noteworthy achievements go unnoticed and partnerships are crucial to a team's success, there were a few individual highlights worth mentioning this season.

1 February vs College

1st Slade van Staden 110; Nick Hatton 100*

25 January vs Westville

1st Luc Benkenstein 5/22; U15B Samuel Strydom 110* ; Olwethu Kweyama 5/36

18 January vs Northwood

1st Slade van Staden 161*

Pre-season

1st Jake Carstens 102; Matt Boast 120 (vs Falcon College)

Warren Kirsten
MIC Cricket

Golf

1st Team

Christopher Bagnall, Jake Carstens, Brett Geysler (C), Cameron Gray, Guy Harcourt, Chungu Katayi, Josh Mansour, Andrew Moravec, Richard Muir, Rorisang Nkosi, Matt Willis

2nd Team

Brett Cutting, Chabala Kaunda, Cole McLaggan, Jean-Marc Rey, Xavier Rey, Hylton Royden-Turner (VC)

If the first term was anything to go by the Hilton College Golf Club would have had one of its best years, however, Covid-19 determined that this would not be the case. The inland trials went well and the following lads were chosen: Christopher Bagnall and Andrew Moravec for the A-side, and Murray Dahl, Chungu Katayi, Rorisang Nkosi and Matt Willis and for the B-side.

The boys started the first quarter of 2020 on fire and both the first and the second team were unstoppable during the league. They destroyed all opposition, which raised the morale and the spirit of the golfers. We were looking forward to the various championships we had entered for the year but the pandemic struck and everything was thrown upside down.

As the lads were at home for most of the second term, our coach, Sean Ludgater, provided online coaching and some of the boys took up this option. The club is grateful to have someone who goes beyond what is expected of him.

Then, in term three, all hell broke loose and golf became the most popular sport – probably for the first time in Hilton's history. The boys were able to enjoy a mini-course that was created on campus to maintain the bubble atmosphere required by the Covid-19 rules and golf became the order of the day. We were later allowed to prepare for the Douglas Cup and the squad members had the privilege of attending Bosch Hoek, Victoria Country Club and the Maritzburg Golf Club in anticipation of this momentous event.

It was extremely disappointing when the Douglas Cup was cancelled at the last minute and it felt as if our preparation had gone to waste. But with all things, there is a lesson to be learnt and hopefully this will become clear in time.

Msizi Mchunu
MIC Golf



Hockey

The 2020 hockey season was essentially a non-starter with one fixture against Glenwood, where the club did well on the day with a 90%-win ratio, having drawn one match.

The lead-up to the season was short and intense with a week and a half of trails and internal matches before the Glenwood fixture. The club would have fielded 15 teams this year, having grown in depth over the last few years. Covid-19 however stopped us in our tracks and forced us to think outside the box.

Health and wellness became a key focus and players across the teams embraced it. Despite the Covid-19 anxiety, the players remained positive that we would return to normality sooner rather than later. They certainly led the way, motivating each other in this new normal by participating in various initiatives.

As a club, we continue to focus on developing a culture of training and working hard for the mate next to you. Values of

respect and grit are something we try to instil in our boys as part of our process.

We wish our class of 2020 well as they leave the school. We are proud of what they have achieved and they have improved the club in their time at Hilton College.

There will be a change in our coaching staff at 1st XI level for 2021 with Devon van der Merwe moving on from coaching and being replaced by Damian Kimfley, who has been coaching the U16As and assisting Devon for the past 18 months. We wish Damian the best of luck.

We welcome James Bullough back to the hockey fraternity to take up the role of U16A coach in 2021.

Devon van der Merwe
Director of Hockey



Images by Maralyn Atkins, staff



Rugby

So much has been said about the 2020 rugby season that the phrase “should have, could have and would have” really hits home – there was so much excitement, yet nothing really happened. The adage “play it like it is your last game” rings true for so many of our boys this year. Going into the year, the matrics, who had waited for so long to play their final games for Hilton, could never have known there would be only one last game for 2020. But harping on the negative in an already messy season is not the intention. If we look back at the potential we showed going into the year, I am sure we can get a better understanding of where we were as a club in 2020 and where we would like to be in 2021 and beyond.

The U14 age group is moulded by experienced coaches, ranging from former international players to Super Rugby coaches, as well as some great schoolboy coaches. The idea is to create a base from which these guys can work to ensure they are equipped with the necessary knowledge for the rest of their high school rugby career. This foundation phase is integral to setting up a strong attitude to learning to play better rugby each year and, in turn, produces results in their final year at school – whether in the 1st XV or the fifth team. Although the U14s took a knock against Glenwood, it must be said that size at this age group plays a role in the results but will often have the opposite effect as players progress. The little training we were able to do during the year illustrated that we have some great players who have already shown promise.

The U15 age group is also blessed to have experienced and knowledgeable coaches – an ex-international player, an ex-provincial player and top-class schoolmasters. There is so much potential in this age group; with depth, X factor and some “dog” across the various teams. Although they didn’t produce a winning result against Glenwood in the A-team, the B-side won, and I do not doubt that both teams learned from these games.

The U16 group is headed up by the willy old heads of Hilton rugby, a group that has coached at all levels from Craven Week through to first teams. The idea at this age group is to

provide a platform for players to achieve in the open age group. It’s tough, uncompromising and it gives everyone a taste of the expectations going into the final two years of schoolboy rugby.

The U16A produced the greatest result against Glenwood, although they still managed to leave a bunch of points on the field when the final whistle sounded. This is a side that is hungry to improve, desperate to achieve and bursting with promise. They will make up the bulk of the Hilton 1st XV going into the sesquicentennial celebrations in 2022.

The open age group is one of the strongest we have had in recent times. Great depth and some real talent through the different teams mean that we would have been incredibly competent down to our bottom sides. We have five coaches who have coached at first-team level in their day and our open age group has become a competitive area for players.

In the top six teams against Glenwood, we had three wins and three narrow losses, which plays into the process we are trying to achieve through the various age groups. At lower levels, the focal point is growth and confidence and as the boys get to their final seasons for Hilton, we are looking to make a real impact and get some good results. I do not doubt that 2020 would have produced these results and it is on the back of this that I look forward to next season.

Greg Miller

Director of Rugby Coaching





All images by Maralyn Atkins, staff



All images by Maralyn Atkins, staff

Soccer

Few could have imagined that since the opening of the spectacular Zungu Field and Pavilion in 2020, no soccer would be played just a few months later. The impact of Covid-19 has been significant and widespread. Sadly, no formalised soccer has been permitted since lockdown, and as such, no soccer season took place.

Given the talent in the club, we have little doubt that the season would have yielded something special. The generous benefaction and input of our Old Boys, especially Sandile Zungu, means that soccer at Hilton College is progressing and was recently granted “core sport” status. The Soccer Club is well-positioned to develop Hilton into one of the province's premier soccer schools. The upgrade of facilities and equipment will significantly increase our ability to provide improved coaching and greater benefits in the future.

This year, we hosted Premier Soccer League teams, including AmaZulu FC, Cape Town City, Maritzburg United and Stellenbosch (in accordance with all government Covid-19 safety regulations). The exposure of our pupils to professional players will continue to enhance the image and significance of our sport, while providing our boys with a window into the professional game.

I'd like to thank my first team Coach, Celo Mbanjwa and our Director of Sport, Darryn Gallagher, for the work they've put into organising and facilitating these experiences. Thanks too, to Broll, Red Alert and Spectrum for the excellent services provided to ensure the facility was ready and Covid-19 compliant.

The lockdown presented staff and pupils with various challenges. Our ability to adapt to “the new normal” will undoubtedly have some benefits as it allowed us to develop an agile mindset and resilience. The club moved to fill the pre-season coaching void by hosting virtual training sessions via Microsoft Teams. While this was only available to a limited number of elite opts, it did allow us to reach pupils across boundaries. The development and provision of a digital coaching programme, with a mix of technical, skill

and conditioning work, ensured the boys completed some training before returning to campus. Given the success of the virtual programme, we continued throughout the year to supplement the limited in-person training we were permitted. This facility was extended to all opts during the third and fourth terms via our general Teams channels.

2021 will be a historic year in that Hilton College has committed to participating in the Maritzburg College winter soccer league in the second term (traditionally our rugby and hockey term). This is an exciting extension of our programme, which will undoubtedly lead to further growth of soccer at Hilton. Although participation is limited to a small number of qualifying opts, primarily in the senior age groups, the opportunity to play soccer in the second term is a welcome development. Our participation essentially extends our soccer offering to eight-to-nine months instead of the limited three, which will bring it in line with some of our other core sports. I wish Coach Mbanjwa and his Hilton College invitational team all the best as they enter this new league.

I would like to extend a huge thank you to all the staff for their support during the Covid-19 pandemic. Many staff worked under difficult conditions to ensure we were still able to provide our pupils with the best coaching possible. Working online; having had to implement staff and venue rotations; rigorous sanitising of equipment before and after sessions; limited training times with small groups and; no physical contact, was not easy, and yet we achieved most of our technical outcomes safely and within regulations.

Lastly, a big thank you to our 2020 Club Captain, Costi Christodoulou, and our matric leavers who inspired pupils during difficult moments in the year. Their professionalism and passion were an example to all the boys, who could easily have let their frustrations impact their commitment to training. Let us hope 2021 will bring greater opportunities and the return of soccer.

David Look
MIC Soccer



Cape Town City players making use of Zungu Field (end of Term 4, 2020)



Cape Town City Coach Jan Olde Riekerink and Hilton 1st Team Head Coach Celo Mbanjwa

Swimming

The Hilton College Swimming Club enjoyed a successful season. Despite the challenges of a busy first term, swimming continued to hold its own internally and our performance at an interschool level ranks us as one of the best schools in the province. We are also proud of those boys who competed outside of the school and achieved at a provincial and national level.

Our season got underway officially with the home gala. Despite many swimmers being unavailable due to illness and injury we still had three full teams. Our boys did commendably with the A-team achieving second place in the A division and the B-team achieving first in the B division.

A small squad of boys went to the uMgungundlovu Championships. This event doubles as the regional trials. The boys swam very well, and the team won numerous medals and posted some excellent times. Unfortunately due to Covid-19, a regional team was not selected as the provincial trial in April was cancelled.

The Midmar Mile was a highlight with 65 swimmers completing the swim on a warm but breezy day. The wind, while not unbearable, did make for choppy conditions but this did not deter our boys from posting some excellent swims. In the end, we came third overall in the Boy's High School category – a noteworthy achievement considering so many schools attended. Our top swimmer on the day and winner of the PB Ducasse Open Water Cup was TJ Joubert who finished in the 41st position overall and posted an excellent time of 23:14.

Another wonderful achievement was the team's outstanding support for the COWS who raise money for the Childhood Cancer Foundation of South Africa (CHOC). Altogether 25 Hilton boys took up the challenge and raised R40 000 by swimming for the COWS.



The Inter-House Championship took place on the eve of the half-term break amid the usual fanfare as spectators got behind their Houses in exuberant style. There was much to celebrate with many excellent swims from our boys. Congratulations must go to Christo van Loggerenberg and Jarrod Siddall for setting new school records and to all the age group champions. The championship concluded with Falcon House winning the D Lewis Inter-House Cup followed by Newnham, Ellis, Lucas, Pearce, Churchill and McKenzie.

Our two most important galas, the KZN Championship and the Independent Schools Gala, were held at the end of the season and we are delighted with how well we swam. At the KZN top-10, we ended in a credible fourth position, a few points behind Durban High School. While at the final event, the Independent Schools Gala we pulled out all of the stops and almost achieved the upset of the season. In the end, however, we finished second a mere three points behind Clifton but well ahead of Kearsney, Michaelhouse and St Charles.



One of our greatest highlights was celebrating Christo van Loggerenberg's selection for the SA U17 squad. This puts him in line for selection for the Youth Olympics and is an incredible accolade. We are extremely proud.

Tony Shuttleworth
MIC Swimming

Water Polo

The Hilton College Water-Polo Club had an eventful first term (with all fourth term fixtures cancelled due to the pandemic). The club boasts six senior teams and five junior teams. With 11 teams in total, it is the largest water polo club in KZN.

Great effort was taken to ensure that each team had the opportunity to play as many matches as possible, which resulted in a number of memorable matches across the club. All teams showed passion for the game, pride in their school and great team spirit. The boys must all be commended for their efforts.

The club had tremendous success in the local KZN league/fixtures, having played 50 matches in total and winning 46, drawing one match and losing only three matches. A special thanks to all the coaches who invested so much effort and passion into their teams.

Several teams were fortunate to represent Hilton at various local and national tournaments: St Andrew's College Shield (Makhanda/Grahamstown), Pearson 2nd Team Tournament (Gqeberha/Port Elizabeth), U14 Dave Pitcairn Cup (Cape Town), U15 Dallas Hutton Tournament (Durban) and King Edward School Tournament (Johannesburg).

Those teams are to be commended for their competitive performances, great spirit and exceptional sportsmanship. Numerous Hilton players were selected for various SA national training squads and teams, a huge congratulations to these players for their efforts:

South Africa U14 squad: Meyer Malherbe, Retief Malherbe, Joshua Snyman

South Africa U14 team (CANA Tournament): Meyer Malherbe

South Africa U15 squad: Jonathan Bregman-Frangos, Jordan Hein, Caine Letschert, Stefan Swart

South Africa U15 team: (CANA Tournament): Jonathan Bregman-Frangos

South Africa U16 squad: Tanner Bailey, Oliver Lello, Christo Van Loggerenberg

South Africa U17 team: Bradley Henderson

South Africa U18 squad: TJ Joubert, Luke Tillim

A special thanks and farewell to the matric players of 2020 for their incredible contribution throughout their time at Hilton. And finally, thank you to all the parents for their passionate support throughout the year.

Hilton College 1st team results: Played 19; won 12; drew 1; lost 6

Regular 1st team players: Jonty Alexander, Tyron Anderson, Tanner Bailey, Cameron Gray, Bradley Henderson, Ryan Jenkins, TJ Joubert, Oliver Lello, James Presbury (Vice-Captain), Kelvin Robertson, Jarrod Siddall, Ross Taylor, Luke Tillim (Captain), Christo van Loggerenberg, Jack Waterhouse

Jason Sileno

Director of Water Polo





Kath Anderson, parent

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Finance and Administration

The year has been quite challenging all round. As a department, we have much to be grateful for including the support received from our IT Department, which enabled us to work productively from home during level 1 lockdown. Our offices at Hilton, which allow social distancing and well-implemented Covid protocols have kept us healthy throughout this time and staff and parents have been proactive in their changed interactions with us.

It has been a difficult year for many on the financial front. We have been cognisant of the effects of Covid and lockdown on parents' livelihoods and have tried in all respects to work with them during this difficult time. A fee rebate of 12.5% was passed for the second term, when the boys were only at the school for a short time. This was on an opt-in basis and we extend our thanks to parents who did not take up this offer. We are grateful for the parents who prioritised payment under trying financial circumstances, and for the

generosity of others who assisted in different ways by supporting a family that had been harder hit.

Although taxing, this year has been an excellent one for us to take stock. It has in some respects facilitated a 'reset', as we have navigated how we perform certain activities. We have made some significant changes to our fee-billing system and improved our debit-order management. We hope that the positive impact in this area has been felt by parents.

Our finance team has been enhanced by the following new staff: Robby de Gouveia, Society Accountant; Lindeni Phungula, Debtors Manager and; Thandeka Lipenyana, Credit Controller – School Accounts. They have already had a positive impact and we hope they have a long and happy association with us.

Kim Martin
Financial Director

Gwens Stream Estates

In 2006, as part of ongoing strategic planning processes, the Board of The Hiltonian Society commissioned a comprehensive Integrated Development Plan for the estate. This document, first adopted in 2007 and regularly updated, included a thorough assessment of the optimal use of land. Areas for current and future educational use were identified, as were those best suited for agriculture and conservation. Also identified, were limited areas on the outer boundaries which could be developed as residential estates, with a view to converting land holdings into capital for investment with the Hilton College Endowment Foundation.

This led to extensive interaction with the members of the society, resulting in the approval for developments on three proposed sub-divisions – The Gates at Hilton, The Dairy at Hilton and The Oaks at Hilton.

To manage these developments, Gwens Stream Estates (Pty) Ltd was established, with the Hilton College Endowment Foundation as its sole shareholder. All funds generated by Gwens Stream Estates would be directed to the foundation. The current directors are Mr Mick Hyatt, Mr Iain McMillan and Mr Chris Tod.

Inevitably, development processes move more slowly than predicted, and certainly than would be preferred. Despite this, at the end of 2020, we are able to reflect on considerable progress and the expectation of further activity in the near future.

The Gates at Hilton

The Gates is the pioneer development. It is set on 44ha along the western boundary, between Hilton College Road



Nhlekha Mntambo, Grade 12

and the Gwens Stream above the first waterfall. The first homes were occupied early in 2014, and the development soon earned a reputation as a prestigious and popular estate. All 81 sites have been transferred to owners, and homes have been constructed on about 75% of them. This is a flagship of which Gwens Stream Estates, The Hiltonian Society and the Hilton College Endowment Foundation can be really proud.

The Dairy at Hilton

For some time, the focus has been on the next project, the Dairy at Hilton. Frustrating delays arose when the environmental application process highlighted the need to identify and avoid indigenous grasslands. We were delighted to receive confirmation in October of the Environmental Authorisation, which led rapidly to the submission of the development and sub-division (SPLUMA) application to uMngeni. While that process will take time, detailed planning is underway to ensure that we can move quickly to install the infrastructure once approval is received.

The reputation of The Gates, together with the spectacular setting of The Dairy, has generated much interest. Situated along the southern boundary of the Hilton Estate, on the gentle slopes above the supply dams, it again offers a magnificent rural setting with extraordinary views of the Drakensberg and the Karkloof. The Dairy will consist of three secure villages (78 sites in total) nestled within

previous farmlands and surrounded by carefully preserved, indigenous grasslands. To ensure the conservation of this environmentally precious landscape, all the grasslands in the two valleys to the south of the Hilton campus will be incorporated into an extended Hilton College Nature Reserve. This will provide a remarkable context for The Dairy at Hilton.

While the transfer of individual sites will only follow the completion of the infrastructure, potential purchasers have the opportunity to reserve sites and the response has been extraordinary, confirming confidence in the delivery of a second remarkable estate. Real progress towards this goal is likely to be achieved in 2021.

The Oaks at Hilton

To add to a really promising year, the application for Environmental Authorisation for The Oaks at Hilton was lodged at the end of 2020 and the outcome is awaited.

The Oaks will be situated on a 15ha site across the road from the entrance to The Gates and will have a unique character, reflected in the building design code and the preservation of the historic stone walls on the site. This estate will consist of only 30 properties and will certainly complement its sisters and match them in both quality and appeal.

Iain McMillan
Executive Director

Marketing & Enrolment

Like many departments in most organisations around the world, 2020 was *business unusual* for Hilton College's marketing and enrolment team.

The first term started uneventfully with the customary new parent and boy induction ceremonies in January. By the end of February, we had all become aware that Covid-19 had the potential to affect communities across the world, but we never imagined that the first confirmed case of the virus in South Africa would be that of a person who lived within a kilometre of the school. As news broke of this positive test on the afternoon of 5 March, the school was inundated with media enquiries from across South Africa and several other

countries. Hundreds of concerned parents contacted the school to ask if the rumours were indeed true and to ask after their sons' safety. The team worked at high speed to ensure that the community was provided with accurate and up-to-date information and that unnecessary panic was avoided. After the decision was made to close for the holidays a week early, the team facilitated new transport arrangements and worked to ensure that parents were informed of Hilton boys' whereabouts and the plans for their safe passage.

When it became clear that the nationwide lockdown would not end before the start of the second term, families needed to be advised of the plans for online learning and what was expected of each boy to stay up to date with the syllabus. After receiving permission to welcome students back to campus in June, the marketing team had to ensure that each boy was cognisant and prepared for school routines and protocols that they had not experienced before.

As difficult and disruptive as the Covid-19 pandemic has been, the marketing and enrolment team were reminded about the unique promise of the Hilton College education. Few schools can claim to have the creativity and coaching staff have demonstrated in very difficult circumstances. Boys pined for the farm and nature reserve while having to study from home, and on their return to campus, they embraced the outdoors in greater numbers than ever



Nhlaka Mntambo, Grade 12

before – highlighting the value of the estate. We certainly are blessed with a wonderful 'product' to sell with many unrivalled features.

In between managing internal and external communication plans to keep our school community informed during the pandemic, some exciting projects were undertaken:

- The Marketing Department took the lead in packaging the “Plan for Every Hilton Boy”. Workshops were held with the executive team, grade heads, academic HODs, housemasters, and the arts and culture cluster to clearly define and articulate how the strategy was being applied consistently across the school;
- A new website was designed and developed for launch in 2021 to reflect the exciting advances that the school has been making in recent years;
- The parent and Old Hiltonian communities in several countries across Africa and the Middle East were leveraged to market our exciting new A-level pathway, and the exciting options available for international students. There has been a marginal decline in the number of out-of-country boys enrolled at Hilton in 2020 as a result of Covid-19 travel restrictions, but we are well placed to grow significantly in future years.

The enrolment programme was completely overhauled in response to the pandemic. Online prospective parent events replaced the in-home community meetings, a series of small-scale open mornings (hosted by Hilton boys) supplanted the big Open Day and applicant interviews had to be held over Microsoft Teams instead of on campus.

Unfortunately, our acclaimed sleepover weekends had to be cancelled (including the grade 6 Masterclass in October 2020, the grade 7 Estate Experience in January 2021 and the grade 7 Sports Camp in January 2021).

Despite this setback and the extremely challenging economic conditions, the 2021 school roll swelled to a record number of 590 boys – the highest ever, with a healthy waiting list. The massive sacrifices that so many families have made to source the fees required to attend Hilton is testament to the good state of the school and the value that

is provided. Credit must also go to a team that worked tirelessly throughout the year:

- Maralyn Atkins managed our social media accounts, content sourcing and development and communication between the school, boys and parents;
- Kirsty Foster facilitated introductions with prospective parents and guided anxious families through the enrolment process;
- Trish Davidson helped the school and parents manage the extensive documentation required to apply to Hilton and enrol;
- Vuyi Gwala managed transport arrangements for boys and staff and was a helpful front-of-house presence in reception.

Special thanks is also in order for Sally Moon, the Personal Assistant to the Headmaster, and the headmaster himself for their spirit of collaboration over the year.

As taxing as 2020 has been, there have been some great learnings and we look forward to introducing some exciting new projects in 2021 and beyond.

2021 school roll

KwaZulu-Natal	229
Gauteng	243
International*	56
Mpumalanga	21
The Eastern Cape	17
Limpopo	10
North West	4
The Western Cape	5
The Free State	5
TOTAL	590

**Australia, Botswana, Eswatini, Germany, Kenya, Lesotho, Madagascar, Malawi, Mauritius, Mozambique, Nigeria, Singapore, South Korea, Swaziland, Uganda, United Arab Emirates, United Kingdom of Great Britain, Zambia, Zimbabwe*

Peter Storrar
Director of Marketing



James Webb, staff

Conservation Centre

The Conservation Department team in 2020 remained unchanged from 2019.

Despite the disrupted year we managed to construct an enclosure for a group of leopard tortoises for which we are providing temporary lodging. Mr Victor Mchunu, the Conservation Department Assistant, is commended for his efforts in building this addition.

Estate activities programmes

The grade 8 estate programmes could not take place in 2020, but despite us being unable to provide a structured programme the number of boys making use of the estate increased tremendously. The rise in free time as a result of restrictions on sport encouraged boys to get out and explore.

When the senior boys returned to school, groups of matrics were seen in the afternoons familiarising themselves with school landmarks such as Ledges, Pinnacles and the Gwens Valley. Many of them were visiting these spots for the first time since grade 8 and, as a result of some below-par mapwork, many took unnecessarily long routes back to campus. The Churchill matric group were particularly good about getting out and spent a few afternoons befriending the cattle in the beef herd. On more than one occasion the group had to hurdle the electric fence to escape the attention of the young oxen.

When the other grades returned, the trend for boys wanting to get off campus and onto the estate continued. The absence of weekend leave contributed to boys doing more exploring on the weekends and the Conservation Department assisted in transporting boys to or from various locations. The late start to the school day enabled boys to ride out to Bennies View or Beacons to watch the sunrise.

We witnessed a pleasing increase in the number of boys requesting to camp overnight at the Lapa or at Dereks. The late start to the school day also allowed groups to camp on weekday evenings, which is something we would like to encourage, particularly among the juniors.

Photo competition

The usual Estate Opts programme could not function, however, there was a small group of boys who continued to assist the Conservation Centre. Oliver Fraser managed to revive the estate photo competition and a number of excellent photographs were submitted.

The eventual winner was Campbell Immelman, for his photograph of boys at Ledges. Second place went to Ross Minter-Brown, for his photograph of boys running on the plantations single track.

Adventure Series

Only one event in the series was held. Pearce House the current holders of the trophy managed to win the trail run comfortably and it was decided that they should keep the trophy for another year.

In an effort to keep the boys occupied on weekends, we held orienteering type exercises with the grade 8s and 9s on the Henderson farm. Once again, this really gave boys an opportunity to familiarise themselves with the estate.

Awards and prizes

Due to the disrupted year, The Basil Crookes prize for the grade 8 who has shown the most interest in the estate was shared between:

- Christopher Wagner who spent many afternoons and early evenings fishing in the farm dams.
- Jos Aitken who did a number of drives and walks on the estate and assisted the Conservation Department with the evening game counts.
- Charlie Short for his wholehearted approach on the grade 8 OLE.

Estate ties

A tie was awarded to Duncan Hawksworth for his commitment over a number of years and for his willingness to assist with the running of the Conservation Centre. He has overseen the maintenance of the fish tanks, the aviary and the maintenance of the displays. Duncan has given many hours to coordinating the marshals at the various Estate



Photo Competition: 1st Place C Immelman (Boys at Ledges); 2nd Place R Minter Brown (Andrea running in the plantations.)

Adventure Series events. His knowledge of the nature reserve, and in particular the trees and birds, is excellent and he has proven to be an excellent walking guide for juniors. He is one of very few boys to have walked every trail in the nature reserve, and certainly the only one to have done so in slops.

Recycling

Recycling was able to continue through the lockdown, however, Wildlands our recycling partners are no longer in a position to collect the sorted recyclables. We have now partnered with another organisation, Imageif a non-profit company, which has assisted in removing the recyclables.

The quantity of recyclable materials that find their way on to campus has been significantly reduced due to the limited number of events and functions that have been held at the school. The school continues to work toward the eradication of all single-use plastics and the kitchen no longer uses any single-use plastic containers.

Recycling in the houses continues to improve; however, we have now reached a stage where it needs to become compulsory.

Aviary

Most bird species in the aviary are thriving. This is despite the attention of a number of Southern Brown Egg Eating

snakes that have had to be relocated. We are grateful for a number of contributions of birds from members of the Hilton community.

Aquariums

The two tanks at the Conservation Centre were maintained by the Conservation Department during lockdown, however, it was good to have the boys back to assist with the general upkeep.

Ifa Lethu Project

At the end of the fourth term, Duncan Hawksworth was part of a conservation excursion to the Weenen Reserve in Northern KZN.

The event was part of the Ifa Lethu Project and forms part of the work done by the Johnny Lowe Foundation, which was established to create a pool of well-informed young people to promote conservation.

It was a worthwhile experience and the boys got to meet and talk to a number of well-known environmentalists. They returned to Hilton with a more realistic view on the challenges facing conservationists in Africa.

Mike Mill

Conservation Centre Manager

Farm and Estate

The effects of Covid-19 and lockdown on the farm and estate:

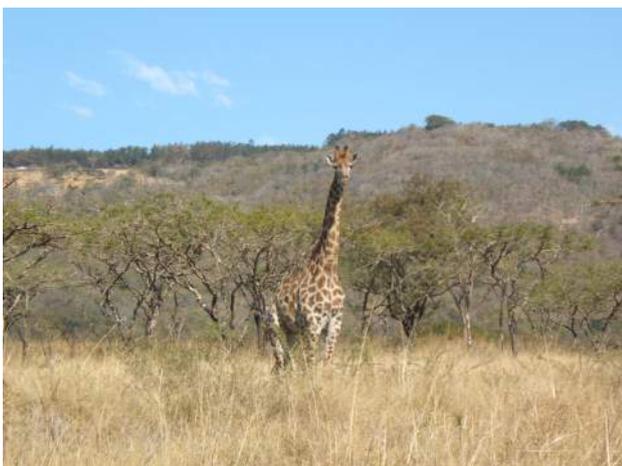
Wattle

In March 2020, half of our largest wattle compartments of 15ha had been re-established using seedlings. The firewood for the other half had been removed to the school's cutting site and the brush lines (stacked unusable branches) were burnt and were still smouldering when the date for level 5 lockdown was announced, bringing with it a heightened sense of urgency. A further 7.5ha needed to be manually sprayed to kill all visible weeds and grasses, 16,665 pits (500mm x 500mm x 300mm deep) needed to be dug and the

same amount of seedlings planted in a space of two weeks. The entire farm and estate labour force jumped to the challenge. At lunchtime on Friday 27 March the last seedling was planted. It was a proud moment before we closed that afternoon for the lockdown. Essential-service permits were issued to staff members, excluding those with possible comorbidity issues, for the preparation of firebreak tracer lines (perimeter of the firebreaks where the grass is either burnt or cut short) in May.

Firebreaks

The entire labour force lives in either Teapots Village, on the estate, or in Howick West in one of the off-estate





developments. For the operation of tracer-line firebreak preparation, employees from these different areas worked their tasks at different times and locations. If someone from one of these areas of residence was to become infected with Covid-19, half the labour force would have been in isolation for two weeks, which would have been problematic for the completion of firebreaks before the cut-off date of 31 July.

On Sunday 2 August – with the fire index on orange due to it being a warm day with low humidity and moderate winds – a runaway fire started at the bottom of the supply dams and within minutes was moving rapidly towards the dairy's kikuyu pastures and the district road. We do not know how it started, however, it was reassuring to note the efficiency displayed by our standby fire crew as well as the response and assistance from the neighbouring community. The need for adequately wide firebreaks can never be underestimated, as at the time we had a large herd of oxen grazing in a kikuyu paddock adjacent to the veld camp that was burning.

Cattle Project

At the end of April, when we start buying weaners, the industry was in the dark with regards to the short-term demand for beef, resulting from Covid-19 uncertainty. Keeping to our normal purchasing strategy of buying what is available at the prevailing prices from April through to July

has paid off, as prices steadily increased throughout that period. To date, as we begin selling, prices have not dropped.

Nature reserve

With the shutdown of visits to the nature reserves during lockdown levels 5 and 4, opportunistic poaching with dogs was evident. Karkloof Nature Reserve and Spar, Umgeni Valley Nature Reserve, other neighbours and ourselves increased our patrols in the area and set up a camera monitoring system. Although no arrests were made, on three occasions poachers on the neighbouring reserves were intercepted but managed to escape into dense thickets. This is a problem that will not go away.

Youth for Empowerment Services

In March 2020, a one year contract of 12 YES candidates came to an end. Two of the candidates had resigned in January to begin studying at university and the others left to seek their own employment after a year's experience with us. We had eight new recruits due to begin in April, but due to Covid-19 this never materialised and sadly the programme appears to have been put on hold indefinitely.

Rowan Welsford
Estate General Manager



Museum and Archives

The year began with an invasion by vigorous creepers pushing their way through the frames of the windows facing the headmaster's house. Quick response by Spectrum quelled the invasion and the curator was able to check the display and storerooms for other natural invasions. The arrival of Covid-19 shut the school, including the museum and archives, until 1 June.

Conservation and Preservation

The atmosphere in the display and storerooms remained as set, the only occurrence being beetles which were found among cardboard on shelves in the smaller storeroom, and the appearance of a swallow in the display and entrance. The display's wooden furniture and glass covers were well polished so that the museum, when re-opened in June, showed no deterioration. The condition of the items on the veranda also showed no decay but birds have attempted to build nests in the corners and dust collected on the parallel bars and folding chairs.

Some books were sent to DK Conservators for the excellent work done there. These include a number of books from the Falcon collection and the Coptic version of St John's Gospel, translated into English. A book entitled Jan Christian Smuts 1870- 1950, which was in tattered condition, has been sent to DK Conservators to be repaired next year. A teacup was broken when the curator moved a display of crockery to be placed in UBoxes 17 and 18. The broken cup was repaired and replaced in the boxes. The space for these boxes, which contain specific items, is nearly full.

The listing of books in the museum is nearly completed; the library lists separating the books are

1. School Histories
2. Falcon Collection
3. English Literature
4. W.J. Chapman Collection
5. History – Europe, South and Central Africa, Natal and Zululand, Americas
6. Encyclopedias and Dictionaries
7. Science, Technology, Mechanics
8. Religion/Christianity
9. Biography



Joan Lindegger, MCC

10. Sport
11. Cadets

A photograph of Henry Vaughan Ellis was added to the display of headmasters' photos.

Acquisitions

- A soup bowl and ladle, originally given to Dr RR Mackenzie.
- Three books by Denis Montgomery: *Colonial Boy* and *Second Volume: Boarding School and a Wider World, The Reflected Face of Africa*.
- The model ship *HMS Surprise*, given by its model-maker Bruce Joubert (1953-1955). Bruce supplied interesting historical information about the ship, which was acquired by the British Navy during the Napoleonic War.
- Hilton College Bay 1 flag, presented by PL Yammin, unique in the boarding history of Hilton College.
- Bound copies of the journal: Registration list of Hilton College Cricketers in Professional Cricket.

Research

We received requests for family information from several families, for example, the Bryden family. We also identified boys in a photograph.

Digitisation

Two volumes of letters were digitised by AMOL and a further two were handed in for digitisation.

Some confusion over what was to be digitised and paid for was resolved with the digitisation of Our Hilton Heritage and the journal for 2019. The plan to digitise the photo collection was considered under funding for the 150th celebration. The curator listened into most of the meetings as well as a SAMA webinar. The discussion revolved around the development of a digital museum.

Forum for School Museums and Archives

No meetings were held, membership fee paid.

SAMA

SAMA activities were held online during the second half of the year. The annual fee was paid.

Visitors

Grade 8 boys, a visitor from the United States, parents, members of staff and passers-by visited the museum.

Bev Davidge
Curator and Archivist

Library

While 2020 started off promisingly for the library, Covid-19 rapidly turned things upside down.

Libraries proved to be especially vulnerable to the lockdown as they have evolved into venues that function around social interaction as opposed to quiet study. Hilton College has, for several years, subscribed to an e-library, SORA, powered by Overdrive. While this did see an uptick in usage, the boys' engagement with e-books in no way equalled the average in-library loans. International reading statistics reported a surge in reading over lockdown and there were certainly boys who read avidly while at home. However, this might not have been as widespread as hoped.

We did attempt to complete the Reading on Roids grade 9 project, but distance learning made this challenging. Unfortunately, the grade 8 reading projects were abandoned. When boys returned to school a range of protocols made using the library uninviting – from removing all soft furnishings to not being able to handle books and quarantining returns for five days. The library hosted two classrooms, as more space was needed for social distancing than some smaller classrooms could provide. However, the library remained open throughout this time and we encouraged boys and staff to continue reading and researching as much as possible.

Completing the grade 11 extended essay online also proved challenging for many boys. Although staff continued to offer support online, some boys found it difficult to engage on this platform. For the first time, several boys did not complete the essay, finding this exercise simply too overwhelming.

In June, Mrs Nonxuba left us as she accepted a promotion post at Carter High School. This is a wonderful opportunity



Maralyn Atkins, staff

for her and we wish her every happiness and success in her new post.

There are plans in 2021 for some alterations to accommodate A-level students and a grade 8 to 10 reading period is being arranged which will, we hope, embed the importance of reading in boys' lives despite their busyness at school.

Our matric monitors, a particularly large group who had given several years of service, sadly could not perform their regular duties for the last eight months of the year. Many of these boys had already reached their service hours before lockdown and we were pleased that the school awarded them their ties for library service. We owe them our real thanks and wish Abang Seopa, Alunga Madala, Andrew Stern, Boitumelo Mokoka, Chabala Kaunda, Chris Strauss, Frederico Scammacco del Murgo, Kaliwe Sindazi, Luyanda Sindazi and Neo Morathi every success for their future.

Mandy Durnford and Kim du Plessis
HOD Library/Library Assistant



Maralyn Atkins, staff

Sanatorium

This year has been the most unusual in the sanatorium to date. We started off our first term with 10 boys doing their Level 2 First-Aid course. This brought our numbers to 38 qualified first aiders. The last three courses have produced exceptional results with two boys, Sibonelo Buthelezi and Zaid Ismail, getting 100% for their level two.

We started the season expecting exceptional service in first aid with our sports trial's day and one away fixture against Glenwood. Then sadly Covid-19 hit putting an end to the season.

During lockdown, we were in close consultation with Dr Jocelyn Moyes of the NICD (National Institute for Communicable Diseases), Dr Dale Thomas our school's General Practitioner and Mrs Reshma Mizra of the Department of Health's Infection Prevention and Control. She evaluated and approved the compliance of our quarantine facility. All four sisters and two locum sisters did an online course on how to take oropharyngeal swabs for Covid and were accredited through Ampath.

Four Hilton and six Michaelhouse out-of-country boys were the first to be quarantined in our quarantine facility. This was supposed to be for 14 days, but on the sixth day the laws changed and these scholars were allowed to return to school for the third term.

With the return to school in the third term came the daily evaluation of symptoms using the Magnitude App as well as temperature checks by the housemasters.

The sanatorium was zoned according to possible Covid-19 exposure – red for persons under investigation and isolation, a yellow intermediate zone and a green free zone. We tested 38 boys in the third term and had seven positive cases. All contacts were removed from general circulation in the school and quarantined while awaiting results. Positive case's contacts were quarantined for 14 days initially and, as



the information on Covid-19 evolved, this time was reduced to 10 days. Most boys went home to quarantine.

By the fourth term, we had tested 47 boys and found six positive cases. We were visited by the Department of Health and the Department of Environmental Health. As our positive cases were in grade 8 and 9, the decision was taken to test the grade 8s and 9s. They tested 22 boys in quarantine and the 151 boys still at the school. Of the 173 boys tested, three came back positive. The headmaster and senior management took the decision to send grade 8 and 9 boys home to do online learning. This decision protected our matrics from exposure. The boys in grades 9 to 11 went home for an extended half term. Our matrics remained at school to continue with their final exams. The boys in grades 9 to 11 returned at staggered times.

All in all, it has been an exceptionally busy and unpredictable year. I am eternally grateful to my team of nurses who have gone the extra mile to assist in the care of our boys. Our "waka waka dance routine" provided some comic relief while dealing with a serious epidemic.

Mr Tony Shuttleworth has assisted us tremendously in helping locate and quarantine contacts and manage the staff in our facility. With a lot of prayer and preventive

treatment we have made it through this difficult time and managed to contain and control the spread of Covid among our boys.

We look forward to next year and hope and pray that the second wave is quickly dispelled and that we can return to be the active vibrant Hilton College School we are so used to.

All the best in health for 2021.

Yvette McDonald
Senior Sanatorium Sister



Information Technology

After the successful rollout of Office 365 to all staff and boys in 2019/2020 academic year, the Information Technology (IT) Department was faced with the bigger challenge of a sudden, and somewhat rushed, implementation of Microsoft Teams – one of the final peripheral applications which form part of the Office 365 offering. As the world became aware of the Covid-19 pandemic, Microsoft Teams became the standard platform for online learning – mostly during the hard lockdown, which started on the 26 March – but continuing throughout 2020, as goalposts changed and the pandemic took its hold on society.

The IT team showed its true colours and rallied together to get all the boys and staff up and running before we all migrated home to work online for five weeks. The IT team was truly amazing and held things together remotely from home, helping boys living and learning far and wide across

the planet. The first day of online learning was a momentous and eventful day, but with such a skilled IT team we managed to get the whole school through it with only a few minor glitches and hiccups. As the year progressed, the challenges became easier as systems and procedures became clearer and the entire school community has now embraced the Office 365 platform with open arms – progressing in leaps and bounds into the future of Cloud computing.

In September, the fourth laptop project was launched. Grade 8 boys starting in 2021 will have a wonderful tool to assist them in their upcoming years of learning at Hilton College. We wish them well and great success!

Bruce MacLachlan
HOD Information Technology



Paul Vanter, staff



Bertie Price, MCC

Looking Out

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The Vula Programme

2020 – The Year That Wasn't

Never in our wildest imaginings could we have planned for, or even contemplated, the constraints imposed on Vula by the Coronavirus in 2020.

With the first three months running to plan, we could have fooled ourselves that this would be another normal year for Vula – with the following programme components and activities successfully completed in the first term:

- The VuMA 13 intake of 16 teachers spent 11 weeks at the Vula Mathematics Academy improving their understanding of the subject and their teaching skills.
- Two Saturday workshops were held for the teachers of GET Maths.
- VuMA teachers from previous years were visited at their schools.
- The Vula Careers Day took place on 14 February for 500 grade 12 learners and 25 teachers.
- Regular visits were made to schools in Wartburg, Imbali, Sweetwaters and Mpendle to assist with science practicals.
- Science equipment was loaned to schools, allowing them to conduct their own practical lessons.
- Afternoon and Saturday morning science practicals were provided at Hilton College for learners from three schools.
- A teaching week was arranged at two Vula schools for the eight Hilton College teacher interns.

However, the imposition of a national lockdown from Thursday 26 March had an immediate impact and all activities planned for the March school holidays were cancelled, while those planned for the remainder of the year were put on hold.

Throughout the months of the hard lockdown, we attempted to use digital and online means to keep in touch with the Vula teachers, but the reality is that this could not



Vula Careers Day, 14 February 2020



A sign of the times



Vula Lodge 2 under construction during the year. We are grateful to Mr Hugh Snyder of Canada and the trustees of the Victor Daitz Foundation for making the construction

properly replace the warm and cooperative collegiality of time spent one-on-one.

It was only with the later easing of restrictions to level two in August, that we were able to re-commence some of our visits and meet up in small groups with about half of our Vula maths teachers – outside of teaching time, mostly away from schools and suitably socially distanced.

These visits were used to encourage and motivate the teachers, to provide details of the materials available on the new Vula website and to distribute more than 100 copies of a grade 12 maths study guide in preparation for year-end examinations.

The new resources website, for which we applied for zero-rating in terms of the National Disaster Act, was loaded with a vast array of maths teaching and revision materials. It is our intention to add science teaching resources to the site in 2021.

In August, the Vula Science Project was able to resume its work by loaning much-needed scientific teaching



VuMA 13 teachers working on their computers, first term 2020 (pre-lockdown)

equipment to about 20 schools and distributing 1 000 copies of a grade 12 physical science study guide to learners at schools with the most need. From the beginning of the fourth term, we were able to assist with science revision at several schools.

Some thoughts about the future ...

Nowadays, one often hears references to online teaching being the new normal with the suggestion that streamed lessons could replace mediocre teaching at many under-resourced schools in poor communities. To some, this offers hope of a magic wand that can solve South Africa's education problems, with a low-cost per head if large numbers of learners can be reached by a single teacher.

The harsh reality, however, is that data costs and connectivity issues are seldom referred to in these discussions. Nor are the costs of the IT and other equipment



Delivery of Science revision books

(and security) required by each school, or are the feelings of the teachers who would be replaced.

Rather than choosing an extreme, Vula continues to walk the middle path by providing ongoing face-to-face support to teachers, while at the same time opening doors to the educational benefits of the internet and technology.

With the second Vula Lodge now complete, we can confidently move forward with our plans to pick up where we left off at the end of the first term.

I am grateful to the Vula staff members – Sue Southwood, Elaine Smallbones, Michael Bennett and Bheki Kunene – for their commitment and resilience during this year.

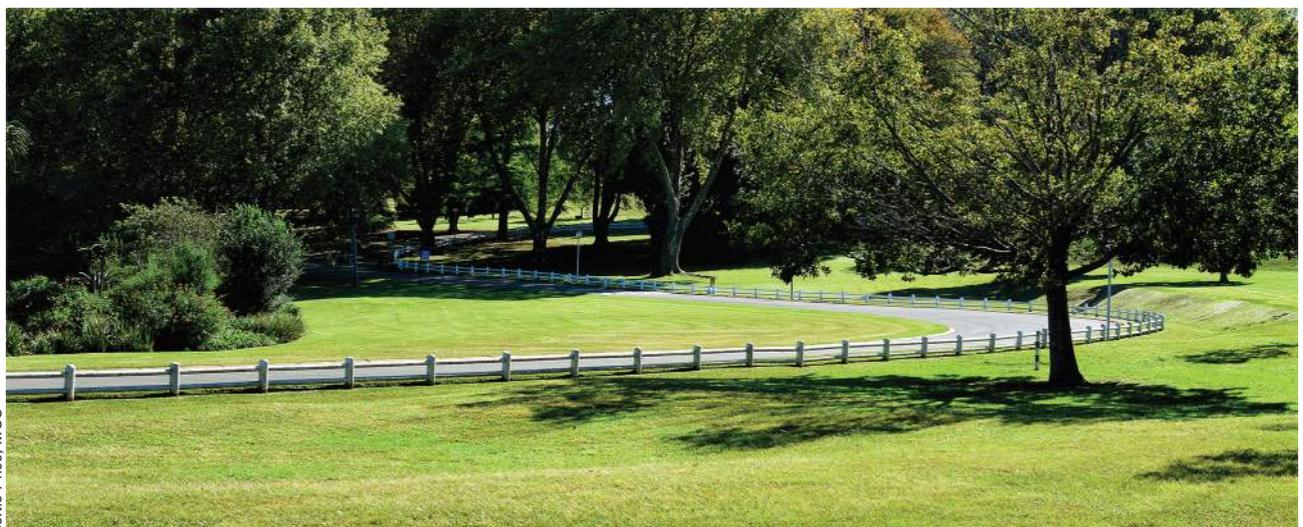
Like so many others, we were not sad to bid farewell to 2020.

Lloyd Smuts

Director, Vula Programme

Tribute to Ken Beveridge

We are saddened to report the passing away on 22 May of Mr Ken Beveridge who, for 10 years while in retirement, was Vula's office administrator until the end of 2018. Ken was our Mr Fix-It and our in-house raconteur and memory bank. His legacy will remain with Vula for many years to come.



Bertie Price, MCC

Outreach

The intention of the programme is to expose pupils to opportunities to develop the necessary skills to ensure that they are responsible, participating citizens in the communities they live in.

It is also a requirement for all grade 10s to complete a minimum of 20 hours of outreach. Boys can join in activities arranged by the school, or they can arrange their own during the holidays.

Definition of outreach: "To provide **charitable services** to less fortunate organisations and communities."

Many valuable hours have been spent helping less fortunate communities. Unfortunately, due to the Covid-19 pandemic we were not able to visit as many organisations as we would normally.

Some of the projects that the pupils have been involved in this year include:

- Building educational tools and eco-bricks from recycled waste. These are donated to Singakwenza.
- Weekly visits to play board games with the kids from Angel's Care Centre in Howick.
- Putting together sweetie bags for the Angel's Care Centre Christmas party.
- Building the veggie garden at the laundry. To date R2 000 has been donated to iThemba Projects through the sale of veggies from the garden.
- Run for Africa, Run for Lives Charity Run – the boys and staff ran 11 284km and raised R130 000 which was donated to iThemba Projects, The Domino Foundation, Witkoppen Clinic and Angel's Care Centre.
- A group of grade 10 boys were involved in a project for Hilton Health, where they made stress balls using balloons and flour. These were donated to various

hospitals for use by Covid patients to strengthen their hands allowing them to feed themselves and not have to rely on nurses to feed them.

- Through the sports department and Believe Perform online courses, we were able to offer access to online courses for an underprivileged school. The staff at Thembelihle and Angel's Care Centre will be able to access these courses online. The courses are around mental health and physical wellbeing.
- Two staff from the Accountancy Department attended an online course and won prizes in a competition. One of the prizes was for us to choose an NPO to be listed in the business magazine Trialogue. We gave this opportunity to iThemba Projects.
- We made a donation to Inkosi Inathi Kitchen (caring for the needy which went towards buying food for the kids and the end-of-year function.
- We have helped with the purchase and donation of equipment to start up the Zama Nzimande Creche in Impendle.

My thanks go to some of the housemasters and matric leaders who organised activities in their houses and various departments who have organised activities in their disciplines.

It is always pleasing to see when boys go beyond the requirement of 20 hours; giving up more of their time to help others. Our goal is to reach a point where boys don't just do Outreach because it's a requirement but because it's the right thing to do. As privileged individuals we have a responsibility to help those less fortunate than ourselves.

Karen Koopman
Outreach Co-ordinator



Run for Africa Run for Lives initiative



Handing over the money raised from the Run for Lives Run for Africa to the Domino Foundation

The President's Award

This year (2020) was one that curtailed all activities as a result of the Covid-19 pandemic, however, some boys were creative and still managed to find ways to complete their activities to earn certificates and badges.

These boys were:

Bronze

Ryan Basson
Michael Capes
Emeka Ezenwugo
Tim King
Wian Liebenberg
Duncan McDonald
Monde Mnyaka
Flynn Newell

Silver

Jack Herman
Sebastian Guimaraens
Tom Haynes
Alunga Madala
Ross Short
Chae van den Berg
Matthew Sara
Jack Waterhouse

Gold

Brett Geysler
Richard Karlson
Stephen Liebenberg
Hlumelo Notshe
Akil Ramcharrun
Federico Scammacca Del Murgo

Service

Service opportunities were significantly curtailed as boys were not able to visit and offer help to charities and organisations in need. However, they became creative by working on projects, such as knitting scarves or making sandwiches at home for distribution. Others joined charity drives, such as being sponsored to run certain distances over a period of time, with the funds being donated to different charities.

The Hilton College Charity Committee drove the initiative 'Run for Lives', which brought in significant funds, and there was a similar initiative by the local Sunfield Home in Howick, which some boys participated.

The President's Award also relaxed the requirements due to the challenge faced by participants to complete service

hours, by allowing donations in the form of clothing, sporting kit, books etc, in lieu of hours completed.

Sport

As a result of the efforts by the sporting department, which took sports online with the boys doing fitness, learning skills, etc from home while under lockdown, and the creative non-contact programme that was run once the boys were back at school, they were able to complete this aspect of the programme quite successfully.

Skill

Once again, the boys continued to be creative in completing the skills component. If they were not doing an extra subject or extra lessons, they turned to online courses to learn new things and were able to successfully complete this activity.

Adventurous journeys

Fortunately, we were able to run the grade 8 camp, which included a bronze hike, as well as the grade 10 journey, which went over and above the requirements for a gold hike, so these boys were able to complete this activity. Most of the other boys had completed their AJ prior to 2020, so this was not a problem for them. Going forward we will have to look for some alternatives for the boys who still need to complete this activity if it is not covered by the 2021 OLE's.

Although 2020 did see a quietening of participation in the programme we still have about 100 boys actively pursuing the completion of the necessary activities. As things return to normal, and we are once again able to offer more of the activities as part of the regular school programme, I believe that there will be renewed energy among the boys to complete their President's Award.

Teresa Whitfield
Global Citizens Co-ordinator



Outdoor Leadership Experience

Grade 8 Outdoor Learning Experience

Curiosity and Exploration: Understanding the Hilton Story

On 12 September 2020, our grade 8 boys embarked on a six-day experience immersing themselves in the Hilton College Estate. The objectives of this journey were to foster a sense of curiosity about the environment, its people and about themselves. We wanted the boys to familiarise themselves with, learn about, understand and develop a love of the vast land that surrounds their school. In addition, we wanted them to be physically and mentally challenged by the experience.

Despite Covid, we were determined to offer our boys this experience in a safe and Covid-compliant way. Doing this introduced a host of challenges from screening, temperature checks, social distancing and sanitising. Boys adapted quickly to these demands and as a result, we were able to have a safe, healthy and happy experience.

Nine groups, comprising approximately 12 boys led by a member of staff, set up camp at the Henley Lapa. This was to become our base for the next five nights. There was a varied academic and physical programme that challenged and extended the boys. Activities ranged from learning about water filtration, snake handling, river life, early valley settlements to understanding why and how animals are culled on the estate. Boys observed a live dissection of a warthog and thought deeply about why this needed to occur to maintain a sustainable environment. In addition, the boys challenged each other on the obstacle and initiative courses as well as played the much-loved game – poachers and rangers.



The theme of our camp was *Curiosity and Exploration: Understanding the Hilton Story*. We felt it was important that the boys understood what and who had come before them; the importance of sustaining their environment; as well as creating their own memories. There were several speakers, including Mr Mwelasi, a resident of the valley who told them what it was like living in the area before it became a nature reserve and got the boys thinking deeply about the challenges of land ownership and occupation. Mr Brown



talked about the history of the Outdoor Learning Experience and how this has developed over time. The boys were encouraged to reflect on the role they played in this space and how they could ensure a sustainable environment going forward.

One of the highlights of the trip was a two-day hike from the Henley Lapa to various locations on the estate. We wanted them to explore our estate and spend a night in one of three locations: Clumps, The Point or Beacons.

Overall, we covered over 18km in two days and managed some very steep and challenging terrain. The hike is a valuable part of the experience as it allows boys to demonstrate leadership skills as well as work together as a team supporting every member of the group. Carrying your food and equipment while walking a long-distance, challenges even the fittest of boys especially when the weather is not playing the game. This experience bonds the group and helps to form friendships that transcend the camp and develop further once the boys are back at school.

Our boys returned to school on Wednesday 17 September a little more aware of their surroundings, more confident in their ability to overcome challenges and having forged new friendships.



Ashleigh Askew
OLE Co-ordinator

Grade 10 Journey, Isivivine

We were lucky to be able to run the journey in 2020, considering the uncertainties and severe limitations as a result of the Covid pandemic. This was achieved by bringing the grade 10 November examinations forward by two weeks so that the boys spent the remaining 11 days of their academic year exploring the beauty just beyond our estate. The success of the grade 10 Isivivane was thanks to our various partners particularly WESSA based at Umgeni Valley Nature Reserve and the Hilton College staff who walked the journey with the boys.



The philosophy underpinning our journey is best described by this extract from the opening ceremony:

"An **Isivivane** is a pile of stones that has great significance in Zulu culture. The word 'isivivane' literally translates to: 'Throw your stone upon the pile.' This is a traditional practice whereby an individual places a stone onto an existing pile of stones before embarking on a journey to please the local spirits and bring favour to your journey. These isivivans, or beacons, are found along old well-known footpaths throughout Southern Africa. Famous isivivans can be found along the R74 road towards Greytown (this is one of

the largest and most famous and has been declared a memorial), others stand along footpaths that lead to Dukuza, King Chaka's house, and along footpaths between Gingindlovu and King Dingaan's drinking water fountain.

The journey saw the boys walking and cycling from the campus in the direction of Umgeni Valley Nature Reserve or Albert Falls Dam, via Mount Verde Estate, on to the beautiful Karkloof valley. This route comes full circle to adventures that Hilton boys from the 60s and 70s enjoyed. These students from yesteryear would venture forth for fishing activities on Albert Falls Dam or tackle exploration trips to summit Mount Gilboa, just as our boys did in their 2020 Journey.

Aside from hiking and cycling, our boys had the opportunity to do the Karkloof Canopy Tour, ziplining through the indigenous forest nestled up against the side of the valley. Paddling across Albert Falls Dam was a new activity incorporated into the 2020 experience.

For the duration of the journey, the boys were self-sufficient carrying all they needed with them, setting up camp in wild and natural spaces as well as formal camping spots. They camped in fields, forests, next to dams and rivers and a few dorms experienced the real luxury of dormitory accommodation on a night or two.

The boys journey in their dorm groups to start the process of leadership development. The timing is fortuitous as a year later, as grade 11s, they will take on the leadership role in their houses as the 2021 matrics move into their final examinations.

Tradition requires that every traveller places a stone in the place from which he or she leaves. Traditionally, a military leader does this before embarking on a battle campaign. To start an isivivan, a person picks up any stone of their choice with the toes of the left foot, then grabs it with his right hand, spits on the stone and then places it where he or she wants it. The custom is that every person who passes by afterwards picks up a stone, spits on it and puts it with the other stones and thus a high beacon arises over time. Thus, according to Zulu superstition, a successful journey will be ensured. **Everybody contributes to the creation of Isivivane, over time, it will become a diverse and unique arrangement from each individual who has contributed to it.**

By journeying in their dorm groups, the boys experience on a micro level the importance of adding value to one's community and how the strength of the community can be enriched by the sum of the members of that community.

Through the journey the boys also have an opportunity to create their own stories and they will regale each other as well as family and friends with these stories for years to come.

Teresa Whitfield

Global Citizenship Co-ordinator



Staff Leavers

Kerry Carlisle

Good evening ladies and gentlemen,

It is my pleasure to pay a short tribute to Mrs Kerry Carlisle. Knowing Kerry, she probably wouldn't want a big speech, but it is fitting to honour her as she has made a tremendous contribution to Hilton College and the Hilton community. During her time at Hilton she helped in both the marketing office and library, she then became the house manager of Pearce and, most recently, worked in the estate office.

In January 2012, I moved into "old Aunty Farmer's Cottage" as the Pearce deputy housemaster and was warmly welcomed by my neighbours, the Carlisle's. Kerry immediately opened her home to me ... maybe realising that this "Eastern Caper" living on his own needed some decent meals and could not just survive on coffee, Pro-Nutro and rusks ... thank you Kerry.

What has stood out for me is the love Kerry has for her family. She is an incredible wife and mom and has role-modeled sound family values in her daughters. I think you all will agree, one can see that Megan and Hannah have been brought up by a loving, caring and committed mother who continues to put them first. I know they are both grateful for what you do for them, Kerry. You can be very proud of your daughters and I know they are very proud to have you as their mom.

I also learnt a great deal from you. I learnt how to be efficient at my job and that admin can be done painlessly and that it can be done well. I learnt what bravery and perseverance (through many months of pain and difficulty) look like, while you continued to do your best in all your roles. Above all, I learnt how to serve others for no self-gain.

As we all know, Kerry does not enjoy too much of the spotlight and she gets the job done without wanting credit for the work she puts in. Anyone who has worked with Kerry will know that she is incredibly organised and efficient. I clearly remember how organised her office in Pearce was, the colour-coded tags for the doors, the organised bookshelves, colour-coded sticky notes in the files and her incredible efficiency when it comes to daily admin. Kerry to be honest, I don't know why Sean was even there ... you ran Pearce well!

My sources tell me this efficiency continued into her role in the estate office and that Kerry was like a breath of fresh air in the office complex. She transformed the décor with an entire array of plants that were changed every second week. The overnight booking procedure for the nature reserve facilities was overhauled. She took logistics and multitasking to a new level. Rowan and his team are grateful for your contribution Kerry.

At Hilton College, we often say that our best marketers are our boys. I thought that it will be fitting to add two short notes from Pearce House Old Boys, who would also love to pay tribute to you.

The first and I quote:

*Mrs Carlisle,
I know I won't be the first or the last to say this, but all the best for your new journey. I would like to thank you again for all you've done for myself and for Pearce House. You made my Hilton journey easier, happier and an all-round better experience – and I confidently know you had the same effect on all students and residents of Pearce House. You played the role of the house 'mother' perfectly and I think everyone considered you as their second mom – which I think is really important at any stage of the Hilton experience. Your patience and understanding went a long way. I believe everyone can, and did, learn a lot from it! – Angus Curtis, Head of Pearce House (2016).*

The second, and I quote:

During my time at Hilton, Pearce House was never short of praise. It is true some may have tried to undercut this praise simply because of the 'palace' status the house itself received – I will say the marketing department making it clear that we were their house of choice must have done something to aid this. But even after every house received its respective facelift, the praise for Pearce persisted. This, I believe, can only be attributed to the fine leadership the Carlisle family provided for all their years with the house.

"Every graceful swan has a pair of tireless legs pattering along under the surface to keep it afloat – Mrs Carlisle you were one vital half of those tireless legs who kept us floating. While being a mother to your two girls, you were also truly a mother to all who called Pearce home. Will I ever forget that it was you who taught me how to properly address a letter that's due to be posted? Never.

"Hilton sees many people enter and exit its gates, but I would love for you to know that you and Mr Carlisle sincerely left an impression on me (and countless other boys) that will be with us for as long as we remember the words to 'Oh Boys'. And, considering I used to see some seriously seasoned grandfathers sing along, you can trust that it will be for a very, very long time. All the best on your new chapter. – Chizembi Sakulanda, Head of School (2017).

Kerry, you have made tremendous sacrifices through the years to make a difference in many people's lives, those were but two of many examples. Thank you for sacrificing valuable family time away from Sean because of his commitments at the school. I pray God's blessing over you and your family.

During Kerry's tenure in Pearce House, the mission statement was "courage, respect, humility, compassion, honesty and accountability with integrity in all we do" and I can say with confidence that this mission statement rings true in the character and person that Kerry is.

AC Blume

Sean Carlisle

I first met Sean in April 2004, when he brought the Uplands College First XV to the St Henry's Marist Brothers College 70th Anniversary Rugby Festival. In the 16 years since then,

we have shared a journey of history, rugby and cricket together.

Sean and his family joined Hilton College in January 2009, and he has served this community as a housemaster, history teacher, director of cricket, first XI cricket coach, first XV assistant rugby coach and member of the executive. These are the titles of the many positions he has held, but what they don't tell you is that he is a person who always puts the interests and welfare of the boys first.

In this place, if you coach sport at a high level you are often mistakenly pigeonholed as being one-dimensional. Sean may indeed be an exceptional sports coach, but he is first and foremost a passionate, knowledgeable historian and an avid reader. It is his deep love for reading that has enabled Sean to be an exceptional history teacher and he has used his craft to ensure that he has been a torchbearer for the bedrock principles of democracy and human decency.

Sean taught in a way that ensured, as Jiyen Fran wrote, "demagogues with their loudspeakers with their mass persuasions, emotional arousals ..." would not be his students' destiny. He would not allow it to be. Sean, through his history lessons, equipped his pupils with what the philosopher Martha Nussbaum calls the "critical literacies necessary to keep democracy alive".

Besides being a schoolmaster in the truest sense of the word, Sean is at his core a family man. He is a loving husband and father and it is clear to everyone that Kerry, Megan and Hannah adore him. He and his family have been wonderful friends and we will miss their presence terribly, but wish them nothing but the very best as they embark on their next "awfully big adventure".

Paul Venter

Joslyn Cox

Joslyn, my friend, colleague and teacher extraordinaire.

I feel privileged to stand here today to pay honour to your time at Hilton College.

You are a multi-talented, multi-faceted woman, and I am so glad that I got to witness it all. I will never forget the day that Lynne McMillan walked into the staff room, after I had had what was one of my loneliest and most difficult years in my teaching career, and said "Cal, a woman called Joslyn Cox has just applied for an intern position at Hilton College. She is a bit overqualified as she already has her teaching diploma and honour's in drama where she specialised in choreography. But she really needs some experience and I know you need some support in your dramatic arts class."

I nearly did flick-flaks, I was so overjoyed! Just as the boys did, I think, when Joslyn finally arrived. They all thought they had died and gone to heaven. This young, petite blonde bombshell just walked into Hilton and took us all by surprise! But, mark my words, Joslyn was to prove that she was so much more than just that. She told me the other day that her father had always encouraged her to never let the fact she was short, restrict her in any way. He said, "Joslyn - don't let anyone take advantage of you or bully you, or think they are better than you because you are so short. Remember

that dynamite comes in small packages." And dynamite, Joslyn has most certainly been.

She quickly became known as *Joslyn, the queen of earlies*. Last night at our farewell, the grade 12 Newnham drama boys were saying how hard it was to get to her house from where they were. And how they quickly learnt to run and cut corners to get to class on time. Because she spared no one. And I mean NO-ONE.

Joslyn the *independent woman*. One of the boys shared last night that Joslyn was a role-model to him because she was very much her own person and could hold her own in any situation. She was a good example of a liberated and empowered young woman.

Joslyn, *the brave*. Well, I think she was brave even to walk into my classroom. I don't think she realised what hit her. Here was this crazy, right-brained, tactile person who NEVER put anything back in the right place; had the oddest assortments of costumes and props and; no desks to be seen anywhere. While she was a left-brained, visual person who loved organisation and things to be in the right place!

But somehow, we got along famously. We were always a team. We had each other's backs and the boys quickly learnt that they could not play one off against the other. We discovered that we were both keen learners, which is why our teaching area has always been a safe space for us, because we never felt threatened by each other. To my delight, I learnt just as much from Joslyn as she did from me. She brought freshness and new ideas and I brought wisdom and some experience, I hope.

Joslyn, *the educator*. Joslyn leads by example in this area. She completed her master's degree here at Hilton and is working towards completing her doctorate. But that aside, I know Joslyn cared deeply about each and every boy and worked hard at helping them to be the best that they could be academically. You have proved this in your ability to teach boys who struggle, as well as boys who are incredibly bright by being able to push them to heights they never believed possible.

Joslyn, *the wingman* (or should I say *wingwoman*). Oh yes, no superhero is complete without a wingman. And as Joslyn and I took on so many plays and musicals together, she proved invaluable in every way. Apart from always being the choreographer and costume designer, she helped me direct and was never afraid to put forward her suggestions and ideas.

And out of that, she became Joslyn *the calmer of all storms*. For those of you who don't know, when I direct Mrs Bray's "alter ego" (as Stuart Hagger phrased it) comes out. All the kids would scatter or freeze in fear as I passionately boomed that they weren't doing something I had told them to. Jos would run from one to the other stamping out fires and saying, "Don't worry, Mrs Bray isn't cross with you, she's just passionate about how she wants the play to be."

Joslyn *the dancer*. I will forever be grateful to you, Jos, for bringing dance in all its forms to Hilton College. And I still believe, like you so fervently do, that one day it will be part of the syllabus offered here. The boys in the grade 11 drama classes - who had the privilege of being taught to dance and move and use their bodies to express themselves - will be

forever grateful for the experience. Because after the “I don’t think I can do this, and I can’t dance ma’am and who’s going to be able to lift me, ma’am” their memories of Funk will be treasured forever. And, if you think no one was able to lift Dolly in a dance move and freeze in a tableau, you are wrong! Once our grade 11 classes became too big for us to offer the Funk experience, Jos was able to form her own dance company – where the performance by those boys in Funk last year was hailed as the “best” and “most incredibly creative” of the night. Again, it was not just you, you always included the boys and worked with them to choreograph your pieces.

I could go on, but I think I have painted a fair picture of this incredibly talented and able person. St Anne’s gain is our loss and I am devastated that you are leaving, but as Bill said to me last night as I was in tears: “Cal, life moves on.” And Jos it is time for you to move on and to grow in your leadership role as head of a department and grade 9 co-ordinator. They don’t know how lucky they are yet.

Today, ladies and gentlemen is the end of an era for me. The era of Cal and Jos. But I know that our friendship and collaboration is by no means over. You know Jos that I will always carry you in my heart, as I know you will me.

It is comforting to know that you are just a phone call and a hop, skip and a jump away.

Cal Bray

Jaco Dippenaar

Jaco Dippenaar has given exceptional service for over a decade to Hilton College. In that time he led the Music Department, was a caring and empathetic housemaster for McKenzie House and consistently helped the boys create beautiful music.

When I think of Jaco the image of a lighthouse comes to mind. A lighthouse lights the way forward for ships – and Jaco, in his gentle and caring manner, figuratively was a lighthouse to so many of his boys and colleagues. His huge, giving heart meant he shone a light that enabled the musicians and choristers to see the way forward as he accompanied them on their creative journey.

His kindness knows no bounds and this was most evident in the way he became like a father to Nathan Julius, enabling this young man to now be at home among the future opera stars of the world.

He is a legendary cook and many were the culinary wonders that he created on the grade 8 OLE camp.

Jaco is a committed family man and his wife and daughters are deeply embedded in his soul. He is a person of deep faith who, in his journey through Hilton College, has lived out our Lord’s commandments to love and serve others. Our loss is Michaelhouse’s gain and we wish him and his family all the very best.

Paul Venter

Inma Guillot

What makes Hilton College exceptional? There are many possible answers, such as the estate, the facilities, the school’s history, the fees ... After many years on the staff, I can confidently answer that it is the PEOPLE who make all the difference.

We are here tonight to celebrate the 17 years of service of one of those special people – a colleague, a friend and an amazing human being – Inmaculada Conception Guillot Montaner.

Inma is someone who never seeks the limelight, so it is in character that she never uses her full, attention-grabbing name, and that she initially did not want this cocktail party. Throughout her career at Hilton she has focused on doing the core work of any school; being a good educator and building relationships with boys and colleagues. She has always gleefully boasted “I am invisible at Hilton!” but that has never been true for the boys or her colleagues, and it is not true tonight – sorry Inma!

At this point, I should admit that I am a biased (but hopefully perceptive and accurate) “praise-singer”: Inma was my friend before she came to Hilton and will be one long after she leaves. Her husband, Grant Warren, did his old school a favour when he lured her to South Africa 25 years ago, and all three of their sons have passed through Hilton.

We all had much to learn from Inma: “Sir Francis Drake” was actually “the pirate Drake”; the Spanish Armada was defeated by the weather, not the “mighty English navy”; and you have to starve snails, then drown them before cooking them ...

Quite seriously though, the wider perspective she brings has been invaluable. It is a rare privilege to work with a best friend, and even rarer for that friend to also be an ideal professional colleague. Over the years we have worked with some wonderful third “musketeers”, the most recent being Alex Stewart.

Let me share a random list of memories of Inma in the French Office “biom”: Coffee, always coffee; the left-overs of healthy eating intentions (smelly fish, rotting fruit and sour yoghurt), but her unbridled weekly joy on realising “It’s Wacky Wednesday at Steers!”. Singing to the computer, especially when tired. “I’ve lost my keys” – several times a day, and in a tone of voice that implies this is unusual and surprising. Boys coming to chat and seek extra help between lessons and late into most afternoons, always being given another chance to improve. Hours of termly afternoon and evening orals, with boys arriving anxious, but generally leaving happy and with a sense of accomplishment for having had real and interesting conversations in French. The inevitable late hours that people-oriented teachers, like Inma, have to put in if they are also determined to keep producing creative new material. The termly trauma of writing meaningful and personal report comments in a fourth language that she never studied formally (her pride in everything being underlined in green by Word contrasting with the despair of her checker!). Inma as “Super Invigilator”, approaching even this dreaded task with professional dedication. Several days in the December heat collecting and sorting everything thrown out by boys at the end of the

year as a French Department outreach initiative. Corrupting boys with Spanish expletives when driving...

Hopefully, the above sample of memories conveys, to some extent, what a vibrant, passionate, caring, conscientious and talented educator Inma has been over the last 17 years. The Spanish bull on her car might have given some indication that she was not to be underestimated just because she chose not to advertise what an immense contribution she was making to Hilton. Central to this has been her relationships.

To quote some of the boys:

- "Thank you for being such an amazing teacher... Your constant support has encouraged me to push beyond barriers I wouldn't normally have challenged."
- "Thank you for always greeting me and asking me how I am. Thank you for making a difference to my Hilton career."
- "You made learning a new language enjoyable. Your expertise as a teacher is unquestionable and your constant optimism and smile warm. It is a shame that you are leaving..."
- "You showed genuine care and concern for me and my peers. You are a caring, loving woman who is independent and strong."

What can a colleague add to these endorsements of the boys themselves, except to say that Hilton is losing a woman who is *intelligente, perspicace, compétente, travailleuse, consciencieuse, dédîée, professionnelle, loyale, courageuse, passionnée, motivante, creative, drôle, généreuse, gentille*, and so much more. Inma you were never as invisible at Hilton as you thought. You will be missed!

Heather Peel

Praveshen Iyer

To some, he is "the examiner" to others "the assassinator" – but to us, take away the polished exterior, put away the guns and he is our friend and colleague.

It is an honour and a privilege to bid goodbye to our colleague, friend and mentor, Praveshen Iyer. Prav has worked at Hilton College for 11 years and has held the position of HOD for eight. During this time, he has always been professional, hard-working and a team player. He has a brilliant mind and is a great strategist. He's the kind of guy who would walk into a barber shop and the conversation would go something like this:

"How much for a haircut?"

"Eighty rand," the barber says.

"And for a shave?"

"Fifty rand."

"All right," Prav would say, settling into the barber chair.

"Shave my head."

To quote him, in an article he wrote for an *Amesa Maths Journal*:

"As recently as the early 2000s, armed only with my mathematical knowledge, a textbook and chalk, I confidently, and what I believed at the time, successfully, taught high school mathematics. There were, however, in

every one of my mathematics classes, learners who were not achieving to their full potential. I wondered if this was as a result of a lack of commitment on the learners' part or even possible shortfalls in my teaching methods."

It is precisely this kind of internal analysis that gets Prav thinking about what we as a department are doing and how we were doing it. Prav has always believed in change for the better and has constantly brought creative new ideas, leading the team with great insight. It is now, not hard to understand why he was appointed as the current examiner for Maths P1, a role he has capably filled for six years running.

He has not only been a fantastic colleague, but also a friend to many. He has played a significant part along many of our journeys, teaching us things about ourselves and challenging our viewpoints. We have enjoyed the many interesting conversations, some stern talks, casual braais, informal suppers and fun trips. Prav, you took the time to ask how we your fellow colleagues were and always had time to listen and talk to anybody with a problem. This has left a mark on us, as one maths department colleague describes you, in two words – kind and understanding. We have relished the memorable conference trips, workshops and outings together as a department – filled with great energy, endless laughs and, of course, lots of food.

None of us achieve in isolation and the successes we've enjoyed together in the Mathematics Department have been the result of you fostering mutual cooperation and collaboration among us. It has been a pleasure and a privilege to have worked alongside you as you understood how to bring out the best in each of us.

Chris Grosser says, "opportunities don't happen, you create them".

I have seen you work hard. Your attention to detail is second to none, you are thorough and expect the same of others around you. These attributes have enabled you to create new opportunities for yourself. We are so happy that you have been appointed as the Deputy Principal of Clifton. It is a position that is well deserved. We all wish you the very best in the future. I know that Clifton will bring new challenges ... who knows you may come across more annoying colleagues than us, that make you realise how dealing with us was never much fuss.

Whatever the challenges are, I am confident that you will excel in this sphere and continue to be successful. On a personal note, you and Kersh have been incredible and true friends to Huges and I. You have become family rather than friends. We will treasure our times together and the many happy memories we have created. Most of all movie nights will be missed, especially by my boys. I know you, Kersh, Saïen and Riyan will be happy as you start this next exciting chapter in your lives. Of course, living a few hundred metres from the beach is an added bonus!

We will miss you but this isn't goodbye as we know you will keep in touch. Thank you for everything you have given to Hilton College.

Charmaine Padayachee

Refiloe Nonxuba

Refiloe, born and bred in Lesotho, grew up in a female-orientated home overseen by a beloved mother who for years ran a medical clinic. After getting her degree in Maseru, she took advantage of a government scheme to access post-graduate studies and came to UKZN to study librarianship. There she met and married a large and hunky South African (Tozama) and immediately embarked on a fraught and complicated relationship with the Department of Home Affairs.

I first met Refiloe when she responded to an advert for an assistant librarian post. She came highly recommended by her lecturers, with an almost new baby girl, Sandisa, and a new Master's Degree in librarianship – something that I found rather intimidating. Refiloe started working at Hilton College in 2012, on a one-year contract and eight and a half years later she is leaving us to run her own library at Carter High where she will be brilliant. She has been hard at work frantically sorting out what seems to be a fair amount of chaos, in between regular Covid closures. When Kim or I chat to her we are never sure if it will be a working week or a shutdown week.

Refiloe's real strength is her incredibly warm, gentle, empathetic and caring nature. She had an excellent rapport with all the boys and could have conversations in several languages, developing particularly close relationships with Sotho speaking boys. She was well-liked by all her colleagues and developed some close friendships at Hilton. Refiloe always remembered what was happening in your life and never forgot to enquire about how things were going. She never drove out of the gates without a car filled with people wanting a lift to the highway or to Pietermaritzburg. She is deeply grounded in her Christian faith and is devoted to her large extended family and is a dedicated mum to Sandisa and Imiso. Refiloe, Kim and I had some really interesting conversations on the role of women, wives and especially daughters-in-law in the different cultures we grew up in. I really admire the way Refiloe was able to balance many seemingly conflicting expectations with poise and grace.

When Refiloe arrived at Hilton she had not had the privilege of growing up surrounded by books and libraries, but that rapidly changed. She has learnt a thousand things along the way, including:

Dealing with the niceties of cataloguing, keywording and SCIS. Reading a wide and eclectic range of books, some of which alarmed her. Wrestling successfully with many displays, learning how to video, upload and crop content. Stoically helping to deal with the dreaded stocktaking.

Refiloe regularly interviewed staff about their reading habits to try and inspire boys to read and produced her weekly book recommendations – which I firmly believe are most effective pinned above the urinals around the school – I'm surprised she didn't resign immediately, however, she soon sweet-talked a passing male to do this task for her.

Always offering assistance and quick to cruise the shelves recommending books to anyone wanting some book advice. And, make no mistake, quick to take on an errand or badly-behaved pupil.

She will be a real asset to Carter and has left a large gap in our library, which just isn't the same without her.

Refiloe, we thank you for the time you spent with us, we miss you and wish you all the very best.

Mandy Durnford

Paula Summerfield

Paula decided to relocate to the Western Cape in 2020 to be closer to her daughter and concentrate on their *Moving.com* business, which has developed over the past few years.

Paula has served Hilton College over two stints. In her most recent, as PA to the Headmaster, Paula has been superb. Her ability to multi-task, her calm manner in fielding emotional parents and staff queries, her insight into the workings of Hilton have all been invaluable.

Paula's strong connection to her daughter, and her wise resolve to move with sufficient time to establish a new life in the Cape, have been her motivation for taking this leap of faith.

My thanks to Paula for her dedicated service, her warmth of personality, and her guidance to me as I began my journey at Hilton. I wish her Godspeed for her next chapter; I am sure it will go well.

George Harris

Michael Tonkin

Today, I have the privilege of saying farewell to an endearing and well-loved colleague, Michael Tonkin aka "Rockstar"!

Michael was appointed to the Hilton College Music Department in September 2016, where he arrived from Cape Town as a young, dynamic music producer and qualified sound engineer. At the time, it was considered a daring and unusual appointment for a school like Hilton College. However, Jaco and I convinced the then headmaster, Pete Ducasse, to "think outside the box" by subliminally using the school's brand identity: "Deeply traditional, refreshingly contemporary" to win his approval and sway his decision. We have never regretted our decision.

Mike's boyish good looks, youthful complexion and smallish frame have often confused staff into thinking he is a grade 12 student. One funny incident was his first Arts and Culture Committee meeting. When he arrived fashionably late (he claims he was looking for the venue, but now we know he just loves a grand entrance) with the afternoon sun silhouetted against his youthful frame, Cal instantly stood up and said, "Uhm... sorry young man, we are in a meeting right now, can you come back a little later?". We all roared with laughter when she discovered that Michael was our newly appointed music colleague ... and ever since, he has been a great friend and colleague to us all, both to the boys and the staff.

So, what's in a name? A person's name often defines who we are, how we act and interact with others, how we are perceived by others, even how we possibly perceive ourselves ... so I looked up the meaning of Michael and its

direct translation from Hebrew is: “who is like God?” I had to chuckle to myself because many artists and musicians falsely believe they may have a demi-god complex. However, the phrase “who is like God?” is punctuated with a question mark; and is therefore rhetorical, implying that no person is like God. The true meaning of Michael is a “gift from God” and the Michael we know is someone truly gifted with many talents that are incredible to witness.

So instead of trying to compare Michael to God and getting myself, and everyone, horribly upset and confused (and in deep trouble with the chaplain), I am simply going to use an analogy by appointing a meaning, to each letter from the word 'Michael' to better explain the person:

M – Masterful musician, music producer, and some even say, a magician. Michael is a truly gifted musician and music producer. He has produced and published his music on various online platforms. He has taught boys how to record, mix and master their music and has tutored some boys, like Oliver Fraser, on the art of sound engineering for chapel, concerts and productions in the theatre or memorial hall. But most of all, he has become a masterful teacher and tutor over the past four years. His love for the boys is genuine and infectious, and they easily relate to him. He has taught the boys, and some St Anne's girls, the art of music production.

I – Ingenious. Michael is an ingenious person – creative, imaginative, original, innovative, resourceful, intelligent, and I can go on... however, Mike is humble in everything he does and allows the boys the opportunity to shine on stage (... but who can forget him singing the lead of *Supremacy* at a Two Schools' Concert with St. Mary's?). He is also an accomplished set designer and carpenter. Mike stage-designed and built the entire set for *West Side Story*, an incredibly successful production.

C – Courageous. For a young music producer and sound engineer to leave Cape Town, the creative hub of South Africa, to uproot to the sleepy KZN midlands with his young family takes a lot of courage. But further to this, he courageously started his teaching career at Hilton without any previous teaching experience.

H – Heart. Michael has a huge heart for people. His big smile, warm, open and sunny disposition is infectious, making it virtually impossible to ever get upset or angry with him. Even when you are having a bad day, he will see your mood and immediately ask what is wrong, and soon, you are smiling and laughing too.

A – Authentic. Mike is authentic – no airs or graces, no hidden agendas, no BS. He is honest, upright and as true as steel. He is not afraid to voice his opinions or to question, challenge or even interrogate decisions. Despite us having difficult conversations at times, it has always been done in a respectful manner, which is admirable and highly appreciated.

E – Enigma. What artist is not enigmatic, mysterious and sometimes difficult to understand? We are passionate, fiery, sometimes aloof, introspective and possibly even described as 'weird'! As a musician and equally creative person, I can easily identify with this quality. In this regard, being referred to as enigmatic is a compliment. Michael is passionate, creative, and sometimes fiery, but not weird. He is a cool guy!

L – League of his own. Mike has always been in a league of his own, pioneering new avenues in subject music. An example is getting the IEB to recognise music production as an examinable practical component in subject music. This is a massive achievement in a traditionally conservative subject. Another example is his involvement in the choir at the 2018 World Choir Games, by pushing the boundaries of musical content, creativity and innovation by sampling dynamic percussion sounds and eclectic choreography with Joslyn's assistance. Mike enjoys pushing the boundaries of creative content and delivery, and we trust he will continue to do so in his solo music career. He is making an incredibly bold move by leaving the teaching profession to work alongside Upstream Education.

We applaud you for taking this leap of faith and staying true to your name. For your continuing ingenuity and courage and for always giving your heart to people and always blazing your way forward into a league of your own. Mike, we are going to miss you and we wish you, Inés, and your boys well. Go well, friend. God Bless.

Brett Udal

Richard Wyngaard

Good afternoon everyone. I am honoured to have been asked to wish our school's chaplain and good friend, Richard Wyngaard farewell.

Rich started here in 2011. He and Christine had moved from East London, where they ran St Albans Church for two years. I first met Rich in July 2011, when Mel and I came to Hilton College for the first time for our interview. Shane Gaffney was giving us a tour, when we ran into him leaving the dining hall, munching on a Rolo ice cream. Shane introduced us and said Chris, Mel this is Richard Wyngaard the school's chaplain. Piercings, tattoos and all. Mel's response was, “mmm interesting”. Jokes aside ... I am going to give this farewell a theme of “stories through journeys”.

Rich and Christine invited us to their house for dinner when we arrived at Hilton College in 2012. It was a great evening and Rich and I had much in common. One of the first questions he asked was, “So, do you even ride?” In fact, I do. “Great, how about a ride tomorrow through the forests?” Plans were made and we met early the next morning. I was nervous, I must admit. After a long, but successful, December break with little riding, I was unfit. As we set off, I realised I was in for a beating. Not because it would be a tough ride, but because Richard got us horribly lost after telling me he knew all the trails ... This would be the first of many episodes where Chris and Rich got lost in their 10-year journey as friends. Five long hours later (after riding only 30km or so) we managed to climb up a hill out of the forests for Rich to shout “I know where we are!!!!” I looked up and Midmar Dam was just in front of us. Being new to the area, I had no idea how far away from home we actually were, but at least we knew where we were. Rich has become an amazing cyclist and has spent many hours training and learning about what he calls “the only real sport in the world”. He has put in hard yards and has even been ranked professionally. He has attempted to complete insane challenges like “everesting” and then, as if that was not enough, “double everesting”. For those who do not know, this means ascending or climbing the vertical meters

equivalent of Mount Everest on a bicycle. Rich can do these things because of his ability and passion to learn about and understand something. He has an amazing capacity for reading and studying. I am not sure if many of you know, but he also holds an MBA from Rhodes, having graduated in 2012.

Rich really enjoys hiking and being outdoors. We were paired up in 2013, to take a small group of boys on the annual grade 9 Drakensberg hike. We opted to do the chain ladders, a big boys hike to the top of the Berg. It was honestly one of the most physically and mentally demanding hikes I had ever done. Our first night was terrible, the wind was awful, it was well below 0 degrees – so cold that our water bottles, and the river we were camping near, froze during the night. When the sun rose the next morning and we packed up camp, Rich said “we need to get off this mountain”. I agreed, but being inexperienced in the Berg I let him take lead after I asked if he knew where we were going? “Yes,” he replied confidently, “follow me”. I am sure you can guess what happened next. We were properly lost.

I am sure you can guess the theme that is coming through, is that we got lost a lot during our adventures and have many stories to tell – but they were always accompanied by a great lesson, which Rich would magically invent on the spot and later develop into many of his teachings.

All of which leads me to one of my main points about Rich. He was not worried during any of the many times we got lost. He remained focused and steadfast in faith. He does not sweat the small stuff and he looks to enjoy life.

Rich has played a big part in many people's lives at the school. He never makes a noise about what he is doing behind the scenes and I am positive he has, in some way or another, challenged your way of thinking or even the way you live your life. To me, he is extremely motivating – teaching the boys and staff *real* life lessons through chapel messages. A lot of the boys will only realise this as they grow older and develop a stronger sense of emotional intelligence. They may never know that Rich planted the seed and I am confident that Rich is okay with that.

In other areas, Rich is hugely competitive. Don't ever tell him you can do something better than he can. Especially cycling. Jokes aside. He is multi-talented.

I remember ...

Another important part of Rich's journey was the growth of his family. In the early years, Rich and I would set out on a Monday night for catch-up session around a fire. On one such occasion he calmly told me, “We are pregnant”. All I could see was the elation on this man's face. After their first scan, Rich phoned me again, “It's twins, yay, yay. Going to be tough but I think it is awesome”. A couple of weeks later I got a call, “we need to talk”. Excuse my pessimism, but I thought that something bad had happened and that he needed a friend. When I arrived, I could see the despair on his face. He looked at me and said, “It's triplets, bru!”

Rich, you are an amazing father, despite the challenges you and Christine have faced raising three, strong independent boys. You give your boys such love and affection. Something that is difficult to do while working full-time and managing each of their needs independently.

We are going to miss you, my bud. All the best on your new journey. You already know where G-town is, so I know you won't get lost. Thank you for all that you have contributed to this school, in and out of the classroom, and more importantly to the chapel. St Andrews is extremely lucky to be getting you and I know you will be the best investment the Eastern Cape has made in a long time. Enjoy being close to the beach and just remember not to drink the water from the taps in G-Town. God Speed and all the best to you and the family on this new adventure.

Chris Carey



Matt Liso, Grade 12

Timi Animashahun (Falcon)

Form 1 Dorm Leader, Academic Colours, Bronze President Award, Engineering Society, Gavel Club, Pickup Basketball Club, TEDx Hilton College (Co-Organiser)

Plans for 2021 and beyond: To study in the UK or US.

I've had many experiences throughout my time here, but one that has taught me the most is that life isn't like the movies or novels and that you have to take control of the things you can control and use them to change the world.

The Covid-19 pandemic taught me that everyone has their own journey. True happiness comes when you accept yourself. I also learnt that although I depend on people a lot (even for small things), there are times when you have to take things into your own hands and show the world that you are capable.

Michael Attwood (Pearce)

Orchestra (Violin and Saxophone), Academic Colours, Hockey 1st Team, Tennis Vice-Captain, Health and Fitness Society, Book Club

Plans for 2021 and beyond: I am going overseas for a gap year and working at Caldicott in England. In 2022 I'll return to start my engineering degree at Stellenbosch.

Hilton has taught me how to problem solve and think on my feet, but more importantly how to think critically. From training alongside Mr Fairweather in hockey, I have learnt reward comes from dedication and there is always a struggle for what you want. Lastly, friends and experiences with friends are the most important thing in life.

The Covid-19 pandemic has taught me that the future isn't set in stone and that you never know what waits around the corner. I have learnt that I procrastinate too much and that I must face the challenges that lie ahead.

Ethan Bain (Newnham)

Vice-Captain Cricket 1st Team, Richard Johnson Memorial Prize for Bravery and Courage, DJ Club

Plans for 2021 and beyond: I hope to go to UCT next year, but have not decided which degree to pursue.

Hilton taught me to always be resilient and never give up. Even when I was struggling, I realised that if you work hard enough there is always a way to get what you want – what you put in is what you get out. I will never forget the memories made with my friends – from watching the sunset to watching the sunrises on the beautiful estate.

The Covid-19 pandemic taught me to be comfortable with myself and allowed me to build better relationships with my family, which is something I will always be grateful for. Most importantly it has taught me to be open to change and face challenges head on, and to always try to find a solution.

Matthew Baines (Lucas)

Rugby 1st Team, Head of the Book Club

Plans for 2021 and beyond: To study accounting at the University of Pretoria.

Hilton has taught me about respect. My housemaster, Mr Blume, was an amazing leader and set an example for everyone to follow (boys and teachers).

The Covid-19 pandemic has taught me to stay strong and know that things will get better.

Stephen Barnard (Falcon)

Vocal Ensemble and Choir (Voice Group Leader), HC Big Band (nominated Deputy Head), Midlands Chamber Choir, Hiltonality, Music Honours, Academic Colours, Squash 1st Team (Half-Colours), Shooting 1st Team (Half-Colours) Engineering Club (Co-Founder), TEDx Committee (Co-Founder)

Plans for 2021 and beyond: To study mechatronic engineering at the University of Pretoria.

Hilton taught me to take every opportunity I can, even if I don't know how to do something and have to learn along the way.

The Covid-19 pandemic has taught me the importance of introspection.

Guy Barnard (Pearce)

E-Sports Club, Cooking Club

Plans for 2021 and beyond: I am going to Elsenburg Agricultural College in Stellenbosch.

I learnt at Hilton that I should cherish the small moments and victories in life, such as a rugby match or even a good conversation.

The Covid-19 pandemic has taught me that real friends stick with you no matter what – genuine people are genuine, no matter the situation

Joshua Barradas (Newnham)

Health and Fitness Club, Silver President's Award

Plans for 2021 and beyond: To make money.

Hilton taught me how to make close, meaningful bonds.

The Covid-19 pandemic has taught me not to take life for granted.

Ethan Bonamour (Ellis)

Commitment to French Prize (2019), World Challenge Expedition to Nepal

Plans for 2021 and beyond: To study (university undecided).

Hilton taught me about relationships. The bond I have made with the boys in my dorm has had the greatest impact on me and will possibly be something that we as a dorm will never forget.

The Covid-19 pandemic has taught me that I cannot change who I am. I cannot be what everyone else wants me to be and that's okay. At the end of the day, happiness is an inside job and I try to remain as positive as possible at all times, while also attempting to have a positive impact on other people's lives.

Nic Campbell (McKenzie)

Gold President's Award, Marketing Service Tie, Cricket 1st Team, Entrepreneurship Club, Investing Club

Plans for 2021 and beyond: To attend UCT or Stellenbosch.

At Hilton I've grown to be a better person, I've formed a group with brothers I'll never forget. The experience has taught me to always be myself and support myself, it's taught me to respect others and that respect has to be earned.

The Covid-19 pandemic has taught me the importance of making the most of your time together.

Duane Chite (Newnham)

Plans for 2021 and beyond: I hope to study at the University of Cape Town (degree undecided).

Hilton College has taught me many things, however, one of the teachings that I will never forget is the value of friendship and how easy it is to make or break that connection.

The Covid-19 pandemic has taught me that not everything is guaranteed, so one must always have a plan B in case one's first option does not work out.

Costi Christodoulou (Churchill)

Portfolio Head of Sports, Academic Honours, Soccer 1st Team (Captain), Soccer Honours, National U17 Soccer Captain, KZN U19 Team, Fantasy Football Club, Cooking Club

Plans for 2021 and beyond: I hope to play football for Cape Town City FC until August and will then hopefully be attending Dartmouth College in the USA from August 2021.

Hilton has taught me that regardless of who you are and what you believe in, you will always have value regardless of the system. Interacting with my dorm has taught me that sometimes it is better to accept small, insignificant things that you may not enjoy so that others may flourish, be happy and comfortable in their surroundings and comfortable with who they are.

The Covid-19 pandemic has taught me that who you are, how you act and what you do in your day-to-day life is far more important than any accomplishment on the stage, the sports field or in the classroom. It has shown me that there is more to life than I previously believed. It has taught me to cherish the small moments because it is these times that will be missed the most.

Ollie Christodoulou (Ellis)

Hockey 1st Team, Hockey Half-Colours, Fly-Fishing Club

Plans for 2021 and beyond: I will begin studies in business science in the Netherlands. I also intend to play professional hockey at club level.

Hilton has taught me to stand by what I believe in and the importance of the relationships formed with the brothers around me.

The Covid-19 pandemic has taught me to appreciate the opportunities I've been offered and that those who care are loyal friends and will always ensure you are keeping strong, healthy and happy.

James Coull (Churchill)

Cycling Captain, Gold Medal at SA Rowing Championships, Rowing Honours

Plans for 2021 and beyond: I plan to go to the Cape Town Creative Academy and study a BA in visual communication.

I have learnt at Hilton to be more grateful and grasp all opportunities with both hands.

The Covid-19 pandemic has taught me that I am very independent.

Joshua Cox (Pearce)

Head of Orchestra, Cultural Honours, Academic Colours, Dramatic Arts Prize, Karl Klingenberg Award (Best All-Rounder), Delf B1 French (2020), Rugby 1st Team, Athletics Half-Colours, Rugby Half-Colours, Rugby 7s Half-Colours, Chess Club, Grade 8 Dorm Leader

Plans for 2021 and beyond: I hope to study at the University of California Los Angeles (UCLA) in the United States

I have learnt at Hilton that relationships with people are important, for example, with dorm mates and teachers

The Covid-19 pandemic has helped me to find myself

Amir Dildar (Ellis)

Cultural Half-Colours, Cultural Tie (Debating), Academic Half-Colours, Service Tie (First Aid), Transformation and Diversity Committee, Debating Society, Engineering Club

Plans for 2021 and beyond: To study actuarial science at the University of Pretoria.

Hilton has taught me how to be independent and I have discovered my self-worth through the creation of confidence and values. My tutor, Mrs Dry, and my housemaster, Mr Richter, provided solid advice and comfort during my years at Hilton and helped shape me into who I am today. Furthermore, the memories I have with my fellow 15 dorm mates will last a lifetime. They have always supported me and taught me how to have fun while still being serious about work and academics.

The Covid-19 pandemic has taught me how I take certain things in life for granted, such as being at Hilton and experiencing certain festivities like the rugby season and, particularly, the Hilton/Michaelhouse fixtures. This will help me in the future as it has shown me that I should not take things for granted. Furthermore, it helped me learn more about my family as it provided time to be at home and with my parents.

Bradley Dix (McKenzie)

Grade 8 Dorm Leader, Fishing Club (Leader)

Plans for 2021 and beyond: To attend Stellenbosch University and study a BCom in economic sciences.

I have learnt at Hilton to persevere, have courage and I have been exposed to a wide range of new experiences.

Thabiso Dlamini (Churchill)

Deputy Head of School, Academic Honours, Top 7 in the Grade (for Five Years), isiZulu Award, isiZulu Olympiad (Second Place), Visual Arts Practical Prize, Cricket 1st Team, Vice-Captain of Rugby 1st Team, Most-Capped Grade 11 1st Team Rugby (2019), Rugby Half-Colours, Rugby 7s Colours, Soccer 1st Team, the Gavel Club, the Cooking Club, GenerationWe

Plans for 2021 and beyond: I hope to attend the University of Cape Town to study civil engineering and hopefully play some rugby on the side.

Hilton has taught me to be a good and respectful human and to be kind and caring to everyone regardless of their background, or position. To be independent and manage on my own and to make my own decisions. To focus on and pursue my dreams, goals and ambitions. Resilience – life is tough, you will be faced with many challenging times where you will have a choice to either crumble or stay true to yourself. Leadership abilities – to lead myself and others, to be myself, and to push myself past perceived limits and not let other people define me.

The Covid-19 pandemic has taught me that humans have the capability and resilience to confront and withstand any challenges thrown at them. To be wary, but never afraid of change and to try and experience new things.

Murray Dorward (Churchill)

Portfolio Head of Academics, Academic Honours, Grade 12 French Prize and Geography Prize, two Artworks in the Preliminary Selection for the Tatham Art Gallery (2020), Swimming Half-Colours, Distinction in Delf B1 French (2020)

Plans for 2021 and beyond: I hope to go to the UK, preferably Edinburgh, to study economics. I will go to Cape Town until September.

I have learnt at Hilton to be more independent and it has given me a safe space to explore my interests and build relationships. It has forced me to become responsible for my successes as well as my failures. I have encountered a diverse group of people, which has allowed me to broaden my perspective on the world. Importantly, my time here has taught me that I am privileged. I should not be ashamed of this privilege but should use it to make something of my life and to have an impact on society and my home. Hilton has provided me with opportunities, experiences and relationships that I will cherish forever.

Covid-19 has taught me that the future is never guaranteed. It has taught me how to be flexible and adapt to the circumstances I find myself in, to maximise my success despite adversity. It has taught me to fight for my goals despite the obstacles. Most of all, it has taught me to be grateful for the moments that I share with friends and family.

Colby Dyer (Newnham)

War-Cry Leader, Cricket Honours, Captain of Cricket 1st Team, KZN Cricket Team, Dolphins U19 Cubs Cricket Team, SA U19 World Cup Squad, DJ Club and Health and Fitness Club

Plans for 2021 and beyond: I am going to play cricket in England at Surrey.

Hilton has taught me to become independent and that you must be wary of trusting everyone.

The Covid-19 pandemic has taught me that there are often more important things happening in life and in the world than just myself and what happens in my small bubble.

George Ellis (Churchill)

Academic Half-Colours, Matric Artwork Selected for the Tatham Art Gallery in Pietermaritzburg, Art Club, Surf Club

Plans for 2021 and beyond: BCom at Stellenbosch University.

I have learnt at Hilton that I should never rush things and that I must remind myself to live in the moment. I have also learnt that trying new things always has a positive outcome, whether it's meeting new people or building character.

The Covid-19 pandemic has taught me more about myself than any other year in my life. I started surrounding myself with good energy and positive people, which helped me in a huge way and ultimately made me a much happier person and comfortable with who I am. I believe if it wasn't for the lessons I learnt this year, I would not be ready for the future, next year and beyond.

Jamie Evans (Falcon)

Soccer 1st Team, Fantasy Football Club

Plans for 2021 and beyond: I hope to study mechanical engineering at UCT or Stellenbosch.

Hilton has taught me to make the most of my opportunities. The Covid-19 pandemic has taught me that there's always someone worse off, so when faced with a problem look for solutions rather than excuses.

Charlie Fox (Pearce)

Rugby 1st Team, Rugby 7s, Rugby Half-Colours

Plans for 2021 and beyond: To study and play rugby in the United Kingdom.

I have learnt at Hilton that life has its ups and downs and only certain people will be there for you through these.

The Covid-19 pandemic has taught me to relax and not take life too seriously.

Euan Fraser (Churchill)

Academic Honours, Visual Arts Prize (Theory), Top 7 in the Grade, Gold President's Award, Health and Fitness Club, Conversation Club

Plans for 2021 and beyond: I will go to UCT to study investment management.

Hilton has taught me the value of humility when in a position of strength

The Covid-19 pandemic has taught me that life doesn't always materialise as you expect it to and that's not the end of the world.

George Gearing (McKenzie)

Rowing Honours, Gold Medal at SA Rowing Champs, Health and Fitness Club

Plans for 2021 and beyond: I plan to study business science at UCT.

I have learnt at Hilton the value of time. My time at Hilton has gone by incredibly fast. By analysing how fast time goes, I can move into my future by always putting 100% into everything I do. Furthermore, Hilton has taught me the value of relationships. I have met some of my best friends at Hilton and being at a boarding school allows you grow a lot closer than you would elsewhere.

The Covid-19 pandemic has allowed me the time to learn about myself. I think that this time was essential for my growth as a person, because it is easy, while working at school, to lose touch with who you are and your purpose. The time of lockdown had a really positive impact on my personal growth.

Brett Geyser (Lucas)

Portfolio Head of Community, Academic Honours, Cultural Tie and Half-Colours, Debating Team (2018-2020), Golf Captain, Golf Colours, Shooting Captain, Shooting Half-Colours, Head of Chess Club

Plans for 2021 and beyond: I hope to study at the University of St Andrews in Scotland. Alternatively, I will either study a BCom international business at Stellenbosch University or take a gap year to work and travel.

Hilton has taught me that everyone has a story and everyone has a past. I've learnt never to judge someone because you never know what they have been through. Hilton has also taught me that kindness goes a long way and that you are never too good for something.

The Covid-19 pandemic has taught me that if I want to get something done, I will do it. If I have genuine dreams, goals and aspirations, I can achieve them no matter what. I have learnt that I have the potential to lead and be the best at what I do. The moment I discover my true passion, I know I will stop at nothing to fulfil it.

James Harvey (Churchill)

Academic Colours, Captain Rugby 1st Team, Rugby Colours, KZN U17 Rugby 7s (Non-Travelling Reserve), Cooking Club, Football Club

Plans for 2021 and beyond: I plan to attend the University of Cape Town where I will study business science, or I will play rugby at Durham University or Edinburgh University in the UK.

My time at Hilton has taught me appreciation and gratitude. Being in a dorm and constantly around other boys has taught me invaluable interpersonal skills and to be considerate to those around me. I have learnt that it takes not just talent, but courage and hard work to achieve what you want. Above all, my time here has taught me that

imitation is suicide, you need to stay true to yourself and your beliefs.

The Covid-19 pandemic has taught me to not take anything for granted. Value every opportunity and take full advantage of them. Live in the moment as it can all be taken away in the blink of an eye.

Rob Haynes (Ellis)

Portfolio Head of Sustainability and Estate, Academic Honours, Hockey 1st Team, Hockey Colours, KZN Inland U18B (2019), Head of Photography Club

Plans for 2021 and beyond: To study computer science at UCT and then possibly transfer to study in the UK in September.

Hilton has taught me the importance of relationships for one's happiness, and how perseverance and hard work pay dividends.

The Covid-19 pandemic has taught me that it is important to maintain relationships no matter the circumstances.

Jonathan Hohls (McKenzie)

Health and Fitness Club, Fishing Club

Plans for 2021 and beyond: To study business at the IMM.

I have learnt at Hilton to make connections that can help me in the future.

The Covid-19 pandemic has taught me to never give up

Connor Holdsworth (Ellis)

Dorm Leader, Academic Half-Colours, Rugby 1st Team, Rugby Half-Colours, Health and Fitness Club, Fishing Club

Plans for 2021 and beyond: I am studying a BCom in business management at Stellenbosch and hopefully specialising in property studies.

I have learnt at Hilton that there is always room to grow. I am a completely different person now from who I was in grade 8. I believe I have changed for the better, thanks to the help

of my teachers and my peers. You just have to give yourself the room to develop by taking every opportunity as it comes and being open to constructive criticism.

The Covid-19 pandemic has taught me how to be more grateful. With a lot of time to reflect, I began to gain serious appreciation for the things I once took for granted and that is very important. I also learnt to look at the bigger picture and realised that sometimes things are not as important as they may initially seem – moving on can be necessary. I also learnt that in times of hardship people really show their true colours.

Luke Holtzhausen (Ellis)

Cultural Half-Colours (Drama and Debating), Cultural Tie, Academic Half-Colours, Debating Society, Tea Club, Service Tie (First Aid)

Plans for 2021 and beyond: Taking a gap year. Still undecided on what to study, whether to study at all, or simply go headfirst into a job and study online. Busy planning, but not confirmed, a trip to Thailand for a month or two where I'd like to travel and train at some of the Muay Thai gyms.

Hilton has shaped the person I've become. If I were to mention every influence, I'd be writing a five-page essay. In particular, I'd like to mention my old deputy housemaster, Schyffie, my current deputy housemaster (and soon full housemaster), Mr Nel, and my housemaster for my five years here, Mr Richter – his phrase "bar up" comes to mind whenever I doubt myself. My dorm mates and the close friends I have made contributed to where I am today.

The Covid-19 pandemic has taught me that people can be complete idiots, ignoring science and thinking they know better than qualified researchers.

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Toby Jenkins (Newnham)

Academic Half-Colours, Shooting Half-Colours, Vice-Captain Shooting 1st Team (2018-2020), Engineering Club, Art Club

Plans for 2021 and beyond: I hope to study mechatronic engineering at the University of Cape Town.

Hilton has taught me how to work efficiently in almost every situation, to manage relationships and live with multiple people and to be independent. I have learnt that if you can't find the best possible solution to a problem it's never a bad thing to ask for help.

I have been taught that while academics and sport may look like the most important things in life the things that are actually important are the connections and relationships you forge with those around you.

The Covid-19 pandemic has taught me that I am a lot more extroverted than I originally thought. I have learnt the importance of getting up and doing something with your day, of exercise and how to deal with disappointment.

Amika Jjuuko (Pearce)

Academic Colours, Choir and Orchestra (2016-2020), Bronze President's Award

Plans for 2021 and beyond: I hope to study medicine in Hungary.

Hilton has taught me to trust myself and prioritise what I want, as well as the importance of being mindful of those around me

The Covid-19 pandemic has taught me that I really love spending time with friends and family and should prioritise that.

TJJoubert (Falcon)

Water Polo Honours, Water Polo 1st Team, Top U19 Swimmer, Vice-Captain Swimming, Ferris Trophy for Best Swimmer and Water Polo Player

Plans for 2021 and beyond: I plan to go to America but, if not, then to the University of Johannesburg.

Hilton has taught me not to be afraid of change and to make the best of any situation

The Covid-19 pandemic has taught me that we are privileged

Ezhan Kassam (McKenzie)

Drama Colours, Lead Role in *The Taming of the Shrew*, Service Tie for Marketing, Entrepreneurship Society

Plans for 2021 and beyond: To study at the University of Cape Town and then hopefully at the University of Manchester

Hilton has taught me independence and how to build relationships.

The Covid-19 pandemic has taught me that I procrastinate.

Chabala Kaunda (McKenzie)

Academic Honours, Cultural Half-Colours (Choir 2016-2020), French DELF exams: A1, A2, B1, B2 (2018-2020), Harvard University Summer School (2019), Accounting Prize (2018, 2019, 2020), Top 5 in grade, MIT/ISASA/ St John's Science Seminar (2020), Student Body Council, Gavel Club Secretary, Library Monitor, Service Tie

Plans for 2021 and beyond: I hope to go Wits University and after the first semester to go to Europe or the United States.

Hilton has taught me discipline – greeting staff and parents has made me more gentlemanly. Appreciation – I am privileged to attend such a prestigious school and have access to a beautiful campus/estate. Bonding – ever since the struggles of form 1, brotherhood has been key in my development as a person and leader.

The Covid-19 pandemic has taught me resilience, determination, focus and to explore fields that will always remain relevant.

Cullum Kilmartin (McKenzie)

Half-Colours Rugby 7s, Fishing Club, Silver President's Award

Plans for 2021 and beyond: I hope to study law in the UK, but this has not been finalised as I need to meet my conditional acceptance requirements to secure a spot.

Hilton has taught me to appreciate the fortunate situation that I have been placed in and to take all the opportunities that come with it.

The Covid-19 pandemic has taught me that there is more to my schooling career than just me, as I have to take others into account, especially over this pandemic time.

Mathealira Letjama (McKenzie)

Cultural Half-Colours, Basketball Half-Colours, Basketball 1st Team, Most Improved Basketball Player Award, Cooking Club

Plans for 2021 and beyond: Undecided.

Hilton has taught me loyalty, respect for yourself and others, care, kindness and brotherhood

The Covid-19 pandemic has taught me that a lot of people changed, and that we don't always stay the same.

Stephan Liebenberg (Pearce)

Head of Pearce House, Academic Honours, Silver President's Award, Submitted Gold Portfolio and Waiting on Approval. Biology Prize, Afrikaans Prize, Cricket 1st Team, Captain of Hockey 1st Team, Hockey Colours, KZN Inland U18B Hockey

Plans for 2021 and beyond: Studying medicine.

Hilton has taught me that friends are everything! I have learnt the power of strong relationships and the positive effects they can have on individuals. My friends have influenced me in more ways than I can count, and I am who I am today as a result of my connections over the past five years. I have also learned to work for what I want to achieve.

To achieve your goals and ambitions requires grit, determination and grind and I strongly believe I have learnt to work hard and to harness my full potential. Furthermore, Hilton has helped me to understand my privilege. I am truly blessed and should actively acknowledge this in my dealings in the real world. I have learnt to give back wherever I can and to avoid acting selfishly.

The Covid-19 pandemic has taught me to focus on what I can control. It is so important to have control of your efforts and preparations and not worry about the outcome of certain things. It has taught me to not stress about what is out of my control, but to rather do everything I can to be invested in what is in front of me and under my sway. It taught me how to deal with disappointment and setbacks and to deal with the hand I have been dealt.

Luke Lourenco (Pearce)

Water Polo 1st Team, Regional Water Polo and Swimming Teams, Book Club and Tea Club

Plans for 2021 and beyond: I hope to study architecture in Sydney, Australia.

Hilton has taught me to always have respect for others as well as to never give in and always put 100% into everything. The Covid-19 pandemic has taught me to have more patience and given me a greater desire to achieve. Always be grateful for what you have in life. Never take anything for granted.

Owethu Luthuli (Pearce)**Rugby 1st Team, Rugby Half-Colours, co-leader Health and Fitness Club (2020)****Plans for 2021 and beyond:** I hope to study Law at UCT.

Hilton has taught me manners and the importance of friendship. The connections I have made at Hilton will last forever. Hilton has taught me to be myself (Mr Venter in particular), and to treat others with the same level of respect and sincerity you wish to receive from them.

The Covid-19 pandemic has taught me a lot about myself. I learnt patience, perseverance and the importance of human connection. I learnt that the buildings and the infrastructure are not what makes a school but the people who are a part of it – the dedication they show to teaching/learning and the passion they have for the institution itself. That is what makes a school a school.

Mosa Mabena (Churchill)**Competition Marimba Band, Major Role in *West Side Story*. Major Role in *Saturday Night at The Palace* (Cancelled Due to COVID-19), Cultural Half-Colours, Fantasy Football Club and Pickup Basketball Club****Plans for 2021 and beyond:** I hope to get accepted into UCT for business science specialising in marketing. I also hope to learn about the stock market independently and start a logistics company.

Hilton has taught me that being myself and not acting according to other people's desires brings a lot of happiness. This is possible while still staying in line with the rules and regulations of the environment.

The Covid-19 pandemic has taught me to think for myself. It taught me independence and helped me to thoroughly consider the direction in which my life is heading and that I am responsible for shaping that direction.

Alunga Madala (Newnham)**Head of Newnham House, Academic Honours, Music Honours, Drama Colours, Deputy Head of Choir (2020), Vocal Ensemble, Choir, School Productions: *Caucasian Chalk Circle*, *West Side Story*, DELF B2, Captain of Squash, Squash Half-Colours, Gavel Club President, Junior Toastmasters (2019-2020), Service Tie****Plans for 2021 and beyond:** I will be doing a BCom in accounting sciences at the University of Pretoria.

Hilton has taught me that my housemaster was a big part of my Hilton College experience. Our similarities, as well as our disagreements, have taught me a lot about myself and others. While interacting with other boys and reflecting on my experiences, I have learnt to undoubtedly and assertively be true to myself, no matter what.

The Covid-19 pandemic has taught me the power and strength found in family and that clarity of mind can also be found through family. This will set me in good stead for whatever challenges come my way in the future.

Sicelo Mahlangu (Newnham)**Cooking Club, DJ Club****Plans for 2021 and beyond:** I have conditionally been accepted into UCT and Wits, but I hope to go to either UBC in Canada or to The London School of Economics and Politics.

What I have learnt at Hilton is to be good to everyone you meet.

The Covid-19 pandemic has taught me to cherish every moment because there might not be a next time or next year.

Riyaadh Mahomed (Lucas)**Cultural Half-Colours****Plans for 2021 and beyond:** I hope to take a gap year to travel to Turkey and, hopefully, learn to speak Turkish and study there.

What I have learnt at Hilton is how to be responsible and independent as we leave our parents and are expected to do most things by ourselves.

The Covid-19 pandemic has taught me that I must cherish the time I have with others, both at home and at school, as I had a few relatives who had near-death experiences. I learnt to cherish my friendships because I barely spoke to anyone while I was at home.

Motheo Makwana (Churchill)**Portfolio Head of Transformation and Diversity, Transformation Committee Member, Community and Outreach Committee Member, GenerationWe, Academic Colours, Soccer Half-Colours, Soccer 1st Team, Gavel Club, Drimie Scholarship Recipient (2019), The Philia Prize in Recognition of Integrity and Moral Courage****Plans for 2021 and beyond:** Planning to study law (not sure which stream, but will most likely be commercial) at UCT.

Hilton has taught me that relationships are our driving force. It has taught me the importance of balance – it has been important for me to remember that while striving for excellence (in academics, sport or whatever), it is equally important to maintain relationships with the boys and staff I have met along the way. Our matric has obviously been different and I learnt that nothing is ever certain. I had many plans and goals for 2020 and beyond (transformation, sport and academics). Some proved to be unachievable given the circumstances, but others were still within my reach. I have learnt to control what I can, to excel and to, where possible, manoeuvre around the things I cannot control. I have also learnt the importance of transformation and being a better person. Hilton College is a homogenous environment and it is easy for us to get lost in the lushness and exclusivity of everyday life. However, along the way I have always had people encouraging my reading (my housemaster Mr Steenkamp) and enforcing the importance of staying informed (Mr Venter).

The Covid-19 pandemic has taught me that nothing is ever certain so you must jump at opportunities when they arise. Sometimes things go pear-shaped, and that's okay. I have learnt the importance of working around challenges and the importance of relationships. I was forced to lean on my dorm and my friends and they were forced to do the same. I have learnt that with the right people around you, you can get through anything. The importance of staying positive. When the pandemic hit, the outlook on the rest of my matric year was dull, but I had to learn to remain optimistic and keep moving forward.

Keabetswe Makwane (Churchill)**Cultural Honours, Competition Marimba Band, Tea Club, Half-Colours for Squash****Plans for 2021 and beyond:** I hope to study psychology at UCL in London

I have learnt at Hilton that although everything may seem hopeless there is always a plan in which you can succeed. Where there's a will there is a way.

The Covid-19 pandemic has taught me that we work better when we work as a team.

Luyanda Mashanda (Ellis)**Cultural Half-Colours, Head of CF Band, Service Tie, Silver President Award, Founder and Head of Tea Club****Plans for 2021 and beyond:** Undecided.

I have learnt at Hilton that the bonds here are special.

The Covid-19 pandemic has taught me new skills.

Tsepo Masuku (Pearce)**War Cry Leader, Head of Boys of Hilton Committee, DJ Club Leader, Cooking Club****Plans for 2021 and beyond:** Undecided.

I have learnt at Hilton to appreciate privilege.

The Covid-19 pandemic has taught me that life comes with obstacles that require you to adapt in order to move forward

Lwazi Matiwaza (Falcon)**Hilton Media Group, Political Discussions Group****Plans for 2021 and beyond:** I plan to go overseas in February 2021, to complete a six-month foundation programme at the University of Surrey before I, hopefully, transfer to the University of Liverpool in September to study a degree in politics, philosophy and economics.

Hilton has taught me that humility, perseverance and strength of character are essential qualities in life, and I have witnessed this through the various staff members and boys.

The Covid-19 pandemic has allowed me to learn about and further explore my dedication, to ensure that I got tasks done and handed in on time. It was more strenuous than I had previously deemed it to be but my resilience and dedication carried me through to the end. The same applies for those around me, I have seen people being tested to their absolute limits and still push through hard times.

Duncan McDonald (Ellis)**Water Polo 1st Team, Fly Fishing Club, Service Tie****Plans for 2021 and beyond:** Undecided.

Hilton has taught me brotherhood.

The Covid-19 pandemic has taught me the importance of time spent together.

Josh McKenzie (McKenzie)**KZN Rowing, Cooking Club****Plans for 2021 and beyond:** I will be studying biological sciences at the University of Pretoria.

Hilton has taught me to be cognitive of time, to both manage it and treasure it. One's time at Hilton College is very brief and one must make the most of it for the best experience. However, to fully thrive, one must also be able to manage their time between rest and work well.

The Covid-19 pandemic has taught me to be grateful for, and make of, the best of the privileges I have been given.

Avumile Mcunu (Falcon)**Head of Strings, Deputy Head of HC Big Band, Band Prize, KZN Youth Orchestra, SASBA National Colours, Trinity Grade 7 Piano with Distinction, Academic Honours, Music Honours, Music Subject Prize, Transformation Committee, TedEx Club, Investing Club****Plans for 2021 and beyond:** I will study actuarial and financial mathematics at the University of Pretoria. Pending the final stages of the selection process, I hope to fund my studies through the Allan Gray Orbis Foundation Fellowship. In addition, I hope to gain experience in the short-term insurance and/or music industries. I plan to continue with music, completing ABRSM grade 8 piano and violin next year.

Being Nathan Julius' mentee taught me a lot about empathy and compassion. On the second day of my grade 8 year, he made the small but important decision of asking me to call him by his first name. This disrupted my perception of "the way things should be done" at Hilton and allowed me to engage critically with rituals that were considered commonplace. I am proud to have normalised being a kind matric. I strongly believe that being a compassionate leader can leave a longer-lasting legacy than we care to admit. Economics and accounting classes in grade 9 sparked a personal interest in finance and investing. I have both Mrs Dry and Mrs Kriel-Brown to thank for this.

The Covid-19 pandemic taught me to record videos of myself playing as my violin and piano lessons happened online during lockdown. While I did not enjoy this activity, it taught me the important skill of self-evaluation. The simple act of reviewing my work before sending it in helped me to self-critique and produce a better-quality product. As a result, the focus of my lessons shifted from fixing mistakes to achieving mastery. Secondly, I learnt the importance of limiting distractions – not only by limiting my time on social media, but also in deciding which extra-curricular activities were contributing to my global education and which activities were peripheral.

Ruari McVeigh (Churchill)**American Football Club, Surf Club****Plans for 2021 and beyond:** I hope to study history of art or design in the UK or Holland.

As I look back over the years, I see the puzzle pieces that make up the picture of my time at Hilton College. If one piece was missing, the picture and the experience would not be complete. Each teacher, tutor, sports coach, security guard, the behind-the-scenes staff and the boys have added to this jigsaw. The learning, the crazy fun, the punishments and the everlasting brotherhood make up the distinct pieces that form the end result.

The Covid-19 pandemic has taught me the importance of smiling with my eyes and that no one actually looks good in a mask and that most people are more afraid when they hear a sneeze than a gunshot!

Matthew Millar (Ellis)**Leader of the Art Club, Tea Club****Plans for 2021 and beyond:** I am going to study a BA in contemporary art at CTCA (Cape town Creative Academy)

I would say that Hilton has taught me everything. How to be more confident in myself, how to manage myself and others and also how to have fun. I have so many amazing memories, even in times when it was hard.

The Covid-19 pandemic has taught me that people need people. We are a social species and that many find it very hard to be alone.

Josh Miller (Pearce)**Main Role in West Side Story. Drama Half-Colours, Rugby 1st Team, Rugby Half-Colours, Health and Fitness Club****Plans for 2021 and beyond:** I will be studying and playing rugby for the Sharks.

Hilton has taught me to always take a step back and put myself in someone else's shoes before you do something, because you never know what that person might be going through.

The Covid-19 pandemic has taught me that you need to focus more on the smaller things in life.

Ross Minter-Brown (Lucas)

Head of Lucas House, Academic Honours, Vice-Captain Hockey, Hockey 1st Team, Hockey Honours, KZN Inland Hockey, South Africa High-Performance Squad, South African U18 Training Squad, Chairman of the Photography Club, Chairman of the Drone Club, Member of the President's Award Midlands Youth Council, Noel Freebody Memorial Prize for Fellowship, Gold President's Award

Plans for 2021 and beyond: I am studying chemical engineering at The University of Cape Town.

Hilton has taught me the importance of brotherhood and integrity. I have especially learnt this through my time on various sports fields, playing alongside my teammates who have taught me so much.

The Covid-19 pandemic has taught me that we have a great deal more resilience than we realise, and that a never-say-die attitude goes a long way in the world today.

Jonathan Mitchell (Churchill)

E-Sports, Photography Club

Plans for 2021 and beyond: I am going to be doing an apprenticeship at a Mercedes Benz branch in the Western Cape for four years.

Hilton has taught me how important friendship is, when you or another person are struggling, and how important it is to be able to rely on one another.

The Covid-19 pandemic has taught me that there is a lot more to a person, if you spend a long time with them and really get to connect.

Kwanda Mkize (Newnham)

Captain of Basketball, Basketball 1st Team, Most Valuable Basketball Player, Water Polo Provincial B Team Selection, Basketball Club, DJ Club, Tea Club

Plans for 2021 and beyond: Conditional acceptance to Tuks. The actual plan is to become a student athlete in America (basketball).

Hilton has taught me to be nice and civil to people. To be real and honest.

The Covid-19 pandemic has taught me it is difficult to stay motivated. I am stronger in all aspects than I thought I was and when faced with a difficult situation it is better to remain silent.

Manxoba Mngomezulu (Falcon)

Grade 8 Dorm Leader, DJ Club, Engineering Club, Basketball Club

Plans for 2021 and beyond: Undecided.

I have learnt at Hilton that everyone is entitled to their own opinions and should be respected no matter what.

The Covid-19 pandemic has taught me to adapt and use all I have to make the best of life.

Monde Mnyaka (Falcon)

Basketball 1st Team, Bronze President's Award

Plans for 2021 and beyond: To study business management in Europe.

What I have learnt at Hilton is to make the most of every opportunity.

The Covid-19 pandemic has taught me that my health is my most valuable asset.

Lesedi Mokemane (McKenzie)

Choir, Political Club

Plans for 2021 and beyond: Undecided

Hilton has not directly taught me what I have learnt in the

past five years, but rather created a foundation for me to be the best version of myself.

The Covid-19 pandemic has taught me the ability to understand one's thought process and be able to listen to other people.

Boitumelo Mokoka (McKenzie)

Competition Marimba Band for Five Years (Leadership Group), Grade 11 Dorm Leader, Academic Honours, Silver President's Award, Service Tie, Cultural Colours, Level 2 First Aid, Engineering Club, Library Rep and Monitor, Blood Donation Rep

Plans for 2021 and beyond: I hope to study overseas, either in the UK, USA or Canada. I have not finalised a choice, or all the applications. I plan to study computer sciences.

What I have learnt at Hilton is to be grateful for everything I have, to never take anything for granted and to live for the moment and make the most of it.

The Covid-19 pandemic has taught me that it is hard to adapt to situations that you can never predict and that many relationships change when there is no contact for an extended period of time.

Kgosi Molefe (Falcon)

Basketball 1st Team, Soccer 1st Team, DJ Club, Fantasy Football

Plans for 2021 and beyond: To further my education at a university while playing football.

My time at Hilton has taught me to be responsible, persistent and accountable for myself – as I had to be when I got an ACL injury before trials and finals. It made studying all that much harder, but because I had a dorm that would not let me fall behind on my studies I learnt how to be responsible. Being able to finish matric while nursing an ACL injury is testimony to how much I had to persevere through a rather challenging period in my life.

Covid-19 has taught my peers and myself to work together to practice social distancing and to take on leadership roles to ensure that the rest of the school was following Covid protocols. It also taught me that unexpected turns in life that may steer you away from your goals, which forces you to either alter your goals or alter the plan which will lead to your goals

Neo Morathi (McKenzie)

Academic Honours, Choir, Drama, Grade 4 Guitar, Squash Vice-Captain, Squash Half-Colours, Leader of Conversation Street Club, English Prize

Plans for 2021 and beyond: I hope to study towards qualifications in microbial epigenetics and genomics.

I have learnt at Hilton that working with people from different backgrounds isn't always easy, but it is worth it as understanding a different perspective is always an enriching experience.

The Covid-19 pandemic has taught me that people are far more resilient than they appear. More importantly, the challenges people face are often incomprehensibly different and gaining awareness requires intention and effort.

Andrew Morrison (McKenzie)

Grade 10 Dorm Leader, Silver President's Award, Cricket 1st Team, Fly Fishing Club

Plans for 2021 and beyond: Stellenbosch University to study a BA in environmental development.

What I have learnt at Hilton is to have determination and to push through the hard times. If you want to be successful it isn't going to come easy.

The Covid-19 pandemic has taught me to appreciate the small things in my daily life that I often take for granted.

Matt Morrison (McKenzie)

Two Pieces of Matric Art Selected for Tatham Art Gallery Exhibition. Normand Dunn Prize for Visual Arts, Fishing Club

Plans for 2021 and beyond: Studying in Stellenbosch.

What I have learnt at Hilton is that there is a strong companionship shared among Hilton boys, with their love for the school and its sporting teams.

The Covid-19 pandemic has taught me to be strong and that tough times never last

Sabelo Moshesh (Falcon)

Head of Falcon House, Soccer 1st Team, Certificate of Merit for Soccer

Plans for 2021 and beyond: My plan is to study business in the UK.

Hilton has taught me to be myself and always cherish my memories.

The Covid-19 pandemic has taught me that time with my family is extremely precious.

Lutendo Mphephu (Pearce)

Competition Marimba Band Captain, War Cry Leader, Cultural Honours, Academic Half-Colours, Basketball 1st Team, Gavel Club, DJ Club Leader, Cooking Club, Chess Club

Plans for 2021 and beyond: To study medicine

What I have learnt at Hilton is to be independent in terms of taking responsibility and making my own decisions when in difficult situations.

The Covid-19 pandemic has taught me that in time of need it is good to look towards God and not neglect him

Max Mukami (Newnham)

Choir, DJ Club, Pickup Basketball Club

Plans for 2021 and beyond: Studying a BCom in economics at UCT and then I hope to transfer to the University of Manchester in September for economics and finance.

Hilton has taught me the importance of having a sense of self-pride, as well as the importance of depending on others. To be truly independent and to think and work independently. To also be able to depend on my dorm mates and have them depend on me.

The Covid-19 pandemic has taught me that change is a good thing and that I should be comfortable and be able to embrace unfamiliar circumstances. I realised I am more resilient than I thought and often the worst circumstances can result in the best moments and memories.

Tinashe Munyawarara (Lucas)

Grade 8 Dorm Leader, Drone Club, French Delf A1

Plans for 2021 and beyond: I hope to be study finance in Canada or America.

What I have learnt at Hilton is that I can get through anything. While on the estate I realised that I am blessed beyond measure because not many people have the opportunity to be at an institution like Hilton College.

The Covid-19 pandemic has taught me that I can adapt to any situation.

Sethu Myende (Pearce)

Soccer 1st Team, Health and Fitness Club

Plans for 2021 and beyond: I hope to enrol at a UK university and pursue my soccer career, as well as business

management studies.

What I have learnt at Hilton is to adapt to all types of people; different: races, religions, cultures and personalities. I'm grateful for the manners and life skills I've acquired over the five years I spent at this school.

The Covid-19 pandemic has taught me that I enjoy spending time by myself to reflect on my future. I've also come to appreciate time spent with family and friends as a result of the separation caused by lockdown. I have learnt to appreciate every day.

Sicelo N Mahlangu (Pearce)

Portfolio Head of Spirituality, Christian Fellowship Leader, Half-Colours, Gavel Club, Cooking Club

Plans for 2021 and beyond: I plan to study engineering at an overseas university, I'm still undecided between the US and the UK.

What I have learnt at Hilton is to surround myself with like-minded people and to appreciate the little things in life.

The Covid-19 pandemic has taught me that I am able to adapt to change. Although my goals remained the same, the strategy to achieve these goals had to change.

Luyanda Ncobeni (Newnham)

Basketball 1st Team, Leader of the Basketball Club, Soccer Club

Plans for 2021 and beyond: I plan on going to university to study law and to play university basketball. I hope to do internships and work side jobs so that I'm able to be more independent.

Hilton has taught me that to gain respect you have to respect others, be kind and trustworthy. I also learnt that you need to appreciate those you have around you, because they're a big part of your life and you'll miss them when they are gone. I learnt that you only live once, so make the most of the time available to you.

The Covid-19 pandemic has taught me that everyone is different. We all have different attitudes and mindsets and adapt differently to various situations. Some people struggle more than others. I learnt that being around people makes me happy and I don't like being alone.

Latica Nela (Falcon)

Rugby 1st Team, Rugby Honours, SA U17 High-Performance Rugby Squad, SA U18 7s Rugby, Golden Boots Award, Health and Fitness Club

Plans for 2021 and beyond: To study at Stellenbosch.

What I have learnt at Hilton is to be patient and disciplined.

The Covid-19 pandemic has taught me to manage my time well.

Bafana Ngwenya (Falcon)

Head of Health and Fitness Club

Plans for 2021 and beyond: I plan to go to Australia and complete a degree in biomedical science.

What I have learnt at Hilton is to look at certain situations differently and to realise that not everything will go my way in life. It has taught me how to be independent in my studies and to make wise decisions for my future, without giving in to peer pressure.

The Covid-19 pandemic has taught me that we are not invincible. It has affected a lot of people.

André Nitzsche (Lucas)**Rugby 1st Team**

Plans for 2021 and beyond: To continue my studies at Stellenbosch

What I have learnt at Hilton is that you need to spend your time with the people you like and make the most of the time you have, because it goes fast.

The Covid-19 pandemic has taught me you must do what you love, and time will pass quickly.

Hlumelo Notshe (Lucas)

Head of School, Debating (Chairman), Academic Honours, 1st in Grade, Mathematics Prize, English Prize, isiZulu Prize, Life Orientation Prize, Physical Science Prize, Economics Prize, Information Technology Prize, History Prize, Extended Essay Prize, Soccer 1st Team, Soccer Regional Team, Engineering Club (Leader), Gavel Club, Member of Transformation Committee

Plans for 2021 and beyond: I hope to attend university in the USA, however, these plans are not confirmed. If not, I will be attending the University of Cape Town and studying computer science.

Hilton has taught me about growth and transformation. I have learnt that no-one is irredeemable, everyone is capable of change. Balance – during my time at Hilton I've had to manage quite a few different responsibilities. It has taught me how to best manage my time so that I'm can fulfil all my duties, while still finding time for myself and friends.

The Covid-19 pandemic made me aware of the power and importance of community. Being locked away from the Hilton Community showed me exactly how special it is. I learnt that I am a social person and thrive on interacting and being around others. I learned to appreciate the small moments because you have no guarantee when next you will be able to enjoy them.

Sibusiso Nyoni (Newnham)**Business Club**

Plans for 2021 and beyond: I plan on going to university next year to study either civil engineering or architecture. I want to go to either Wits, Tuks or UJ.

Hilton has taught me independence, not to judge people by just looking at them, but by getting to know them. To treat others the way you want to be treated.

The Covid-19 pandemic has taught me that things will not be easy to get in the future and during this pandemic. It gave me time to think about what type of person I am and what type of person I want to be in the future.

Adam Osborne (Lucas)**Swimming Half-Colours**

Plans for 2021 and beyond: I am going to either Stellenbosch or UCT to do my degree.

What I have learnt at Hilton is that the different boys and characters I have met throughout my time has really astounded me! The staff's ability to teach and enthusiasm for their job has made it special.

The Covid-19 pandemic has taught me that everyone is human and at the end of the day we are all the same.

Jarrell Padayachee (Lucas)

Choir, Cultural Half-Colours, Grade 9 Dorm Leader, Silver President's Award, Basketball 1st Team, Shooting, Award from the SAARA KZN for Shooting, Book Club

Plans for 2021 and beyond: I hope to study at Wits and do a BCom in accounting science, which takes four years.

What I have learnt at Hilton is that the brotherhood system allows for every boy to feel comfortable and safe. I also feel that the staff and boys have a deeper connection and form special bonds. Hilton is a home away from home.

The Covid-19 pandemic has taught me to never take the simple things in life for granted, such as going out with friends and family and breathing properly without having to use a mask.

Mmangaliso Pepu (McKenzie)

Choir, Voices of Hilton, Music Colours, Drama Half-Colours, Head of the Cooking Club

Plans for 2021 and beyond: I will be attending a Culinary Institute in Switzerland to study for a dual degree in international cuisine and business management.

What I have learnt at Hilton is if you stay true to yourself in different circumstances, and be who you are unapologetically, you can become the change that the world needs and cannot ignore. Thereafter, you can become anything you want, while pursuing the notion that change is inevitable.

The Covid-19 pandemic has taught me to take time deconstructing who I am as person, who I am now, and who I will be. Covid-19 was an opportunity to find the diamond inside the rough. It has given me the chance to find my potential, how to achieve greatness and success with the right care and polish.

James Presbury (Ellis)

Water Polo Captain, Grade 8 Dorm Leader, Water Polo 1st Team, Water Polo Colours, Fly Fishing Club, Health and Fitness Club

Plans for 2021 and beyond: Study business science at UCT and then do a postgraduate degree overseas.

Hilton has taught me about brotherhood, to be independent, and useful skills such as sorting your laundry. The Covid-19 pandemic has taught me to remain patient.

William Proudfoot (Falcon)

Dorm Leader, Rugby 1st Team, Rugby 7s Colours, Rugby Half-Colours, Rugby 7s KZN Team, Health and Fitness

Plans for 2021 and beyond: Sharks U20s rugby and studying through the IMM.

What I have learnt at Hilton is to grab every opportunity with open hands and never take anything for granted. With rugby playing a huge role in my life it was devastating to miss the 2020 rugby season, as I had dreamed of it for so many years. The saying "play every game as if it's your last" seriously became a reality. This has had a huge impact in my life on and off the field.

The Covid-19 pandemic has taught me that I will not always have a person watching closely over everything I do, which has forced me to become independent, and take accountability for myself when no one is watching.

Akil Ramcharrun (Ellis)

Gold President's Award, Swimming Half-Colours, Transformation Committee, Fly Fishing Club, Tea Club

Plans for 2021 and beyond: To go to UCT and study a BCom in business science.

Hilton has taught me the power of trust and relationships. It has given me a platform to build myself in a way that I could have not imagined. The most unforgettable memories of Hilton will be the ones I have made with my 16 brothers.

The Covid-19 pandemic has taught me that time can be used much more effectively to ensure you get the maximum from what is possible in one day.

William Raw (Ellis)

Head of Ellis House, Artwork selected for Tatham Art Gallery, Silver President's Award, Academic Honours, Soccer Half-Colours, Soccer 1st Team, Engineering Club
Plans for 2021 and beyond: Study engineering at UCT, and do a Master's in business administration following that.

What I have learnt at Hilton is that friends are the most powerful tool. No matter what situation you have got yourself into, or how you are feeling your relationships will support you and enable you to push through.

The Covid-19 pandemic has taught me that we lack appreciation for the little things and that our minds are stronger than we think. Independence is also vital.

Hylton Royden-Turner (Ellis)

President's Award, Academic Colours, Engineering Club, First Aid Level 2

Plans for 2021 and beyond: Attend the University of Cape Town and study mechatronic engineering.

Hilton has taught me about brotherhood and how to build a successful character.

The Covid-19 pandemic has taught me to be grateful for the moments I have and the people I surround myself with, along with the opportunities and endless possibilities for the future!

Federico Scammacca Del Murgo (Ellis)

Academic Colours, Debating, Engineering Club (Leadership Position), Delf Exam distinction A1, A2, B1

Plans for 2021 and beyond: I would like to study mechatronics engineering in England or Germany as science and technology fascinate me.

What I have learnt at Hilton is to be disciplined about my work and to be organised and efficient in life. I really enjoyed the community and daily routine, which teaches you to manage your life. As a foreigner, I was inspired by the South African culture and inspired by the people who have a very positive attitude in life. I will never forget the times when we sang *O Boys of Hilton* as a united group, which reminds me of the privilege of having gone to Hilton College.

The Covid-19 time hasn't been an easy year, but it gave me more time to focus on my studies. It allowed me to perfect my work ethic, which will benefit me in university and beyond.

Ntuthuko Senamela (Churchill)

Choir, Chess Club, Poetry Club

Plans for 2021 and beyond: To study medicine.

Hilton has taught me how to develop friendships.

The Covid-19 pandemic has taught me that people don't like thinking for themselves

Abang Seopa (McKenzie)

Cultural Honours, HC Big Band, Saxophone Grade 8 Trinity Exam (Passed With Merit), HC Jazz band, HC Saxophone quartet, HC War Cry Committee, Academic Honours, AP English Prize, Founder of Student Board, President's Award Committee

Plans for 2021 and beyond: I hope to study at university in the UK or in the US depending on acceptance results. I plan to study computer science (UK) or economics (US).

Hilton has taught me the importance of persevering and coping with hard work during the most difficult times. The importance of building meaningful relationships is evident by the spirit of the boys and the brotherly connection that we have among each other. This has taught me to aspire to

build relationships with others from different backgrounds (like when I first met boys from a diversity of cultural backgrounds and upbringings) as this has enriched my personal development. Also, I learnt that every opportunity counts and that I must embrace every opportunity in life – one never knows when that opportunity will be taken away.

The Covid-19 pandemic has taught me the importance of working independently and of making the most of every experience I have. Having to prioritise my work and work online from home taught me extreme discipline, as there was no one monitoring my efforts, instead self-development took place and I learnt to be independent.

Brett Sibanda (Lucas)

Choir, Pickup Basketball Club and Filmmaking Club

Plans for 2021 and beyond: I hope to get into the school of business either at Fairfield University or University of Colorado Boulder.

What I have learnt at Hilton is to be independent especially in my final two years and also that I have been given the opportunity to express my opinions and myself as a whole.

The Covid-19 pandemic has taught me that things will not always go my way and that the road to success is not a smooth one and that there will be difficulties along the way.

Kaliwe Sindazi (Newnham)

Vocal Ensemble, Choir, Drama Half-Colours, Debating Half-Colours, Academic Colours, Toastmasters (Vice President), E-sports

Plans for 2021 and beyond: I wish to attend Wits to study medicine as it a goal I can confidently say has been with me since my early childhood.

Hilton has taught me a lot of things. To be confident and maintain my identity, especially at those times when it is the most difficult. To remain truthful in all situations. The experience I had in this respect instilled a greater resilience in me as an individual and allowed me to concentrate my efforts on pursuing the truth and all it stands for.

The Covid-19 pandemic has provided me with the opportunity to learn more about who I am. I have learnt to stay motivated and it has allowed me to find the strength to work even when it was the last thing I wanted to do. To treat everyone with goodness and kindness even when they make it difficult to do so. Although this was dark period in certain aspects, due to the loss of family members from Covid-19, it reaffirmed my understanding of the human condition – we are all in this together. Another thing that I have learnt is the need for patience. I think that this will benefit me in what I hope to accomplish in the future and for a mediated approach to life.

Chris Sjöberg (Ellis)

Cultural Honours, Competition Marimba Band, Fishing Club

Plans for 2021 and beyond: Study a BCom at the University of Pretoria

Hilton has afforded me the opportunity to form bonds and lifelong friendships with my dorm. The independence and confidence to lead and perform in the competition Marimba Band that achieved many awards.

The Covid-19 pandemic has taught me that in difficult situations it is hard to stay focused and vigilant, but I believe I've become more determined and I have learnt to be patient and hard-working. I have learnt to better appreciate lifelong friendships I have made at Hilton and that we can never take our opportunities and friendships for granted.

Andrew Stern (McKenzie)

Choir, Academic Colours, Grade 8 Dorm Cop, Young Entrepreneurs Club

Plans for 2021 and beyond: To study economics and finance, ideally in the UK.

What I have learnt at Hilton is that a brotherhood is not as important as it is to have the right people around you when in need.

The Covid-19 pandemic enabled me to spend a prolonged time at home with my parents and this made me change my perspective on life. I used to value my social life and social appearance over spending time with those who are the most important to me. This time has truly shown me that it does not matter how often you go to social events and that these events are not the only way to be happy and content with oneself.

Nathaniel Stoffels (Falcon)

Portfolio Head of Culture, Head of Choir, Head of the Vocal Ensemble, Soloist, Cultural Honours, Dramatic Arts Colours, Choral Prize, founded the Philosophy Club

Plans for 2021 and beyond: Throughout my journey at Hilton, I've been able to visualise and refine the man I aspire to be. The first step I'll take is to study music at the University of Pretoria.

What I have learnt at Hilton is to tolerate various personality types and engage in conversations that ignite provocative and important questions that will lead to a collective change in mentality.

The Covid-19 pandemic has made me realise that I am happier when I have my family around me.

Chris Strauss (McKenzie)

Matric Artwork Chosen For Display at the Tatham Art Gallery

Plans for 2021 and beyond: I hope to study in the UK, something relating to business and innovation.

I have learnt at Hilton how to live with other people.

The Covid-19 pandemic has taught me how to adapt to certain situations that sometimes put me out of my comfort zone.

Ryan Taylor (Pearce)

Provincial Cycling

Plans for 2021 and beyond: Cycling professionally

What I have learnt at Hilton is to try to be a better person through any circumstances and to overcome problems and live in the moment.

The Covid-19 pandemic has taught me that everyone handles situations in a different way, but I have learnt how to focus on what is currently in front of me and to make the most of it.

Luke Tillim (Churchill)

Academic Colours, Captain of Water Polo, Water Polo 1st Team, South Africa U17A Water Polo Team, Water Polo Honours, Truter Trophy for the Most Valuable Water Polo Player

Plans for 2021 and beyond: Studying a BCom at UCT

Hilton has taught me the value of close relationships with my dorm mates.

The Covid-19 pandemic has taught me that there are many small things that I missed while at home, so I will try to always incorporate those in my future.

Jonathan Tlhagoane (Lucas)

War-Cry Leader, Academic Honours, Top 7 Academic, Soccer 1st Team, Soccer Half-Colours, Gavel Club

Plans for 2021 and beyond: I hope to start up my own millionaire business before going to university either overseas or locally.

The main quality I have acquired over my time at Hilton is independence. Over the years, you realise that staff and parents are here to aid you on your journey, not travel the distance for you. As a student, you are quickly made aware that your learning is in your own hands. Thus, you discover that the world is what you make of it and through daily habits and choices you can consistently shape your future to be exactly how you want it to be.

The Covid-19 pandemic has taught me how interconnected we truly are to everything and everyone around us. I learnt that communities, whether large or small, truly do care deeply about each other. I have witnessed so many humbling acts of kindness and generosity during Covid-19 that have reminded me that I am because of those around me.

Reece Valentine (Churchill)

Academic Honours, Engineering Graphics and Design Subject Prize, Practical Art Prize, Captain of Canoeing, Engineering Club, Gavel Club, Boys of Hilton (Leader), Matric Class Award

Plans for 2021 and beyond: Studying Industrial Engineering at Stellenbosch University

What I have learnt at Hilton, more than anything else, is that relationships matter the most and these are built outside of the classroom, on sports fields, main lawn with 'touch' and 'Churchill footy' and on the river (canoeing). The diverse range of people I have met, have been a massive part of my personal growth in gaining other perspectives. Memories are what make Hilton.

The Covid-19 pandemic has taught me how to deal with frustrations, particularly with plenty of alone time to think, while I was missing what was meant to be some of the best times of my life. I have learnt that how people deal with situations like these, truly reveal their characters.

Johan van der Merwe (McKenzie)

Head of McKenzie house, Academic Honours, Afrikaans Subject Prize Award, Basketball 1st Team, Midlands U19 Basketball Team, 1st Team Soccer, Pickup Basketball Club

Plans for 2021 and beyond: I was planning to study at the University of Sydney in 2021, but those dreams have been shattered by the pandemic. As a consequence, I am studying actuarial sciences at UCT and the near future after that is uncertain.

Hilton College has exposed me to students from different parts of the world. The diversity of my high-school career not only brought new perspectives and ideas to light, but helped me to learn to work with people from very different backgrounds.

As a result of Covid-19, I went through immense personal growth this year. I faced the enormous challenge of leading a house that was in pieces as a result of the Covid-19 pandemic. A seemingly impossible challenge at first, but looking back at the year I can gladly say that with my hard work and determination I accomplished my task. I have learnt that the goal ahead may look unattainable but with faith and passion I Can Do All Things Through Christ Who Strengthens Me.

Luke Van Ryswyk (Newnham)**Rugby 1st Team, Rugby Half-Colours, Cooking Club, RC Club, DJ Club****Plans for 2021 and beyond:** I'm hoping to study a BCom at UCT next year.

Hilton College has taught me many things that will be fundamental when going into the real world. The friendships that are formed at Hilton are definitely the most important thing I have been able to get out of the whole experience.

The Covid-19 pandemic has taught me that we cannot take anything for granted, things happen, and we all have to adjust. It allowed me, and many others who attend a boarding school, to spend some good quality time with family and I think that was really important and also a blessing in disguise.

Bahle Vilakazi (Falcon)**Head of Fantasy Football Club****Plans for 2021 and beyond:** To America for acting and environmental economics.

I have learnt at Hilton that brotherhood is important and not everyone has your best interest at heart, but it's important to always try your best to get positive results.

The Covid-19 pandemic has taught me that I'm mentally stronger than I realised and that with effort I can do whatever I want.

Dominik von Höne (Churchill)**Water Polo 1st Team, DJ Club****Plans for 2021 and beyond:** I plan to study business science at UCT.

Hilton College has taught me to have consideration for others. When you live in a dorm your actions will most possibly affect those living around you.

The Covid-19 pandemic has taught me that I should never take minor things for granted such as playing touch rugby with friends around school.

Nic Weinberg (Ellis)**Rowing Honours, Captain of Rowing, Gold Medal at the SA Rowing Championships, Grade 11 Dorm Leader****Plans for 2021 and beyond:** I hope to study in Holland at the University of Groningen or Utrecht. Since they only start in

September, I plan to work in South Africa for two months. I would also like to travel for two to three months and work in Europe until August.

What I have learnt at Hilton is that the effort and time you devote to something will always be rewarded. As a rower, Mr Steenkamp's hard, but influential, motivations have pushed me physically and mentally to aspire to what I've worked for. Throughout training there were many times when I wanted to quit because I was losing out on my academic and personal time. The rest of my teams' goals and the vision Mr Steenkamp had for us outweighed those negative thoughts and I don't believe any other people or school, could have changed my mind like that.

The Covid-19 pandemic has taught me that no matter how tough times get, there are always ways to make them bearable and that it is not the end of the world, even if it feels like it. Covid has pushed me to work when I did not want to, and to persist through unfavourable circumstances. For others, Covid has been a wake-up call that work does not get done on its own and that this country needs our generation to change the future.

Jack Youens (Pearce)**Academic Colours, Hockey Half-Colours, Hockey 1st Team, KZN U16B Midlands Hockey (2019)****Plans for 2021 and beyond:** University

The Covid-19 pandemic has taught me to care about myself.

Vuyo Zungu (Newnham)**Basketball 1st team, Basketball Colours, Most Improved Basketball Player Award, Soccer 1st Team****Plans for 2021 and beyond:** I want to pick up a few internships and find a part-time mentor to guide me and give me an insight into what life has to offer and how business works.

Hilton College has taught me that one should deal with interruptions or problems internally. An example of this is racism, as a matric body we dealt with this internally and held grade meetings rather than expressing our feelings on social platforms.

The Covid-19 pandemic has taught me that I am stronger mentally than most and patient to wait for things to happen and that I can find enjoyment in every situation.





The Old Hiltonian Club

OLD BOYS AND FRIENDS OF HILTON COLLEGE

Old Hiltonian Activities

THE OLD HILTONIAN CLUB ANNUAL GENERAL MEETING MINUTES OF THE ANNUAL GENERAL MEETING OF THE OLD HILTONIAN CLUB HELD ELECTRONICALLY ON SATURDAY, 29 AUGUST 2020 AT 10h05

PRESENT

A Jooste (Chairman) GJ Harris (Headmaster) And 33 other members present electronically BP South (Secretary) And six members of staff

APOLOGIES

P Feuilherade K Heimann

DEVOTIONS

The Headmaster recited the school prayer.

NOTICE, WELCOME and APOLOGIES

Notice of the meeting having been duly given, and there being more than the minimum of seven members present as provided for in Clause 16.1 of the Constitution, a quorum was present. In addition, due to the restrictions imposed by the National Regulations regarding the State of National Disaster occasioned by the Covid-19 Pandemic, the meeting, having been initially postponed therefore, was held electronically as no objections were received regarding this process.

All members and guests were welcomed to the meeting, and apologies as recorded above were noted.

APPROVAL OF MINUTES

The Chairman reported that the Minutes of the Annual General Meeting held on 1 June 2019 having been available for inspection at the Secretary's Office during normal office hours were taken as read and their being no amendments they were unanimously APPROVED and ADOPTED as a true record of proceedings. There were no matters arising.

ANNUAL FINANCIAL STATEMENTS

The Summary Annual Financial Statements of the Club for the year ended 31 December 2019, together with the Independent Auditor's Report having been circulated with the Notice of the Meeting were regarded as having been tabled and taken as read. As no comments, queries or objections had been received the Annual Financial Statements of the Club were unanimously APPROVED and ADOPTED.

AUDITORS

Messrs. GC Ford & Co. were unanimously re-appointed as

the auditors to the Club for the financial year ending 31 December 2020.

ELECTION

There being no other nominations for election received, the following Old Hiltonians were re-elected as members of the National Committee for a further year.

A Jooste
J Eustace
A Seirlis
D Farrell
T Dube
T Webber
B Ducasse
D Bailey

CHAIRMAN'S REPORT

The Chairman's Report as circulated with the Notice of the Meeting was tabled and taken as read. Mr Jooste, however, highlighted that although Branch activities had been subdued due to the Covid-19 Pandemic, several successful online reunions had nevertheless taken place.

With regards to the Advancement Office, Mr Jooste updated the meeting regarding the new staffing and approach to advancement, adding that these changes and the accompanying modus operandi has ensured that all component parts of 'The Hilton Family', namely The Society, the Foundation and the Club, are working much closer, and more effectively, together than ever before.

150TH CO-ORDINATOR FUNDING SUPPORT

The proposal that the Club release up to R3 Million of its reserves to fund and support the role of the '150th Co-Ordinator' was, in the absence of any objection, approved unanimously.

OTHER BUSINESS

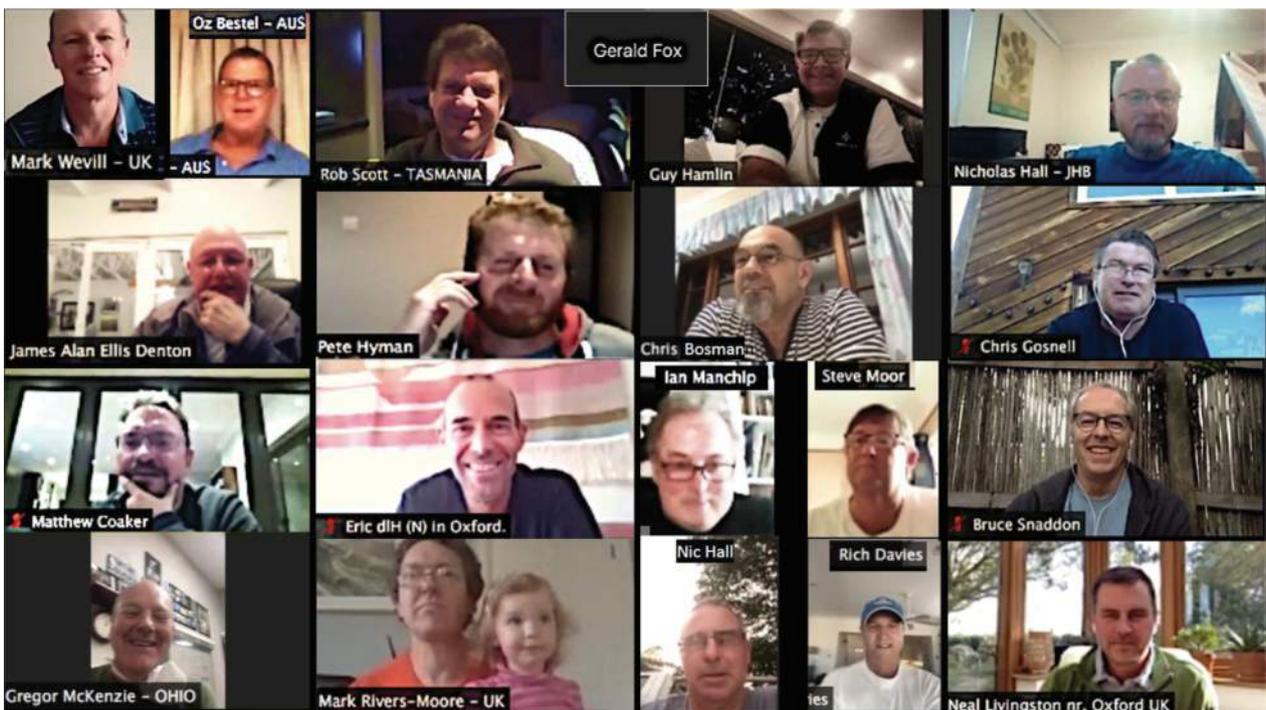
There being no other business the meeting was closed at 10h35.

Reunions

During 2020, Covid-19 forced us to host the traditional in-person class reunions online in the form of e-Reunions. This approach has proved to be successful. The 10, 30, 50-year reunions requested to reschedule when restrictions are lifted, and we can meet in person.



The 20-year reunion was held on 12 June 2020.



The 40-year reunion was held on 23 May 2020.



Hilton College alumni host an online reunion

LETHU NXUMALO
lethu.nxumalo@nrc.co.za

OLD "Hiltonians" from across the globe reconnected and revived old friendships when Hilton College hosted their first online reunion last Saturday for the class of 1956 to 1961.

The elderly men, some well into their 80s, from as far as the UK, Switzerland, the US, Australia and Zimbabwe began preparing for the reunion months before the announcement of the country's lockdown.

A full weekend of activity was on the cards, with events including a picnic on the estate, a sports match, a cocktail party and an opportunity to meet the headmaster, staff and pupils.

Without wanting to miss this opportunity, Mandy Thorburn, advancement manager at the school, enlisted the help of her son Nicholas, who is in Grade 9.

Nicholas successfully connected three generations of his family over the Easter period using the Zoom application, and it was decided that the same app would be used to make the e-reunion an online reality.

Thorburn said prior to the meeting, the old boys were encouraged to test



Hilton College hosted its first online pupil reunion last Saturday for the class of 1956 to 1961. They shared the loss of two school boys' lives during the polio pandemic of 1955 before the vaccine was rolled out reminding us that pandemics are not new to South Africa.

the app with their friends and families. While some were familiar with the technology, it was a first experience for most.

"They all spoke fondly of Sundays –swimming in the uMngeni River and

exploring the estate. They all laughed at how awful the boarding school food was in those days. On a more serious note, they shared the loss of two school boys' lives during the polio pandemic of 1955 before the vaccine was rolled

out in that same year, reminding us that pandemics are not new to South Africa," she said.

During that time, the Old Hiltonians were not allowed to leave their dorms until temperature checks were

done. Those who displayed symptoms of a fever were sent to isolation at the sanatorium.

done. Those who displayed symptoms of a fever were sent to isolation at the sanatorium.

"Some boys were advised to keep camphor and garlic in a little bag around their necks to ward off the virus, and Mike Ryan recalled Monty Brett eating clove upon clove of garlic to ward off the virus," said Thorburn.

"One Old Hiltonian recalled contracting this virus twice in one term during his matric year, but he made a great comeback after his confinement to the San."

Pete Thorburn, 77, Mandy's father-in-law, shared his 1957 experience of when Asian flu broke out and he and other pupils were tasked with pushing food trollies to the sanatorium for a number of their ill mates.

He eventually caught flu, too, and was confined there when others had recovered.

Hilton College marketing director Peter Storror said it was fascinating to learn about the different paths taken, and lives lived by the Old Hiltonians.

"To connect all these paths together in a way that wouldn't have been possible until recently, and during a global pandemic, too, is truly amazing," he said.

The 60+ year reunion requested two sessions to reconnect with their classmates on 18 April 2020 and 8 August 2020.

Branch News

KwaZulu-Natal

KZN Branch News: Chairman's Report

Following an unprecedented year, I would like to start by thanking all the KZN Old Boys who have reached out to the committee in these challenging times. We realise the importance of having the events and are committed to getting back on track as soon as regulations allow, and it makes sense to congregate.

The loose plan for the year ahead is as follows:

- Three social evenings on the North Coast, Durban Central, and Hillcrest respectively
- Possibility of a family weekend at Cathedral Peak in the fourth quarter.
- Golf Day in Durban against the MHS Old Boys – also fourth quarter.
- A social event with the MHS Old Boys and families in Durban – TBD

I have been in contact with the MHS chairman and their committee is quite keen to combine a few events, on top of a few unofficial events already in the pipeline.

For now, I just ask for your patience with these events, and we will be in touch throughout the year.

Stay in good health, and here's to a prosperous year ahead.

Warm Regards,
Adam Oldfield
(adam@cousinssteel.co.za)



Kath Anderson, parent

United Kingdom

Message from the Branch Chairman, Andrew Richmond

I would like to take this opportunity to inform you that I will be stepping down as chairman of the UK Old Hiltonian branch. It has been a privilege to have served you for the past four years.

I would like to thank my committee – Andrew Morgan, Matthew Moxham, Simon Ellis, and John Don-Wauchope – as well as Sean Lumley and his committee from Michaelhouse. I would especially like to pay tribute to John Don-Wauchope who has served on the committee for a staggering 24 years, including serving as chairman for five of those. John will continue to serve on the committee this year. John, on behalf of the school and the Old Hiltonian community, we thank you for your incredible contribution and support over the years.

I am delighted to announce that Simon Ellis has been appointed as the new Chairman. Simon is a true Old Hiltonian, passionate about his school and has a strong desire to build the Old Boy community. Simon will introduce his committee in due course. I wish Simon and his committee all the very best.

I would also like to thank our school's marketing and advancement team for their incredible support over the years. Thanks must also go to Jonathan Clark, Anton Jooste and George Harris for their guidance with the various initiatives we continue to lead.

Lastly, I would like to convey my sincere thanks and appreciation to everyone who has supported and continues to support the UK branch – whether that be through contributing to the UK trust fund or attending an event. It's your participation that makes this community so special.

I look forward to seeing many of you at one of our events in the (hopefully) not too distant future.

Until then, stay safe.

Warm regards,
Andrew Richmond



Obituaries

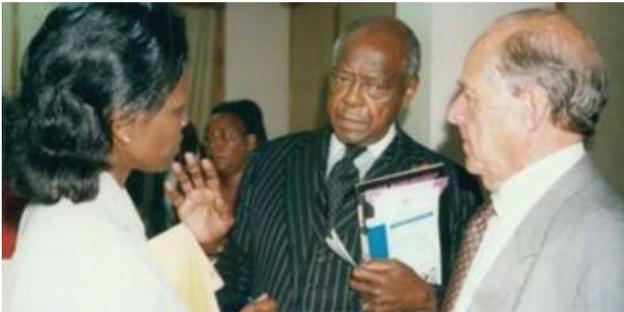
Full name	Years at HC	House	Deceased date
Mr Michael Eustace ARONSON	1940 - 1942	Ellis	Sep 2020
Mr Desmond Ponsonby Mulock BENTLEY	1942 - 1945	Ellis	Jan 2020
Mr Michael Andrew R BERNHARD	1953 - 1955	Newnham	Nov 2020
Rev Robert A D BIRCHER	1964 - 1969	Ellis	Dec 2020
Mr Michael F BUSH	1956 - 1960	Ellis	Jun 2020
Mr David Reginald CALDER	1939 - 1942	Ellis	Jan 2021
Mr Lutando Walter CHARLIE	1983 - 1984	Falcon	Feb 2021
Mr Leonard Robin CHURCH	1948 - 1951	Newnham	Aug 2020
Mr Robert Gordon COLLINS	1954 - 1957	Pearce	Mar 2020
Mr James Clarence CROOKES	1998 - 2001	Ellis	Jan 2020
Mrs Paddy CURTIS	Friend of Hilton		Oct 2020
Mr Lionel Stanley DALGLISH	1943 - 1945	Newnham	Nov 2018
Mr Charles Edward A DEARLOVE	1959 - 1964	McKenzie	Feb 2021
Mr Peter Colin Glyd DELL	1957 - 1959	McKenzie	Dec 2020
Mr Peter Douglas DORWARD	1951 - 1956	Newnham	Apr 2020
Mr Charles Ross FERGUSON	1978 - 1982	McKenzie	Jan 2020
Mr William Storm (snr) FERGUSON	1959 - 1962	Newnham	Aug 2020
Mr Kevin GRINAKER	1970 - 1973	Pearce	Feb 2021
Mr Malcolm Ralph HAMLIN	1953 - 1956	Churchill	Feb 2020
Mr John Graham HARINGTON	1945 - 1949	Pearce	Jan 2021
Mr Christopher Alfred Louie HENWOOD	1950 - 1953	Churchill	Oct 2020
Mr Stephen Tadeusz HENWOOD	1987 - 1988	Ellis	Jul 2020
Mr Henry Richard HUGHES	1941 - 1944	Churchill	May 2020
Dr John Lockhart HYSLOP	1944 - 1948	Churchill	Jun 2020
Mr Arthur Bruce Douglas JOUBERT	1953 - 1955	Ellis	Dec 2020
Mr John Michael KNOWLES	1975 - 1978	Pearce	Feb 2020
Mr Heath R LAMPANEY	1990 - 1994	Churchill	Feb 2021
Mr David Haddon MITCHELL	1947 - 1951	Newnham	Jun 2020
Mr Denis Samuel Hulett MONTGOMERY	1947 - 1950	McKenzie	Apr 2020
Mr Nils Fredrik MURMAN	1951 - 1954	Churchill	Jun 2020
Mr Silva PILLAY	Staff member		Jan 2021
Mr Paul-John Anthony (Tony) RICHTER	Staff member		Feb 2021
Mr Anthony Graham (Tony) ROGERS	1954-1958	Pearce	Aug 2020
Dr Christopher James SAUNDERS	1943 - 1946	Ellis	Oct 2020
Mr Trevor Clive SCHWEGMANN	1951 - 1954	Churchill	Jun 2020
Mr Carolus James (Rolly) SHORTEN	1940 - 1942	McKenzie	Jan 2021
Dr Ernest Desmond SONNENFELD	1939 - 1942	Churchill	Nov 2020
Mr Christopher John STRONG	1946 - 1950	McKenzie	Aug 2020
Dr Maxwell James TAYLOR	1951 - 1953	Ellis	Feb 2020
Mr David Symes THOMAS	1942 - 1946	Churchill	Sep 2020
Mr Richard Arthur (Tiny) WALKER	1972 - 1976	Pearce	Feb 2021
Prof Nigel Oscar WEISS	1949 - 1952	Pearce	Jun 2020
Mr Michael Wynne WELLS	1943 - 1946	Pearce	Aug 2020



Michael Eustace Aronson (Ellis) 1940-1942

Of all land experts in Kenya, Michael Aronson was in a class of his own – and when he died, he went with many tales about land in the country.

Submitted by Michael's friend Chris Venn (1959, Pearce)



Mr Michael Aronson (right) with Mr Charles Njonjo and Ms Victoria Katambo. File | Nation Media Group

Michael Andrew R Bernhard (Newnham) 1953-1955

Born on March 18 1940, Michael Andrea Reto Bernhard grew up beaming with laughter and charm, learning at a very young age the importance of mutual respect and tolerance, which would become his *modus vivendi*. Michael was raised on a fine Hilton College education, which set the foundations of what he applied throughout his life: Honesty, courage, accountability, respect, compassion, humility and integrity. At the college, he made wonderful friends who he lavished attention on and with whom he stayed in touch throughout his life.

Michael's adult persona took shape as his flourishing career in road engineering took him around the world; with the United Nations, 3M, as a consultant for NGOs and the World Bank – always with one mission, to increase road safety on all continents.

Michael never had a negative word for anyone but tyrants and despots and opposed all malicious gossip with a trademark line, "live and let live. When contemplating the animal world, 'live and let live' prevails because dishonesty does not exist in the animal world". Animal life had become another passion of his and accompanied him every day. Africa was the ideal place for Michael to observe this in his early years.



Michael Bernhard In Memoriam with his beloved dog Trubble and his pristine MG B classic car, two of his passions!

Michael was an exceptional husband to Bertie who has been lovingly standing by his side in Switzerland since 1965 and an inspiring and caring dad to his daughters Bettina and Alexandra and his granddaughter Charlotte. Michael had a perfect heart, a perfect soul, a relentless sense of humour.

A dazzling radiant mind left us on 7 November 2020.

Submitted by Michael's daughter Alexandra Soriano (nee Bernhard)

Robert A D Bircher (Ellis) 1964-1969

Rob was born in Eshowe, spending his earliest years in the Entumeni Valley where his father farmed, but when the move to Eshowe happened some years later, he attended Eshowe Primary. He remembered with amusement that the only cricket coaching he received there at the time was using a wicket as a bat! After five years at Hilton, he did post matric in 1969 and was the Head of House for Ellis. After spending two years at the University of Cape Town, he moved to Rhodes University where he graduated with a BA. He then taught at Falcon College in the then-Rhodesia for two terms before travelling to the UK to complete a Post Graduate Certificate in Education at London University. Back in South Africa after some travelling, he started teaching at Westering High School in Port Elizabeth and met Pam, his wife.

In 1979 they moved to pastor a church in Graaff-Reinet where all four of their children were born: Heather (1979), Alison (1981), Richard (1983) and James (1985). After nine years they moved to plant and pastor another church in the village of Hilton, where he enjoyed a close association with his old school, often being asked to preach in the chapel. He also ministered to the Hilton College Valley community. In 2009, his son-in-law, Chris Kingsley, started teaching English at Hilton eventually landing up as Housemaster of Falcon House and Rob's association with the school naturally drew even closer.

Unfortunately, Rob found himself living with Parkinson's Disease from age 58 and had to be medically boarded, bravely bearing his illness for the next 12 years. It was in those years that he collected together 13 Hilton College stories, compiling them into a book called *Boys of Hilton* which was published in 2012. Rob introduced each author and compiled discussion topics around each story and the book has been used at Hilton College in Life Orientation in grade 8 ever since, dealing with topics such as bullying, the importance of a father figure, and servant leadership among others.



Rob left a tremendous legacy in many, many lives because of his genuine love for people which he communicated in both word and deed. No one was invisible to him. It caused him great grief to think that so many people had to die

Rob Bircher

alone in hospital during the Covid season without access to pastoral care. He passed away peacefully of natural causes on 28 December 2020 with all his family near him.

His was a life well lived for God and others, a man of significant influence in his community.

Submitted by Robert's wife Pam Bircher

Michael F Bush (Ellis) 1956-1960

Michael (Fred) Frederick Bush was born 26 September 1942 at Hogar, Nicholson street in Pretoria.

He was known as Fred at Hilton College because there were too many Michaels.

While attending Hilton College he had joined a band and straight after leaving Hilton he moved to England and made a name for himself as a rock 'n roll singer in Beau Brummell Esquire and his Noblemen in the 1960s.

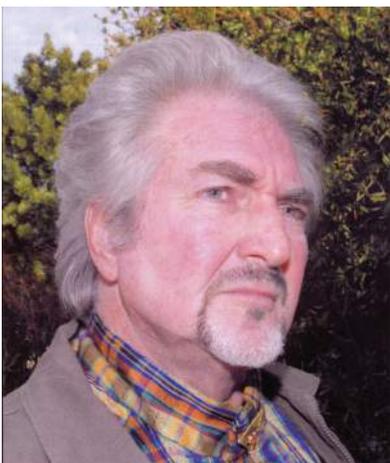
In the 1970s, Beau returned to South Africa where he played/acted in the picture books *Beau the Untamed/ Beau die Ontembare*. Beau's picture books were the first to be printed in colour.

Both Beau and his wife Celia acted in a Spaghetti Western called *Three Bullets for a Long Gun*, which was sold to Marion Studios in New York in 1971. The money that he got for *Three Bullets* was the money he used to buy a farm in Warmbaths, in the Waterberg mountains – where he planned to build a film farm where people could come and film movies – especially Westerns. Instead someone gave him the idea of opening a nudist resort due to all the privacy, that's when Beau Valley was born in 1978 and Beau Brummell Esquire became well known as Beau Brummell the Nude King of South Africa.

Beau has sadly passed away on 11 June 2020 at the Mamelodi Hospital at 2 am. He will dearly be missed.

He leaves behind his wife of 53 years, Celia Bush, and his 2 children, Nevada-Beau Bush and Cheyanne Michelle Bush, and two grandkids from his son Nevada and daughter-in-law Lee-Ann – Jayden Beau Bush and Savannah Avalon Bush.

Dad, you will be dearly missed – you were one Extraordinary Man. We love and miss you too much.



Submitted by Mike's wife Celia Bush and daughter Cheyanne Bush.

Michael Bush

David Reginald Calder (Ellis) 1939-1942

It is with great sadness that the family of Mr David Calder announce his passing after a brief illness, on 25 January 2021, at the age of 95.

David was born in Durban on 21 December 1925 and attended Hilton College from 1939 to 1942, where he was awarded the Highbury Closed Scholarship. In 1944, and prior to completion of undergraduate law studies (Natal University in Pietermaritzburg), he enlisted in the South African Artillery. During his military service, he served in North Africa, the Levant and Italy. Undergraduate studies were completed in 1946, gaining merit for politics and in 1947 David was awarded a Rhodes Scholarship and attended Merton College Oxford, where he read jurisprudence.

He returned to Durban and joined the family firm, David Calder & Son, being admitted as an attorney in 1953. It was at this time that he met and married an Englishwoman, Joey Wright, and subsequently had six children. His time as a soldier and as a Rhodes scholar had a profound impact on his political and social views, so in 1964, the family migrated to England where David enrolled as a student at The College of Law in Guildford. That same year he gained entry as an associate in The Chartered Institute of Secretaries and he won the WG Hislop prize as the top student.

In 1966, David joined the firm of Birkbeck Julius Coburn and Broad in the City of London. He became a partner in 1969 and practised as a solicitor until his retirement in 1985. In the 1970s, David's assimilation as the quintessential Englishman was confirmed when a group of American tourists stopped to take photographs of him outside the law courts. At 6' 5", he cut an impressive figure in a pinstripe suit, bowler hat, umbrella over his arm and a copy of the Telegraph under it. Living in Surrey, he was able to indulge his passion for opera, specifically Wagner. His children occasionally bemoaned the fact that he played his hi-fi at a greater volume than they did.

He was a long-term member of the British Ornithology Club, serving as chair from 1980-83, and throughout his life was never to be found without a set of binoculars. As a consequence of his pursuit of knowledge, David learnt the art of traditional bookbinding, using his skills to preserve his many books and ornithological journals. Following the death of his first wife, David married a South African woman, Jean Barbara Lambert, and together they enjoyed a full and active social and travelling life. One notable trip was a cruise to the Norwegian fjords, where an enormous assembly of different species of birds found refuge on their ship during a storm. This was hugely exciting for David.

The aim of much of David's travel was the observation of the natural world. He made frequent visits to South Africa during his retirement until age and frailty no longer made this possible. In his later years, David made a number of charitable bequests to educational institutions to support the studies of future generations of students and the work of academic scholarship.

David is survived by his six children, Deborah, Philippa, Elizabeth, Andrew, Tom and Hugh. He will also be greatly missed by his 15 grandchildren and five great-grandchildren. Very sadly, David's wife Jean also died at St Peter's Hospital on the same day, following a brief spell of ill-health.



David
Calder

*Submitted by one of
David's daughters Dr
Philippa J Luker*

Leonard Robin Church (Newnham) 1948-1951

Leonard passed away on 13 August 2020 after a short illness.

Notified by Leonard's daughter Jen Van Rooyen

James Clarence Crookes (Ellis) 1998-2001

On leaving Hilton in 2001, James wrote a final salute to his fellow Ellis leavers: "The Wine of Life keeps oozing drop by drop, the Leaves of Life keep falling one by one". It was in this spirit that James lived his life.

James was absolutely committed to all aspects of life. He was a dedicated worker, and a passionate conservationist, photographer, and sportsman. Above all, he was deeply caring and loyal to his friends and family.

James Clarence Crookes was born in Pietermaritzburg in 1983 to Paul (OH 1967) and Lesley Crookes. He attended Cordwalles Preparatory School, where he not only excelled at academics, but also at music, art, and especially at cricket. He became a head of house and played cricket for the 1st XI.

He followed in the footsteps of his father and grandfather (CRS Crookes, OH 1924, benefactor and governor), by attending Hilton College from 1998 to 2001. Unlike his forebears, he chose not to enter McKenzie House, preferring Ellis; James valued his heritage but wished to make his own way. He was dedicated to cricket – he could be found bowling in the nets almost every evening, regardless of the season and was similarly committed to academics. Despite an affinity for art, James chose to focus on the sciences, as he considered art far too subjective. James was placed highly in Olympiads, awarded Academic Honours (and tie), earned six distinctions in matric, and was awarded prizes for science and geography. In cricket, he played for the 1st XI and also represented Natal, was awarded Cricket Colours, and achieved excellent statistics for his pace bowling, causing Nelson Mandela to quip, at the 2001 Speech Day, that he looked forward to seeing James play for South Africa.

James progressed to the University of Cape Town to read business science, where he represented the university 1st XI. Sadly, Mandela's words would never bear fruit, as a back

injury stopped James playing the game competitively. Instead, he found new pastimes in golfing, canoeing and running, completing a few Dusi Canoe Marathons as well as Two Oceans Half Marathons. True to form, James applied himself academically, ultimately to be awarded his degree with First Class Honours. Subsequently, he moved to Johannesburg and was articulated with PricewaterhouseCoopers in the Banking and Capital Markets division – setting himself apart with his commitment and drive – while also working to become a Chartered Financial Analyst.

James sought a balanced lifestyle and regularly headed into the countryside – often to shoot or fish, but mostly to the Kruger National Park. Here, James discovered his love for nature photography and kindled his passion for the bush. On completing his articles, he devoted himself fully to his new passion by enrolling in a game guide training course in the Sabi Sands. He could barely contain his enthusiasm in sharing his passion with others, writing regularly of his experiences and sharing photographs. He became a regular guide after his training, assisted in training other recruits and exhibited his photographs which, along with some of his writings, featured in national nature publications.

It was at this time that James would attain his greatest achievement – he met his future wife, Trisha. After some time working together at Londolozi, they returned to Johannesburg where James took up a post at RMB Westport. Together, James and Trish travelled the world, where they climbed Kilimanjaro, tracked jaguars in Brazil and hiked to see the gorillas in Rwanda. They were happiest together in the great outdoors.

James treasured his heritage, becoming an active shareholder in Crookes Brothers Ltd and regularly visiting both Hilton and Renishaw (the original Crookes farm). It was at the family chapel on Renishaw that James and Trisha were married in 2016. They moved to Ballito and James took up a new role at Illovo Sugar, where he was identified as a rising star and selected for a global leadership training scheme; shortly afterwards he was offered an attractive position at Spar.

James had barely taken up his new post when the leaves of his Tree of Life fell; he was diagnosed with cancer in March 2019. James and Trisha spent as much time as possible in nature while he aggressively fought the disease, but not even James' determination could overcome it. James Clarence Crookes passed away on 28 January 2020, aged 36.



James Crookes

His memorial service was held at Renishaw Chapel, the very place where he had been married four years previously.

James set ambitious goals and worked relentlessly to achieve them, but also appreciated his experiences en route. He loved sharing his journey with others, but equally, helping others along their own path. He was devoted to his friends and family, sincere and genuine, and only wished the best for everyone. The large group of friends that mustered to support him, Trisha, and the family during his illness and after his death is testament to the genuine relationships that he built. James is survived by his wife Trisha, parents and brother, as well as countless friends.

Submitted by James' brother Stephen Crookes (2007, Ellis)

Paddy Curtis (Friend – Hilton)

Sadly, I must advise that she passed away on 25 October. Both Paddy and Tim Curtis were very involved with Hilton over many years.

Notified by Paddy's friend Trish Willis

Lionel Stanley Dalglish (Newnham) 1943-1945

17 March 1928 to 28 October 2018

Patience, Kindness, Generosity, Humility, Courtesy, Unselfishness, Good Temper, Sincerity and a wonderful sense of humour is the best way to describe this remarkable friend and my Uncle Lionel.

Thank you so much for coming today to celebrate Lionel's life!

Lionel was born on Monday 12 March 1928 to parents Archie and Margaret Dalglish. In 1928, the prime minister of South Africa was General Barry Hertzog and the reigning monarch was King George V.

Just under a year and a half later my father Ken was born and the two of them shared a very close brotherly friendship throughout their lives, this was cemented during their years at Hilton College where they were fondly referred to as Dog and Puppy.

On a sunny day, while swimming in a mine dam in Klerksdorp Lionel met a lovely young lady, she was impressed with this young lad. They courted and Lionel and Olive were married on 22 December 1951. They sadly were unable to have a family of their own but were both

wonderful God Parents to me and played a very big part in both my young and adult life.

Lionel spent many happy years working for Gencor and they lived in Klerksdorp, Stilfontein, Bedfordview and on his retirement in 1989 moved to Knysna.



Lionel Dalglish



Old Hiltonians and cousins Mr Lionel Dalglish (left) and late Mr Kenneth Dalglish (right). They were about the same age and shared a very close brotherly friendship throughout their lives, this was cemented during their years at Hilton College where they were fondly referred to Dog and Puppy.

Throughout his life, Lionel was an exceptional sportsman. He excelled in hockey, squash, bowls and found his love for cycling on retiring to Knysna. For me, one of his exceptional achievements was completing the Cape Argus Cycle Tour not only once in 2003 but again in 2004, 2005, 2006 and in 2007 in 4 hours and 11 minutes at the age of 79. Had he not had a cycling accident I have no doubt that if his body had played the part, he would have continued this until his 90th birthday at least.

None of this got Lionel down, however, and I am certain that you will all agree with me that he is a perfect example that if you maintain a positive expectancy, practise forgiveness and appreciation you can achieve anything in your life. This positive attitude that Lionel applied to his life and all the people who shared it with him is what allowed him to live such a happy and content life and leave us peacefully aged 90.

Lionel was baptised in the Fordsburg Presbyterian Church on Sunday 29 April 1928. Throughout his life he was an active member of the church and was an elder in both Bedfordview and Knysna parishes. His spiritual calm and inner peace were so evident in all areas of his life. Lionel cared for Olive though a long illness and was so loving and kind to her until she left us in March 2011.

Following a slight hiccup in his life, toward the end of 2013 Lionel attended a banking luncheon and met another divine lady who played an important role. In the last five years Helen has been responsible for putting the twinkle back in his eyes and has made these years so happy for Lionel. Helen and her family became Lionel's family and I am eternally grateful for everything they have done for Lionel.

Lionel spent the last year and a half living in what my son refers to as Uncle Lionel's Hotel, Amble Ridge. He couldn't have chosen a more wonderful place to call home and there are not enough thank you's in the world for everyone who cared for him, kept him comfortable and loved him at Amble Ridge.

Lionel filled the world with love, his whole life through. He was my friend, who was with me through thick and thin, he was my mentor who taught me how to win and was like a dad to me, who cared so much. An uncle more perfect I couldn't have had. A more Scottish man I have never met and with this, I will end by saying Lionel – *Lang May Yer Lum*

Reek – a Hogmanay greeting – May you never be without fuel for your fire!

Go in peace Uncle Lionel!

Submitted by Lionel's niece Margie Whitten

Peter Colin Glyd Dell (McKenzie) 1957-1959

Peter joined the Hilton College family In January 1957 and left from McKenzie House in December 1959, following major surgery to remove a tumour from his brain. Sadly, he was no longer capable of academics.

He joined his father on their farm, Sunways, north of Empangeni. Over time he became a very capable farm manager, supervising sugar cane planting and cutting, felling plantations of gum trees and caring for their herd of cattle.

During this time, he joined Jaycees and the UP Youth and was an active member of both.

At the age of 30 he met and married Cheryl Hearn, a mathematics teacher from Durban. They have three adult children, Glyd and twins Lance and Julie-Rose – and proudly, five grandchildren.

When his father retired and sold the farm 40 years ago, we relocated to Ifafa on the South Coast, where Pete tried his hand at Banana farming.

Due to severe epilepsy he was no longer permitted to drive, and we moved to Pennington, where Cheryl was Principal at the Pre-Primary there. He was very good at bookkeeping and the Pennington Pre-Primary SGB employed him to do their financial books for 10 years, before he decided it was time to retire.

The children at the school loved him and referred to him as “the other Mrs Dell”!

He had 10 retirement years reading, watching TV and relaxing in a beautiful country setting. He will be sadly missed by family, Holy Trinity Church, where he was an active member, MANY friends and the community.

Hambe Kahle 'Kulu!

Submitted by Peter's wife Cheryl Dell

Peter Douglas Dorward (Newnham) 1951-1956

On 4 April 2020, Peter Douglas Dorward died at his home in Harare, after a long, bravely born illness – a tremendous loss to his family, the community in Zimbabwe and friends in South Africa.

Born in 1938, his formative years were spent on a tobacco farm south of Harare. At the age of five, Peter was sent to boarding school at Rhodes Estate Preparatory School near Bulawayo. He followed this with his time at Hilton College in South Africa and matriculated in 1956. Peter started his university career at Natal with a Degree in Agriculture and then did two years at Cambridge University, where he

studied economics. At both school and university, he displayed above-average ability at sport, the love of which became a prominent feature of his life.

He began his career in London at NM Rothschilds where he did his Institute of Banking exams, during which time he met and married Janet Rapson, a chemistry teacher from South Africa. Peter's time at Rothchilds, and later at Union Acceptances Limited (part of Anglo American), Johannesburg, gave him first-hand insight into international banking, commerce and investment.

However, following the death of his father in Zimbabwe, Peter returned to his country of birth and began building businesses there. In 1975, Peter accepted the position of managing director of Tobacco Sales Ltd, the largest tobacco sales organisation in Zimbabwe, where he will be remembered by many for his role in the consolidation of the auction floors and the building of the current auction floor.

In the mid-1980s, he invested in a Zimbabwean textile manufacturer Zimbabwe Spinners and Weavers, which went through a major revitalisation. He steered Zimspin through the toughest economic environment any company could face, and it remains one of the only vertically integrated textile mills left in Southern Africa. It is also one of Zimbabwe's biggest manufacturing exporters.

As a leader, Peter appeared on a number of boards of local Zimbabwean companies, including chairman of Cadbury Schweppes and furniture business Tedco. He and his brothers also built a property and retail business with branches across Zimbabwe.

Peter was committed to education and served on the board of two leading schools in Zimbabwe, Ruzawi and Peterhouse, as well as being a member of the selection committee for the well-known Rhodes Scholarship. His business acumen was of great value to the schools, especially in guiding them through the hyperinflationary years.

Sport always played a large part in Peter's life. He played hockey for the University of Natal, and was selected for the South African Universities' team, which was captained by his brother Gyles. He was captain of the Cambridge University hockey team, was awarded a Blue and was a member of the Hawk's club. Cricket, golf, tennis and fishing were his favourite pastimes. He remained active well into his 70s playing weekly tennis and golf. He played cricket for the Harare South District and was a board member of Royal Harare Golf Club.

Two of Peter's 12 grandchildren studied at Hilton College, Douglas (who was Head of Community in 2018 matric year) and Murray (currently Portfolio Head of Academics). Peter tragically lost his youngest son, Bruce in 2014, but is survived by Janet and three of his children, James, Nicola and Corinna. He will be remembered for his considerable business acumen, which helped him achieve success in the most trying of circumstances; but also, because he touched the lives of all those around him with his generosity, friendship and charisma.

Submitted by Peter's wife Janet Dorward

Malcolm Ralph Hamlin (Churchill) 1953-1956

Born in December 1939, just over 80 years ago, at a time when the world was at war and his father, Major Ralph Hamlin, was serving the Allied Army in North Africa as a Sapper (Engineer Corps).

My Dad's character was shaped by 12 years at boarding school beginning in class 1 at Clifton Nottingham Road. He was a passionate Old Hiltonian who matriculated in 1956 and went on to study architecture at the University of Natal. Once qualified, he joined his father's Durban based architectural practice in 1961.

A favourite story of my father's character and passion for Hilton is illustrated by a conversation between him and I towards the end of 1976: "Dad, all my friends from Clifton are going to Michaelhouse. Could I go there too?" Dad: "You can go to Hilton or you can go to Westville." (no criticism on Westville, it is just that we lived there at the time). Then, just before I got to Hilton and the few friends, I knew from Clifton were all going to Ellis, again the conversation went.... "All my friends from Clifton are going to Ellis. Please could I go to Ellis?" His phlegmatic riposte: "You can either go to Churchill or Westville!!"

He married Diana Thomson in 1962 and together they had three children between 1963 and 1968. Their brief and incredibly happy marriage sadly ended in August 1968 when Diana died of cancer. Malcolm was 27-years old.

Malcolm lived for his sport. He was an avid golfer, played league squash until his late 50s, and then turned to tennis in his later years. Malcolm served his community by representing the members of both the Durban Club and the Westville Country Club for many years and later taking over the chairmanship positions at both clubs.

Malcolm's legacy is most thoroughly represented in the Kings Park Rugby Stadium. It was a family affair with my grandfather responsible for the initial design. Malcolm succeeded him by adding another tier and subsequently closing it completely in preparation for the 1995 RWC. In doing so he pioneered a cantilever design concept that allowed for a greater number of seats without compromising on the intimacy of the stadium. A design concept for which he received international recognition.

Malcolm is survived by his second wife Meg, his son and two



Three generations of the Hamlin Family. Left to Right: Guy Hamlin (1980, Churchill), Thomas Hamlin (2019, Churchill) and Malcolm Hamlin (1956, Churchill)

daughters, Guy (Hilton 1977-1980), Linda and Jennifer, and five grandchildren (one of whom, Thomas Hamlin attended Hilton from 2015-2019).

Submitted by Malcolm's son Guy Hamlin (1980, Churchill)

John Graham Harington (Pearce) 1945-1949

It is with deep regret that we share the news of the passing of Graham Harington (Pearce, 1949) on January 13 after a short but brave fight against Covid.

From his days growing up on the mines, holidays in the bushveld and his time at Hilton, which he enjoyed so much, his university days, the mining towns, marriage to Margaret and then the move to AECI and Johannesburg – where he again made new friends, met new colleagues and renewed old relationships.

His semi-retirement to Somerset West followed by an astute move to Helderberg Village, where he and Margaret made new friends, through the bowling club and of course.... the ever-calling bridge table.

As with many of us, the lockdown last year took its toll and towards the end of the year he was admitted to hospital with a serious infection. Once he was ready to return to the village, he opted to move into the frail-care section where he was superbly cared for by the sisters and staff.

The family was fortunate to have been able to spend time with him over the past festive season before he tested positive on 2 January.

On behalf of the Harington family we wish you all good health.

Godspeed Dad, you had a life well-lived.

Submitted by Graham's sons Alan Harington and Andrew Harington (1986, Pearce)

Christopher Alfred Louie Henwood (Churchill) 1950-1953

Chris Henwood was born at home in Johannesburg. He was the only son of Olive and Howard Henwood. He was a man of adventure and a loving homemaker. He was a man of integrity and straight talk with a dry sense of humour, much appreciated by his friends. A man of numbers but tempered with diverse interests and friendships. He cared greatly about his family and his country.

Chris went to prep school at Pridwin in Johannesburg and then to Hilton College. There he was part of the legendary walkout in protest against the food! They spent the night in the forest, and all got beaten six the next day for their efforts. The friends he made at Hilton stayed with him for his lifetime.

Chris completed his BCom at Wits and was articled at Aiken and Carter. On passing the Board Exam he left SA in 1964 to fulfil a lifelong passion of sailing. He signed up as crew on the yacht *Stormvogel*. She was the world's first ultra-light and maxi-boat sailing yacht, sailing from Cape Town in January of 1964 and spending the next six months sailing to South



Chris Henwood

America, down the Amazon to Macapau, then on to the West Indies and Caribbean to the East Coast of America stopping in Annapolis, New York and then on to Newport to do the Newport Bermuda race. His plans changed somewhat as he left the boat in New York where he married Maria who had arrived to meet him from South Africa. They then went to live in Nassau in the Bahamas for two years where Chris was the accountant for the local newspaper, the *Nassau Guardian*. They returned to South Africa and settled into domesticity. They had two sons. Andrew and Stephen.

Chris spent his working life as the financial director of an advertising agency, Barker McCormac. However, it was not all work as he took part in the first Cape to Rio Race sailing on a British boat, *Ocean Spirit*, skippered by Robin Knox Johnson which took line honours.

On his retirement in 2000, he and Maria moved to Knysna where he got involved in local politics and together with a dedicated team the DA won Knysna. He took up cycling and made lots of friends. He indulged his love of sailing by sailing his hobby on the lagoon and in 2011, together with his son Andrew, did the first leg of the Tall Ships Race on the bark *Europa*, sailing from Cork to Greenock in the rough Irish Sea. Climbing the rigging and all other totally unsuitable things for a 74-year-old to do. He loved it and came home unscathed.

The call of grandchildren brought Chris and Maria back to Johannesburg in 2014. Once again, he became very involved with the DA and took a great interest in the state of the nation.

Sadly, Chris and Maria's younger son Stephen who followed his Dad to Hilton for his last two years of College died of cancer in July of this year. A loss Chris felt deeply. Chris died on 30 October. He is survived by Maria and Andrew and three grandchildren.

Submitted by Chris' wife Maria Henwood

Stephen Tadeusz Henwood (Ellis) 1987-1988

Stephen was diagnosed with inoperable liver cancer at the beginning of May this year and died on 5 July.

Stephen spent his last two years of college at Hilton which he loved; no doubt helped by the amazing caterer at that time. He flourished at Hilton taking part in everything that was on offer. He played hockey for Hilton and was thrilled to be selected as a goalie for a school hockey tour to England and Israel.

After leaving school, Stephen studied at Maritzburg University majoring in law and psychology. In his last year at university, he lived and worked at Hilton as a student sports master and thoroughly enjoyed being able to go into the Fleur-de-Lys Club for a beer with the masters! He then went on to do Honours in Sport Psychology at RAU. He spent a couple of years working for Computicket before moving to Wales in 1999 where he worked for the Rugby World Cup. A few years after returning to South Africa, he went into the corporate world and spent most of his business career in business development in Africa with West Africa proving to be a favourite market for him and bringing him success where others had failed.

In all of this he still found time to feed his spirit of adventure as he became a deepwater scuba-diving instructor, First Dan Ninjitsu, advanced driver and parachutist. Not all in one go, however!

When not outdoors, he indulged his love of fine music, attending heavy metal concerts in his 40s!

Whilst he loved adventure, his abiding love was for his son Liam. In tough times it sustained him and filled his days as he planned adventures with his boy, to open his eyes to the lessons he knew were important for any boy on his journey to becoming a man. There were meetings with snakes and scorpions and eagles. Rock climbing and abseiling, scuba diving. Camping and fishing and recently survival weekends learning bushcraft. It was not all adventure however, as a caring Dad he helped Liam to flourish at school, develop a love of sport and to take up the electric guitar.



Stephen Henwood

Throughout his illness he remained amazingly positive that he would beat the cancer. He was especially touched by the love and support he received not just from his family, but from wonderful friends and even total strangers.

Stephen is survived by his beloved son Liam, his mother Maria and his brother Andrew.

Submitted by Stephen's mother Maria Henwood

Henry Richard Hughes (Churchill) 1941-1944

My grandfather Richard Hughes, who has died aged 93, was a modernist architect who designed hundreds of high-profile buildings in East Africa, where he lived for most of his life.

From 1956 until his retirement in 1986, his Nairobi practice completed 275 buildings in Kenya, Tanzania, Uganda, Sudan and Mauritius. Universities, hospitals, television stations, schools, churches, office blocks, private homes, airport terminals: Richard carefully designed each with the conviction that every citizen deserved the best design, shaped by their social and cultural needs and the local environment. He believed in design, not as a luxury but as a powerful and relevant force for improving people's lives.

Born in London to Dick Hughes, a land surveyor, and Olive (nee Curtis), Richard moved at an early age to Palestine and then Tanganyika (now Tanzania) with his family, before settling in Nairobi in 1939, at which point Kenya was still a British territory.

During World War II he attended Hilton College in South Africa and then served briefly in the Kenyan regiment before moving to London to study at the Architectural Association from 1947 to 1953. After two years working for a small architectural firm in Connecticut in the US, he returned to Kenya in 1955 to work for the Nairobi-based architects, Blackburn and Norburn, and the following year set up his own practice.

Among his early projects was an Anglican church in the coastal town of Kilifi, where the congregation are cooled by winds blowing in from the Indian Ocean through slats in coral rag walls. At Hospital Hill in Nairobi, the first multi-racial school in Kenya, he designed colourful geometric shared worktables that ensure the children are angled to face each other. And at the ICEA office building in the same city he allowed employees to look out over the capital from their tower block through dark windows that filtered the equatorial sun.

Principled and brave, Richard championed causes that were considered, in expatriate circles, eccentric at best: Education for all, affordable housing, multi-racialism, the environment, Islamic architecture.

His optimism and resolve fuelled some remarkable victories – he attended the Salima Convention in 1956, which brought together political activists of different races to discuss a vision of pan-East African independence, and he helped set up the Lamu Society, which successfully lobbied for the conservation of the ancient Swahili island town of Lamu, later designated a Unesco World Heritage Site.

In 1975, he was involved in the opening in Kenya of the Environment Liaison Centre, which has become an international NGO focused on climate change.

Ever youthful in outlook, he was an early user of computer-aided design, invested with gusto in modern art, sailed dinghies into his 80s, and loved gadgets.

Richard married Anne Hill in Nairobi in 1951. She died in 2006. He is survived by his second wife, Kavya (nee Strout), whom he married in 2009, his children from his first marriage, Bridget, Penelope and Mervyn, six grandchildren and two great-grandchildren.

Submitted by Richard's friend John Conyngham (1972 PM, Ellis)



Richard Hughes



Kilifi Church in Kenya, designed by Richard Hughes with breezy walls made of coral rag.

John Lockhart Hyslop (Churchill) 1944-1948

2 June 1930 - 13 June 2020

The passing of my father, while we were blessed with his longevity and achievements, has been a major loss to the family and Howick community. The tributes and accolades that have poured in have been overwhelming and heart-warming. I would love to include them all here, but it would fill the magazine, so I plan to take excerpts from a number of them to share with the community.

Dad was born in Howick, educated at Howick School, Cordwalles, then went to Hilton. (Where he joined his older brother Peter 1942-1948 and was followed by younger brother William 1946-1950) Hilton in those years was in a difficult part of its history, mainly in part by the war, as well as the internal strife as is well documented in *Lift up your Hearts!*

But having survived that, he went to Ireland to Trinity College and returned as a medical doctor... and with my mother! Dad returned to Howick and started practising medicine in 1958.

He was the district surgeon and Sarmcol Medical Officer for many years. He was also the Michaelhouse school doctor for many years and his standing joke was that he spent more years at Michaelhouse than at Hilton. (He was in fact made an honorary Old Boy there!)

"Dr John Hyslop was truly a remarkable story that will seldom, if ever, be repeated in modern life. John's father started a medical practice in Howick in 1922. John followed in his footsteps and was still in active practice until the week he passed away.

He and his father gave 98 years of medical service of the highest quality to the Howick community and to the Natal Midlands, and 63 of those saw John in service.

He really did practice the Hippocratic Oath. His patient was always more important than his own immediate needs. The colour of skin made no difference to him! The period of apartheid had no bearing on his attitude to that oath. He was always available to anyone in need of medical care. He did, however, have a vision. A hospital in Howick! His lifelong dream of building a hospital in Howick nearly collapsed after seven years of bureaucracy, but with single-minded determination he persisted, and Howick has a hospital!

Most saw this as the pinnacle of his achievements but he said 'Not so, there is one more thing to do. The poor who cannot

afford to be treated at the hospital must be allowed to have access to medical facilities.'

Five years later the Howick Community Charitable Trust was set up as a Public Benefit Organisation. To date the trust has assisted 131 patients with a total value of R2 721 873 being paid to their medical procedure. This has been made up of donations (subject to all the tax allowances etc.)." – Edited submission by Nigel Porter (close friend and founding member of this Trust)

10 years ago, when Dad was 80, he was presented with the Freedom of Howick. (An award also issued to Nelson Mandela!) If he had known that was being planned, he would have made every effort to stop this. He didn't do public recognition well!

"This Award is to acknowledge the contribution Dr Hyslop has made to the health fraternity over the years and for his service to Howick and surrounds" (Mayor Edward Dladla)

His response to this: "I have done what I can do and thanks to the good Lord I've been able to do that longer than most doctors."

The recurring theme in the proposal letters sent in for this award were, *"Dr Hyslop presents the best in a family doctor – always caring, always available and loved by his patients".*

One hears of all the things Dad did without fanfare or desire for recognition, such was the man, he didn't want it, or need it.

People ask me what religion Dad was, and I can honestly say that he didn't need a group or building or ceremony to be the epitome of a great person. He had all the attributes to be a good believer (be it Christian, Muslim, Jew or Buddhist) yet he had much more humility that far surpassed any formalised religion.

Great country doctors are not trained, they just are! The selfless service to the entire community is something that is so rare these days that one would almost declare it extinct!

"Dr John was truly a giant of a man, he touched so many lives in so many ways He was present at the premature birth of my daughter, and when the faces of the specialists and nurses showed little hope ... Dr John, in his wonderfully quiet way said, 'She will be ok'. Nicola is now at University."

"Having discussed the viability of a hospital with him and declaring it not viable I returned from Australia a few years later



Dr John Hyslop

to find it Built! When I asked how? With a wry smile said, 'I sometimes find it useful to be underestimated!'."

"Dr John was the very embodiment of humility, kindness, dependability and fortitude.

Dr John wasn't a Doctor- a Doctor is who he was. One of a kind." – Grant Weyer, Australia (ex Dargle)

"John will be missed by so many people in so many ways, but will be remembered always, for his kindness, compassion empathy, wisdom and unselfish giving of himself to others. His contribution to the community was immeasurable!" – Dr Neill Shearer, practise colleague

"His work ethic, energy, commitment and integrity were remarkable. He was passionate about healthcare and the plight of the poor, His visionary spirit and innovative thinking, and tenacious patience led to the creation of the Howick Hospital. His charismatic personality and special leadership abilities are what rallied the community to invest in this project. It was his hope and desire that the hospital would thrive, expand and continue to serve the community for generations to come.

He was indeed a man for all seasons and a human being of seraphic proportions!" – Dr Randhir Puranwasi, colleague, confidant and friend, trustee of the Charitable Trust

"John's diagnostic ability and expertise were well known to all. What he did for Howick and district is likewise legendary. The many patients taken to hospital in the middle of the night are beyond number. His everyday visits to the sick and lonely continued his whole life. His ability to remember to charge patients was poor!" – William Hyslop, brother

"Over the 52 years I have known him, I never once hesitated to proudly say that Dr JL Hyslop was my doctor. From his famous black bag, he was always able to produce some or other white pills which cured a myriad of problems over the years! My son commented that at 90 years old, seeing Dr Jon would be like taking your airplane to the Wright brothers for repair! To which I replied...I am being serviced by the best!" – Captain Barry, family friend and pilot of note!

We as a family are absolutely thrilled that Dad was able to continue as a healer. No age or illness took his lifelong passion away from him. He was still able to drive to see his patients and serve the community he lived for. We dreaded the day he would be forced to give it all up, but on his own quiet way, he spared us the dreadful hurt it would have caused. Quietly and without fanfare he left us...leaving behind a legacy which I daresay will not be matched.

Sadly, he didn't quite make the 150th Anniversary but he still spoke proudly of the contributions made by the Midlands Branch in the Centenary celebrations. He was thrilled to see his grandson, my son Ciaran (2013-2017), follow myself, my brother David (Churchill, Ellis And Falcon- 1973-1977) through the passage of Hilton.

My mother is now settled in Amberglen.

We as a family, my brother David, sister Jane and myself as well as Dad's brothers William and Peter and families were blessed to have had Dr John in our lives, we will miss him, but rejoice in his life!

Dr John Lockhart Hyslop
A Man of Care
A man of Impartiality
A Man of vision
A Man for the Community

Submitted by John's son Rod Hyslop

John Michael Knowles (Pearce) 1975-1978

John died in Gray's Hospital, Pietermaritzburg, on 4 February 2020, a month before his 59th birthday.

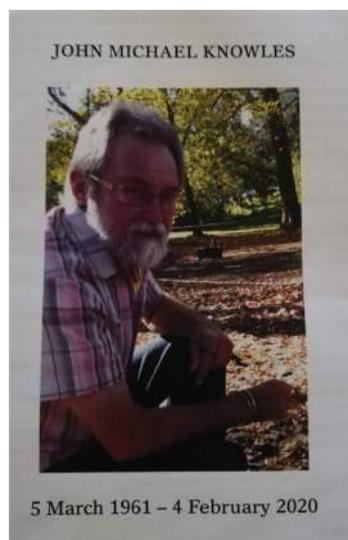
Hilton provided the ideal platform for John to pursue his passion, which was a deep love and connection with the outdoors. He loved the estate and was never happier than on those Sundays when he and his friends had to spend the day in the bush surrounded by bird calls and the sound of running water.

After his national service, he did a course in wildlife management at Pretoria Technikon, the only place he could do the course, and headed for Namibia's Skeleton Coast to undertake the practical side of things. Here, miles away from the hustle and bustle of city life, with the dunes on one side and the waves on the other, he satisfied his soul.

His next challenge was to walk the South African coast which he did, on his own, from Kosi Bay to the Orange River mouth. It took him four-and-a-half months and was something he often spoke of, proud of his achievement.

With the bush calling, he subsequently worked at Londoloz Private Game Reserve near the Kruger Park and spent nine years in the Luangwa Valley in Zambia, assisting John Varty with his movies on leopards and lions. He called the valley his "paradise" and while there, enjoyed the opportunity to travel to Kenya's Serengeti Reserve where he witnessed the great migration.

He loved nothing better than being in tune with nature and God's creation. He remained single all his life and his years in the bush gave him many unforgettable moments. In many instances, only he knew those special times but they were experiences that remained with him always and when the opportunity arose, he had many stories to tell. The bush was his calling and he was a faithful servant.



He was living in Bulwer in the Midlands when he died, having renovated a small cottage to suit his lifestyle. His humour was seen in the name of his humble abode – Costaplenti Cottage –

John Knowles

and, in the shadow of Bulwer Mountain, he was at peace. He often took a ride up Sani Pass or a trip through Lesotho in his trusty Landrover and assisted with bird counts in the area.

He often visited Hilton, always keen to see what was new and would have thrived in helping to develop the estate to what it currently offers. How he would have loved camping out every weekend and when he did get the opportunity to see what the estate offered, he would return shaking his head in disbelief, astounded at the changes since his years and no doubt thinking how he would have benefitted.

He developed a heart condition soon after attending his 40-year reunion at Hilton and being on his own, perhaps let matters get more serious than he thought. His passing was a shock to all who knew him but with social media, there were many messages from those who remembered him from their schooldays. They all had the same words to remember him – a loyal friend, a really good guy, a special guy, someone who was kind and a person with a good heart.

His ashes were scattered on Bulwer Mountain and his spirit blows free in the wind.

Submitted by John's brother David Knowles (1984, Pearce)

Gary Neale-May (Newnham) 1959-1964

Gary passed away on 16 July 2018 in Durban at the age of 73. He bravely endured a bout of cancer, which after many treatments took its toll. He is survived by his one twin sister Jill, cousins and family in the USA – to whom we offer our condolences.

Gary was a quiet, well behaved and well liked student at Hilton. His forte at school was to assist in any function at the chapel as head Sacristan and choir member.

After he matriculated, he entered the "rag trade" or clothing industry, and soon proved his talent and integrity so that promotion was eminent. After a few years, when further advancement was just short of replacing the director of the company he was employed at, he left and joined possibly the largest clothing manufacturing company on the South Coast.

Before long, he was invited to join the board of directors, and to fill his post as chief buyer and designer. This promotion came with many perks and enormous responsibility, and thus he was subjected to many international air travel trips to France, Germany, China, Taiwan and other countries connected to the fashion world. Eventually, having achieved his pinnacle, he decided that all the travel and responsibility was affecting his health, and he resigned from the board and relinquished his shares.

Years of boredom following his hectic lifestyle prompted him to start a preparation and distribution factory in the snack food industry, which blossomed to the extent that he distributed his products in the greater part of KZN and Gauteng.

This honest and dedicated friend to some of his school colleagues left them immeasurably enriched by his kind and hospitable nature. Among them were Terrence "Jacko"

Jackson, Robert "Spicko" Dickson, John "Hank" Etten, and Steve "Merrit" Schoeman. His sister and all his other friends will also miss him dearly, as will his African staff whom he educated and provided for.

Thus said, we bid farewell to another son of Hilton College. He did the school proud with the education and Christian tuition he received.

Submitted by Gary's friend Steve Schoeman (1964, Newnham)

Heath R Lympaney (Churchill) 1990-1994

Heath was born in Harare, Zimbabwe on 30 July 1976 to proud parents, Jenny and Richard. Heath's arrival sparked a seven-day celebration within the Lampany family. Heath spent his early years growing up on a sugar estate, where his love for the wide-open African spaces and landscapes began.

In the early 1980s, Heath moved with his family to Gaborone, Botswana, where he spent his days exploring the neighbourhood on bikes with his sister, Lara, his friend John and John's sister Caroline. The four of them were inseparable, with the girls always trying to keep up with their big brothers.

On weekends the family would spend their days at the local cricket club, which was the meeting place for expats to socialise and where Richard played cricket. It was at the cricket club where, at only around the age of 11, Heath's love of cars and the desire to learn how to drive began. The story goes that Heath drove repeatedly around the boundary of the field in Jenny's Mazda 323, windows down, music blaring from the single cassette tape that was set on continuous play. One can imagine the distraction this had on those out in the middle, and it wasn't long until the opposition team lodged a complaint that Heath's behaviour was really not "quite in the spirit of the game".

When he was nearly 12, Heath went to boarding school at Cordwalles Preparatory School in Pietermaritzburg, South Africa. It was at Cordwalles where, during long hot weekend afternoons Heath had his first exposure to the game of touch rugby – a game he enjoyed and never stopped playing.

In 1990, Heath went to Hilton College for senior school, and it was there that we first met. For second language studies, Heath and I both found ourselves in the Afrikaans class known as the "dirty dozen", which was basically a class for



Heath R Lympaney

those who could hardly speak the language and had no real idea of what was going on. We were assigned a teacher whose task it was to perform miracles over the next four years and get us over the final exam line. Outside of class, Heath's spare time was taken up by learning how to play the guitar, swimming for the school, playing water polo

and hockey and exploring the beautiful estate and farm grounds that the school was situated on.

Heath set off to university in Cape Town, at the beginning of 1995, to study a Bachelor of Commerce. He formed special relationships with those in his circle of friends, both old and new. I'm not sure where his love of golf began, but I do know that during these years his love affair with the game flourished. It was not only the game he craved but it was the incredible friendships that he and his regular four-ball developed over the many fairways, that he held close. To the point where, one month when it came down to making a decision on whether to spend their remaining money on food or golf, they chose golf.

At the turn of the millennium, Heath's next adventure took him to London, where he set off to begin his career. He often reflected on these days as being one of the most settled and happiest periods of his life. He made headways in his career, forming trusting and reliable relationships with his colleagues, solidifying existing friendships and making new friends, some of who are with us today. There was yet more touch rugby played and, armed with his ability to spot a gap in the opposition's defence and a wicked no-look pass, he was a formidable opponent.

This was a reflective period in his life, and I grew to appreciate the insights he shared with me about relationships, work, the demise of Springbok rugby and his joy at the arrival of the iPhone and other Apple products. His favourite time to reflect was when he was on his rail commute to and from work. The commute was perfect for him to catch up on a podcast, or indulge in one of his other greatest pleasures, which was his love for reading.

It's also in London where Heath met Alys. It was during a weekend away for a school friend's wedding in South Africa, that Heath shared his joy and happiness of meeting his future wife. Alys was all we heard about that weekend and Heath spent more time on the phone with her, than talking to us! It was not long after that that Heath and Alys were engaged and then married, allowing him to put in place the piece he felt that was missing in his life, having his own family. And so began one of the proudest periods of his life. The birth of Zach and Paige soon followed. Jenny recalls arriving in London, from South Africa, to visit Heath and Alys soon after Zach's birth, to find Heath standing at arrivals, holding Zach in his arms and having a massive grin on his face.

Heath regarded family as an important and central part of his life. He always prioritised his family and always made sure he was there for family events. He kept in constant contact with family overseas via skype, never missed a birthday and made sure Jenny always had flowers on memorable occasions that he would have delivered to her shop, where they could be displayed as a constant reminder.

It has been an honour to grow up alongside Heath, to share so many life experiences and milestones together, and I feel extremely lucky to have had such a loyal and caring friend.

He was kind. He was generous. He was a true gentleman.

Submitted by Heath's friend Dominique Hughes (1994 PM, McKenzie)

David Haddon Mitchell (Newnham) 1947-1951

David Mitchell was a second-generation Hiltonian after his father, FH Mitchell (HC 1917-1919), who many fondly remember as "Duna". David was a prefect in Newnham house, and matriculated in 1951, after his older brother Brian (HC 1943-1949) who completed his post-matric two years previously.

He was involved with the Old Hiltonian Committee from an early age and is on the Roll of Benefactors of the Hiltonian Society, established by the Board of Governors in 1991. He contributed greatly towards the cost of the chapel expansion some 20 years prior to his death and also to the Campaign for Hilton, which was launched in September 2011, which aims to extend the culture of benefaction throughout the Hiltonian community.

His primary school education was at St John's College (Johannesburg), and his tertiary education was at Witwatersrand University, where he met his wife to be, Norma McKenzie.

David qualified as a quantity surveyor and moved back to Johannesburg to join the family business, DF Corlett Construction (Pty) Ltd. He went on to have a distinguished business career in the construction industry with his appointments including: Deputy chairman, Fedsure Holdings; director, Investec Bank and Federated Employers' Mutual Assurance Company. Chairman, The South African Builder. President, Witwatersrand Master Builders Association and chairman, Building Industries Federation of SA (BIFSA).

In addition, he was a member, SA Institute of Building Associates, and an associate member, Institute of Arbiters (UK) and fellow, Association of Arbiters (SA).

In later years he was chairman and trustee of the Endangered Wildlife Trust, and chairman of the board at St Mary's Girls School in Waverley, Johannesburg (2003-2006).

On the sports field, David was a talented and accomplished cricketer. He was a lower order right-hand batsman and right-arm fast medium and leg break bowler. He was coached by his uncle, Test opening batsman, Bruce Mitchell and Test umpire Jack Hart-Davis. He could well have made more than three first-class appearances, had he not needed to focus on work commitments.

David made his debut for Transvaal against Natal, at Kingsmead, in December 1954. Coming on as first change bowler he had an analysis of 12.2-1-58-3 (his career best innings analysis) in the Natal first innings total of 278. He had the rare distinction of taking a wicket in his debut first-class delivery in dismissing Natal captain and opening batsman, Jackie McGlew, who was out hit wicket after scoring 23. David batted at number eight in both Transvaal innings being dismissed on both occasions by Test spinner Hugh Tayfield. Natal won the match by 147 runs and subsequently the Currie Cup that season.

His second first-class appearance for Transvaal was just over two weeks later, in the New Year's Day clash at Newlands, against Western Province. He caught Gerald Innes for 24 off his own bowling in the first innings.

Prior to the start of the 1957/58 season, he moved to Port Elizabeth to work for Murray & Roberts. He made what turned out to be his final first-class appearance in October 1957, for Eastern Province against Orange Free State, in a friendly on the Union CC Ground. He bowled the final ball of the match, having the last opposition batsman stumped, in a game that was completed inside two days with his side winning by an innings and 81 runs.

In his four innings, once not out, he scored 21 runs with a highest score of 10. He took five wickets at 40.40 runs apiece and held three catches.

Apart from cricket, David was actively engaged in other sports and played competitive hockey, tennis and squash. He was a keen golfer and a past president of the Royal Johannesburg Golf Club. He also had a passion for wildlife conservation and fly fishing, as well as sports shooting (fostered early from his time in the Hilton shooting team).

From a hobby perspective, he took magnificent pictures, often developing and enlarging his own photos. He was an early adopter of home filmmaking innovations, and his cinematography through the years was in a class of its own. He was also a scale model train enthusiast and built an impressive scenic and functional railway set at his home in Waverley. His music collection was impressive, reflecting his lifelong passion for many genres of music, musical instruments, and musical theatre.

David Mitchell passed away at the family home in Johannesburg, where he had lived since 1963. He had suffered ill-health in the final two years of his life. He is survived by his son Kevin (HC 1978-1983) and daughters Colleen, Jenny, Shirley, Lynne and nine grandchildren. His wife, Norma, pre-deceased him in 2008.

Submitted by David's son Kevin Mitchell (1983, Newnham)

Denis Samuel Hulett Montgomery (McKenzie) 1947-1950

Mr Denis Montgomery died peacefully at home on 27th April 2020 following a recent diagnosis of terminal lung cancer. He passed away the day after his 86th birthday.

Notified by Denis' son James Montgomery

<p>MONTGOMERY Denis died suddenly at home on 27th April 2020 aged 86 years. Much loved husband of Sue, father of James and Sandra, grandfather of Samantha, Ben and Daniel and great grandfather to Savannah. Private cremation on 15th May, 10.00am at West Suffolk Crematorium. Donations to RNLI may be made online at www.dignityfunerals.co.uk/funeral-notices/27-04-2020-denis-samuel-hulett-montgomery/</p>
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Nils Fredrik Murman (Churchill) 1951-1954

Nils (Squirm) Murman was born in Namibia on 7 March 1937 and he followed in his father, Christian's, footsteps by attending Hilton College. He got the nickname "Squirm" while playing open gates at Clifton when he was 9-years old, and this name stayed with him for the rest of his life, even being called Squirmy by his five grandchildren.

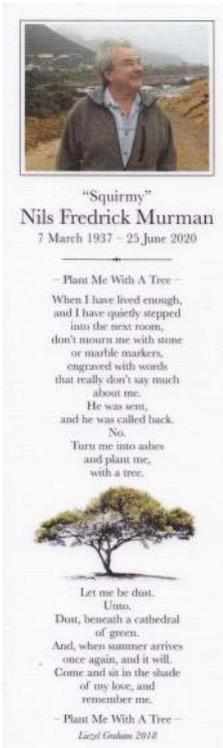
One story I remember him telling me was that when he was in standard 9, the whole school walked out because of the quality of the food. He was somewhere else and only

realised that he was the only person left when he heard the rest of the school singing some song. Growing up on a farm, he never complained about the food anyway, but when they came back to school, he had to cane a couple of the boys. He was later head of Churchill House.

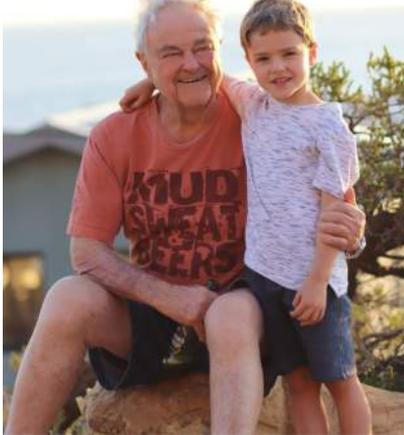
I did rowing at Hilton and my Dad kindly towed the rowing boats to all the regattas for a number of years. He absolutely loved the time spent with the boys and the comradery that was in the club. He never passed up an opportunity for a Pims or beer with the other fathers and supporters, quickly making friends in his usual manner.

While at Hilton he achieved the following: *School sub-prefect, head of house. J.C., 1952; matric, third-class, 1954. 1st XV rugby (colours); shooting (colours); gym (colours); swimming. S/O Coy. Commander in cadets. music, Afrikaans debating, photographic, natural history, science societies. Proceeding to Air Force Gymnasium.*

He is survived by his wife Jenny, children Erica and Christian and grandchildren, Kai, Sven, Adah, Juno and Nils. The names Nils and Christian go back to 1740 in Sweden, and we have so far managed to keep the tradition alive.



Submitted by Nils' son Christian Murman (1987, Falcon)



Nils senior and Nils Junior Murman

Anthony Graham (Tony) Rogers (Pearce) 1954-1958

John Lewis (Pearce) 1954-1957 reports that Tony Rogers, born in Rhodesia on 8 January 1941, passed away at Helderberg Village in Somerset West on 1 August 2020 after a brief illness involving obstructive jaundice, a bile duct stent and pancreatic cancer. Rose, his wife of nearly 55 years, said that Tony suffered no pain and went from being fit and well to passing away within a month. Their daughter, Julia Turner, lives in Perth, Australia, and attended his funeral service on 17 August "virtually" due to pandemic travel restrictions. John borrowed freely for this summary from Julia's superb eulogy delivered during the online service. Tony and John were the two youngest members of their Hilton class and stayed in touch over the ensuing decades.



Rose and Tony Rogers, Paranga Restaurant, Camps Bay, September 2018 (by John Lewis)

Tony joined Standard Bank after a year of post-matric at Hilton and continued his education in the UK and later earned an MBA at the University of Cape Town. He continued his association with Standard Chartered Bank and later ABSA with postings at head office in London, Hong Kong, Thailand, Malaysia and Singapore, culminating as CEO of operations in Thailand and Malaysia. He chaired the Thai British Chamber of Commerce and also served on various banking and trade-related boards. Tony, Rose and Julia travelled extensively throughout Asia, California, Oregon, and the Canadian Rockies. Tony and Rose also travelled during bank-mandated leaves to Pakistan, the Silk Road in China, France, Tibet, Burma, Laos, India, North America, Mexico and Australia.

After retirement, they lived in Spain for three years and then settled in Somerset West in 2000. Tony served as a Nature and Culture Guide in the Cape and chaired the Cape Town Tourist Guides Association. He kept very fit – gym, walking and golf were his main outlets. Frequent trips to Perth kept him and Rose in close touch with Julia, son-in-law Gus, and grandchildren Zachary (7) and Talia (5).

In her online eulogy, Julia summed up Tony's character this way: "I believe he will be remembered for his wit, kindness, impatience and the fact that he never suffered fools; his legacy was that he was someone you could always rely on, he went out of his way to help others and he acted with fairness and integrity towards his fellow humans". John observed: "These character attributes are shared by generations of Hiltonians."

Notes of condolence may be sent to Rose at rosrogers@iafrica.com and Julia at julia_rogers@hotmail.com.

Submitted by Tony's wife Rose Rogers and daughter Julia Turner

Christopher James Saunders (Ellis) 1943-1946

Hilton College honours the life of Christopher James Saunders, an Old Hiltonian, past member of the Board of Governors and benefactor.

Chris died on 17 October 2020 in KwaZulu-Natal, aged 90. He is survived by three children. His two sons, Stephen and Douglas and grandsons, Christopher and David also

attended Hilton College, and we extend our sincere condolences to the Saunders family.

Chris was influential within the business and political communities of South Africa and Zimbabwe, with his base being chairman of the Tongaat Group of companies (later Tongaat Hulett), which his great grandfather had started in the 1800s. It was largely through Chris' initiative and drive that the company grew from a single-mill sugar estate into one of the largest cane sugar company's in the world, with the acquisition of Huletts Corporation. Diversifying further into the fields of aluminium, textiles and brickmaking, Tongaat was one of the largest companies on theJSE.

CJS, as he was often known, was a director of the Anglo American Corporation, Standard Bank, Urban Foundation, and South Africa Foundation, a member of the Sugar Association Council, and was appointed to the Prime Minister's Economic Advisory Council. He was very active in the tumultuous politics of the 1980s and '90s and worked closely with Prince Buthelezi and others to try and find a positive way forward for Natal and South Africa. Economic growth with dignity for all was uppermost in his thinking and initiatives. This was epitomised in the progressive manner in which Tongaat tackled the challenges of housing and caring for its large workforce in South Africa and Zimbabwe.

He was a talented sportsman earning a rugby Blue while up at Oxford, representing Natal at rugby and the British Barbarians. He loved golf and extended this passion through Tongaat's development arm in the development of golf courses such as Mount Edgcombe and Zimbali.

He served as chairman of the Golden Circle horse-racing syndicate during his illustrious career and was a well-known and respected horse owner and breeder. In his very private life, he also created one of the foremost collections of Africana furniture and paintings. In all his endeavours he was energetically supported by his charming wife Pam, who regrettably died earlier this year at the age of 91. Pam (née Butcher) was a member of another prominent family in the sugar business.

Thank you, Chris, for all you did as a generous benefactor to Hilton College and as a member of the board in the '70s and '80s; we will remember you.

Submitted by Chris' son Steven Saunders (1977 PM, Ellis)



Chris Saunders

Carolus James (Rolly) Shorten (McKenzie) 1940-1942

Rolly, as he was fondly known, was born in Ermelo, Transvaal. He grew up at Weston Agricultural College in Mooi River where his father, Edward, was the headmaster. As per Rolly's memoirs, he wrote: "Dad must have saved up all his petrol coupons to take me to school and I was delivered into the caring hands of Caesar Jenks at Falcon House."

The Second World War had a huge influence on the lives of the boys at Hilton. All the young masters left to join up and "The Duke" (Terence Mansergh), the headmaster, was left to run the school with a few remaining and retired teachers.

Having written matric at the age of 16, Rolly attended Natal University to study civil engineering. After the first year the 17-year-old joined up and was recruited into the South African Airforce as a photographic developer. He served in North Africa and Italy.

He returned home in January 1946 and continued with his studies. After graduating, he joined the Natal Roads Department and was based in Estcourt. It was here that he met Pamela Joy Garland and they later married in the Umhlali Methodist Church.

After a short period living in Johannesburg, where Peter was born, they moved to Nairobi, Kenya where Rolly was contracted in the construction of the Embakazi Airport. During this time Anne and Patrick were born. They returned to South Africa at the end of 1957 and settled on a sugar farm in Zululand, where Richard was born in 1959.

In 1971 he returned to the civil engineering profession as a consultant. All three sons Peter, Patrick and Richard attended Hilton College. Later five grandsons also attended the school.

Rolly was an active Old Hiltonian and part of a very close 1942 leavers' group. He played committed roles in Round Table and Rotary service organisations. Rolly is fondly remembered by all as a family man, devoted to Pam, his four children, six grandchildren and great-granddaughter.

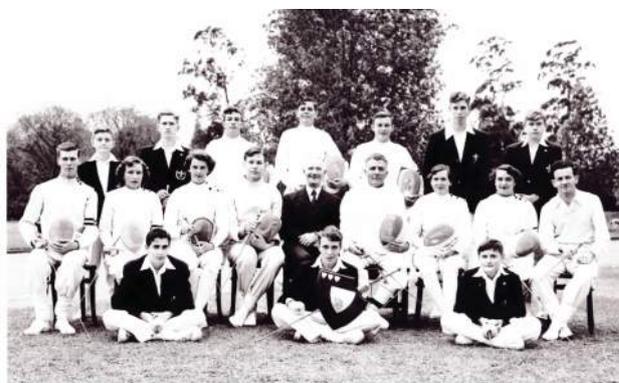
Rolly and Pam were married for just short of 70 years.

He was a man of principle, who led by example, had a keen sense of humour and was a passionate gardener.

He made a positive and memorable impression on all his family, friends and colleagues.

Submitted by Rolly's son Peter Shorten (1971, McKenzie)

Nigel Oscar Weiss (Pearce) 1949-1952



Nigel Weiss Hilton Fencing Club 1952

Standing left to right: Jordan, Theron, M Hodgson, I Dare, G Pye, R Koch, J Anderson

Seated left to right: Stephenson, Mrs MacIldowie, Mrs Dunn, N O Weiss (Capt), P A Bould, Mr Pitceathley, Mrs Pateman, Mrs York, Mnr Marais

Sitting in front: J Beard, M S Potts, M Theron

Submitted by Nigel's friend Michael S Potts (1954, Newnham)

NIGEL WEISS, who has died aged 83, was Professor of Mathematical Astrophysics at the University of Cambridge and distinguished for his work on magneto-convective eddies in the Sun through which magnetic fields rise from the solar interior to the solar surface and beyond – processes which lie behind the development of sunspots and solar flares.

In early work in 1966 he discovered the process of “flux expulsion” by which a conducting fluid undergoing rotation acts to expel the magnetic flux from the region of motion, a process now known to occur in the photosphere – the visible surface – of the Sun and similar stars.

Nigel Oscar Weiss was born in Johannesburg on December 16 1936. His father, Oscar, from a Jewish-Hungarian family, was a geophysicist. His mother, Molly (née Kisch) was active in anti-apartheid circles in South Africa in the 1960s.

Nigel was educated at Hilton College, Natal, then at Rugby School and Clare College, Cambridge, where he read Natural Sciences and stayed on to take a PhD in 1961 on Variable Hydromagnetic Motions.

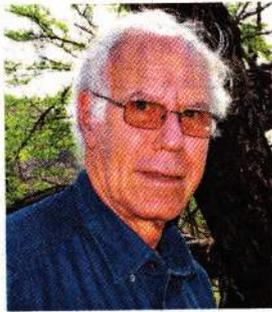
After a spell at Culham Laboratory in Oxfordshire, where he developed the mathematical techniques he used for his later flux expulsion work, he returned to Cambridge in 1965 as a lecturer in the Department of Applied Mathematics and Theoretical Physics, and as a fellow of Clare College. He became Professor of Mathematical Astrophysics in 1987 and an emeritus professor in 2004.

Weiss published extensively in the field of mathematical astrophysics, and wrote two important textbooks, *Sunspots and Starspots* (with John Thomas, 2008) and *Magnetoconvection* (with Mike Proctor, 2014).

He was elected a Fellow of the Royal Society in 1992 and from 2000 to 2002 served as president of the Royal Astronomical Society, whose Gold Medal he was awarded in 2007.

That year, however, he was infuriated by an article in the Toronto-based *National Post* which maintained that he had claimed that global warming could be accounted for by fluctuations in solar activity.

In 1999 Weiss had observed that there was



Angered environmentalists

mounting evidence that the earth’s climate responds to changing patterns of solar activity.

In 2006 in an interview with *New Scientist* he pointed out that while the late 20th century had been “a period of abnormally high solar activity”, such periods do not last long – “perhaps 50 to 100 years. Then you get a crash. It’s a boom-bust system, and I would expect a crash soon.”

The *National Post* article, which branded him a climate-change “denier”, led him to be vilified by environmental campaigners and scientists unfamiliar with his work.

But Weiss was nothing of the sort. Describing the claims as a “slandorous fabrication”, he pointed out that he had long believed that the warming is caused by greenhouse gases produced by human activity, and that “any temperature changes caused by variations in solar activity are small compared to the global warming that we are already experiencing, and very small compared to what will happen if we continue to burn fossil fuel at the present rate.”

Weiss subsequently took legal action against the newspaper, which published a full retraction and apology.

A man of many interests, including 20th-century opera and art, Weiss travelled widely, and in later life served as a member of the National Gallery scientific consultative group.

In 1968 he married Judy Martin, an expert on Anglo-Norman literature, with whom he established an educational trust in Cape Town to provide school and university bursaries for young South Africans from the townships.

She survives him with their two daughters and a son.

Professor Nigel Weiss, born December 16 1936, died June 14 2020

Michael Wynne Wells (Pearce) 1943-1946

Michael Wyn Wells AKA “Jumbo” was born in Johannesburg on 6 October 1929 and died on 23 August 2020.

He attended prep school at Pridwin and then Hilton from 1943 to 1946. Academically and sportingly talented, he played front rank in the 1st XV rugby side and later for Transvaal U19.

His grandfather, Choat, a pharmacist, formulated the famous cough mixture “Choats Extract of Lettuce”. In order to manage this successful enterprise, Michael qualified as a pharmacist. When Choats was acquired by Pfizer Pharmaceuticals, Michael then started “Domus”, a company that designed and structured office furniture. However, the depression that followed the Sharpeville tragedy didn’t help a business of that nature. Always an enterprising entrepreneur who inspired our public speaking club, musical evening and gourmet functions, he entered the advertising business, with the firm Bates/Wells, which was highly successful.

He was married to Margaret Cullinan and their children are, Peta, Shelley and David.

Later after Margaret died, he married the well-known musician, Jill Kirkland, and had been happily retired in Plettenberg Bay, where he was concerned, amongst other interests, with the welfare of underprivileged individuals.

Having known him from our early youth, such a wonderful friend is irreplaceable, and we have been so grateful to have known him.

Submitted by Michael’s friends Dr Donald and Patricia Clark



We would like to thank everyone who informed us of the sad passing of Old Hiltonians. It is a privilege to honour their lives and keep contact with their families. If you are aware of any Old Hiltonian who have passed, please inform Amanda Pistorius at database@hiltoncollege.com.

News of Old Hiltonians

Leonard John (Len) Abrams (McKenzie) 1969-1972 **Revd Len Abrams**

In early December 2020, I was installed as vicar at Christ Church, South Nutfield, a small village church in Surrey, England.

I was born in Kenya of British descent and grew up in South Africa. After my years at Hilton, I studied civil engineering and specialised in water engineering in developing countries in Africa.

In the early part of my career, I worked mainly in rural villages in South Africa during the apartheid era, which was sometimes very difficult. I founded and ran an NGO called the Rural Advice Centre and we lived in the villages we worked in. We helped villages provide safe-water supplies and sanitation services for themselves. After the elections in South Africa in 1994, I worked for a while as a special advisor to the then-new minister of water affairs, Prof Kader Asmal, which was a very exciting time as we reformed much of the country's water legislation. I had the privilege of sitting in on a couple of Cabinet Meetings chaired by the late president, Nelson Mandela.

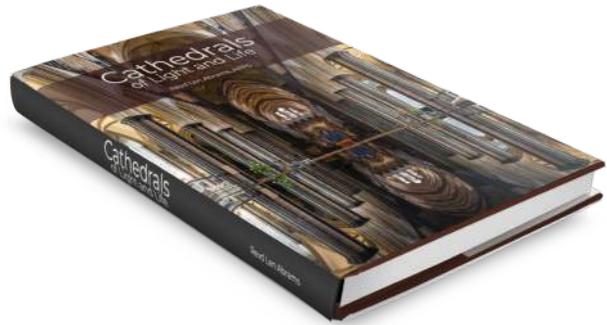
After this, I began to work further afield in Africa as a consultant to various United Nations agencies and for the World Bank and have worked in 26 African countries in all.

I moved to England with our extended family at the beginning of 2000 and continued working in African water. In 2003, I joined the World Bank in Washington DC, USA and we lived in the US for six years, where I was responsible for water infrastructure developments in several countries in Southern Africa. In 2009, we returned to England and I took early retirement from the World Bank but continued to work as a consultant in the field of African water development.

I was ordained a priest in June 2014 and have since worked as a self-supporting priest a couple of days a week, while continuing to work as a consultant on African development projects. We are blessed with a daughter and a son and three amazing little grandchildren.



Karen and Len Abrams



Cathedrals of Light and Life

In January 2021, I published a book entitled *Cathedrals of Light and Life*, which is a photographic presentation of the 42 cathedrals of the Church of England, endorsed by the Archbishop of Canterbury. This book is the product of a nine-year project to capture in light and colour the hint of transcendence reflected in the dedicated work of countless people over many centuries.

Jonathan James Andrew (Johnny) Black (Falcon) 1972-1976

Married to Phillipa and living very near Hilton College on a smallholding overlooking the Umgeni Valley. Johnny has his own Company, epicIT PTY Ltd (www.epicIT.com) which provides "online performance management software aligned to strategy".

Johnny has two children, David (an engineer) and Kerry-Lee (a psychologist), who are both married, and a grandchild, Frank, all of whom are sharing a house just outside Oxford (UK) in the beautiful Cotswolds where they work.



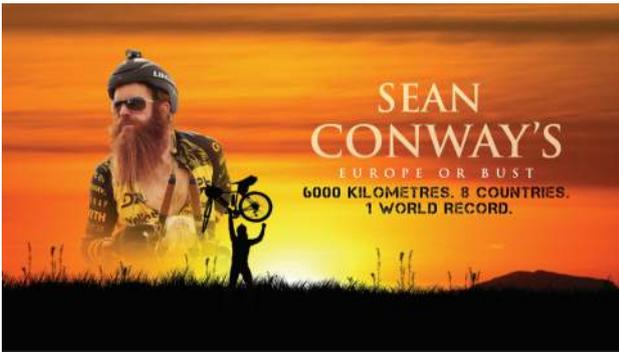
Karibu aerial

Marc B Cloete (McKenzie) 1994-1998

In June 2020, we welcomed our second (and final) child to our family when Reeve Guy Jacob Cloete was born. Older brother Cullen (4-years old) is already a big fan of the little guy and obviously so are Kaye and I. We are still very at home in Cape Town in our newly renovated house and I'm enjoying my new role as Director of Broadband Contracts in the Western Cape Government. We recently returned from an epic two-week road trip across the country to celebrate my 40th, where the highlight was a long weekend at Manteku on the Wild Coast with friends and family, including five other Hiltonians and their families.

Sean Anthony Conway (Pearce) 1996-1999

The most significant thing that happened to me was that I had a documentary about my world record ride across Europe premiered on Amazon Prime. The documentary is called: Sean Conway – Europe or Bust.



Conway poster for the documentary.

Jason Georghiou (Pearce) 1997-1998

I work in the family business, GM Pharmaceuticals in Durban. We specialise in alternative health and vitality supplements. This year has been a year of change and my wife Sophie has decided to start studying for her B Ed degree.

I have also decided to open the books again after many years and have started studying for a postgraduate diploma in marketing.

We have had a few challenges with our little boy as he has had ongoing complications with his kidneys. During lockdown, we had to have one of his kidneys removed. He has been suffering from CKD since birth. The kids are otherwise doing alright with Chloe going into her third year at Livingstone remedial school and Christopher going into his second year (grade 1) at Clifton Preparatory in Durban.



Jason Georghiou and family.



Mark Willian Hempson (Pearce) 1994-1997

The only wonderful news I have for you is the birth of my son, Finnley Nicholas Hempson, on the 5 May 2020 at Hilton Life Hospital.

Mark Finnley Nicholas Hempson

James Edward (Ted) Keenan (Ellis) 1964-1968

I recently published *Aunt Alzi and the Bridgers*. The book, as a reader described it, is "Sad, funny, thoroughly entertaining". I was happy with the "funny" and "thoroughly entertaining" but not that delighted with the "sad", although Alzheimer Disease features strongly. However, other readers have assured me that the sadness has allowed them to be more sympathetic of dementia, especially in their own families.

As we age, dementia touches more of us: colleagues, friends, school mates. The unlucky ones fall prey to the disease; those close to them often take on the role as carers. I can empathise with anybody who has changed diapers on an adult.

I am wary of experts, but having a grandmother, mother and partner who died of dementia (two with Alzheimer, one with Lou Body), I have an understanding that goes far beyond the academic. My grandmother became violent, my mother unconsciously entertaining and my partner for 15 years died a sad 28kg skeletal version of a once vibrant, competent woman.

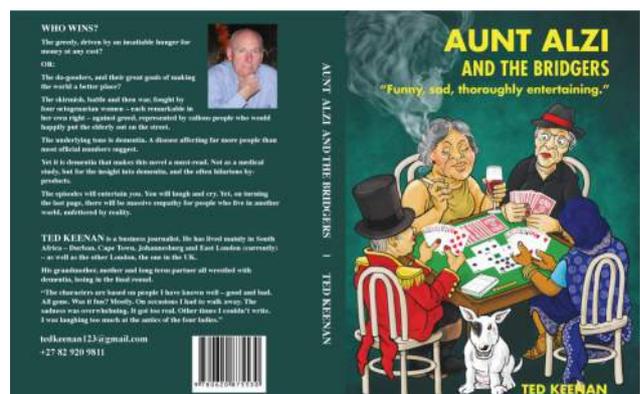
Yet the disease, which robbed me of three central figures in my life, has humorous aspects – lots of them.

Seven years ago, I started the novel, with my personality demanding that I make it as funny as my writing skills allowed. Business journalism, my job, is not exactly the best background for farce. No, please scrap that: Few things could be as farcical as South Africa's economic policies and political buffoonery.

The characters frequently controlled my writing, creating the humour. Not a bad thing, because there is little that is funny about being on the coalface with dementia; at least not for the carer.

I am regularly forced to question my own relationship with Alzheimer's, or as I now refer to it, Aunt Alzi. When I forget something, make a silly mistake, drive erratically, misplace a book or forget a friend's name, I sense her sidling up next to me. How much of my own eccentric behaviour is a message, warning me that dementia and I may be partners?

Aunt Alzi was therapeutic. The published novel, despite Covid-19 making travel for book launches impossible, was well received in East London. If it leads to a reader's better understanding of dementia, then my seven-year journey with the book, interrupted by long bouts of caring for loved ones, has not been in vain.



John Lewis (Pearce) 1954-1957

In reporting the death of Tony Rogers, John Lewis said he will long cherish his last meal with Tony and Rose Rogers at the Paranga Restaurant in Camps Bay in September 2018, his favourite Cape restaurant. John continues to be fit and well, is fully vaccinated from Covid-19 and recently celebrated his 80th birthday with dear friends in Cuenca, Ecuador and by Zoom with daughters, grandchildren and friends in USA and Mexico. He intends to tour Madagascar in October 2021 and Nepal in March 2022 following postponement of those wildlife-based trips in 2020 due to the pandemic.

Robert MacLean (Pearce) 1965-1968

K2 canoeing combination, Guy Haines and Rob MacLean, both members of the Hilton Class of 1968, shooting the Taxi Rapid on day 1 of the 2020 Dusi Canoe Marathon. The pair won the Masters category (65 to 69 years), with Guy completing his 40th Dusi – a milestone that only a handful of SA paddlers have ever achieved.

The pair will be paddling together again on the 2021 Dusi and Umkomaas River canoe marathons in March, 2021.



K2 canoeing combination of Guy Haines (front) and Rob MacLean (back)



The Dusi 2020 Masters (65 to 69-year category) Champions, Rob MacLean and Guy Haines, both members of the Hilton Matric Class of 1968.



Guy Haines and myself at Blue Lagoon at the culmination of the 2020 Dusi Canoe Marathon

Liam Francis McCreedy (McKenzie) 2008-2012

Capitec Bank Invests in Quench Super App

Liam's business, Quench has received backing from venture capital firm Imvelo Ventures, founded by Capitec Bank and Empowerment Capital Investment Partners.

Quench has seen a transformation over the last year since the first lockdown, growing their on-demand service from the initial alcohol delivery platform to include Woolworths food, restaurant meals for in-home dining and more recently, Dis-Chem goods at store prices.



Liam McCreedy, Capitec

S'Bonelo Phungula (McKenzie) 2015-2019

My 2020 – My First Year in the Real World

2020 was a daunting year at first sight. With a successful year in 2019, I had hope that the years that followed would bring about the same success. However, a hint of nervousness lay on my shoulders. Expectancy. What was the real world like? This question would sit with me as I prepared to study for a Bachelor of Law at the University of Pretoria.

With a successful start, I quickly learnt that one of the Hilton values, “accountability” was the most important in the real-world context. I was confronted with much independence within my studies as the quantity of work continually mounted. Accountability and responsibility were two values I had to become more familiar with, but this was for the better.

The Covid-19 pandemic was transformational and even more so, impacted people like myself who were just getting to know what the world would be like to begin with. I adapted my approach and continued to strive for success. Learning online and seeing friends on video calls was something that became familiar.

Significantly, I was granted a bursary by a law firm to continue my studies in law. I was part of the Moot Society at the University of Pretoria – but due to the pandemic, this was short-lived.

As turbulent as the year was, I am thankful that my family is well and in good health. Excited to see what the new year holds for us.

Roy William Pilcher (Ellis) 1943-1946**The Year of Our Lord 2020 and of the Covid-19 Pandemic**

As one in his 92nd year, and a member of an independent living community, the Covid-19 pandemic with its restrictions, its anxieties and its tragedies were the foremost event of 2020, even as it continues into 2021.

It was true in my Hilton years and it is true today. My response to the anxieties and the perceived restraints of the immediate condition is to seek out the freedom, the assurances and the certainty of the natural world.

Here in Vermont, the Green Mountain State, I am doubly blessed with both family and ready access to nature's abundance.

For the past decade, I have been documenting the flora and fauna of Vermont on the internet, [www.inaturalist.org/people/rwp84] and for 2020 it was no exception.

Recently I documented my 8000th observation and/or sound recording but, for this article, here is an image of a bald eagle taken on 9 March 2020 in the town of West Haven, Vermont, USA.



Bald #59b,
Buckner
Memorial
Preserve,
West Haven,
VT 2020-03-09

Ari Seirlis (Pearce) 1976-1979

Old Hiltonian, Ari Seirlis, was featured in a cover story for the August edition of *Rolling Inspiration* magazine. In the article, *Fly Fishing to Good Business*, the former QASA CEO shared his life story and some great business advice for entrepreneurs and business owners.

He talks about his love for fishing from a young age, especially fly-fishing and says it, "still remains an art that not everybody finds interesting or is successful at; however, I've never seen an ugly outlook or unwise fishing buddy. I've always enquired about the fly that works or the condition



Ari Seirlis *Rolling Inspiration* Cover story on fly-fishing and business

the trout is in. Those are the two most important elements to balance, besides rhythm and patience."

He then shared what this hobby taught him: "It's not how you get there, but it's what you do and how you do it when you're there."

James Willian Throssell (Ellis) 2006-2010

Gary Player and his grandson, James Throssell, competed in the PNC Championship together. Gary Player posted on Instagram:

"One week until one of my favourite events of the year, the @pncchampionship. There's nothing more special than enjoying the game with my family and seeing other players share in the fun with their families as well. I'm looking forward to another great event!"

"I'll be competing again with my grandson, James, at this year's @pncchampionship. After our first time competing together last year, I am confident that we can put a greater challenge together this year! If he doesn't deliver, I have 21 other grandchildren to choose from for 2021."



Gary Player and grandson James Throssell (2010, Ellis)

William Albert van der Riet (Ellis) 1967-1971**Cathedral Peak Hotel celebrates 82 years**

When my father, Albert van der Riet, visited the area in the early 1900s, his imagination was captured by the beauty of the mountains and the vibrant fauna and flora. As his eyes played over the valley, he saw a vision of a secluded hotel that would be closer to the mountains than any other hotel at the time.

After acquiring the land in mid-1930s, my father set to work building a road to his new land, training local labourers, laying down infrastructure, and harvesting local stone and rock to build his hotel. The doors of the partially-completed 43-room hotel were opened in December 1939 and guests enjoyed guided walks through the 'berg, horse rides, and evenings of dancing and entertainment in the hotel's lounge.

As the world began to enjoy itself again after the end of World War II, the hotel really started to thrive. My father and family continued to build on his vision, expanding the hotel, adding new recreation facilities and improving the

infrastructure. Cathedral Peak Hotel began attracting guests from all over the country and the world.

Upon my father's passing in 1987, I took over the reins. Together with my wife, Belinda, we continue to ensure that my father's glorious vision is being kept alive in the grandest fashion. My eldest, Byron (2003) and his wife, Samantha, have joined the fold, and are to become the third generation of the Van der Riet Family to run the hotel. 2019 saw the start of the fourth generation with my granddaughter Lillian Victoria being born at the end of October.

As we celebrate our 82nd anniversary of providing unrivalled luxury accommodation and adventure in the glorious Drakensberg, it's a privilege to be able to look back on an unbroken history of family-owned and run hospitality.



The Hotel today



Celebrating 80 years - unveiling of the van der Riet Family Crest on 25th December 2019. Left to right: Robert, Charlotte, Merle, Ingrid (niece), Ashlea (daughter), Belinda (wife), Helga (sister), William (myself), Fenella (sister), Byron (son), Lillian (granddaughter), Samantha and Tabatha

John Zonomessis (McKenzie) 1954-1957

I retired in 2002 and soon realised that it was not for me. A friend, Wayne Lawson and I started a toilet-converting business with one Chinese machine in 2005, mainly for something to do. Over the years our business grew to the manufacture of a full range of disposable tissue products which included toilet tissue, paper towels, serviettes and industrial wipes. We increased our converting machines to 11 and imported tissue from Canada, Italy, Poland and the Far East, as well as buying locally from Sappi.

I eventually retired at 80, am healthy and hope to travel soon to my father's birthplace, Invros Island.



Des van Tonder, MCC

Memoirs of Michael Hathorn

Oldest Living Hiltonian

In 2020, the national chairman of the Old Hiltonian Club launched an initiative to find the oldest living Old Hiltonian. Dr Michael Hathorn, former medical doctor, aircraft engineer, anti-apartheid activist (with a son who also went to Hilton) was identified as that person! Michael matriculated as Scholar of the Year from Hilton in 1936. After being imprisoned without trial in the 1960s for his role in the struggle against apartheid, Michael and his wife went into exile and now live in the UK.

The following is an edited excerpt from Michael's memoirs of his time as a schoolboy at Hilton. It would appear that while much has changed, much has also stayed the same!

Arriving at Hilton College

The first few weeks of 1937 were spent getting together the clothing I would need at Hilton. My mother started going through the list provided by the school. There were two duplicated pages, showing two columns with the minimum number of each item of clothing required, and the number actually sent. I overheard anxious discussions at night between my mother and father about where the money was to come from to buy everything that was needed. Luckily a relative came up with some items of Hilton uniform that her sons had outgrown. Every item of clothing had to be marked with the boy's school laundry number. Eventually, it was all ready, and my aunt provided an old pale green cabin trunk to hold it all.

In late January, I was driven by my mother and father to Hilton College in the old Dodge car, with my school trunk tied onto the luggage carrier at the back. The main dormitory in Churchill House was full and I was allocated for the first two terms to an overflow Churchill dormitory, in a building next to the headmaster's house. There were two Hathorns already at Hilton: Erskine and his younger brother Maitland, both sons of Jim Hathorn, my father's first cousin. They were already referred to as Hathorn I and Hathorn II, and so I became Hathorn III.

The Dormitory

This overflow dormitory held about 20 boys. While in my first two terms at Hilton, I read a book in the library on hypnotism, and one evening managed to persuade one of the boys in the dormitory to undergo a trial. I suggested to him that he was asleep and would feel no pain, and I pushed a pin deep into his finger without waking him up! I was greatly surprised that it had worked; the other boys were all very impressed! But I never repeated the experiment, I felt it would have been pushing my luck. Then, when space became available in the third term, I was moved to the main Churchill House dormitory, situated on the upper floor of the right wing of the main school building, and was there for the rest of my stay at Hilton. The beds had iron frames, with somewhat sagging mattresses, but one soon got used to them.



Michael Hathorn as a school boy in the 1930s at Hilton.

The linen room where we collected our clean clothes was right next to Churchill House. This linen room was supervised by the school housekeeper "Auntie" Farmer, a kindly lady who was well known to offer a sympathetic ear to any boy who had problems. Looking out of the windows of Churchill House one could see all the way to the Drakensberg. In winter, one could see the snow on Cathkin Peak – a beautiful sight. But it was also a reminder of how cold the showers were at this time of year. There was no hot water in the showers. In cold weather, one stood under the shower for a few seconds to get wet all over, then soaped oneself, then back into the shower for a few more seconds to get all the soap off. I remember a big problem one day when the water in the pipes was frozen solid – this was the one occasion we were excused from showering. Once a week, each boy had a deep hot bath. We would be called in turn from prep after supper to have our weekly bath.

The School Day

We were woken by the school bell at 6 am. Everyone had a cold shower and then got dressed. Then into the queue outside the gymnasium for a mug of hot cocoa and a slice of bread and butter. At 6.25am, we had a roll call, followed by a 15-minute non-denominational service in the chapel. Then to the classroom for the first lesson of the day which lasted from 7 am to 8 am. A famished horde of boys then devoured their breakfasts.

The toilet block consisted of a long, low building with a row of seats overhanging a slowly moving stream of water which carried it all down into a large cesspit down the hill overlooking the Umgeni River below the Howick Falls. This lavatory had been installed in the 1920s following a typhoid epidemic in which several children lost their lives.

The main lessons started at 8.45 am, lasting until about 1 pm, with a short coffee break in the middle. Lunch at 1.15 pm marked the end of the school day proper. In the afternoons, games and other activities took place from about 3 pm until 5 pm, followed by another shower, and one was then free until about 6.30 pm when we had our evening meal. This was followed by a homework period (prep) which lasted

about an hour, and then to bed with lights out at 9 pm. Meals were in the school hall, which was used as the dining room (when used as a hall for a performance or a film, all the tables and benches had to be moved out and chairs moved in). About 12 to 14 boys sat at each table, with a prefect at the head and the youngest boy at the other end. It was the latter's task to divide the slab of butter into equal portions. The prefect had first choice, and so on down the table to the last boy who had divided it up. He rapidly learned to cut the butter accurately! The food was quite good as far as I remember.

The Tuck Shop and Pocket Money

Most of the boys at Hilton came from fairly wealthy families, but there were still many from poorer backgrounds. The fact that all of us wore the same uniform ironed out any distinctions in respect of clothing. But there was also a firm policy of allowing each boy a maximum of one shilling a week pocket money. The amount for the term was lodged with the school and every Friday afternoon every boy received his shilling, which could be spent at the school tuck shop. The shop was open on Friday and Saturday evenings and Sunday mornings. This also provided a level playing field for each boy. The limited pocket money, and the fact that it could only be spent at the end of the week, ensured we were not filled up with junk food and sweet fizzy drinks on a daily basis. I do not recall any boys who were obese.

Saturdays

There was also some teaching on Saturday mornings until about 11 am, but the afternoons were relatively free unless one was in a sports team playing at home or away. Once a fortnight on Saturday evenings, there was a film show in the school hall. Attending away matches, travelling in the back of the two school lorries, was an opportunity to get out of school. On the way back in the evenings, we were usually ravenously hungry and the lorry used to wait a few minutes in Longmarket Street in Maritzburg while we went in to Perks' Bakery to buy a hot steak and kidney pie made with flaky pastry.

Sundays

After breakfast and a church service of various Christian denominations, we were free to spend the day on the Hilton Estate, unless one had been collected by family for the day, which was allowed usually once a term. The school supplied sandwiches, and we usually supplemented this with snacks bought from the tuck-shop. There had to be a minimum of three boys going out together. Their names and their destinations had to be entered in a book. This was checked at the end of the day if there were any boys missing from the roll-call in the evening.

Weekday Afternoons

There was organised sport about three days in the week, from 15:00 to 17:00. In the warmer months of the year it was cricket, and rugby was the main game during the winter months. When it was too wet to play any games, the whole school would go for a five-mile cross-country run to Beacons and other points on the estate. Although not a fast runner, I enjoyed these runs a lot.

Then there was the cadet force. Each Wednesday afternoon the boys would assemble in front of the main building in their respective platoons. The officers and NCOs were teachers and prefects respectively. The cadet corps was called at attention, and marched off, with the bugle band playing, to one of the rugby fields for training in marching, saluting etc. Sometimes, a platoon would draw old Martini-Henry breechloading rifles from the armoury and practice rifle drill. Another activity was rifle shooting. A platoon would be taken to the rifle range, issued with high-velocity 0.22" rifles and taught by our English and Latin teacher "Caesar" Jenks how to shoot.

The cadet force had an annual Field Day. We were each issued with 10 to 20 rounds of blank ammunition, and spent about four hours in a mock battle in the Teapots Valley. It was great fun. After sports or cadets, the boys took showers and were then free until supper at about 18:30 pm.

In the main building, there were a number of small rooms available as studies. Each prefect had a study; in addition, boys in their matric year who were doing well in their studies could apply for one of the remaining ones. I was able to get one in my second year, which I shared with another boy in my class.

The Teachers

The headmaster during my time at Hilton was **Terence Mansergh**, a thick-set and impressive man with black hair and dark eyes. When speaking with him, one was impressed by the intensity of his concentration on what one was saying. He was nicknamed "The Black Man" because of his dark eyes, hair and swarthy complexion. He was an excellent headmaster.

Piet Lombard was my form-master in 1937. He was the Afrikaans teacher for the school and a skilled rugby coach. In the years I was at Hilton our first rugby team usually beat our arch rivals, Michaelhouse, and was the premier school rugby team in Natal. My knowledge of Afrikaans was abysmally poor when I first arrived at Hilton. In my first essay, Piet Lombard awarded me a mark of 7% and called me to his study afterwards. He insisted I work harder at the subject and said that he had given me such a low mark because he thought I could do better if I really tried. I did my best over the next few terms, and my essay marks climbed to the 80s. Just before our matric exams in December 1938, I wrote the external *Laer Taalbond* exam and managed to pass it. Piet Lombard used to invite pupils in his form, in groups of two or three, to his house for afternoon tea, where Mrs Lombard would supply us with scrumptious biscuits and cake.

Mr GN Jenks was the Classics teacher, but as I had given up Latin in favour of mechanics, I didn't come across him often except on the rifle range. On one occasion, one of the boys was not carrying out the strict safety measures when loading his high-velocity 0.22" rifle – he accidentally fired it off and Mr Jenks was shot in the calf. I was standing next to him as he clutched his bleeding leg, and we all heard him pour forth a continuous stream of bad language which surprised even the most profane of the boys. He was a memorable character.

Frank Morris was my maths teacher and form-master in 1938. He was a Welshman with a fiery personality, an excellent teacher. In my second year, I was so far ahead of the others in maths that while the other boys were doing exercises, he would give me the sheet of fortnightly marks for the class to add up – he knew I was careful and would not make a mistake. Out of the classroom, Frank Morris was renowned for driving his Ford V8 motor car at high speed up and down Town Hill to Maritzburg – anyone travelling with him was scared stiff – but I never heard of him having an accident.



Michael Hathorn today...

GCL Clarke was my physics and chemistry (physical science) teacher. When in the second year Mr Clarke recognised that I was ahead of the rest of the class and needed something to stimulate my interest, he came up with a couple of projects I could undertake on my own. For the last six months before my matric exams, I analysed the pH, phosphate and nitrogen content of water from different streams on the Hilton Estate, and wrote up a report on the subject. Mr Clarke had personally ordered the necessary reagents for me.

Percy Bould was well remembered over many decades as a dedicated physical instructor. He was always dressed in his white singlet and long white trousers – these showed off his muscular body to great effect. One of the senior boys I remember was Merry ("Boxer") Anderson: he was an excellent boxer and rugby player, getting his nickname of Boxer by knocking out Mr Bould in a boxing practice.

But I think it was "**Sandy**" **MacDonald** who was the teacher who had the biggest influence on me at Hilton. The teaching of mechanics (applied mathematics) to only two pupils couldn't be fitted into the school timetable. This problem was overcome by us being taught the subject in the evenings after supper while the other pupils were doing prep – and we, in turn, did our prep while the others were being taught one of the subjects we were not taking. The lessons were in Sandy's sitting room in the central tower of the college, on the second floor.

Sandy was fluent in German and had a powerful short-wave radio in his study. I remember two occasions when he interrupted our lessons to listen to the radio. They were both live broadcasts of Hitler speaking at the Nuremberg rallies. Sandy would listen for a short while, and then give us a rapid translation of what Hitler was saying. Sandy was profoundly against Nazism but said it was important to hear what Hitler was saying as he usually carried out his threats.

Other Memories of Hilton

A Hilton Old Boy named "Wack" Campbell was a prosperous Natal sugar farmer and piloted his own light plane. One Saturday afternoon in 1937 it was announced that Wack Campbell would be visiting the school by plane. Nearly everyone was gathered near the furthest rugby field where he was due to land. His plane was spotted approaching low

over the open countryside. But he had left his landing too late, and he made a desperate attempt to climb again – he failed to clear several tall gum trees and he crashed into them, severely damaging his plane, but he emerged unscathed.

In 1937, it was decided that an additional rugby field was required and would be built near the cricket oval. The school finances did not allow for it to be built commercially, and an appeal was made for boys to volunteer – most did so. Using pick, shovel and wheelbarrow, it was completed in about four months. The grass was then planted and the rugby posts, made of timber from the Hilton Estate, were erected.

One evening in 1937, while we doing our prep, a storm with lightning and thunder came up. Suddenly the classroom was illuminated with a brilliant white light and an almighty crashing sound – lightning had struck a large silver oak tree about 10-feet from the classroom window. In the morning, we saw that the tree had been split right down the middle.

Leaving School

I left Hilton in December 1938 and went back home for a holiday. One day while we were sitting on the front veranda having morning tea, a manager from the neighbouring farm unexpectedly drove up and got out of the car waving a telegram. It was my matric results, I had achieved a first-class pass, with distinctions in three of my six subjects, namely mathematics, applied mathematics (mechanics), and physical science (physics and chemistry). My mother congratulated me, but she immediately added "You know, it would have made no difference to me if you had gotten a third, we know you would have done your best. But it is very nice that you got a first". This was quite typical of both my mom and dad - I was never exhorted to do brilliantly or well, only to do my best; and even if I didn't do that, there was never any criticism.





Advancement

The Evolution of the Hilton College Endowment Fund

For almost 150 years, generations of Hiltonians have selflessly contributed to building a legacy that has stood the test of time. This legacy, embodied in all that is Hilton College, has been made possible through generous acts of benefaction, without which the school would not be what it is today. As custodians of this legacy, we are reminded of our responsibility to continue building our great school for current and future generations. In today's political and

social climate, the need to preserve and enhance centres of excellence is perhaps more important than ever before.

Hilton, like most leading schools all over the world, relies on endowment funding to thrive. The primary reason is that these schools are run as not-for-profit organisations, thus not generating any significant financial surplus.

The four funds in need of endowment are:



The Lift Up Your Hearts Fund – a Human Capital/ Bursary/Scholarship Fund

The purpose of this fund is to provide financial assistance to deserving Hilton boys.



The Pinnacles Fund – an Infrastructure Fund

The purpose of this fund is to provide funding for the ongoing maintenance of the Hilton campus and to fund new infrastructure projects.



The uMngeni Fund – an Environmental/Estate Fund

The purpose of this fund is to provide funding for environmental and conservation projects linked to the Hilton Estate.



The Vula Fund – a Community Outreach Fund

The purpose of this fund is to provide funding for community outreach projects that are linked to the school, such as the highly acclaimed Vula Programme.



Hilton College belongs to us

W.A. Campbell ("Wac") said the following of his association with Hilton College as a schoolboy, an Old Boy and a Governor, which extended over 70 years.

“My greatest joy in all this is that **it belongs to us**; that it is a gift, in trust, from the Old Boys... It is a trust that you and I must honour. It is a gift that we must keep safe. We can do that by giving; by building up an endowment fund that will make it completely safe and independent for posterity.”

This reality is further compounded by the costs of high-quality education inflation, typically outstripping normal inflation.

Endowment funding helps to subsidise the school's expenses and keep fees below the level that would ordinarily be necessary if tuition alone paid the true cost of educating a student. Furthermore, endowments fund the fees of students who would otherwise not be able to afford such tuition. This is especially important in ensuring that Hilton remains truly representative of society. Equally, endowment funding helps to pay for the improvement of facilities as well as community outreach projects.

For 62 years, from its inception in 1958, the Hilton College Endowment Foundation, the custodian of the school's endowments, acted as a general-purpose fund. In 2020, we announced an evolution to this approach, launching four separate funds that cater to a diverse constituency of stakeholders with differing interests.



Some people will choose to support a human-capital focused endowment, others a building-infrastructure endowment, while others may choose to support environmental or social causes. However, it goes without saying that Hilton will gratefully accept endowments that don't specifically fit any of these categories.

We also established the **1872 Society** – with exclusive membership for benefactors who have contributed substantially to Hilton College. Admission to the prestigious **1872 Society** is by invitation of the chairman of the Board of Governors of the Hiltonian Society NPC.

There are a variety of ways in which one can make a contribution to Hilton's endowment, including bequests in one's will and making regular or once-off donations. Supporting the long-running and highly successful Cattle Project is another way of showing your commitment.

All financial contributions to any of the four funds are managed by the Hilton College Endowment Foundation – a trust managed by seven trustees, four of whom are independent of the Hilton College Board of Governors. The portfolio is conservatively invested in terms of its equity exposure and has about 67% of total funds invested in offshore assets including Rand-hedge shares.

Please be aware that any financial contribution to the Hilton College Endowment Foundation qualifies for a section 18A tax certificate under the South African Income Tax Act, subject to certain legislative conditions.

You can contact the Advancement Office by emailing advancement@hiltoncollege.com should you wish to make a donation, or should you require further information in this regard.



Hilton Benefactors

The Roll of Benefactors

The Roll of Benefactors of The Hiltonian Society was established by the Board of Governors in 1991 and records the names of people whose contribution to the society, or associated entities, has equalled or exceeded a year's school fee (at the current rate).

Allaway, PNJ	Don-Wauchope, RH	Hathorn, JP	Phillips, K
Armstrong, GA	Drimie, AD	Haynes, AM	Pienaar, AJ
Arthur, M	Drummond, ED Trust	Haynes, CS	Plunket, TT
Barlow, SW	Dunn, AJ	Haynes, DJ	Ravenhill, BP
Barnes, MR	Dunn, BB	Haynes, H	Robson, AJ
Bestel de Lezongard, CAP	Dunn, RJ	Hayward, GRC	Rosenbaum Trust
Burman, CW	Ellis, I	Hodgson, JB	Ross, DG
Campbell, B	Ellis, MR	Huddleston, GA	Roy, JP
Campbell, PL	Elphick, C	Hughes, JA	Roy, RS
Chamberlain, FD	Eustace, PC	Hyatt, AM	Saunders, CJ
Chamberlain, PN	Fish, SA	Lamberti, MJ	Saunders, SJ
Clark, JA	Fowler, JM	Letschert, D	Snyder, HR
Clarke, PJ	Fraser, KR	Levy, B	Steenfeldt-Kristensen, M
Clarke, R	Gain, DR	Levy, M	Stevens, HAR
Clellow, WAM	Gain, PB	Lovemore, RB	Taeuber, KRJ
Cohen, LE	Gain, PK	Loxton, S	Thompson, AM
Columbine, PB	Gawith, PM	Maboi, MM	Tonelli, F
Coverly, H	Gawith, TL	Macleod-Henderson, SJ	Trahar, AMT
Craib, P	Goodenough, CB	Mattioda, LC	Van Schaik, TP
Crews, GH	Grant, RF	Mitchell, DH	Varejes, G
Crews, M	Grinaker, CC	Moor, B StC	Welton, JD
Crookes, ME	Grinaker, KK	Mundell, AJF	Whitley, AH
Curtis, P	Grinaker, OO	Mundell, ML	Wilson, IR
Dalglish, LS, Estate of	Grinaker, P	O'Reilly, A	Wimble, KE
Dare, DN	Grindrod, WM	Osborn, DJB	Woollam, DD
Davies, RM	Hancock, JI	Palmer, JFC	Wörner, FW
Dean Jones Family	Hancock, NJL	Parker, CC	Yeats, NC
Dix, SN	Hathorn, CB	Pfaff, MW	Zungu, S

Contributions to the Hiltonian Society

The following is a composite list of people and organisations, not previously mentioned, who made contributions to The Hiltonian Society between 1 January 2020 and 31 December 2020. These contributions were for varying amounts and directed to a variety of activities and projects undertaken by The Hiltonian Society.

Armstrong, BM	Fitzsimons, R	M4JAM (Pty) Ltd	The Molly Reynolds Trust
Bann, K	Franklin, AE	Mitchell, D Estate	The Prepaid Company (Pty) Ltd
Bryant, WGH	FSG Cleaning	Mthethwa Powerhouse & Resources (Pty) Ltd	Thorburn, A
Clark, JA	Gain, DR	Namane Commodities (Pty) Ltd	Warren, L
Craze, B	HA Kendall Trust	Pearce House, Class of 1991	Watt, KR
Crocodile Ready Mix (Pty) Ltd	Hatton, I	Rankin, W	Weinberg, L
Darby, B	Hayward, GRC	Smit, JJ	Wilde, S
Dicks, P	Herridge, S	So, S	Woollam, D
Dixon Unlimited	Hilton Ballies NPC	The Ivor and Virginia Jones Family Trust	Zoso Investments (Pty) Ltd
DNI Management (Pty) Ltd	Karlson, BJ		
DNI Retail (Pty) Ltd	Keogh, I		
Even Me Investments (Pty) Ltd Trading as Cool Living	Letschert, D		
	Lotter, D		

Hilton College Vula Programme

The Vula Programme uses up-to-date technologies, innovative teaching methods and experienced facilitators to upgrade teaching and learning of high school mathematics and physical science.

Anglo American Foundation Fund Trust
 Armscor DESUP Programme
 Chamberlain Foundation Trust
 Datatec Educational and Technology Trust
 Frank Jackson Foundation
 Grindrod Family Centenary Trust
 Nedbank Private Wealth Education Foundation

Professional Provident Society Insurance Company Limited (PPS)
 Snyder, HR
 The Carl and Emily Fuchs Foundation
 The Oppenheimer Memorial Trust
 Victor Daitz Foundation
 World Relief Australia
 Zylem cc

UK Branch Contributions To The Hiltonian Society

Anderson, A	Fox, GM	Lloyd, DA	Sommerville, G
Bailey, GJ	Gawthrop, SM	Mennie, RG	Stobart, RJ
Bradshaw, DP	Gawith, PM	Molver, D	Sturgeon, TE
Bruggemann, DA	Greene, DC	Montgomery, DSH	Turner, MJ
De Villiers, MW	Honnet, JP	Morgan, ACB	Turner, RA
Don-Wauchope, JH	Horne, CA	O'Connor, RR	Vail, JR
Easterbrook, RP	Hoyle, RF	Richmond, AG	White, DR
Ellis, SR	Kasch, PC	Royden-Turner, ME	Wood, RP
English, TAH	Kelmanson, J	Shaw, DA	

USA Branch Contributions To The Hiltonian Society

2018

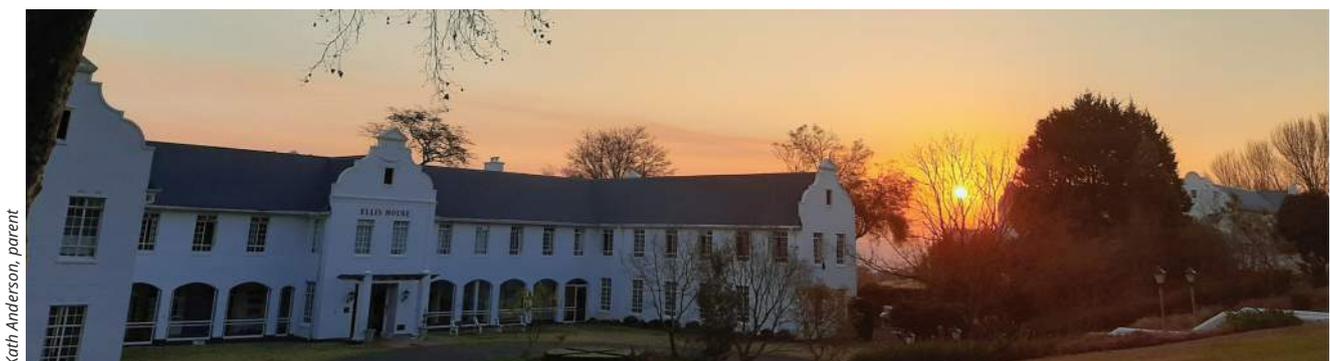
Farrell, DG (Damian Farrell Design Group)	Meachin, DJP	Ryan, RJ
Duncan-Anderson, RR	Nuss, D	Scher, DM
Falcon, AM	Padayachee, D	Van Den Berg, DE
Farrell, DG	Pigott, DM	Vickery, CS
Gilfillan, BN	Renfrew, GS	Webb, MJ (Wonderful Giving)
Hancock, JM	Ryan, RJ (MWE Financial)	

2019

Farrell, DG	McGovern, W	Schmit, KL
Goodno, N	Meachin, DJP	Van Der Velden, ML
Graunke, K	Moffett, C	Veigel, L
Hancock, JM	Nuss, D	Vice, JB
Hardy, TJF	Ralkowski, W	Webb, MJ (Wonderful Giving)
Kirkner, N	Schmit, JE	

2020

Nuss, D & T	Webb, MJ (Wonderful Giving)
Meachin, DJP	Wilson, TR
Van Der Velden, ML	



Kath Anderson, parent

Contributions To The Hilton College Endowment Foundation

The Hilton College Endowment Foundation was established in 1959 and exists to support Hilton College in a variety of ways, but particularly by providing funding for bursaries for deserving boys.

Hiltonians are encouraged to make regular contributions through once-off donations or debit orders. All contributions made in South Africa receive section 18A certificates.

The following is a list of those who have contributed to the foundation, and their support is very much appreciated.

Addison, ML	Drummond, ED Trust	Lovemore, RN	Russell, SA
Addison, PJD	Edge, W	Mackenzie, RM	Saunders, CJ
Aitken, SG	Fanner, NT	Macleod-Henderson, SJ	Saunders, ER
Anderson, GM	Fannin, BGC	Macphail, AJ	Segar, SJ
Anderson, JS	Fannin, DB	Magqabi, LA	Shapland, MJ
Anderson, RM	Farrell, D	Makhoba, Z	Shapland, PR
Antonie, MM	Ferguson, CC	Mann, WN	Shillaw, DC
Arbuthnot, PB	Ferguson, RB	Maphumulo, MEA	Simson, IW
Armstrong, GA	Ferguson, RS	Mathews, DCS	Sjöberg, A
Arnold, JMC	Feuilherade, PF	Mattison, RR	Solomon, OH
Backhouse, DK	Fitzsimons, MC	Mayet, M	Spöhr, WD
Hilton Ballies NPC	Fitzsimons, RM	McDonald, B	Stevens, CN
Beall, JWS	Forsyth-Thompson, AP	McIntosh, IH	Stewart, GC
Beyene, Y	Forsyth-Thompson, MR	McKenzie, GM	Stubbs, RJ
Beynon, JB	Franklin, AE	Mckerchar, D	Stubbs, NJ
Bircher, CJ	Fraser, MK	McLeod, AS	Sturgeon, ED
Blaine, DA Estate Late	Gibson, TEM	McMillan, ID	Taylor, RKC
Booth, WRC	Girdwood, GW	McMillan, LKD	Taylor, VRC
Bowring, B	Goodenough, CB	McWilliams, J	Ten Hoorn Boer HW
Bradford, MJ	Greyling, GR	McWilliams, M	Tennant, NR
Bradford, PRE	Greyling, R	Meaker, GA	Thompson, RD
Braithwaite, ADW	Griffith, M	Meyer, A	Thorburn, A
Bryant, WGH	Hall, CNB	Mitchell, DH	Thorburn, AG
Burman, CW	Hansmeyer, DHG	Mitchell, J	Tod, CJ
Burman, JW	Harington, JG	Morrison, GD	Tod, NJ
Burman, MW	Harington, G	Moyes, D	Toerien, BJ
Burman, REW	Harris, AR	Moyes, K	Trotter, IF
Burman, RW	Hathorn, MC	Mugerwa Sekawabe, DA	Tweedie, RH
Burman, RW	Hayne, RC	Mugerwa Sekawabe, E	Twidale, JIB
Calder, DR	Hayward, GRC	Naidoo, S (Dr)	Valentine, MH
Campbell, B	Hayward, MR	Nethersole, PJH	van Asche, DL
Campbell, DC	Heenan, DC	Nuss, D	van der Walt, AJ
Ciesielski, AW	Hill, MC	Orchard, A	van Hilten, MD
Choate, LJ	Hitch, DA	Page, KM	van Schaik, TP
Clark, JA	Hodgson, RW	Phillips, CG	Venn, CHD
Cole, AL	Hodgson, MB	Pienaar, AJ	Vryenhoek, MK
Columbine, P	Hodgson, WR	Pistorius, AM	Wade, AH
Crescendo Mgt Services	Hollis, JP	Platt, PJ	Walker, PD
Cresswell, D	Hopkins, CN	Pope Ellis, LC	Wanless, BC
Curtis, SP	Hull, EF	Prentice, AS	Watermeyer, P
Dalglish, LS Estate Late	Hyslop, PT	Price, SV	Whitfield, D
Dare, DN	Johnston, AG	Raw, RA	Wimble, KE
Delport, A	Johnston, IR	Rayner, PH	Young, SG
De Villiers, KS	Johnstone, GDF	Reid, A	Yuill, DD
De Wet, PDM	Jooste, AE	Richmond, K	Zoio, R
Dickson, SJ	Kassianides, C	Ritchie, MD	
Don, B	Kerr, DK	Ross, DG	
Don-Wauchope, RH	King, AJF	Ross, JD	
Dowling, KM	Kinsley, JH	Ross, JS	
Driman, A	LeClezio, CL	Rowlands, LP	
Driman, T	LeClezio, MAPY	Roy, IR	
Dumas, AA	Lewis, JD		
Dunn, RJ	Lloyd, DA		
Dunstan-Smith, CR	Lovemore, PB		

Cattle Project

The Hilton College cattle for bursaries project was initiated approximately a decade ago by Hilton College Old Boys. The primary aim of the project is to help facilitate the purchase and running of oxen on the estate. The funds generated from this project are directed towards bursaries.

The following is a list of contributors to the cattle project:

Adesanya, A	Don-Wauchope, R	Immelman, A	Pope-Ellis, L
Aitken, S	Drewett, I	Joyner, MK	Porter, CJ
Asher, A	Durban Syndicate	Labuschagne, K	Purdon, L
Asher, PJ	Essat, AI	Larsen, N	Rayner, PH
Bailey, D	Eustace, PC	Lanzendorf, M	Richardson, B
Barnes, M	Fitzsimons, RM	LeClezio, O	Ross, PB
Bastard, GB	Flamand, P	LeClezio, MAPY	Rowlands family
Bastard, B	Flamand, R	Lovemore, R	Roy, A
Batchelor, S	Forder, MD	Mackenzie, P	Rugby 10's
Beauclerk, M	Frankish, S	Macleod-Henderson, S	Shorten, JM
Beaumont, S	Frankish, T	Macnab, C	Sonnenfeld, ED
Bennett, A	Fyvie, K	Mann, W	Stewart, M
Bisschop, M	Fyvie, GH	Marshall, P	Stobart, R
Bryant, WGH	Fyvie, W	Mattison, R	Stott V &, K
Burman, C	Gibson family	McDonald, B	Stubbs, RJV
Burnill, CR	Godrich, AC	McKenzie, GM	Symons family
Burnill, JR	Grant, G	Mercer, M	Tack, P
Campbell, B	Greene, PL	Morford, M	Taylor, G
Campbell, D	Groom family	Mullins, T	Taylor, N
Campbell-Gillies, C	Gwilt, R	Murphy, P	Taylor, P
Clark, JA	Hamlin, GR	Nicol, J	Taylor, V
Clarke, P	Harding, J	Noyce, R	Teichmann, D
Clark, TA	Harris, GJ	OB Golf	Thorburn, AG
Class of '78	Hatfield, D	OB X17	Tod, CJ
Class of '79	Hathorn, MC	O'Connor, R	Tonkin, O
Class of '91	Haynes, C	OHC - Durban	Turner, R
Class of '93	Haynes, D	OHC - PMB, Midlands	Tweedie, M
Cloete, MB	Hayward, MR	OHC - Underberg	Tweedie, R
Coetzer, D	Hilton Ballies NPC	OHC - Western, Province	Van Rij, B
Crookes, A	Hodgson, R	O'Neill, J	Verbaan, S
Dandridge, T	Holdsworth, D	Parvin, L	Walley, A
Dare, D	Hollis, JP	Pilcher, RW	Walters, P
Davies, RM	Hoole, D	Pitt, RG	Wanless, B
de Villiers, J	Hoppe, M	Platt, PJ	Welsford, R
Dent, JAG	Horne family	Platt, G	Winship, R
Dent, JGR	Howes, D	Platt, N	Young, SG
Dickson, A	Hulley, C	Platt, A	



All contributions, whether made directly to The Hiltonian Society or the Hilton College Endowment Foundation, or to related entities such as the Hilton College Foundation of Canada, the Hilton Overseas Fund (UK), or purchases of sites at The Gates at Hilton by members of the Hiltonian community are equally appreciated. We thank, most sincerely, everyone who has contributed.

Cattle Project

The 2020 season was a great one in terms of cattle. Having fully stocked the estate with 850 prime oxen there were some nervous moments towards the end of winter as the rains held off late into spring. The rains arrived and with it the spring flush that enabled the oxen to put on some impressive weight gains, allowing us to market into a strong December and January. Ironically, the renewed outbreak of foot and mouth in Southern Africa was to our advantage this year, as buyers looked for larger “quarantined” batches of cattle which we were able to supply. The foot-and-mouth regulations changed the way cattle auctions were being held

and Hilton hosted the February AAM Online Auction at the Fleur-de-Lys with our final batch of oxen being the anchor batch, with a further 1000 cattle auctioned thereafter on the virtual platform.

A great effort by the estate team led by Rowan and we are well set and looking forward to the 2021 season.

Tim Gibson
(On behalf of the Cattle Team)

MySchool Card

Thank you to MySchool card supporters for your contributions this year. We have almost 400 supporters, who contribute to the Hilton College Endowment Fund. If you are registered as a MySchool supporter you helped raised around R72 000.

Remember EVERY swipe counts, at no extra cost to you.

Hilton College is a registered beneficiary (Ref: 628) of the programme and existing cardholders can add Hilton College as a beneficiary. You can add one or more beneficiaries to MySchool supporter cards. Cardholders are required to sign-in to access their account information.

Make Hilton College a beneficiary:
<https://www.myschool.co.za/supporter/update/>



MySchool MyVillage MyPlanet
MAKE EVERY SWIPE COUNT

To register as a MySchool supporter complete an online registration form on the MySchool website.

Apply for a MySchool Card and support our bursary fund:
<https://www.myschool.co.za/supporter/apply?beneficiary=628>

Every swipe counts, so sign up today and support us while you shop at a host of stores. A substantial endowment fund will ensure that Hilton can thrive as a contemporary institution in South African society – and leave a legacy for future generations.

Having a significant amount of capital in the Hilton College Endowment Foundation allows us to:

- Extend financial assistance to deserving boys;
- Fund major capital expenditure programmes;
- Remain financially secure and independent; and
- Support the broader Hilton community.

For further information please contact Amanda Pistorius at the Advancement Office on +27 (0)72 872 9357 or e-mail: database@hiltoncollege.com.

WOOLWORTHS



WorksheetCloud

NETSTAR
A SUBSIDIARY OF ALTRON



Plans for the 150th

Plans are well underway to commemorate and celebrate Hilton College's 150th in 2022.

A number of projects and events are proposed to involve all members of our community, being Old Hiltonians, staff, boys and parents, both past, current and prospective.

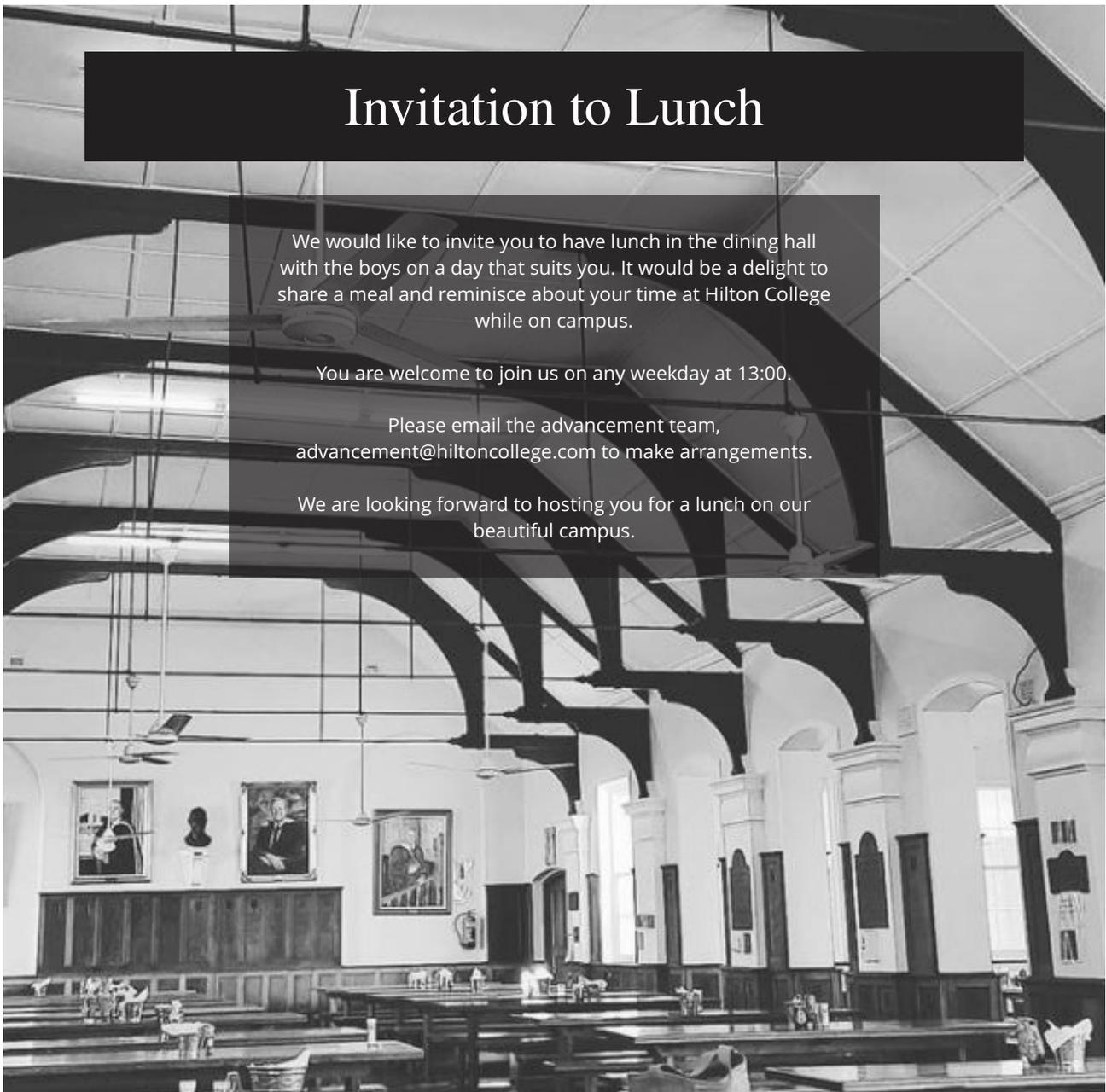
Our **Celebratory Week** takes place from 27 April to 2 May 2022. This includes a Gala Dinner, an Old Hiltonian weekend, as well as an Estate Day on the Sunday. The rugby and hockey sports fixture on the Saturday will be played against Michaelhouse.

The 150th logo, as well as the preliminary 150th website, will be revealed on 14 November this year.

The website covers some of the proposed projects and events that are being planned for 2022.

A **Calendar of Events** for 2021 and some detail that we have available for 2022 is highlighted for people to plan accordingly. This calendar will be updated as we are made aware of new developments. We appeal for **sponsorships** from our community. This generosity lends itself to making our celebrations memorable, and also allows us to grow our Endowment Fund. Members of our community are also invited to **provide proposals** of their products or services that could be of benefit to the occasion, as well as the school.

This is an exciting time for our school, and in the words of our Headmaster, George Harris, and the Chairman of Hilton College's 150th Committee, Paul Rayner: "We urge you all; participate enthusiastically, support vigorously and sponsor generously, as we continue the legacy of **Building Hilton Together.**"



Invitation to Lunch

We would like to invite you to have lunch in the dining hall with the boys on a day that suits you. It would be a delight to share a meal and reminisce about your time at Hilton College while on campus.

You are welcome to join us on any weekday at 13:00.

Please email the advancement team, advancement@hiltoncollege.com to make arrangements.

We are looking forward to hosting you for a lunch on our beautiful campus.

The Year That Was...



Darren Liu, grade 12



Yvette McDonald, staff



Ali Kingsley, staff spouse



James Webb, staff



Nhlaka Mntambo, grade 12



Leana Steenkamp, staff



Alexei du Bois



Charles Swart, grade 9



James Bullough, staff



Leana Steenkamp, staff



Paul Venter, staff

Thank you to all those who submitted photographs of our beautiful school.

BOG, STAFF & SALVETE
LIFE UNDER COVID-19
EVENTS
LOOKING IN
ADMIN & SUPPORT
LOOKING OUT